



# DELHI PUBLIC SCHOOL DEOGHAR

(Under the aegis of the Delhi Public School Society, New Delhi)

## SPLIT-UP SYLLABUS FOR CLASS-I FOR THE ACADEMIC SESSION: 2026-27



Subject :English

- Prescribed Books :**
1. New Sparkle Multiskill English Reader- 1 (Sultan Chand)
  2. Grammar for Life- 1 (Orient BlackSwan)
  3. Learning Cursive Strokes- 1 (Sunbeam)
  4. Magic with English-4 (Little Ginnie)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	23		<b>New Sparkle Multiskill English Reader-I</b>	4	<ul style="list-style-type: none"> <li>• Pencil Cap making activity related to the first day in school.</li> <li>• 'Magic Mirror'- The teacher will do some actions and the students will do the exact opposite.</li> <li>• 'Alphabet Order Fun' will be played using a dice on the topic of Alphabetical order. Students will listen, choose the alphabet card and paste it.</li> <li>• 'Name it Right' activity on the topic Common Nouns will be played.</li> <li>• Students will introduce themselves.</li> <li>• School Tour- Students will be taken to the library, auditorium, ground, medical room, reception, etc.</li> </ul>
			• CH-2 High and Low (Poem)	4	
			<b>Grammar for Life- I</b>	4	
			• CH-1 The Alphabet		
			• CH-2 Common Nouns		
			<b>Learning Cursive Strokes-I</b>		
• Page nos.- 1 to 4	3				
• <b>Composition-</b> Myself	3				
<b>Magic with English- 4</b>					
• CH-1 About Myself	3				
• CH-2 My School	3				
May	16		<b>New Sparkle Multiskill English Reader- I</b>	3	<ul style="list-style-type: none"> <li>• Students will speak about how they want to celebrate their birthday.</li> <li>• 'Special Name Spotter' will be played on the topic Proper Nouns.</li> <li>• Make a 'Sip of Summer' drinks we like to have in summer season.</li> </ul>
			• CH-4 My Kitten (Poem)	3	
			• CH-7 Rahul's Birthday		
<b>Grammar for Life- I</b>					
• CH-3 Proper Nouns	3				
<b>Learning Cursive Strokes- I</b>					

			<ul style="list-style-type: none"> <li>Page nos.- 5 to 8</li> </ul> <b>Public Speaking</b> <ul style="list-style-type: none"> <li>How to make summer drinks?</li> </ul> <b>Magic with English- 4</b> <ul style="list-style-type: none"> <li>CH-12 A Day In The School</li> </ul>	2 2 3	<ul style="list-style-type: none"> <li><b>Vidya Pravesh</b> : Developmental Goal-wise Illustrations And Worksheets.</li> </ul>
June	07		<b>New Sparkle Multiskill English Reader- I</b> <ul style="list-style-type: none"> <li>CH-1 Hello</li> <li>CH-8 The Baby Bear</li> </ul> <b>Grammar for Life- I</b> <ul style="list-style-type: none"> <li>CH-4 Singular and Plural Nouns</li> </ul> <b>Public Speaking</b> <ul style="list-style-type: none"> <li>How did you spend your summer vacation?</li> </ul> <b>Magic with English- 4</b> <ul style="list-style-type: none"> <li>CH-18 Practice Paper- Summer Vacations</li> </ul>	2 2 1 1 1	<ul style="list-style-type: none"> <li>Flashcards on wild animals will be shown and the students will describe the features of that animal.</li> <li>Sorting game on one and many. (Singular or Plural Fun)</li> <li>Make an album on 'My Summer Vacation Memories'.</li> </ul>
July	25	Evaluation Cycle-I	<b>New Sparkle Multiskill English Reader- I</b> <ul style="list-style-type: none"> <li>CH-16 Me First</li> </ul> <b>Grammar for Life- I</b> <ul style="list-style-type: none"> <li>CH-13 Articles- A and An</li> </ul> <b>Learning Cursive Strokes- I</b> <ul style="list-style-type: none"> <li>Page nos.- 9 to 15</li> </ul> <b>Public Speaking</b> <ul style="list-style-type: none"> <li>Monsoon</li> </ul> <b>Composition</b> <ul style="list-style-type: none"> <li>A visit to a Zoo</li> </ul> <b>Magic with English- 4</b> <ul style="list-style-type: none"> <li>CH-15 Good Habits</li> <li>CH-4 School Playground</li> </ul> <b>Revision of Evaluation Cycle- I</b>	3 3 3 1 2 2 2 9	<ul style="list-style-type: none"> <li>Make an origami of a duck.</li> <li>'Sound and Sort'- A or An activity.</li> <li>Rainy Season - Make a scenery of monsoon season including umbrellas, raincoats, boots, raindrops, clouds etc.</li> <li>Activity on Hand Washing Day- Students will learn the correct way to clean their hands.</li> <li>Playground Fun - Label and paste pictures of different sports equipments.</li> </ul>
August	21		<b>New Sparkle Multiskill English Reader- I</b> <ul style="list-style-type: none"> <li>CH-18 Raffy and the Honkbeast</li> <li>CH-6 After a Bath (Poem)</li> </ul> <b>Grammar for Life- I</b> <ul style="list-style-type: none"> <li>CH-7 This and That</li> </ul> <b>Learning Cursive Strokes- I</b> <ul style="list-style-type: none"> <li>Page nos.- 16 to 19</li> </ul> <b>Public Speaking</b> <ul style="list-style-type: none"> <li>National Flag</li> </ul> <b>Composition</b> <ul style="list-style-type: none"> <li>I Love My Country</li> </ul> <b>Magic with English- 4</b>	4 4 4 2 1 2	<ul style="list-style-type: none"> <li>'Animals Family'-Paste or draw the picture of farm animals with their young ones and name them.</li> <li>'This' or 'That' Picture Cards.</li> <li>Make a Tricolour Windmill Craft.</li> <li>Paste a picture of any railway station you have visited and write two sentences about it.</li> </ul>

			<ul style="list-style-type: none"> <li>• CH-7 Animals And Their Babies</li> <li>• CH-8 Railway Station</li> </ul>	2 2	
September	23	Evaluation Cycle-II	<b>New Sparkle Multiskill English Reader- I</b> <ul style="list-style-type: none"> <li>• CH- 9 Daisies (Poem)</li> </ul> <b>Grammar for Life- I</b> <ul style="list-style-type: none"> <li>• CH - 5 Is and Are</li> </ul> <b>Learning Cursive Strokes- I</b> <ul style="list-style-type: none"> <li>• Page nos.- 20 to 21</li> </ul> <b>Public Speaking-</b> <ul style="list-style-type: none"> <li>• My Class Teacher</li> </ul> <b>Magic with English- 4</b> <ul style="list-style-type: none"> <li>• CH-16 Favourite Food</li> <li>• CH- 17 Practice Paper- Favourite Game</li> </ul> <b>Revision of Evaluation Cycle-II</b>	4 3 1 2 2 2 9	<ul style="list-style-type: none"> <li>• Draw and colour a picture of a daisy flower.</li> <li>• 'Show and Say' activity - Is or Are</li> <li>• Teacher's Day Card making activity.</li> <li>• Students will bring their favourite food in their lunch box and will share with their friends.</li> <li>• 'Guess The Game' activity - Act out different games action and other will guess the name.</li> </ul>
<b>TERM-II</b>					
October	21		<b>New Sparkle Multiskill English Reader- I</b> <ul style="list-style-type: none"> <li>• CH-5 Rahul's Family</li> <li>• CH-10 In The Morning</li> </ul> <b>Grammar for Life- I</b> <ul style="list-style-type: none"> <li>• CH-6 Pronouns</li> </ul> <b>Learning Cursive Strokes- I</b> <ul style="list-style-type: none"> <li>• Page nos.- 22 to 24</li> </ul> <b>Public Speaking</b> <ul style="list-style-type: none"> <li>• Speak five sentences on Gandhi Ji's Three Monkeys-Values we learn.</li> </ul> <b>Magic with English- 4</b> <ul style="list-style-type: none"> <li>• CH-9 Our Festivals</li> <li>• CH-11 Things We Use</li> </ul>	4 4 3 2 3 3 2	<ul style="list-style-type: none"> <li>• Make a Family Tree.</li> <li>• Students will discuss their morning routine with their friends.</li> <li>• Activity-Draw and colour 'Gandhiji's Three Monkeys'.</li> <li>• 'Pronoun Puppet Talk' game.</li> <li>• Draw and colour your favourite festival.</li> </ul>
November	14		<b>New Sparkle Multiskill English Reader- I</b> <ul style="list-style-type: none"> <li>• CH-11 What I Can Do (Poem)</li> </ul> <b>Grammar for Life- I</b> <ul style="list-style-type: none"> <li>• CH-8 Verbs</li> </ul> <b>Learning Cursive Strokes- I</b> <ul style="list-style-type: none"> <li>• Page nos.- 25 to 27</li> </ul> <b>Composition</b> <ul style="list-style-type: none"> <li>• Children's Day</li> </ul> <b>Public Speaking</b> <ul style="list-style-type: none"> <li>• Community Helpers</li> </ul> <b>Magic with English- 4</b>	2 3 1 2 2 2	<ul style="list-style-type: none"> <li>• Simon says- Game with Action Verbs</li> <li>• 'Community Helpers Gallery'-Paste pictures of Community Helpers in the scrap book.</li> <li>• 'Little Stars Celebration Day'- Each child will wear a badge with their name and show their talent.</li> <li>• <b>Vidya Pravesh:</b> Developmental Goal-wise Illustrations and</li> </ul>

			<ul style="list-style-type: none"> <li>• CH-5 Post Office</li> <li>• CH-6 People Who Help Us</li> </ul>	2	Worksheets.
December	19	Evaluation Cycle-III	<b>New Sparkle Multiskill English Reader- I</b>	2	<ul style="list-style-type: none"> <li>• 'Mystery Bag'- Students will describe the objects using describing words.</li> <li>• 'Show and Share'- Students will show photo and say what they liked the most.</li> <li>• Christmas Carols</li> <li>• Draw and colour different shapes.</li> </ul>
			<ul style="list-style-type: none"> <li>• CH- 14 Mice (Poem)</li> </ul>		
			<b>Grammar for Life- I</b>	3	
			<ul style="list-style-type: none"> <li>• CH-12 Adjectives</li> </ul>		
			<b>Learning Cursive Strokes- I</b>	1	
			<ul style="list-style-type: none"> <li>• Page nos.- 28 to 29</li> </ul>		
<b>Public Speaking</b>	2				
<ul style="list-style-type: none"> <li>• My Most Memorable Trip</li> </ul>					
<b>Composition</b>	2				
<ul style="list-style-type: none"> <li>• Christmas</li> </ul>					
<b>Magic with English- 4</b>	2				
<ul style="list-style-type: none"> <li>• CH-14 Shapes</li> </ul>					
<ul style="list-style-type: none"> <li>• CH-3 My City</li> </ul>	2				
<b>Revision of Evaluation Cycle- III</b>	5				
January	15		<b>New Sparkle Multiskill English Reader- I</b>	3	<ul style="list-style-type: none"> <li>• 'Guess My Sound'- Sounds of different animals will be played and students will guess the animal.</li> <li>• 'See and Write'- Write a sentence about each item using prepositions.</li> <li>• Conjunctions game using sentence cards.</li> <li>• Draw the National Flag and colour it.</li> <li>• Make a chart of the months of the year.</li> </ul>
			<ul style="list-style-type: none"> <li>• CH- 3 Where is Tinku?</li> <li>• CH-12 Hide and Seek</li> </ul>	2	
			<b>Grammar for Life- I</b>	2	
			<ul style="list-style-type: none"> <li>• CH-14 Prepositions</li> <li>• CH-15 Conjunctions</li> </ul>	2	
			<b>Learning Cursive Strokes- I</b>	2	
			<ul style="list-style-type: none"> <li>• Page nos.- 30 to 34</li> </ul>		
			<b>Public Speaking - Republic Day</b>	2	
			<b>Magic with English- 4</b>	2	
<ul style="list-style-type: none"> <li>• CH-10 Months Of The Year</li> </ul>					
February	22	Evaluation Cycle-IV	<b>New Sparkle Multiskill English Reader- I</b>	3	<ul style="list-style-type: none"> <li>• 'Colour Sorting'- Provide a collection of colourful objects and have students sort them by colour.</li> <li>• Activity with 'wh' words using word cards. e.g- What, Why, When</li> <li>• Spin a Story</li> </ul>
			<ul style="list-style-type: none"> <li>• CH-13 Naughty Mingo</li> <li>• CH-17 Colours (Poem)</li> </ul>	3	
			<b>Grammar for Life- I</b>	3	
			<ul style="list-style-type: none"> <li>• CH-16 Question Words</li> </ul>		
			<b>Learning Cursive Strokes- I</b>	2	
			<ul style="list-style-type: none"> <li>• Page nos.- 35 to 38</li> </ul>		
			<b>Magic with English- 4</b>	1	
<ul style="list-style-type: none"> <li>• CH-13 A Day at Home</li> <li>• Unseen Comprehension</li> </ul>	2				
<b>Revision of Evaluation Cycle-IV</b>	8				
March	15		<b>Revision of Evaluation Cycle-IV</b>	22	<ul style="list-style-type: none"> <li>• Oral drilling (Revision)</li> </ul>

विषय : हिंदी

- निर्धारित पुस्तकें – 1. वाणी पाठ्य पुस्तक- 1 (Gurukul Publication)  
2. सार्थक हिंदी व्याकरण (New Saraswati House Publication)  
3. निर्झर मोती सुलेख पुस्तिका (Rachna Sagar Pvt. Ltd)

माह	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय/इकाई	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
<b>टर्म-I</b>					
अप्रैल	23		<u>वाणी पाठ्य पुस्तक-</u> <ul style="list-style-type: none"> <li>● पाठ-1 वर्ण परिचय (स्वर/व्यंजन)</li> <li>● पाठ-2 आओ शब्द बनाएँ</li> <li>● पाठ-3 'अ'</li> <li>● पाठ-4 'आ'</li> </ul> <u>सार्थक हिंदी व्याकरण:-</u> <ul style="list-style-type: none"> <li>● पाठ-1 बातों वाली आवाज़</li> <li>● पाठ-2 वर्ण और वर्णमाला</li> </ul> <u>सुलेख सरिता:-</u> <ul style="list-style-type: none"> <li>● पृष्ठ संख्या-4 से 15</li> <li>● स्वपरिचय</li> </ul>	04 03 02 02 03 02 04 03	<ul style="list-style-type: none"> <li>● वर्ण फ्लैश कार्ड से शब्द बनवाना।</li> <li>● स्वर-व्यंजन को उचित क्रम में करवाना।</li> <li>● वर्णमाला का तोरण बनवाना।</li> <li>● दिए गए वर्णों में 'आ' की मात्रा जोड़कर शब्द बनवाना।</li> <li>● विद्यार्थियों से उनके बारे में पाँच वाक्य बोलवाना/मौखिक अभ्यास करवाना।</li> </ul>
मई	16		<u>वाणी पाठ्य पुस्तक-</u> <ul style="list-style-type: none"> <li>● ठीक समय पर (कविता)</li> <li>● पाठ-5 इ/ई</li> <li>● पाठ-6 उ/ऊ</li> </ul> <u>सार्थक हिंदी व्याकरण:-</u> <ul style="list-style-type: none"> <li>● पाठ-3 स्वर बने मात्रा</li> </ul> <u>सुलेख सरिता:-</u> <ul style="list-style-type: none"> <li>● पृष्ठ संख्या-16 से 20</li> <li>● वाचन कौशल- परिवार परिचय</li> </ul>	02 02 02 02 04 04	<ul style="list-style-type: none"> <li>● स्वर कट-आउट की मात्रा से मिलान करवाना।</li> <li>● दिए गए वर्णों में इ-ई/उ-ऊ/ऋ की मात्रा जोड़कर शब्द बनवाना।</li> <li>● विद्यार्थियों से उनके परिवार के बारे में पाँच वाक्य बोलवाना/मौखिक अभ्यास करवाना।</li> <li>● अपनी पुस्तक से 'उ' व 'ऊ' की मात्रा वाले शब्द ढूँढकर, अपनी कॉपी में प्रत्येक से पाँच-पाँच शब्द बोलवाना/मौखिक अभ्यास करवाना।</li> </ul>
जून	07		<u>वाणी पाठ्य पुस्तक-</u> <ul style="list-style-type: none"> <li>● पाठ-7 ऋ</li> <li>● पाठ-8 ए/ऐ</li> </ul> <u>सार्थक हिंदी व्याकरण:-</u> <ul style="list-style-type: none"> <li>● पाठ-4 नाम वाले शब्द (संज्ञा)</li> </ul> <u>सुलेख सरिता:-</u> <ul style="list-style-type: none"> <li>● पृष्ठ संख्या-21 से 31</li> <li>● वाचन कौशल- मेरा विद्यालय</li> </ul>	01 02 01 02 01	<ul style="list-style-type: none"> <li>● कार्य-पत्रिका (संज्ञा)</li> <li>● दिए गए शब्दों में 'ए/ऐ' की मात्रा जोड़कर शब्द बनवाना।</li> <li>● विद्यार्थियों से उनके विद्यालय के बारे में पाँच वाक्य बोलवाना/मौखिक अभ्यास करवाना।</li> </ul>

जुलाई	25	मूल्यांकन चक्र-I	<p><u>वाणी पाठ्य पुस्तक-</u></p> <ul style="list-style-type: none"> <li>• पाठ-9 ओ/औ</li> <li>• पाठ-10 अं/अः/अँ</li> <li>• एक चिरैया (कविता)</li> </ul> <p><u>सार्थक हिंदी व्याकरण:-</u></p> <ul style="list-style-type: none"> <li>• पाठ-5 लड़का-लड़की वाले शब्द</li> <li>• पाठ-6 एक अनेक शब्द</li> </ul> <p><u>सुलेख सरिता:-</u></p> <ul style="list-style-type: none"> <li>• पृष्ठ संख्या-32 से 37</li> <li>• वाचन कौशल- बरसात का मौसम, एक चिरैया (कविता)</li> </ul>	04 04 03 04 04 03 03	<ul style="list-style-type: none"> <li>• दिए गए शब्दों में ओ-औ/अं की मात्रा लगाकर उनसे इसका उच्चारण करवाना और पहचान करवाना।</li> <li>• पुल्लिंग-स्त्रीलिंग शब्दों को अलग-अलग छोटकर लिखवाना।</li> <li>• वास्तविक जीवन की वस्तुओं में से एक-अनेक शब्द लिखवाना।</li> <li>• टोकरी से एक अनेक वस्तुओं को अलग-अलग करवाना।</li> <li>• विद्यार्थियों से बरसात के मौसम का अनुभव साझा करवाना।</li> </ul>
अगस्त	21		<p><u>वाणी पाठ्य पुस्तक-</u></p> <ul style="list-style-type: none"> <li>• पाठ-11 संयुक्त अक्षर</li> <li>• वाचन कौशल- मिकू बंदर</li> <li>• चंदा मामा (कविता)</li> </ul> <p><u>सार्थक हिंदी व्याकरण:-</u></p> <ul style="list-style-type: none"> <li>• पाठ-7 नाम का भी नाम (सर्वनाम)</li> <li>• पाठ-8 गुण वाले शब्द (विशेषण)</li> </ul> <p><u>सुलेख सरिता:-</u></p> <ul style="list-style-type: none"> <li>• पृष्ठ संख्या-45 से 49</li> <li>• वाचन कौशल-स्वतंत्रता दिवस</li> </ul>	04 04 04 02 03 04	<ul style="list-style-type: none"> <li>• सर्वनाम शब्दों से वाक्य बनवाना/दिए गए वाक्यों में से सर्वनाम शब्द छोटकर लिखवाना।</li> <li>• विद्यार्थियों से स्वतंत्रता दिवस की महत्वता बताना व स्वतंत्रता सेनानियों से अवगत कराना।</li> </ul>
सितम्बर	23	मूल्यांकन चक्र-II	<p><u>वाणी पाठ्य पुस्तक-</u></p> <ul style="list-style-type: none"> <li>• पाठ-13 मित्रता</li> <li>• चंदा मामा (कविता) (पुनरावृत्ति)</li> </ul> <p><u>सार्थक हिंदी व्याकरण:-</u></p> <ul style="list-style-type: none"> <li>• पाठ-9 काम वाले शब्द (क्रिया)</li> <li>• पाठ-10 गिनकर जानिए (अंक)</li> </ul> <p><u>सुलेख सरिता:-</u></p> <ul style="list-style-type: none"> <li>• पृष्ठ संख्या-39 से 43</li> <li>• वाचन कौशल- मेरी प्रिय शिक्षिका</li> </ul>	04 04 04 04 04 03	<ul style="list-style-type: none"> <li>• दिए गए क्रिया शब्दों का प्रयोग कर मूक अभिनय करवाना।</li> <li>• अंकों का फ्लैश कार्ड बनवाना।</li> <li>• विद्यार्थियों से उनकी प्रिय शिक्षिका के बारे में बुलवाना।</li> <li>• जंगली जानवरों में से किन्हीं पाँच जानवरों का चित्र ए-3 शीट पर चिपकाना।</li> </ul>
<b>टर्म-II</b>					
अक्टूबर	21		<p><u>वाणी पाठ्य पुस्तक-</u></p> <ul style="list-style-type: none"> <li>• पाठ-15 दीपावली का त्योहार</li> </ul> <p><u>सार्थक हिंदी व्याकरण:-</u></p> <ul style="list-style-type: none"> <li>• पाठ-11 हमारे फल, हमारी सब्जियाँ</li> <li>• अपठित गद्यांश</li> </ul>	04 04 04	<ul style="list-style-type: none"> <li>• विद्यार्थियों से गोल आकार की पाँच वस्तुओं का चित्र बनवाकर रंग भरवाना।</li> </ul>

			<b>सुलेख सरिता:-</b> • पृष्ठ संख्या-50 से 55 • वाचन कौशल- दशहरा	05 04	
नवम्बर	14		<b>वाणी पाठ्य पुस्तक:-</b> • बारहखड़ी • चतुर चूहा (कविता) • पाठ-17 परिलोक की सैर <b>सार्थक हिंदी व्याकरण:-</b> • बारहखड़ी • बोलने की बारी • हमारा अपना शब्द-भंडार • वाचन कौशल- शिशिर ऋतु	02 02 02 02 02 02	<ul style="list-style-type: none"> <li>विद्यार्थियों से उनके बारे में 5 वाक्य बुलवाना।</li> <li>किन्हीं छः फूलों की पहचान करवाना (नाम के साथ)।</li> </ul>
दिसम्बर	19	मूल्यांकन चक्र-III	<b>सार्थक हिंदी व्याकरण:-</b> • पाठ-3 स्वर बने मात्रा (पुनरावृत्ति) • पाठ-4 नाम वाले शब्द (संज्ञा) (पुनरावृत्ति) • अपठित गद्यांश (पुनरावृत्ति)	07 07 05	
जनवरी	15		<b>सार्थक हिंदी व्याकरण:-</b> • पाठ-5 लड़का-लड़की वाले शब्द (लिंग) (पुनरावृत्ति) • पाठ-9 काम वाले शब्द (क्रिया) (पुनरावृत्ति) • अपठित गद्यांश (पुनरावृत्ति) • वाचन कौशल- मेरा भारत/रक्षाबंधन	04 04 04 03	<ul style="list-style-type: none"> <li>विद्यार्थियों को भारत देश के बारे में जानकारी देना/उनसे रक्षाबंधन के महत्त्व को बुलवाना।</li> </ul>
फरवरी	22	मूल्यांकन चक्र-IV	<b>सार्थक हिंदी व्याकरण:-</b> • पाठ-8 गुण वाले शब्द (विशेषण) (पुनरावृत्ति) • पाठ-9 गिनकर जानिए (अंक) (पुनरावृत्ति) • अपठित गद्यांश (पुनरावृत्ति)	07 08 07	
मार्च	15		• पुनरावृत्ति	15	

Subject : Mathematics

Prescribed Books :- 1.  
2.

The New Book of Mathematics -I (Avichal Publishing Company)  
Active Minds Table Book

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	23		<ul style="list-style-type: none"> <li>CH -1 Numbers up to 10</li> <li>Counting 1 to 9</li> </ul>	04	<ul style="list-style-type: none"> <li>Activities to be implemented:</li> <li>Cut-outs of a palm for counting</li> </ul>

			<ul style="list-style-type: none"> <li>• Concept of Zero</li> <li>• Number 10</li> <li>• Forward and Reverse Counting</li> <li>• Before, After &amp; Between</li> <li>• Comparison of Numbers</li> <li>• Ascending/Descending Order</li> <li>• <b>Table of 1, 2</b></li> </ul>	03 01 03 04 04 03 02	<ul style="list-style-type: none"> <li>• Go on a hunting for numbers and match</li> <li>• Spindle Box</li> <li>• Ganit Mala-Counting the beads game</li> <li>• Spin the wheel game for tables</li> <li>• Guide for the blindfold</li> </ul>
May	16		<ul style="list-style-type: none"> <li>• <b>CH-2 Addition up to 10</b></li> <li>• Adding Zero</li> <li>• Addition using Forward Counting</li> <li>• Addition Stories</li> <li>• <b>Ch-3 Subtraction up to 10</b></li> <li>• Subtracting Zero</li> <li>• Subtraction using Reverse Counting</li> <li>• Subtraction Stories</li> <li>• <b>Table of 3,4 &amp; 5</b></li> </ul>	01 02 03  01 03 03 03	<ul style="list-style-type: none"> <li>• Ganit rack for after, before between numbers</li> <li>• Ganit mala for comparing and ordering numbers</li> <li>• Addition strip board game</li> </ul>
June	07		<ul style="list-style-type: none"> <li>• <b>CH-4 Numbers 11 to 20</b></li> <li>• Bundle of Ten</li> <li>• Numbers 11 to 20</li> <li>• Numbers using Abacus</li> <li>• Before, After &amp; Between</li> <li>• Comparison of Numbers</li> <li>• Ascending/Descending Order</li> <li>• <b>Ch-5 Addition up to 20</b></li> <li>• Addition using number Line</li> </ul>	01 01 02 02 02 02 02	<ul style="list-style-type: none"> <li>• Activity with the help of Ganit Mala beads</li> <li>• Colour coding game for both Numbers and Number names</li> <li>• Hopscotch game (for numbers from up to 20)</li> <li>• Bingo game for number dictation</li> </ul>
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>• <b>Ch-5 Addition up to 20</b></li> <li>• Addition using number Line</li> <li>• Addition using Abacus</li> <li>• <b>CH-6 Subtraction up to 20</b></li> <li>• Subtraction using Number Line</li> <li>• Subtraction using Abacus</li> <li>• Addition &amp; Subtraction Stories</li> <li>• <b>Ch-7 Numbers 21 to 100</b></li> <li>• Numbers 21 to 100</li> <li>• Before, After &amp; Between</li> <li>• Comparison of Numbers</li> <li>• Ascending/Descending Order</li> <li>• Greatest &amp; Smallest Numbers</li> <li>• <b>Recap of Table 2 to 5</b></li> </ul>	01 02  03 02 03  03 02 02 02 02 01 02	<ul style="list-style-type: none"> <li>• Ganit mala activity</li> <li>• Throw the Ring on the Number said</li> <li>• Mummy's phone number game</li> <li>• Use of a dice for Addition and Subtraction</li> <li>• Story telling with the help of numbers using daily objects</li> <li>• Activity based on Greatest and Smallest number in the given worksheet.</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Revision of Evaluation Cycle-I chapters</b></li> </ul>		
<b>August</b>	<b>21</b>		<ul style="list-style-type: none"> <li>• <b>Ch-7 Numbers 21 to 100</b></li> <li>• Expanded Form of Numbers</li> <li>• Formation of 2-digit Numbers</li> <li>• <b>CH-8 Addition of two-digit numbers</b></li> <li>• Addition of Tens to Tens</li> <li>• Addition of Ones to Ones</li> <li>• Addition of Tens to Tens and Ones to Ones</li> <li>• Addition of 2-digit Numbers(With Carrying)</li> <li>• <b>Ch-9 Subtraction of two-digit numbers</b></li> <li>• Subtraction of Tens from Tens</li> <li>• Subtraction of Ones from Ones</li> <li>• Subtraction of Tens from Tens and Ones from Ones</li> <li>• Subtraction of 2-digit Numbers (With Borrowing)</li> <li>• <b>Table of 6 &amp; 7</b></li> </ul>	03 02 02 01 02 03  02 01  02 03 01	<ul style="list-style-type: none"> <li>• Story based activity using Smart Board related to the chapter.</li> <li>• Hand puppet activity</li> <li>• Passing the ball game by playing music</li> <li>• Strip Game (Addition)</li> <li>• Strip Game (Subtraction)</li> </ul>
<b>September</b>	<b>23</b>	<b>Evaluation Cycle-II</b>	<ul style="list-style-type: none"> <li>• <b>Ch-9 Subtraction of two-digit numbers</b></li> <li>• Addition &amp; Subtraction Stories</li> <li>• Recap of Addition of two-digit numbers</li> <li>• Recap of Subtraction of two-digit numbers</li> <li>• <b>CH-10 Money</b></li> <li>• Coins &amp; Notes</li> <li>• Exchanging Money</li> <li>• Word Problems</li> <li>• <b>Table of 8</b></li> <li>• <b>Recap of CH-10 Money</b></li> <li>• <b>Revision of Evaluation Cycle- II chapters</b></li> </ul>	03 02 03 02 03 02 02 02 02 04	<ul style="list-style-type: none"> <li>• Take a printout of Indian Currencies and Coins and paste it in your scrap book</li> <li>• Maths Market (Buy &amp; Sell)</li> <li>• Role play- Scene of a bus collecting tickets in the form of a currencies and coins</li> <li>• Build a house with the shapes of rangometry</li> <li>• Listen, Choose and Paste (Shapes Activity)</li> <li>• Sorting Station (Grouping)</li> <li>• Memory Tray Game</li> </ul>
<b>TERM-II</b>					
<b>October</b>	<b>21</b>		<ul style="list-style-type: none"> <li>• <b>CH-11 Shapes</b></li> <li>• 3D Shapes</li> <li>• Observable Properties of Solid</li> <li>• Rolling &amp; Sliding</li> <li>• 2D Shapes</li> <li>• <b>Ch-12 Measurement</b></li> <li>• Comparison</li> <li>• Measuring Length; Non-standard Units</li> <li>• Comparison of Weights</li> <li>• Measurement of Capacity</li> </ul>	01 03 01 02  01 03 02 02	<ul style="list-style-type: none"> <li>• Make a giant clock using a Hula-Hoop.</li> <li>• Activity game (Measure the length of your arm by using span)</li> <li>• Role play- Market Scene (weighing objects with the help of weighing machine )</li> <li>• Class activity- Identify the heavier and lighter objects.</li> <li>• Make a clock using thermocol plate</li> <li>• Memory Tray Game</li> </ul>

			<ul style="list-style-type: none"> <li>• <b>Ch-13 Time</b></li> <li>• Clock</li> <li>• <b>Recap of Ch-11 Shapes</b></li> </ul>	03 02	
November	14		<ul style="list-style-type: none"> <li>• <b>Ch-13 Time</b></li> <li>• Days Of The Week</li> <li>• Months Of A Year</li> <li>• <b>Ch-14 Data Handling</b></li> <li>• Reading and Interpreting a Pictograph</li> <li>• Table of 9</li> <li>• <b>Recap of Ch-12 Measurement</b></li> <li>• <b>Recap of Ch-13 Time</b></li> </ul>	02 02 03 03 02 02	<ul style="list-style-type: none"> <li>• Pictograph Reading with Data handling</li> <li>• Making a caterpillar by using Dodging of tables</li> </ul>
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>• <b>Ch-15 Patterns</b></li> <li>• Pattern in Shapes</li> <li>• Pattern in Numbers</li> <li>• Recap of Ch-14 Data Handling</li> <li>• Revision of Evaluation Cycle- III chapters</li> </ul>	03 03 03 11	<ul style="list-style-type: none"> <li>• Skip counting</li> <li>• Leaf activity for patterns</li> <li>• Pattern Clap &amp; Tap</li> <li>• Make a table chart 2 to 10</li> <li>• Multiplication strip board game</li> <li>• Number 1 to 100 (number card activity)</li> </ul>
January	15		<ul style="list-style-type: none"> <li>• <b>Ch-16 Multiplication</b></li> <li>• Equal Grouping and Repeated Addition</li> <li>• Table of 2 to 10</li> <li>• Dodging of tables</li> <li>• Multiplication Stories</li> <li>• <b>Recapitulation</b></li> <li>• CH-7 Numbers 21 to 100</li> <li>• CH-8 Addition of Two Digit Numbers</li> <li>• Ch-9 Subtraction of Two Digit Numbers</li> <li>• CH-11 Shapes</li> <li>• CH-12 Measurement</li> <li>• CH-14 Data Handling</li> <li>• <b>Recapitulation of Table 2 to 10</b></li> </ul>	03 02 01 03 01 01 01 02 02 01 01	<ul style="list-style-type: none"> <li>• Board activities related to the chapter</li> </ul>
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>• <b>Revision for Evaluation Cycle-IV</b></li> </ul>	Everyday	<ul style="list-style-type: none"> <li>• Oral drilling of Tables(2 and 10)</li> </ul>
March	15		<ul style="list-style-type: none"> <li>• <b>Revision</b></li> </ul>	Everyday	<ul style="list-style-type: none"> <li>• Number 1-100</li> <li>• Number cards activity.</li> </ul>

Subject : Computer

Prescribed Book :- Cyber Connect-1 (KIPS Learning Pvt Ltd)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	23		<b>CH-1 Computer -My Friend</b> <ul style="list-style-type: none"> <li>• Machines</li> <li>• Uses of a Computer</li> <li>• Places where Computers are used</li> </ul>	08 08 07	<ul style="list-style-type: none"> <li>• Paste the picture of computer.</li> </ul>
May	16		<b>CH-2 Intelligent Machines</b> <ul style="list-style-type: none"> <li>• Machines Using AI</li> <li>• Smart Machines</li> </ul>	08 08	<ul style="list-style-type: none"> <li>• Draw a robot.</li> </ul>
June	07		<ul style="list-style-type: none"> <li>• <b>CH-2 Intelligent Machines (contd...)</b></li> </ul>	07	
July	25	Evaluation Cycle-I	<b>CH-3 Parts of Computer</b> <ul style="list-style-type: none"> <li>• Monitor</li> <li>• CPU</li> <li>• Mouse</li> <li>• Keyboard</li> </ul>	07 07 06 05	<ul style="list-style-type: none"> <li>• Draw and colour the various parts of a computer and label the four main parts in the scrapbook.</li> </ul>
August	21		<b>CH-4 Handling a Mouse</b> <ul style="list-style-type: none"> <li>• Mouse Pointer</li> <li>• Holding a Mouse</li> <li>• Actions of a Mouse</li> </ul>	07 07 07	<ul style="list-style-type: none"> <li>• Make a 3D model of a mouse.</li> </ul>
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>• Revision</li> </ul>	23	
<b>TERM-II</b>					
October	21		<b>CH-5 Using a Keyboard</b> <ul style="list-style-type: none"> <li>• Different types of Keys</li> </ul>	21	<ul style="list-style-type: none"> <li>• Make a 3D model of a keyboard.</li> </ul>
November	14		<b>CH-6 Fun with Paint</b> <ul style="list-style-type: none"> <li>• Starting Paint</li> <li>• The Paint Window</li> <li>• Drawing Shapes</li> </ul>	04 05 05	<ul style="list-style-type: none"> <li>• Draw different shapes using tools on paint.</li> </ul>
December	19	Evaluation Cycle-III	<b>CH-6 Fun with Paint (contd...)</b> <ul style="list-style-type: none"> <li>• Coloring a Shape</li> <li>• Saving the Drawing</li> </ul>	09 10	<ul style="list-style-type: none"> <li>• Fill the colour in different shapes using the tools.</li> </ul>
January	15		<b>CH-6 Fun with Paint (contd...)</b> <ul style="list-style-type: none"> <li>• Closing the Paint Window</li> </ul>	15	<ul style="list-style-type: none"> <li>• Colour the picture of a castle using Fill tool on Paint application.</li> </ul>
February	22	Evaluation Cycle-IV	<b>CH-7 Data and Storage</b> <ul style="list-style-type: none"> <li>• Data</li> <li>• Storage</li> </ul>	11 11	<ul style="list-style-type: none"> <li>• Make a storage box to store your belongings using waste products.</li> </ul>

March	15		• <b>Revision</b>	15	• Make a folder using paper to store your important documents.
-------	----	--	-------------------	----	--

**Subject : Phonics**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	23		<b>Enjoy Phonics-3</b> • Revision of a to z (26 letter sounds) • Sound dictation (26 letter sounds) • Revision of short vowel sounds	11 12	• Jolly Phonics (26 letter sounds) sounds with actions. • Jolly phonics stories. • Sound dictation
May	16		<b>Enjoy Phonics-3</b> • Consonant digraphs, wh, ph, sh, ch)	16	• Jolly Phonics stories, songs and the three techniques of blending.
June	07		<b>Enjoy Phonics-3</b> • Magic- e	07	• Jolly Phonics stories, songs and the three techniques of blending.
July	25	<b>Evaluation Cycle-I</b>	<b>Enjoy Phonics-3</b> • Long vowels (a and e)	25	• Jolly Phonics stories, songs and the three techniques of blending.
August	21		<b>Enjoy Phonics-3</b> • Long vowels (i and o)	21	• Jolly Phonics stories, songs and the three techniques of blending.
September	23	<b>Evaluation Cycle-II</b>	<b>Enjoy Phonics-3</b> • Long vowel (u) • Revision of long vowels	12 11	• Jolly Phonics stories, songs and the three techniques of blending.
<b>TERM-II</b>					
October	21		<b>Enjoy Phonics-3</b> • Vowel Digraphs (au, aw, ou, ow)	21	• Jolly Phonics stories, songs and the three techniques of blending.
November	14		<b>Enjoy Phonics-3</b> • Vowel Digraphs (oi, oy)	14	• Jolly Phonics stories, songs and the three techniques of blending.
December	19	<b>Evaluation Cycle-III</b>	<b>Enjoy Phonics-3</b> • Long 'oo' and short 'oo' sound words	19	• Jolly Phonics stories, songs and the three techniques of blending.
January	15		<b>Enjoy Phonics-3</b> • r-controlled vowels (ar, or and ir) sound words	15	• Jolly Phonics stories, songs and the three techniques of blending.
February	22	<b>Evaluation Cycle-IV</b>	<b>Enjoy Phonics-3</b> • Hard 'c', soft 'c' and hard 'g', soft 'g'	22	• Jolly Phonics stories, songs and the three techniques of blending.
March	15		<b>Revision</b>	15	

**Subject : Art and Craft**

**Prescribed Book :- Learn to Create-1 (Future Kids Publications)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	23		<ul style="list-style-type: none"> <li>• CH-1 Melting Ice Cream (Primary &amp; Secondary Colours)</li> <li>• CH-2 Gift Box</li> <li>• CH-3 Multi-coloured Flowers</li> <li>• CH-4 Cherry Blossom Tree</li> <li>• CH-5 Cartoon(Blow Painting)</li> <li>• CH-6 Popsicle Boys</li> <li>• CH-7 Geometrical Animals</li> <li>• CH-8 Sailboats in Sea</li> </ul>	3 3 3 3 3 3 3 2	<ul style="list-style-type: none"> <li>• Prepare multicoloured flowers using air-dry soft clay and place them in a vase.</li> </ul>
May	16		<ul style="list-style-type: none"> <li>• CH-9 Geometrical Vehicles</li> <li>• CH-11 Colourful Dinosaur</li> <li>• CH-12 Calligraphic Name</li> <li>• CH-13 Coloured Bookmark</li> <li>• CH-14 Bees and Flowers in Garden</li> </ul>	4 3 3 3 3	<ul style="list-style-type: none"> <li>• Nature Name Art - Write the name in bold letters and decorate or colour it with nature-themed designs.</li> </ul>
June	07		<ul style="list-style-type: none"> <li>• CH-15 The World Under the Water</li> <li>• CH-16 Mandala Art</li> <li>• CH-48 Lets Eat Ice Creams</li> </ul>	3 3 1	<ul style="list-style-type: none"> <li>• Draw a Mandala Art in A4 sized paper.</li> </ul>
July	25	<b>Evaluation Cycle-I</b>	<ul style="list-style-type: none"> <li>• CH-17 Rudolph the Reindeer</li> <li>• CH-18 Furry and cottony Bunnies</li> <li>• CH-19 Hoopla Dancers(Stick Drawings)</li> <li>• CH-20 Decorated Toothpicks</li> <li>• CH-21 Elephants in Desert(Silhouette painting)</li> <li>• CH-22 Rainy Day</li> </ul>	5 4 4 4 4 4	<ul style="list-style-type: none"> <li>• Create a paper umbrella craft and paste it on chart paper, adding raindrops around it.</li> </ul>
August	21		<ul style="list-style-type: none"> <li>• CH-23 Waxy Giraffe(Wax resin art)</li> <li>• CH-24 No.1 Butterfly</li> <li>• CH-25 Trees in a garden</li> <li>• CH-26 Madhubani Painting</li> <li>• CH-27 Newspaper Art Cityscape</li> </ul>	4 4 4 4 5	<ul style="list-style-type: none"> <li>• Draw and colour a picture related to Independence Day.</li> </ul>
September	23	<b>Evaluation Cycle-II</b>	<ul style="list-style-type: none"> <li>• CH-28 Origami Tulips</li> <li>• CH-29 Hot Air Balloons</li> <li>• CH-30 Texturing Landscape</li> <li>• CH-31 Newspaper Tree</li> <li>• CH-32 A countryside Hut</li> <li>• CH-33 The Cat and its shadow</li> </ul>	4 3 4 4 4 4	<ul style="list-style-type: none"> <li>• Make a collage of a tree by tearing and pasting origami paper on A3-sized paper.</li> </ul>
<b>TERM-II</b>					
October	21		<ul style="list-style-type: none"> <li>• CH-34 Three Tree</li> </ul>	4	<ul style="list-style-type: none"> <li>• Make a chart of Aquatic animals with their names</li> </ul>

			<ul style="list-style-type: none"> <li>CH-35 Clayey and Earbud Flowers</li> <li>CH-36 Owl on a Tree</li> <li>CH-37 Carnivorous Fish</li> <li>CH-38 Square Fish in River</li> </ul>	4 4 4 5	and colour it.
November	14		<ul style="list-style-type: none"> <li>CH-39 Paper Collage</li> <li>CH-40 Kite Flying</li> <li>CH-41 Artistic Butterflies</li> <li>CH-42 Symmetry Drawing</li> </ul>	4 3 3 3	<ul style="list-style-type: none"> <li>Make a big butterfly with origami papers (tearing and pasting).</li> </ul>
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>CH-10 Merry Christmas (Pencil shaving crafts)</li> <li>CH-43 Cactus with Flowers(Potato Stamping)</li> <li>CH- 44 Fall Tree(Foil paper stamping)</li> <li>CH- 45 Warli Figures</li> <li>CH-46 Popcorn Flower pods</li> <li>CH-47 Sketchy Colourful Trees</li> </ul>	4 3 3 3 3 3	<ul style="list-style-type: none"> <li>Make a 3D-Paper Snowman Craft.</li> </ul>
January	15		<ul style="list-style-type: none"> <li>CH-49 Daddy's Tie</li> <li>CH-50 Snowman Photoframe</li> <li>CH-51 My Universe</li> </ul>	7 7 1	<ul style="list-style-type: none"> <li>Make a big decorative New Year Card with decorative items (stone stickers, mirrors).</li> </ul>
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>Draw freehand drawing</li> </ul>	22	<ul style="list-style-type: none"> <li>Make a butterfly carton stand and attach googly eyes and a straw for the antennae.</li> </ul>
March	15		<ul style="list-style-type: none"> <li>Finger Painting Colours</li> </ul>	15	<ul style="list-style-type: none"> <li>Prepare a Finger Painting Colours on paper and make colourful dots and splashes on it.</li> </ul>

**Subject: Indian Classical Dance**  
**Prescribed Book: NA**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	23		<ul style="list-style-type: none"> <li>Bhumi Pranam - Describe the reason of doing it.</li> <li>Theme dance on Earth Day</li> <li>Names of India classical dances</li> <li>Practice on previous choreography</li> </ul>	4+4	
May	16		<ul style="list-style-type: none"> <li>Mother's Day celebration :</li> <li>Song based on the theme</li> </ul>	3	<ul style="list-style-type: none"> <li>Learn which leg gestures are related to which Classical dance forms and their costumes, so can differentiate accordingly.</li> </ul>
June	07		<ul style="list-style-type: none"> <li>Previous dance practice</li> <li>5 Folk dances of India</li> </ul>	2	
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>Kargil Vijay Diwas : Theme based dance</li> <li>Song - Badhe chalo</li> </ul>	4+3	
August	21		<ul style="list-style-type: none"> <li>Independence Day celebration :Patriotic song mashup</li> </ul>		<ul style="list-style-type: none"> <li>Dress like a soldier and walk on march-past music</li> </ul>

			<ul style="list-style-type: none"> <li>Dance choreography related to Lord Krishna</li> </ul>	4+3	
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>Theme based dance on Teacher's Day &amp; Ganesh Chaturthi</li> <li>Storytelling based on different dance Gurus</li> </ul>	4+4	
<b>TERM-II</b>					
October	21		<ul style="list-style-type: none"> <li>Durga Puja Celebration : Theme based dance on Goddess Durga (Aigiri Nandini Shloka)</li> <li>Theme based dance on Gandhi Jayanti</li> </ul>	4+1	
November	14		<ul style="list-style-type: none"> <li><b>Chhath &amp; Diwali celebration : Ramayana, welcoming lord Rama</b></li> </ul>	4	<ul style="list-style-type: none"> <li>Learn the story of Chhath &amp; Diwali and act in the class any one character of these celebrations.</li> </ul>
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>Christmas celebration:</li> <li>Song : We wish you a Merry Christmas</li> </ul>	4+2	
January	15		<ul style="list-style-type: none"> <li>Patriotic Dance ( Republic Day)</li> </ul>	3+2	
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>Vasant Panchami celebration</li> <li>Ya kundendu Tusharahara ( Shloka)</li> </ul>	4+2	
March	15		<ul style="list-style-type: none"> <li>Revision</li> </ul>	2	

**Subject: Music**

**Prescribed Book: NA**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	23		<ul style="list-style-type: none"> <li>Indian and western notes</li> <li>Sanskrit Shlokas</li> <li>Sa se hota hai Sagar</li> </ul>	4	<ul style="list-style-type: none"> <li>Playing on reed instrument Do re mi/ Sa Re Ga Ma</li> </ul>
May	16		<ul style="list-style-type: none"> <li>Mother's Day Song - O meri Maa</li> </ul>	2	<ul style="list-style-type: none"> <li>Voice test</li> </ul>
June	07		<ul style="list-style-type: none"> <li>You are my sunshine</li> </ul>	2	<ul style="list-style-type: none"> <li>Voice modulation</li> </ul>
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>Humare veer sipahi</li> <li>Guru Vandana</li> </ul>	4	<ul style="list-style-type: none"> <li>Musical ladder</li> </ul>
August	21		<ul style="list-style-type: none"> <li>Karte Jaa Koshishe - Patriotic Song</li> <li>Achyutum Keshavam</li> </ul>	4	<ul style="list-style-type: none"> <li>Mad libs - lyrics swap</li> </ul>
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>Tagore Song - Megher kole</li> <li>Song on Ganesh Chaturthi- Gajamukha Ganarayaka</li> </ul>	4	<ul style="list-style-type: none"> <li>Formation on stage</li> </ul>
<b>TERM-II</b>					
October	21		<ul style="list-style-type: none"> <li>Devotional song on Durga Puja- laal rang se saja</li> </ul>	3	<ul style="list-style-type: none"> <li>Musical chair</li> <li>Animal orchestra</li> <li>Body movements on stage</li> </ul>
November	14		<ul style="list-style-type: none"> <li>Song on Children's day - We Are The Future</li> </ul>	2	<ul style="list-style-type: none"> <li>Human xylophone</li> </ul>
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>Song-Mary's boy child Jesus Christ</li> </ul>	3	<ul style="list-style-type: none"> <li>Sound hunt ( music can be made from anything)</li> </ul>

January	15		<ul style="list-style-type: none"> <li>Patriotic song - Bharat Yeh Swatantrata Ki Nishaani Hai</li> </ul>	3	<ul style="list-style-type: none"> <li>Soundscape story telling</li> </ul>
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>Prayer Song - Var De Var De</li> </ul>	4	<ul style="list-style-type: none"> <li>Musical Drama</li> </ul>
March	15		<ul style="list-style-type: none"> <li>Revision</li> </ul>	4	<ul style="list-style-type: none"> <li>recitation</li> </ul>

### Subject : Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	23		<ul style="list-style-type: none"> <li>Revision of last year's syllabus &amp; Minor Games.</li> </ul>	4	<ul style="list-style-type: none"> <li>Yoga Demonstration (25<sup>th</sup>)</li> </ul>
May	16		<ul style="list-style-type: none"> <li>Mass Drill Exercise No. 1 to 5.</li> </ul>	4	<ul style="list-style-type: none"> <li>Yoga Competition (4<sup>th</sup>)</li> </ul>
June	07		<ul style="list-style-type: none"> <li>Skill practice of Tunnel ball, Kabaddi &amp; Football.</li> <li>Recreational games.</li> </ul>	4	
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> <li>General warm-up exercise.</li> <li>Practice for Inter-House Sports Activity.</li> </ul>	4	
August	21		<ul style="list-style-type: none"> <li>Height and Weight Measurement.</li> <li>Inter House Sports Activity.</li> </ul>	4	<ul style="list-style-type: none"> <li>Inter-House Sports Activity &amp; National Sports Day(29<sup>th</sup>)</li> </ul>
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> <li>Practice of Tunnel ball.</li> <li>Recreational games.</li> <li>Basic concept &amp; rules of kabaddi.</li> </ul>	4	
<b>TERM-II</b>					
October	21		<ul style="list-style-type: none"> <li>Handball, Leg Cricket.</li> <li>Practice of Different races.</li> </ul>	4	
November	14		<ul style="list-style-type: none"> <li>Knowledge of Track, Short distance races and practice.</li> <li>Heats of the event.</li> </ul>	4	
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> <li>Fitness Exercises</li> <li>Practice for Sports Meet.</li> </ul>	4	
January	15		<ul style="list-style-type: none"> <li>Height &amp; Weight Measurement.</li> <li>Practice for Sports Meet.</li> </ul>	4	
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> <li>Practice for Sports Meet.</li> <li>Recreational games.</li> </ul>	4	<ul style="list-style-type: none"> <li>Sports Meet (13<sup>th</sup>)</li> </ul>
March	15		<ul style="list-style-type: none"> <li>Revision</li> </ul>	4	

**Subject : Yoga**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	23		<ul style="list-style-type: none"> <li>● Prayer</li> <li>● Micro Exercise-Neck+Eyes</li> </ul>	2 2	<ul style="list-style-type: none"> <li>● 25<sup>TH</sup> IH Yoga Demonstration 1 &amp; 2</li> </ul>
May	16		<ul style="list-style-type: none"> <li>● Micro Exercise for Hands &amp; Shoulder</li> <li>● Sukhasana, Ardhapadmasana</li> </ul>	2 2	<ul style="list-style-type: none"> <li>● 04<sup>th</sup> IH Yoga Competition 1 &amp; 2</li> <li>● 09<sup>th</sup> IH Yoga Competition 3 - 5</li> </ul>
June	07				
July	25	<b>Evaluation Cycle-I</b>	<ul style="list-style-type: none"> <li>● Revision of Previous Practice.</li> <li>● Micro Exercise for waist + legs.</li> </ul>	2 2	<ul style="list-style-type: none"> <li>● World Yoga Day Celebration.</li> </ul>
August	21		<ul style="list-style-type: none"> <li>● Practice of all Micro Exercise</li> <li>● Vajrasana, Padmasana.</li> </ul>	2 2	
September	23	<b>Evaluation Cycle-II</b>	<ul style="list-style-type: none"> <li>● Bhramari Pranayama</li> <li>● Gyanmudra, chin mudra</li> </ul>	2 2	
<b>TERM-II</b>					
October	21		<ul style="list-style-type: none"> <li>● ArdhaChakrasana</li> <li>● Dhanurasana</li> </ul>	2 2	
November	14		<ul style="list-style-type: none"> <li>● Shashankasana</li> <li>● Bhastrika Pranayama</li> </ul>	2 2	
December	19	<b>Evaluation Cycle-III</b>	<ul style="list-style-type: none"> <li>● ChakkiChalanasana</li> <li>● Suryabhedhi Pranayama</li> </ul>	2 2	
January	15		<ul style="list-style-type: none"> <li>● Padahastanasana.</li> <li>● Bhastrika Pranayama</li> </ul>	2 2	
February	22	<b>Evaluation Cycle-IV</b>	<ul style="list-style-type: none"> <li>● Hastottanasana</li> <li>● Anulom-Vilom Pranayama</li> </ul>		
March	15		<ul style="list-style-type: none"> <li>● Revision</li> </ul>	2 2	

**Subject: General Knowledge**

**Prescribed Book: Know For Sure Plus -1 (Indiannica Learning)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	23		CH-1 Our Chirpy Friends CH-2 Domestic Animals CH-3 Blooming Beauty CH-4 Fruits And Vegetables CH-5 Movie Magic CH-6 Find The Differences CH-7 Shapes Of The Moon CH-8 Homes Of Animals CH- 9 Good Habits CH-10 DIY Leaf Printing	2 2 2 3 2 2 2 2 3 3	
May	16		CH-11 Helping Hands CH-12 Music To My Ears CH-13 Healthy Eats CH-14 Water World CH-15 Goa	3 3 3 3 4	
June	07		CH-16 Taste Buds CH-17 Life Cycle Of Fruit Plants CH-18 Once Upon A Time CH-19 Clothing Traditions	2 2 2 1	
July	25	Evaluation Cycle-I	CH-20 Puzzles CH-21 Tasty Treats CH-22 Odd One Out CH-23 Toy Train Journeys In India CH- 24 Time For Toons CH-25 Country Search	4 4 4 4 4 5	
August	21		CH- 26 Earth's Surfaces CH-27 Quiz Time 1 CH-28 Shopping Time CH-29 Jammu And Kashmir CH-30 Solar System	4 4 4 5 4	
September	23	Evaluation Cycle-II	CH-37 Our Digital World CH-38 Famous Monuments CH-39 Let's Keep The Earth Clean CH-40 Helpful Machines CH-42 Places Of Worship	2 3 3 3 2	

			CH-43 Game Time CH-44 Chores At Home CH-45 Living Or Non-Living CH-46 Telangana	2 2 3 3	
<b>TERM-II</b>					
October	21		CH-47 From Letters To Words CH-48 Let's Play CH-49 Signs That Speak	7 7 7	
November	14		CH-50 Logic Matters CH-51 Little Sparks, Big Wonders CH- 52 Quiz On Rhymes	4 4 5	
December	19	Evaluation Cycle-III	CH-53 Festive Times CH-54 Famous Sports Stars CH-55 Tripura CH-56 Famous People Of India	5 5 5 4	
January	15		CH-57 Colour Wheel CH-58 Quiz Time 2 CH-59 The Animal World	5 5 5	
February	22	Evaluation Cycle-IV	CH-60 Think Tank Model Test Paper 1 Model Test Paper 2	8 7 7	
March	15		<b>Revision</b>	-----	

**Subject: Moral Science**

**Prescribed Book: My Happiness and Me (Oxford University Press)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	23		<b>CH- 1 My Mind</b> • My Feelings • The Right Words	12 11	• Role play according to the given emotion card.
May	16		<b>CH- 1 My Mind (continued...)</b> • My Happiness • My Trusted Five	08 08	• Draw some flowers and add five magical words to them.
June	07		<b>CH- 2 My Body</b> • <b>Revision</b>	07	
July	25	Evaluation Cycle-I	<b>CH-2 My Body (continued...)</b> • Relaxing Bedtime • Food That Makes Me And My Tummy	12 13	• Draw and colour your bed time routine. • Draw or paste two pictures of your favourite food items.

			Smile		
August	21		<b>CH-2 My Body (continued...)</b> • I Like To Move It • Gerny And His Friends	11 10	• Draw or paste a picture of your pet animal and write four lines on it.
September	23	Evaluation Cycle-II	<b>CH-2 My Body (continued...)</b> • Screen Time Fun • <b>Revision</b>	11 12	• Draw a screen time clock and colour the allowed screen time.
<b>TERM-II</b>					
October	21		<b>CH-3 My Relationships</b> • Family Support • Girls And Boys Are Equal • My Classmate And Friends	07 07 07	• Draw a family tree. • Do role play of your dream.
November	14		<b>CH-3 My Relationships (continued...)</b> • Am I Being Bullied? • Feeling Safe <b>CH-4 My World</b> • What I Like Doing?	04 06 04	• Draw three to four people you trust.
December	19	Evaluation Cycle-III	<b>CH-4 My World(continued..)</b> • My Place of Peace • Thank You For Making Me Feel Special • What Should I Do? • <b>Revision</b>	05 05 05 04	• Make a Thank You card for your teacher.
January	15		<b>CH-5 Nature Is Beautiful</b> • Thank You, Mother Nature • Enchanting Forests	08 07	• Forest Animal role play. • Draw and colour a forest.
February	22	Evaluation Cycle-IV	<b>CH-5 Nature is Beautiful</b> • My Feelings At The End Of The Year	22	• Draw a memory tree and write the best moment of the year.
March	15		• <b>Revision</b>	15	• -----

-----X-----