



DELHI PUBLIC SCHOOL DEOGHAR

(Under the aegis of the Delhi Public School Society, New Delhi)

SPLIT-UP SYLLABUS FOR CLASS-II FOR THE ACADEMIC SESSION: 2026-27



Subject : English

Prescribed Books:

1. Sparkle Multiskill English- (Sultan Chand)
2. Grammar for Life (Orient BlackSwan)
3. Learning Cursive Strokes -2 (Sunbeam Publishers)
4. The Quizopedia- (World of English-4)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<p>Literature</p> <ul style="list-style-type: none"> • CH-1: Can I help You? 02 • CH-2: Grown Up 02 • CH- 4: Water 02 <p>Grammar</p> <ul style="list-style-type: none"> • CH-1: Common Nouns and Proper Nouns 03 • CH-2: Singular and Plural Nouns 03 <p>Activities</p> <ul style="list-style-type: none"> • Guide for the Blindfold 01 • Same news, My words 01 • Singular &Plural Sorting 01 <p>The Quizopedia</p> <ul style="list-style-type: none"> • First Day in Class 01 • A Visit to a Theatre 01 <p>Cursive Writing</p> <ul style="list-style-type: none"> • Pages- 4 to 13 02 <p>Phonic Activities:</p> <ul style="list-style-type: none"> • Sounds from- a-z 02 • Sounds of Double Letters- ll, zz, ss, ff, bb, mm, rr, dd 02 • Short and long sounds of - oo 01 • Consonant digraphs with blending (on board) ck, sh, ch, ng, wh, gh, ph 01 <p>Recapitulation 02</p>		<ul style="list-style-type: none"> • Subject Enrichment Activity -I (Writing) • Common Nouns and Proper Nouns • Prepare flashcards with words like "dog," "Taj Mahal," "teacher," "John," etc. • Ask students to sort them into two baskets labelled as Common Nouns and Proper Nouns. • Singular and Plural Nouns • Write singular words on the left side and their plural forms on the right. • After reading the singular word aloud, students must jump to the correct plural form. • Sounds from A-Z • Make students stand in a line. The first student says a word starting with "A", the next one says a word starting with "B", and so on. • If students get stuck, they sit down, and the game continues. • Sounds of double letters (ll, zz, ss, ff, bb, mm) • Create matching cards with words like bell, buzz, pass, and fluff. • Students flip cards and match words with the same double-letter sound.
May	16		<p>Literature</p> <ul style="list-style-type: none"> • CH- 5: On a Safari 03 <p>Grammar</p> <ul style="list-style-type: none"> • CH- 3: Pronouns 02 		<ul style="list-style-type: none"> • CH-3: Home Sweet Home (Extensive Reading) • Pronouns • Write a short passage on the board with missing pronouns. 02

			<ul style="list-style-type: none"> • CH-4: Demonstrative Pronouns <p>Writing</p> <ul style="list-style-type: none"> • Rearranging and Sequencing <p>The Quizopedia</p> <ul style="list-style-type: none"> • A Newcomer in the Class • Buying Shoes <p>Cursive Writing</p> <ul style="list-style-type: none"> • Pages- 14-23 <p>Phonic Activities</p> <ul style="list-style-type: none"> • Magic 'e' • Long 'a' sound words- a, ae, ai, ay, ei, • eigh, ea, ey • Phonic story reading from Digital Library <p>Recapitulation</p>	02 02 02 01 02	<ul style="list-style-type: none"> • Students act as "detectives" to identify and fill in the blanks with the correct pronouns. • Subject Enrichment Activity-II (Speaking) • Demonstrative Pronouns • Place different objects at varying distances in the classroom. • Students take turns picking an object and using this, that, these, or those to describe it (e.g., "This is a pen." / "Those are my books."). • Magic 'e' Spell Casting • Give students small cards with CVC words (e.g., "cap," "hop,"). • Provide a wand/stick with an "e" written on it. • When they touch the word with the wand, they must say the new word aloud (e.g., "cap" → "cape"). • Rearranging and Sequencing • Provide students with sentence strips from a short story in jumbled order. • They must rearrange the sentences in the correct sequence and write the final story
June	07		<p>Literature</p> <ul style="list-style-type: none"> • CH-6: Good Night, Owl! <p>Activities</p> <ul style="list-style-type: none"> • Follow the leader • Silent walk in nature <p>The Quizopedia</p> <ul style="list-style-type: none"> • A Visit to a Circus • Fruits and Vegetables • Revision <p>Recapitulation</p>	03 01 01 04 03	<ul style="list-style-type: none"> • On a Safari • Students will act out different safari animals. • Write the names of safari animals (lion, elephant, giraffe, zebra, owl, hyena, etc.) on small chits. • One student picks a chit and silently acts out the animal's movement or sound. • Good Night, Owl • Provide materials like paper plates, coloured paper, and cotton to create their owl masks or puppets.
July	25	Evaluation Cycle-I	<p>Literature</p> <ul style="list-style-type: none"> • CH-7: The Rabbit's Tail <p>Grammar</p> <ul style="list-style-type: none"> • CH-5: Verbs • CH-6: Has and Have • CH-7: Can and Cannot <p>Writing</p> <ul style="list-style-type: none"> • Writing Complete Sentences <p>Cursive Writing</p> <ul style="list-style-type: none"> • Pages- 24 to 33 <p>The Quizopedia</p> <ul style="list-style-type: none"> • A Day in the Classroom • Tools and Instruments <p>Phonic Activities</p> <ul style="list-style-type: none"> • Long 'e' sound words- e, e-e, ie, ee, ea, ei, ey, y 	03 03 03 03 02 02 02 02	<ul style="list-style-type: none"> • CH- 8: Good Old Shelly- Back! (Extensive Reading) • Adjective • Students cut out pictures from old magazines/newspapers. • They paste them on a chart and write at least five adjectives describing the images. • Demonstrative Adjectives • Take students outside the classroom and point to nearby objects. • Ask them to describe what they see using demonstrative adjectives (e.g., That tree is tall. These flowers are beautiful.). • Articles • Show an image and ask students to say/write a sentence using the correct article.

			<ul style="list-style-type: none"> Long 'T' sound words- <i>i, i-e, ie, igh, y, y-e</i> Revision for Evaluation Cycle - I Recapitulation	03 02	<ul style="list-style-type: none"> Example: Show an elephant □ → Student says: "This is an elephant." Long 'e' and 'i' Sound Words Missing Letter Game Write words with missing vowels (e.g., t__th, h__t, sh__p). Students fill in the blanks with the correct vowel combination (ee, ea, ie). Multidisciplinary Project-I Writing Complete Sentences Give students a set of random words (e.g., cat, garden, runs). Ask them to create meaningful sentences using all the words and draw a picture accordingly.
August	21		<u>Literature</u> <ul style="list-style-type: none"> CH-9: Farm Hide-and-Seek <u>Grammar</u> <ul style="list-style-type: none"> CH-8: The Simple Present Tense CH-9: The Present Continuous Tense <u>Cursive Writing</u> <ul style="list-style-type: none"> Pages- 33 to 42 <u>The Quizopedia</u> <ul style="list-style-type: none"> Useful Animals Happy Diwali <u>Phonic Activities</u> <ul style="list-style-type: none"> Long 'o' sound words- <i>o, o-e, oe, oa, ow</i> Long 'u' sound words- <i>u, u-e, ew, ue,</i> Recapitulation	03 04 04 03 02 01 01 04	<ul style="list-style-type: none"> CH-10: Penguin's Daydream (Extensive reading) Art Integrated Learning-I Make paintings of animals that you can find in a farm. Sentences and Parts of a Sentence Provide sentence strips with the subject and predicate, which are written separately. Students must match the correct subject with the correct predicate. Verb Freeze Dance Play music while students dance. When the music stops, call out a verb (e.g., jump). Students must freeze in a pose showing that action.
September	23	Evaluation Cycle-II	<u>Literature</u> <ul style="list-style-type: none"> CH-11: The World of Surprise <u>Grammar</u> <ul style="list-style-type: none"> CH-10: The Simple Past Tense CH-11: Adjectives <u>Cursive Writing</u> <ul style="list-style-type: none"> Pages- 43 to 53 <u>The Quizopedia</u> <ul style="list-style-type: none"> Our Body People who Help Us Revision for Evaluation Cycle-II Recapitulation	02 02 02 02 03 08 04	<ul style="list-style-type: none"> CH-12: Raju's New Kurta (Extensive Reading) Has and Have Provide word cards and let students create meaningful sentences using "has" and "have." Can and Cannot Prepare action cards (e.g., swim, fly, read, talk, drive). Students sort them into two categories: "Can" and "Cannot." Example: I can swim. I cannot fly.
TERM-II					
October	21		<u>Literature</u> <ul style="list-style-type: none"> CH-13: Snowball and Saba CH-14: The Scarecrow <u>Grammar</u>	02 02	<ul style="list-style-type: none"> Art Integrated Learning-II Bring small sticks, rubber band, piece of cloth and cotton to make a scarecrow. Adverbs

			<ul style="list-style-type: none"> • CH- 12: Demonstrative Adjectives • CH- 13: Adverbs <p>Activity</p> <ul style="list-style-type: none"> • Now or Everyday Jump Game <p>Writing</p> <ul style="list-style-type: none"> • Picture Composition <p>Cursive Writing</p> <ul style="list-style-type: none"> • Pages- 53 to 62 <p>The Quizopedia</p> <ul style="list-style-type: none"> • General Knowledge • Musical Instruments <p>Phonic Activities</p> <ul style="list-style-type: none"> • Two sounds of 'th' (<i>them, thick</i>) • Sounds of 'oi', 'oy' • Phonic story reading from Digital Library <p>Recapitulation</p>	02 02 01 02 02 03 02 02	<ul style="list-style-type: none"> • Write different adverbs on slips of paper (happily, angrily, slowly, loudly). • One student picks a slip and acts out an action using that adverb. • The class guesses the adverb! • The Simple Present Tense • Give students one minute to list 5 things they do every day. Example: <ul style="list-style-type: none"> • "I brush my teeth." • "I go to school." • Two sounds of 'th' • Give students a simple tongue twister: <ul style="list-style-type: none"> • "This thick thread is thin." • "That feather is theirs." • Sounds of 'oi' & 'oy' • Give students two columns with mixed words (e.g., coin, boy, join, joy, toy, boil). • They match words under the correct spelling pattern.
November	14		<p>Literature</p> <ul style="list-style-type: none"> • CH-15: Fair Share <p>Grammar</p> <ul style="list-style-type: none"> • CH-14:Articles • CH-15: Prepositions <p>Activity</p> <ul style="list-style-type: none"> • Even & odd <p>The Quizopedia</p> <ul style="list-style-type: none"> • Growing A Plant • Animal Sounds <p>Phonic Activities</p> <ul style="list-style-type: none"> • Sounds of 'ou', 'ow' • 3 'r' controlled vowels (<i>ar, ir, or</i>) <p>Recapitulation</p>	02 02 02 01 02 02 02	<ul style="list-style-type: none"> • CH-16: House- Mouse (Extensive Reading) • The Present Continuous Tense • Call a student to the front and ask them to act out an action (e.g., writing, running). • Others say the sentence: "He/She is writing on the board." • Subject Enrichment Activity-III(Listening) • The Simple Past Tense (Pass the Past) • Pass a small ball while saying a verb (run). • The student who catches it must say the past form (ran) quickly. • If they take too long (3 seconds), they're out! • Picture Composition • Show students an interesting picture (e.g., a festival scene, a playground, a busy market). • Ask them WH-questions to brainstorm: <ul style="list-style-type: none"> • Who is in the picture? • What are they doing? • Where is this happening?
December	19	Evaluation Cycle-III	<p>Literature</p> <ul style="list-style-type: none"> • CH- 17: The Fairy Flute <p>Grammar</p> <ul style="list-style-type: none"> • CH-16:Conjunctions • CH-17:Sentences and Parts of a sentence <p>Writing</p> <ul style="list-style-type: none"> • Writing a Short Paragraph 	02 02 02 02	<ul style="list-style-type: none"> • Prepositions • Call students one by one and give them a preposition (e.g. beside, behind, in front of). The student has to position themselves accordingly, and the class will guess the preposition. • Conjunctions • Write half sentences on flashcards (e.g., "I wanted to

			Activity <ul style="list-style-type: none"> Picture talk The Quizopedia <ul style="list-style-type: none"> Eating In Restaurants Merry Christmas Revision for Evaluation Cycle-III Recapitulation	01 02 05 04	play..."), and students must pick a conjunction card and complete the sentence meaningfully (e.g., "I wanted to play, but it started to rain").
January	15		Literature <ul style="list-style-type: none"> CH- 18: The Magical Locket Grammar <ul style="list-style-type: none"> CH-18: Question Words Activity <ul style="list-style-type: none"> Spin a story Cursive Writing <ul style="list-style-type: none"> Pages- 62 to 72 The Quizopedia <ul style="list-style-type: none"> Practice Paper- At An Airport Practice Paper- Grandparents Recapitulation Revision	03 03 02 02 02 02 03 05	<ul style="list-style-type: none"> Question Words Help students understand and use question words (who, what, when, where, why, how). Provide sentences with missing question words. Example: <ul style="list-style-type: none"> __ is your best friend? (Who) __ do you go to school? (When) Writing a Short Paragraph Show a Picture Display a simple and relatable image (e.g., a rainy day, a picnic, a school event). Think & Write Ask students to write a short paragraph (4-5 sentences) describing the picture or imagining a story about it.
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> Revision 		
March	15		<ul style="list-style-type: none"> Revision 		

विषय : हिंदी

- निर्धारित पुस्तकें – 1. गुरुकुल वाणी : (Gurukul Publications Pvt. Ltd.)
2. मानक हिन्दी व्याकरण (Arya Book Dipo publication)
3. सोनका सुलेख सरिता (Sonka Pub. India Pvt. Ltd)

माह	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय / इकाई	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
टर्म-I					
अप्रैल	23		गुरुकुल वाणी :- <ul style="list-style-type: none"> पाठ-1 नन्ही बूँदें (कविता) पाठ-2 दो बौने (कहानी) मानक हिन्दी व्याकरण:- <ul style="list-style-type: none"> पाठ-1 भाषा और व्याकरण पाठ-2 वर्ण-विचार सुलेख:- पृष्ठ संख्या (4 से 12) 	05 05 04 04 05	<ul style="list-style-type: none"> बादलों व बारिश का चित्र बनवाना और उसमें रंग भरवाना। 'ज' और 'ज़' के उच्चारण में अंतर स्पष्ट करने वाले पाँच-पाँच शब्दों को ए-4 कागज़ पर लिखवाना। वाचन कौशल-स्वपरिचय वाचन कौशल-विभिन्न पशु-पक्षियों की बोलियों का अभिनय करवाना।
मई	16		गुरुकुल वाणी :- <ul style="list-style-type: none"> पाठ-3 बिरजू महाराज (आत्मकथा) पाठ-4 प्रतिज्ञा (कहानी) 	05 05	<ul style="list-style-type: none"> भारत के मानचित्र में विभिन्न राज्यों को दर्शाना एवं उनकी राजधानियों के साथ मिलान करवाना। पाठ के आधार पर बिरजू महाराज के विषय में प्राप्त

			<u>मानक हिन्दी व्याकरण:-</u> • पाठ-3 मात्राएँ • सुलेख:- पृष्ठ संख्या (13 से 20)	03 03	जानकारी को पाँच वाक्यों में लिखवाना। • वाचन कौशल-‘मेरा प्रिय पशु’। • विभिन्न स्वरों एवं उनकी मात्राओं के प्लक कार्ड बनवाना।
जून	07		<u>गुरुकुल वाणी :-</u> • पाठ-4 प्रतिज्ञा (पुनरावृत्ति) <u>मानक हिन्दी व्याकरण:-</u> • पाठ-3 मात्राएँ (पुनरावृत्ति) • सुलेख पृष्ठ संख्या (21 से 24) (प्रीष्मावकाश गृहकार्य)	03 03 01	• कार्य-पुस्तिका में पेड़ के नीचे सोए आदमी का चित्र बनवाकर उससे संबंधित वाक्य लिखवाना। • समय के महत्त्व के आधार पर घड़ी का प्रतिरूप तैयार करवाना।
जुलाई	25	मूल्यांकन चक्र-I	<u>गुरुकुल वाणी :-</u> • पाठ-5 मेला (कविता) • पाठ-6 चुहिया की शादी (कहानी) <u>मानक हिन्दी व्याकरण:-</u> • पाठ-4 संज्ञा • पाठ-5 लिंग • सुलेख पृष्ठ संख्या (25 से 35)	05 06 05 05 04	• माचिस की तीलियों की सहायता से चूहा बनवाना। • ‘चुहिया की शादी’ कहानी का अभिनय करवाना। • संज्ञा शब्दों का पुष्प बनवाना। • विपरीत लिंगों वाले जीवों की सूची बनवाना। • पुल्लिंग एवं स्त्रीलिंग शब्दों को छोटकर लिखवाना।
अगस्त	21		<u>गुरुकुल वाणी :-</u> • पाठ-7 कठपुतलियाँ (कहानी) • पाठ-8 चींटी (कविता) <u>मानक हिन्दी व्याकरण:-</u> • पाठ-6 वचन • सुलेख पृष्ठ संख्या (36 से 40)	06 06 06 03	• ‘कठपुतलियाँ’ पाठ में आने वाले जानवरों के नामों की सूची बनवाना। • कठपुतलियों के विषय में जानकारी एकत्रित करवाना। • चींटियों को क्या-क्या चीजें पसंद हैं? किन्हीं पाँच वस्तुओं को अपनी कार्य-पुस्तिका में चिपकाते हुए उनके नाम लिखवाना। • एकवचन तथा बहुवचन के उदाहरण चार्ट पेपर पर लिखवाना।
सितम्बर	23	मूल्यांकन चक्र-II	• पुनरावृत्ति • कक्षा जाँच • पाठ-9 आधी धूप आधी छाँव (कहानी) <u>मानक हिन्दी व्याकरण:-</u> • पाठ-7 सर्वनाम • सुलेख-पृष्ठ संख्या (41 से 44)	08 04 05 03 03	• कक्षा में ‘आधी धूप आधी छाँव’ कहानी का नाटकीय मंचन करवाना। • सर्वनाम शब्दों का तोरण बनवाना।
टर्म-II					
अक्टूबर	21		<u>गुरुकुल वाणी :-</u> • पाठ-10 देशभक्त युवक (व्यक्तित्व) • पाठ-11 परीक्षा (एकांकी) <u>मानक हिन्दी व्याकरण:-</u>	07 07	• भगत सिंह, चंद्रशेखर आजाद आदि देशभक्तों के चित्र कार्य-पुस्तिका में चिपकवाना। • विद्यार्थियों से महाभारत के युद्ध से संबंधित जानकारियाँ एकत्रित करवाना एवं कक्षा में प्रस्तुत करने

			<ul style="list-style-type: none"> पाठ-10 समान अर्थ वाले शब्द सुलेख पृष्ठ संख्या (45 से 48) 	04 03	<p>के लिए कहना।</p> <ul style="list-style-type: none"> समान अर्थ वाले शब्दों के तोरण बनवाना।
नवम्बर	14		<p><u>गुरुकुल वाणी :-</u></p> <ul style="list-style-type: none"> पाठ-12 गुब्बारे <p><u>मानक हिन्दी व्याकरण:-</u></p> <ul style="list-style-type: none"> पाठ-15 चित्र-वर्णन सुलेख-पृष्ठ संख्या (49 से 53) 	06 06 02	<ul style="list-style-type: none"> ऑरिगामी : पेपर का प्रयोग कर गुब्बारे बनवाना। चित्र देखकर अपनी कार्यपुस्तिका में चित्र बनवाना।
दिसम्बर	19	मूल्यांकन चक्र-III	<p><u>गुरुकुल वाणी :-</u></p> <ul style="list-style-type: none"> पाठ-11 परीक्षा (पुनरावृत्ति) पाठ-12 गुब्बारे (पुनरावृत्ति) <p><u>मानक हिन्दी व्याकरण:-</u></p> <ul style="list-style-type: none"> पाठ-11 उल्टे अर्थ वाले शब्द पाठ-13 गिनती (1 से 20) सुलेख-पृष्ठ संख्या (54 से 59) कक्षा जाँच 	05 04 03 03 03 01	<ul style="list-style-type: none"> अपनी कार्य-पुस्तिका में गुब्बारे का चित्र बनवाना एवं उनमें अलग-अलग रंग भरवाना। उल्टे अर्थ वाले शब्दों के चित्र स्क्रेपबुक में बनवाना। चित्र सहित गिनती लिखवाना।
जनवरी	15		<p><u>गुरुकुल वाणी :-</u></p> <ul style="list-style-type: none"> पाठ-13 लाल बुझक्कड़ (कहानी) <p><u>मानक हिन्दी व्याकरण:-</u></p> <ul style="list-style-type: none"> पाठ-14 दिन और महीने सुलेख पृष्ठ संख्या (60 से 64) 	07 05 03	<ul style="list-style-type: none"> हिंदी दिनों एवं महीनों का कैलेंडर बनवाना। खेल के माध्यम से पहेलियाँ एवं उनके अर्थ समझाना। पाठ में आए पाँच संज्ञा एवं पाँच सर्वनाम शब्दों को लिखवाना।
फरवरी	22	मूल्यांकन चक्र-IV	<p><u>गुरुकुल वाणी :-</u></p> <ul style="list-style-type: none"> पाठ-13 लाल बुझक्कड़ (पुनरावृत्ति) पाठ-14 हमारा खान-पान (कहानी) <p><u>मानक हिन्दी व्याकरण:-</u></p> <ul style="list-style-type: none"> पाठ-14 दिन और महीने (पुनरावृत्ति) पाठ-15 चित्र-वर्णन (पुनरावृत्ति) कक्षा जाँच 	04 06 04 04 04	<ul style="list-style-type: none"> फलों एवं सब्जियों में से जूस निकालने वाले फल और सलाद बनाने वाली सब्जियों के नाम लिखवाना। पौष्टिक भोजन के विषय में जानकारी एकत्रित करवाना। वाचन कौशल 'मेरा परिवार'।
मार्च	15		<ul style="list-style-type: none"> पुनरावृत्ति 	13	

			<ul style="list-style-type: none"> • Revision • Subtraction of 3- Digit Numbers (Without Borrowing) • Subtraction of 3- Digit Numbers (With Borrowing) • Subtraction of 2-Digit Numbers from 3- Digit Numbers 	02 03 02	
August	21		Ch-4 Subtraction (Conti...) <ul style="list-style-type: none"> • Word Problems • Framing Word Problems • Estimating the Sums and Differences • Activity Ch-5 Multiplication <ul style="list-style-type: none"> • Revision • Skip Counting • Multiplication on Number Line • Multiplication Tables • Properties of Multiplication • Multiplication of a 2- Digit Number by a 1-Digit Number (Without Carrying) • Multiplication Stories • Activity 	02 02 02 01 01 02 02 02 02 02 02 01	<ul style="list-style-type: none"> • Math Detectives • The froggy hop using flash cards • Follow the Leader • The string jump using Ganitmala (Jodo Gyan Kit) • Multiplication using Jodo straws(Jodo Gyan Kit)
September	23	Evaluation Cycle-II	Ch-12 Patterns <ul style="list-style-type: none"> • Revision • Patterns in Shapes • Patterns in Alphabets • Patterns in Numbers • Activity Ch-8 Measurement <ul style="list-style-type: none"> • Measurement of Lengths • Non- Standard Units of Length • Standard Units of Length • Addition and Subtraction of Lengths • Word Problems on Measurement of Length 	02 02 02 02 01 03 03 02 03 03	<ul style="list-style-type: none"> • Activity using Rangometry(Jodo Gyan Kit) • What Comes Next? • Activity using Ganitmala (Jodo Gyan Kit) • Activity using ruler and measuring tape
TERM-II					
October	21		Ch-8 Measurement (Conti.....) <ul style="list-style-type: none"> • Measurement of Weights • Non- Standard Units of Weight • Standard Units of Weight • Addition and Subtraction of Weights • Word Problems on Measurement of Weight • Measurement of Capacity • Non- Standard Units of Capacity • Standard Units of Capacity • Addition and Subtraction of Capacities 	01 01 02 02 03 01 02 02 02 02	<ul style="list-style-type: none"> • Activity using handmade physical balance and weighing machine • Activity using vessels of different capacities • Silent Nature Walk

			<ul style="list-style-type: none"> Word Problems on Measurement of Capacity Activity 	03	
November	14		Ch-9 Money <ul style="list-style-type: none"> Revision Count and Write the Amount Exchanging Money Addition and Subtraction of Money Word Problems on Money Activity Ch-10 Time <ul style="list-style-type: none"> Revision Clock Days of the Week Yesterday, Today, Tomorrow 	01 01 01 02 02 01 01 02	<ul style="list-style-type: none"> Mock Marketing Exchanging money using fake currencies(Jodo Gyan Kit) Micro Teaching(Student Classroom) Time Travellers Clock Walk Game My favourite day activity using flash cards
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> Ch-10 Time (Conti.....) Months of a Year Calendar Seasons Activity Ch-6 Division <ul style="list-style-type: none"> Division as Equal Sharing Division as Repeated Subtraction Division on Number Line Division using Multiplication Tables Division Stories 	02 03 02 02 02 02 02	<ul style="list-style-type: none"> Birthday month activity Activity using calendar Guess the season game Fast - Slow Music Game Division using Jodo blocks (Jodo Gyan Kit) The countdown using Jodo blocks(Jodo Gyan Kit) Musical Chairs(EI Model)
January	15		Ch-6 Division (Conti.....) <ul style="list-style-type: none"> Division Stories Activity Ch-11 Data Handling <ul style="list-style-type: none"> Organising Data Activity 	05 04 04 02	<ul style="list-style-type: none"> Activity using Rangometry kit(Jodo Gyan Kit) Guide for the Blindfold
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> Revision+ Evaluation Cycle-IV 	22	
March	15				

Subject : Computer

Prescribed Book :- 1. Cyber Connect (KIPS Learning Pvt Ltd)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		CH-1: Know your Computer <ul style="list-style-type: none"> Computer vs Human Uses of Computer Advantages of Computer 	08	<ul style="list-style-type: none"> Collect and paste the pictures of places where computers are used on a chart paper.

			<ul style="list-style-type: none"> Disadvantages of Computer Types of Computer Recapitulation 	01	
May	16		CH-2: AI in Everyday Life <ul style="list-style-type: none"> Introduction to AI Uses of AI Recapitulation 	04	<ul style="list-style-type: none"> Draw or paste the pictures of different places where AI is used on a chart paper.
June	07		CH-3: Working of a Computer <ul style="list-style-type: none"> IPO Cycle Components of the CPU Keys of a Keyboard Recapitulation 	04	<ul style="list-style-type: none"> Draw or paste the pictures of IPO Cycle on a chart paper.
July	25	Evaluation Cycle-I	CH-4: Input and Output devices <ul style="list-style-type: none"> Input Devices Output Devices Worksheet 1 Test Paper-1 Recapitulation 	09	<ul style="list-style-type: none"> Draw or paste the picture of Input and Output devices.
August	21		CH-5: Storage Devices <ul style="list-style-type: none"> Hard disk SSD Cloud Storage Pen Drive Memory Card Recapitulation 	09	<ul style="list-style-type: none"> Draw or paste the picture of Storage devices on a A4 size paper.
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> Revision 	07	
TERM-II					
October	21		CH-6: Drawing Shapes in Paint <ul style="list-style-type: none"> Components of Paint window Shapes group Recapitulation 	04	<ul style="list-style-type: none"> Draw the picture on paint using shapes and color.
November	14		CH-6: Drawing Shapes in Paint (contd...) <ul style="list-style-type: none"> Shapes group Opening or editing an existing drawing Recapitulation 	09	<ul style="list-style-type: none"> Draw shapes with the help of polygon tool of any number of sides in Paint Window Draw greeting cards on different occasions in Paint Window.
December	19	Evaluation Cycle-III	CH-7: More on Paint <ul style="list-style-type: none"> Tools Group Brushes Tool CH-8: Coding with Scratch Jr <ul style="list-style-type: none"> Block Categories Recapitulation 	08	<ul style="list-style-type: none"> Draw or paste the pictures of different block categories in an A4 size paper.
January	15		CH-8: Coding with Scratch Jr (contd...) <ul style="list-style-type: none"> Making a character Move and Jump. Using two Characters Worksheet 02 	07	<ul style="list-style-type: none"> Make a project in Scratch Jr. and add at least three characters.

			<ul style="list-style-type: none"> • Test Paper-2 • Recapitulation 	01	
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> • Revision • Evaluation Cycle-IV 	01	
March	15			12	

Subject : Art and Craft

Prescribed Book :- 1. Learn to Create-2 (Future Kids Publications)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> • Mixing Colors • Kitty - The Caterpillar • Angry Birds • Calligraphy • Party Animal Mask • Doodling Flowers • Elephant Family Parade 	8	
May	16		<ul style="list-style-type: none"> • Honey Bees And Beetles • Paper Cone Giraffe • Ice Cream Fun • Fan Fold Dolls 	8	
June	07		<ul style="list-style-type: none"> • Animal Puppet • Fly High 	8	
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> • Landscape • Patterned Tortoise • No. 2 Flamingo • The Ship of Desert • Lady Bug • Illusion Drawing 	8	
August	21		<ul style="list-style-type: none"> • Scribble Art • Newspaper Cityscape • Origami Angel Fish • Rangoli Sand Art • Coconut Tree • Lighthouse At Night • Shadow Tree 	8	
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> • Silhouette Painting • YY Tree • Dotted Figures • A Colorful Ship 	8	

TERM-II					
October	21		<ul style="list-style-type: none"> • Stick Cartoons • Art Tree (Stippling Practice) • Oswald The Octopus • Tangrams Time 	8	
November	14		<ul style="list-style-type: none"> • Vibrant Clowns • Lined Landscape • My Green Tree • The Speckled Tree • Vegetable Garden • Clay Art • Warli Art 	8	
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> • White Glue Art • Halloween Earbud Skeleton • Hot Air Balloon Ride • Little Red Riding Hood • 3-D Paper Apple • Santa Claus 	8	
January	15		<ul style="list-style-type: none"> • Girl In Rain • Hand Print Tree • Pulled String Art 	8	
February	22	Evaluation Cycle-IV	• Revision	8	
March	15		• Revision	8	

Subject : Dance

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> • Bhumi Pranam - Describe the reason of doing it. • Theme based dance on Earth Day • Names of Indian classical dances 	4+4	
May	16		<ul style="list-style-type: none"> • Mother's Day celebration : Dance based on the theme 	3	<ul style="list-style-type: none"> • Learn which hand gestures are related to different classical dance forms and their costumes, so that they can differentiate between them accordingly.
June	07		<ul style="list-style-type: none"> • Hand gestures • Name five folk dances of India 	2	
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> • Kargil Vijay Diwas : Celebration Song - Badhe chalo 	4+4	
August	21		<ul style="list-style-type: none"> • Independence Day Celebration :Patriotic song mashup • Dance choreography related to Lord Krishna 	4+3	<ul style="list-style-type: none"> • Dress up like a soldier and perform a march-past.

September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> Teacher's Day and Ganesh Chaturthi Celebration Storytelling based on different dance gurus 	4+4	
TERM-II					
October	21		<ul style="list-style-type: none"> Durga Puja Celebration : Theme based dance on Goddess Durga (Aigiri Nandini Shloka) Gandhi Jayanti Celebration 	4+1	
November	14		<ul style="list-style-type: none"> Chhath & Diwali celebration : Ramayana, welcoming lord Rama 	4	<ul style="list-style-type: none"> Learn the story of Chhath and Diwali, and act out any one character from these celebrations/stories.
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> Christmas Celebration: Song : We wish you a Merry Christmas 	4+2	
January	15		<ul style="list-style-type: none"> Patriotic Dance (Republic Day) 	3+2	
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> Vasant Panchami Celebration Ya kundendu Tusharahara (Shloka) 	4+2	
March	15		<ul style="list-style-type: none"> Revision 	2	

Subject: Music

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Alankar and 4/4 swar practice Song on Earth Day 	4	<ul style="list-style-type: none"> Playing on reed instrument Do re mi/ Sa Re Ga Ma
May	16		<ul style="list-style-type: none"> Song on Mother's Day - Mother's love Everything I am 	2	<ul style="list-style-type: none"> Voice test with sargam
June	07		<ul style="list-style-type: none"> Sanskrit Shlokas 	2	<ul style="list-style-type: none"> Voice modulation
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> Guru vandana Prayer song -Lord I thank you for sunshine 	4	<ul style="list-style-type: none"> Musical ladder
August	21		<ul style="list-style-type: none"> Patriotic song - Karteja Koshishe Song on Janmashtami - Matki Mein Makhan 	4	<ul style="list-style-type: none"> Mad libs - lyrics swap
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> Song on Teachers' day - Guru bina kaise Aha ki Ananda akashe batashe 	4	<ul style="list-style-type: none"> Formation on stage
TERM-II					
October	21		<ul style="list-style-type: none"> Devotional song - har ghar mein dhoop jale 	2	<ul style="list-style-type: none"> Musical chair Animal orchestra Body movements on stage
November	14		<ul style="list-style-type: none"> Song on Children's Day - we are the future Devotional song (Chhath puja and Diwali) - suraj devta 	2	<ul style="list-style-type: none"> Human xylophone
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> Christmas carol Playing of SaReGaMa on reed instrument 	3	<ul style="list-style-type: none"> Sound hunt (music can be made from anything)
January	15		<ul style="list-style-type: none"> Raag Bilawal 	3	<ul style="list-style-type: none"> Soundscape story telling

			<ul style="list-style-type: none"> Playing of bandish of Raag Bilawal on reed instrument 		
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> Saraswati Shloka 	4	<ul style="list-style-type: none"> Musical Drama
March	15		<ul style="list-style-type: none"> Revision 	4	<ul style="list-style-type: none"> Recitation

Subject : Yoga

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Chin Mudra and Gyan Mudra Micro Exercises 	2 2	<ul style="list-style-type: none"> 25TH IH Yoga Demonstration 1 & 2
May	16		<ul style="list-style-type: none"> Ardhapadmasana Sheetkari Pranayama 	2 2	<ul style="list-style-type: none"> 04th IH Yoga Competition 1 & 2 09th IH Yoga Competition 3 - 5
June	07		<ul style="list-style-type: none"> TTKT Suryanamaskar (12 Steps). 	2 2	<ul style="list-style-type: none"> World Yoga Day Celebration.
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> Paschimottonasa Chandrabhedi Pranayama. 	2 2	
August	21		<ul style="list-style-type: none"> Ustrasana Anulom-VilomPranayama 	2 2	
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> Vrikshasana Bhramari Pranayama 	2 2	
TERM-II					
October	21		<ul style="list-style-type: none"> Padhastasana Bhastrika Pranayama 	2 2	
November	14		<ul style="list-style-type: none"> Naukasana Kapalbhati Pranayama. 	2 2	
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> Virbhadrasana Udgit Pranayama. 	2 2	
January	15		<ul style="list-style-type: none"> Saral Matsyasana Suryabhedi Pranayama 	2 2	
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> Vakrasana Bhujangasana 	1 1	
March	15		<ul style="list-style-type: none"> Revision 	2	

Subject : Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Revision of all drill exercises. Practice of games and sports. 	4	<ul style="list-style-type: none"> Yoga Demonstration (25th)

May	16		<ul style="list-style-type: none"> Recreational games. Mass drill. 	4	<ul style="list-style-type: none"> Yoga Competition (4th)
June	07		<ul style="list-style-type: none"> Recreational games. Mass drill. 	4	
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> Dodge Ball, Team Relay. Practice for Inter House Sports Activity. 	4	
August	21		<ul style="list-style-type: none"> Height & Weight Measurement. Practice for Inter House Sports Activity. 	4	<ul style="list-style-type: none"> Inter-House Sports Activity & National Sports Day(29th)
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> Knowledge & Practice of Handball & Football. 	4	
TERM-II					
October	21		<ul style="list-style-type: none"> Drill practice & Drum beat practice. Recreational games. 	4	
November	14		<ul style="list-style-type: none"> Different types of Races, Long-Jump & Relay practice. Practice for Sports Meet. 	4	
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> Recreational games. Preparation for Sports Meet. 	4	
January	15		<ul style="list-style-type: none"> Height & Weight Measurement. Practice for Sports Meet. 	4	
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> Target games (Throw & Catch). Practice for Sports Meet. 	4	<ul style="list-style-type: none"> Sports Meet (13th)
March	15		<ul style="list-style-type: none"> Revision 	4	

Subject : Moral Science

My Happiness and Me- II (Oxford University Press)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Theme 1: My Mind Understanding Feelings What Worries Us! Focus 	07 07 06	<ul style="list-style-type: none"> Draw and write how you feel during four times in a day. (Pg-9) Activity (Pg-10) List the things that worry you and put it in the "Bye Bye Worry Box" Listen and act activity:- Freeze Dance Gratitude Box
May	16		<ul style="list-style-type: none"> Theme 1: My Mind (Cont.) I Believe in Me Listening Steps 	06 06	<ul style="list-style-type: none"> Write something you are proud of (Pg-14) Peer listening activity Fun Activity : Simon Says
June	07		<ul style="list-style-type: none"> Theme 2: My Body Sleep and Health 	08	<ul style="list-style-type: none"> List down the habits for a healthy lifestyle Prepare your own sleep chart for one week Balloon Breathing Activity

July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> • Theme 2: My Body (Cont.) • What Should We Eat? • My Play Time • My Screen Time • Theme 3: Me and My Relationships • Trusting People • Growing Relationships 	04 04 04 04 04	<ul style="list-style-type: none"> • Prepare a chart showing five healthy and five unhealthy foods. • Paste pictures of five indoor games and five outdoor games. • Identify the screen time activities and outdoor activities and compare between them. • Paste the photo of the most trusted person in the family and write few lines about them.
August	21		<ul style="list-style-type: none"> • Theme 3: Me and My Relationships (Cont.) • My Friends and I • Teamwork • My Favourite Team! 	05 05 05	<ul style="list-style-type: none"> • My Friend and I: Friendship Spotlight Activity • Pass the Message: Communication Game • Prepare a Chart: About Your Favourite Sports Team • Teamwork Activity: Human Knot • Sports Charades: Fun Team Game
September	23	Evaluation Cycle-II	• Revision	07	
TERM-II					
October	21		<ul style="list-style-type: none"> • Theme 4: My World • Where I Belong • Best of My Classmates • A good Hug Will Make a Happy You 	05 05 05	<ul style="list-style-type: none"> • Activity (Pg-35) • Activity (Pg-36) • Role Play: Kindness Activity • Appreciation Hot Seat • High-Five Circle • Where I Belong: My Place, My Pride
November	14		<ul style="list-style-type: none"> • Girls=Boys • Pink Shirt Day 	05 05	<ul style="list-style-type: none"> • Prepare a chart on famous personalities (both male and female) of the world in different fields. • Share your thoughts on how you feel when a boy wears pink shirt.
December	19	Evaluation Cycle-III	• Revision	08	
January	15		<ul style="list-style-type: none"> • Theme 5: Nature Is Beautiful • Humans and Nature • Helpful Or Harmful? 	05 05	<ul style="list-style-type: none"> • Nature's Friend or Foe Activity • Sort It Out Activity • Prepare a poster on : We should protect our nature • Prepare a chart showing the helpful and harmful activities that affects planet Earth.
February	22	Evaluation Cycle-IV	○ Revision	07	•
March	15		• Revision	05	•

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