



DELHI PUBLIC SCHOOL DEOGHAR

(Under the aegis of the Delhi Public School Society, New Delhi)



SPLIT-UP SYLLABUS FOR CLASS-NURSERY FOR THE ACADEMIC SESSION: 2026-27

Subject :English

Text Book:

1. Pebbles
2. Starter Set (Phonics) LKG (A)
3. Magic with English-2 (Little Ginnie)
4. Fun with Rhymes

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<p>Chapter: Letters Ss ,Aa,Tt</p> <ul style="list-style-type: none"> • Rhyme: Good Manners (Page no. 6) • Sight words (Starter Set pg no.14) • Topic :Flower names • Colour names • Magic words • Story: The Sun and the Wind <p>Listening Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Ss, Aa, Tt • Story: The Sun and the Wind (Pages 34-35) <p>Speaking Skill</p> <ul style="list-style-type: none"> • Good Manners (Page no. 6) (Recite along with actions.) • Story: The Sun and the Wind question - Answer • Colour's names • Flower's names • Sight words (Starter Set, Page no. 14) • General questions related to magic words, colours, and flowers • Introduction of magic words (please, sorry, thank you) <p>Reading Skill</p> <ul style="list-style-type: none"> • Letters: Ss, Aa, Tt • Sight words (Starter Set pg no.14) • Book: Starter Set - Practice of sounds (Ss, Aa, Tt) - Pages 3, 6, 8, 9 • Book: Magic with English-2 (Little Ginnie) - Recognition of letters <p>Writing Skill</p> <ul style="list-style-type: none"> • Patterns (Pages 4, 5, 6, 7) 	<p>06</p> <p>02</p> <p>03</p> <p>03</p> <p>03</p> <p>03</p>	<ul style="list-style-type: none"> • Clay moulding/ Play dough • Tracing letters s, a, and t in colourful rice tray. • A/V on letters s, a and t. • Tracing the patterns with water colour using finger tip. • Magic Words Flower Activity • My Hygiene Kit Day • Poem : Say Please, Sorry and Thank You! • https://youtu.be/XpcM-vE_swg • Video of the story. • https://youtu.be/0GGvRtuxgIM • Poem: Colour Song. • https://youtu.be/JbZjFx4LI08 • Flowers Song. • https://youtu.be/eLk4juWjfgQ • Flowers Identification Activity • My first day at school activity. • My bus activity. • It's me activity. • Spring activity

			<ul style="list-style-type: none"> • Sleeping lines, standing lines, slanting lines (-, , /,) • Creating curves and loops (⊃, c, ∩, U) • letters: Ss, Aa, Tt • Book: Pebbles – Pages 8, 9, 50, 51, 52, 53 • Book: Magic with English-2 (Little Ginnie) – Tracing letters (s, a, t) – Pages 19, 1, 20 		
May	16	<p>Chapter: Letters and sound : li, Pp, Nn</p> <ul style="list-style-type: none"> • Rhyme: Pat-a-Cake (Page no. 7) • Sight words • Topic-Myself • Summer fruits <p>Listening Skill</p> <ul style="list-style-type: none"> • Introduction of letters: li, Pp, Nn • Pat-a-Cake (Page no. 7) <p>Listen attentively to the poem and understand its meaning.</p> <p>Speaking Skill</p> <ul style="list-style-type: none"> • Sound of letters: li, Pp, Nn • Pat-a-Cake (<i>Recite along with actions.</i>) • Myself • Summer fruits • Sight words (Starter Set, Page no. 28) • General questions related to Myself and summer fruits <p>Reading Skill</p> <ul style="list-style-type: none"> • Introduction of letters: li, Pp, Nn • Book: Pebbles – Pages 26, 27, 42, 43, 38, 39 • Book: Starter Set – Recognition of sounds (li, Pp, Nn) – Pages 4, 22, 23 • Sight words (Starter Set, Page no. 28) <p>Writing Skill</p> <ul style="list-style-type: none"> • Introduction of letters: li, Pp, Nn • Book: Pebbles – Pages 26, 27, 42, 43, 38, 39 • Book: Starter Set – Writing practice of sounds (li, Pp, Nn) – Pages 4, 22, 23 • Book: Magic with English-2 (Little Ginnie) – Tracing letters (li, Pp, Nn) – Pages 9, 16, 14 	06 02 02 03 03	<ul style="list-style-type: none"> • Tracing the letters with water colour using finger tip. • Tracing the pattern in colourful rice tray. • Video of the rhyme: https://youtu.be/oIWG6jiMV0g • Video of summer fruits. https://youtu.be/6q-Laswf294 • Showing real fruits. • Public Speaking: Myself • Action word activity. • Lemonade making. • Mirror Conversation 	
June	7	<p>Chapter: Letters and sound : Recapitulation of letters: Ss, Aa, Tt, li, Pp, Nn</p> <ul style="list-style-type: none"> • Rhyme: Chubby Cheeks • Sight words • Topic- Summer Season • Summer Vegetables • Story: The Goose with the Golden Egg <p>Listening Skill</p> <ul style="list-style-type: none"> • Recapitulation of letters: Ss, Aa, Tt, li, Pp, Nn • Chubby Cheeks (Page no. 1) <p>Listen attentively to the poem and understand its meaning.</p>	01 01 01 01 01 02	<ul style="list-style-type: none"> • Tracing the letters on sensory bags. • Tracing the letters on salt sensory bags. • Video of the rhyme: https://youtu.be/N9orD-i8C-U • Summer season activity. • Opposite words booklet. • Action word activity. • Listen, Choose and Paste • Video of the story. https://youtu.be/uwzViv-T0-A 	

		<ul style="list-style-type: none"> • Story: The Goose with the Golden Eggs (Pages 32-33) • Topics: Summer Season, Summer Vegetables • Listening and understanding questions related to Summer Season <p>Speaking Skill</p> <ul style="list-style-type: none"> • Sound of letters: Ss, Aa, Tt, Ii, Pp, Nn • Chubby Cheek (<i>Recite along with actions.</i>) • General questions related to Summer Season and summer fruits. • The Goose with the Golden Eggs question – answer. <p>Reading Skill</p> <ul style="list-style-type: none"> • Recapitulation of letters: Ss, Aa, Tt, Ii, Pp, Nn • Book: Starter Set – Blending sounds and reading words (sit, pin, tap, etc.) • Book: Starter Set – Vocabulary related to letters (Pages 10, 11, 12, 24, 25, 26) <p>Writing Skill</p> <ul style="list-style-type: none"> • Recapitulation of letters: Ss, Aa, Tt, Ii, Pp, Nn • Book: Magic with English-2 (Little Ginnie) – Tracing patterns (Pages 34, 44, 45) 		<ul style="list-style-type: none"> • Okra printing in Sun’s sketch outline.
July	25	<p>Evaluation Cycle-I</p> <p>Chapter: Letters and sound : Cc/Kk, Ee, Hh</p> <ul style="list-style-type: none"> • Rhyme: Teddy Bear • Little Miss Muffet • Sight word • Action words • Opposite words • Topic- My School • Body Parts • Birds • Days of the Week • Months of the Year • Story: The Monkeys and the Cap Seller <p>Listening Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Cc/Kk, Ee, Hh • Teddy Bear (Page no. 3), Little Miss Muffet (Page no. 4) Listen attentively to the poem and understand its meaning. • Story: The Monkeys and the Cap Seller • Topics: My School, Body Parts, Birds • Listening and understanding questions related to body parts, my school, and birds. <p>Speaking Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Cc/Kk, Ee, Hh • Rhyme: Teddy Bear (<i>Recite along with actions.</i>) • Little Miss Muffet (<i>Recite along with actions.</i>) • Opposite words (day-night, hot-cold, long-short, big-small, up-down) 	06 01 02 01 02 02 02 02 02 01 02 02	<ul style="list-style-type: none"> • Tracing the letters on sensory bags. • Tracing the patterns and letters with water colour using finger tip. • Video of the rhyme • https://youtu.be/7X0Q4F--g0s • Video of the rhyme • https://youtu.be/w64alSMBq6c • Tour of the School with an umbrella. • Pasting body parts activity. • Birds worksheet. • Video of the story: • https://youtu.be/sSAsj5pHQ0k • Tour of the with an umbrella.

		<ul style="list-style-type: none"> • Days of the Week • Months of the Year • Action words (fly, jump, smile, cry, hop, write, talk, read, play, eat) • My School • Body Parts (names of body parts) • Names of birds • Sight words (Starter Set, Page no. 21) • General questions related to body parts, my school, and birds <p>Reading Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Cc/Kk, Ee, Hh • Book: Pebbles – Pages 12, 13, 30, 31, 16, 17, 24, 25 • Book: Starter Set – Recognition of sounds (Cc/Kk, Ee, Hh) – Pages 3, 4, 15, 16, 17 • Sight words (Starter Set, Page no. 21) <p>Writing Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Cc/Kk, Ee, Hh • Book: Pebbles – Pages 12, 13, 30, 31, 16, 17, 24, 25 • Book: Magic with English-2 (Little Ginnie) – Tracing letters (Cc/Kk, Ee, Hh) – Pages 3, 11, 5, 8 		
August	21	<p>Chapter: Letters and sound :: Rr, Mm, Dd</p> <ul style="list-style-type: none"> • Rhyme: Humpty Dumpty • Hey Diddle Diddle • Action words • Opposite words • Topic- My Country, • National Symbols of India • Story: The Dog and the Bone <p>Listening Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Rr, Mm, Dd • Humpty Dumpty (Page no. 10) • Hey Diddle Diddle (Page no. 16) • Listen attentively to the poem and understand its meaning. • Story: The Dog and the Bone • Topics: My Country, National Symbols of India • Listening and understanding questions related to My Country and National Symbols of India <p>Speaking Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Rr, Mm, Dd • Rhyme: Humpty Dumpty (Recite along with actions.) • Hey Diddle Diddle (Recite along with actions.) • Action words (salute, march, bath, laugh, sleep, sing) • Story: The Dog and the Bone question and answer • My Country • National Symbols of India • General questions related to My Country and 	06 02 02 02 02 02 03 02	<ul style="list-style-type: none"> • Tracing the letters on salt sensory bags. • Video of the rhyme • https://youtu.be/Zz1bkNsJvO8 • Video of the rhyme • https://youtu.be/nrd2A5ohn3w • Video of the story • https://youtu.be/9MV-ZLMW5jk • Video of National Symbols of India • https://youtu.be/huTb3m83Dwg • Making and colouring of National Flag of India. • Activity: Rakhi Making • Colouring the outline of the Map of India. • National Symbols Identification Activity

			<p>National Symbols of India</p> <p>Reading Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Rr, Mm, Dd • Book: Pebbles – Pages 48, 49, 36, 37, 14, 15 • Book: Starter Set – Recognition of sounds (Rr, Mm, Dd) – Pages 3, 5, 7 <p>Writing Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Rr, Mm, Dd • Book: Pebbles – Pages 48, 49, 36, 37, 14, 15 • Book: Magic with English–2 (Little Ginnie) – Tracing and writing letters (Rr, Mm, Dd) – Pages 18, 13, 4 		
September	23	Evaluation Cycle-II	<p>Chapter: Letters and sound : Recapitulation of letters: Cc/Kk, Ee, Hh, Rr, Mm, Dd</p> <ul style="list-style-type: none"> • Rhyme: Cobbler-Cobbler • One Two Buckle My Shoe • Magic words (sorry, thank you, please, welcome) • Chapter: Good Manners at School (Page no. 37 Fun with Rhymes book) • Topic: Seasons of India • Community Helpers • Story: The Goose with the Golden Egg <p>Listening Skill</p> <ul style="list-style-type: none"> • Recapitulation of letters: Cc/Kk, Ee, Hh, Rr, Mm, Dd • Cobbler-Cobbler (Page no. 8) Listen attentively to the poem and understand its meaning. • One Two Buckle My Shoe (Page no. 2) • Magic words (sorry, thank you, please, welcome) • Good Manners at School (Page no. 37) • Topics: Seasons of India, Community Helpers • Listening and understanding questions related to seasons and community helpers <p>Speaking Skill</p> <ul style="list-style-type: none"> • Recapitulation of letters: Cc/Kk, Ee, Hh, Rr, Mm, Dd • Cobbler-Cobbler (Page no. 8) (<i>Recite along with actions.</i>) • One Two Buckle My Shoe (Page no. 2) • Magic words (sorry, thank you, please, welcome) • Action words (draw, drink, sneeze, blink, brush) • Seasons of India • Our Community Helpers • General questions related to Seasons and Community Helpers <p>Reading Skill</p> <ul style="list-style-type: none"> • Recapitulation of letters: Cc/Kk, Ee, Hh, Rr, Mm, Dd • Book: Pebbles – Pages 18, 19, 32, 33 • Book: Starter Set – Blending (a, e, i sound words) – Pages 13, 18, 19, 20, 27 	07 02 02 02 02 03 03 02	<ul style="list-style-type: none"> • Tracing the letters with water colour using finger tip. • Tracing the pattern in colourful rice tray. • Video of the rhyme: • https://youtu.be/8VX2K36jW2c • Video of the rhyme: • https://youtu.be/ad1h8fSqSzw • Video of the Story: • https://youtu.be/oKTFzNyAB5g • Our Helpers (Showing real people in School) • Colouring worksheet of Dr. Sarvepalli Radha Krishnan. • Thank You cut-out (For Our Helpers). • Teacher’s Day Card making.

			Writing Skill <ul style="list-style-type: none"> Recapitulation of letters: Cc/Kk, Ee, Hh, Rr, Mm, Dd Book: Pebbles - Pages 18, 19, 32, 33 Book: Magic with English-2 (Little Ginnie) - Pages 30, 31 		
TERM-II					
October	21		Chapter: Letters and sound : Gg, Oo, Ll <ul style="list-style-type: none"> Rhyme: Hickory Dickory Dock Opposite words Topic - : Festivals of India Recapitulation Days of the Week Months of the Year Recapitulation Story: The Fox and the Grapes Listening Skill <ul style="list-style-type: none"> Introduction of letters: Gg, Oo, Ll Hickory Dickory Dock (Page no. 11) Listen to and understand the poem Hickory Dickory Dock. Story: The Fox and the Grapes Listening and understanding questions related to Days of the Week, Months of the Year, and Festivals of India Speaking Skill <ul style="list-style-type: none"> Introduction of letters: Gg, Oo, Ll Rhyme: Hickory Dickory Dock (<i>Recite along with actions.</i>) Opposite words (tall-short, fat-thin, happy-sad, fast-slow, open-close, in-out) Festivals of India Recapitulation of Days of the Week Recapitulation of Months of the Year Sight words (Starter Set, Page no. 35) General questions related to Days of the Week, Months of the Year, and Festivals of India Reading Skill <ul style="list-style-type: none"> Introduction of letters: Gg, Oo, Ll Book: Pebbles - Pages 22, 23, 40, 41, 34, 35 Book: Starter Set - Recognition of sounds (Gg, Oo, Ll) - Pages 35, 36, 37, 38, 11, 12 Sight words (Starter Set, Page no. 35) Writing Skill <ul style="list-style-type: none"> Introduction of letters: Gg, Oo, Ll Book: Pebbles - Pages 22, 23, 40, 41, 34, 35 Book: Magic with English-2 (Little Ginnie) - Pages 7, 15, 12 	06 02 03 03 02 02 03	<ul style="list-style-type: none"> Trace the letters on sensory bags. Tracing the patterns and letters with water colour using finger tip. Video of the rhyme: https://youtu.be/t0U-1Rcq-Og Video of the story: https://youtu.be/bw_5JfrQ-aE Opposite words booklet. https://youtu.be/F-8KYlpBZTg https://youtu.be/94o6KK8N2pw Festival worksheet. Gandhi Ji's three monkeys Popsicle/ice-cream craft. Activity based on rhymes - Teacher will provide a cut out of clock face and students will paste the numbers in correct order. (Montessori Lab)
November	14		Chapter: Letters and sound : : Uu, Ff, Bb <ul style="list-style-type: none"> Rhyme: Baa, Baa, Black Sheep The Seasons Action words 	06 01 01 01	<ul style="list-style-type: none"> Tracing the letters and patterns on sensory bags. Video of the rhyme:

		<ul style="list-style-type: none"> • Sight words • Topic- Animal names (Farm, Pet, Wild, Aquatic) • Story: The Fox and the Grapes <p>Listening Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Uu, Ff, Bb • Baa, Baa, Black Sheep (Page no. 9) Listen and Act • The Seasons (Page no. 5) Listen attentively to the poem and understand its meaning. • Action words (run, dance, wiggle, clap, swim) • Story: The Fox and the Grapes (Recapitulation) • Topics: Animals (Farm, Pet, Wild, Aquatic) • Listening and understanding questions related to animals <p>Speaking Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Uu, Ff, Bb • Rhyme: Baa, Baa, Black Sheep (<i>Recite along with actions.</i>) • The Seasons (<i>Recite along with actions.</i>) • Action words (run, dance, wiggle, clap, swim) • Animal names (Farm, Pet, Wild, Aquatic) • Sight words (Starter Set, Page no. 42) • General questions related to animals <p>Reading Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Uu, Ff, Bb • Book: Pebbles – Pages 54, 55, 20, 21, 10, 11, 42, 43 • Book: Starter Set – Recognition of sounds (Uu, Ff, Bb) – Pages 3, 6, 36, 37 • Sight words (Starter Set, Page no. 42) <p>Writing Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Uu, Ff, Bb • Book: Pebbles – Pages 54, 55, 20, 21, 10, 11, 42, 43 • Book: Magic with English-2 (Little Ginnie) – Pages 21, 6, 2 	01 03 01	<ul style="list-style-type: none"> • https://youtu.be/LHL_BFbCN80 • Video of the rhyme: • https://youtu.be/n4nrJdDJ1mU • Video of the story: • https://youtu.be/bw_5JfrQ-aE • Video of farm animals: • https://youtu.be/hewioIU4a64 • Video of pet animals • https://youtu.be/RkU3ir-iT8E • Video of wild animals • https://youtu.be/CA6Mofzh7jo • Video of aquatic animals • https://youtu.be/IicbrPvlwfa • Worksheet related to animals. • ☐agic weather box. • Pom-Pom Sheep making.
December	19	<p>Chapter: Letters and sound : : Jj, Zz, Ww, Vv</p> <ul style="list-style-type: none"> • Rhyme: Ding, Dong, Bell • Teapot • Action words • Topic- Traffic Lights & Rules, • Winter Fruits & Vegetables • Story: The Talkative Tortoise <p>Listening Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Jj, Zz, Ww, Vv • Ding, Dong, Bell (Page no. 12) • Teapot (Page no. 13) Listen attentively to the poem and understand its meaning. • Story: The Talkative Tortoise • Topics: Traffic Lights & Rules, Winter Fruits & Vegetables • Listening and understanding questions related to traffic rules and winter fruits & vegetables 	07 02 02 02 02 02	<ul style="list-style-type: none"> • Tracing the patterns and letters with water colour using finger tip. • Video of the rhyme • https://youtu.be/nJZ6pOo2odY • Video of the rhyme • https://youtu.be/B6en-O5yF0o • Video of the story : • https://youtu.be/95DF-xbmhQ4 • Rhyme for Traffic Lights: • https://youtu.be/HhrfOgLjBvg • Video of winter fruits and vegetables: • https://youtu.be/Mf2ATpBPS3M • Making Christmas card, trees, stars and bells.

		<p>Speaking Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Jj, Zz, Ww, Vv • Blending sounds and reading words (bug, fig, bun, bed, etc.) • Rhyme: Ding, Dong, Bell (<i>Recite along with actions.</i>) • Teapot (<i>Recite along with actions.</i>) • Traffic Lights and Traffic Rules • Winter fruits and vegetables • Action words (throw, push, pull, shiver, wash) • General questions related to traffic lights, traffic rules, and winter fruits & vegetables <p>Reading Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Jj, Zz, Ww, Vv • Book: Pebbles – Pages 28, 29, 66, 67, 60, 61, 58, 59 • Book: Starter Set – Pages 19, 31, 32, 33, 37, 38, 39, 40 • Blending sounds and reading words (bug, fig, bun, bed, etc.) <p>Writing Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Jj, Zz, Ww, Vv • Book: Pebbles – Pages 28, 29, 66, 67, 60, 61, 58, 59 • Book: Magic with English–2 (Little Ginnie) – Pages 27, 28, 29, 32, 46, 45 		<ul style="list-style-type: none"> • Making snowman. • Making New Year Card. • Popsicle/ice-cream stick traffic lights.
January	15	<p>Chapter: Letters and sound : : Yy, Xx, Qq</p> <ul style="list-style-type: none"> • Blending and reading (a, e, i, o, u)- Starter set book • Rhyme: Bits of Paper • Action words • Topic- My Family, • Modes of Transport • Story: : The Foolish Lion and the Clever Rabbit <p>Listening Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Yy, Xx, Qq • Bits of Paper (Page no. 14) Listen attentively to the poem and understand its meaning. • Story: The Foolish Lion and the Clever Rabbit (Pages 43–44) • Topics: My Family, Modes of Transport • Listening and understanding questions related to My Family and Modes of Transport <p>Speaking Skill</p> <ul style="list-style-type: none"> • Introduction of letters: Yy, Xx, Qq • Blending and reading (a, e, i, o, u) (<i>Recite along with actions.</i>) • Oral: Fun With Rhymes • Bits of Paper (Page no. 14) • The Foolish Lion and the Clever Rabbit (Pages 43–44) • Questions Answer • My Family • Modes of Transport 	04 02 01 02 02 02 02	<ul style="list-style-type: none"> • Tracing the patterns on sensory bags. • Video of the rhyme: https://youtu.be/rFFsQyZulZ4 • Video of the story: https://youtu.be/gP5AKKyAUhw • Finger Family rhyme: https://youtu.be/3xqqj9o7TgA • Video of Transport: https://youtu.be/BFGtse525UE • House shape card making for family. • Sort and Classify modes of transportation. • Kite making.

			<ul style="list-style-type: none"> Action words (ride, drive, fly, whisper, skip) Sight words (but, have, what, with) General questions related to My Family and Modes of Transport <p>Reading Skill</p> <ul style="list-style-type: none"> Introduction of letters: Yy, Xx, Qq Book: Pebbles – Pages 19, 64, 65, 62, 63, 44, 45 Book: Starter Set – Blending (a, e, i, o, u) – Pages 34, 41, 43, 44, 45, 51 Sight words (but, have, what, with) <p>Writing Skill</p> <ul style="list-style-type: none"> Introduction of letters: Yy, Xx, Qq Book: Pebbles – Pages 19, 64, 65, 62, 63, 44, 45 Book: Magic with English-2 (Little Ginnie) – Pages 10, 26, 23, 22, 42, 43 		
February	22	Evaluation Cycle-IV	<p>Chapter: Letters and sound : Recapitulation of letters: Jj, Zz, Ww, Vv, Yy, Xx, Qq</p> <ul style="list-style-type: none"> Rhyme: Brother John Rhyming words Action words Topic- Animals and their Young Ones Animal Sounds Story: : The Pigeons and the Hunter <p>Listening Skill</p> <ul style="list-style-type: none"> Recapitulation of letters: Jj, Zz, Ww, Vv, Yy, Xx, Qq Brother John (Page no. 15) Listen attentively to the poem and understand its meaning. Story: The Pigeons and the Hunter Topics: Animals and their Young Ones, Animal Sounds Listening and understanding questions related to animals, their young ones, and their sounds <p>Speaking Skill</p> <ul style="list-style-type: none"> Recapitulation of letters: Jj, Zz, Ww, Vv, Yy, Xx, Qq Brother John (Page no. 15) (<i>Recite along with actions.</i>) Story: The Pigeons and the Hunter Rhyming words Action words (crawl, sweep, carry, kick, hug) Animals and their young ones Animal sounds Sight words (after, before, when, who) General questions related to animals, their young ones, and their sounds <p>Reading Skill</p> <ul style="list-style-type: none"> Recapitulation of letters: Jj, Zz, Ww, Vv, Yy, Xx, Qq Book: Starter Set – Reading words & rhyming words – Pages 46, 47, 48, 49, 50, 52, 53 	07 02 03 03 03 02 02	<ul style="list-style-type: none"> Tracing the patterns with water colour using finger tip. Video of the story: https://youtu.be/uH1Q6PsTLiQ Animals Young Ones rhyme: https://youtu.be/E5-Y0Q0Qs2g Video of rhyme : https://youtu.be/E5-Y0Q0Qs2g What's in the box? (Guessing game) related to sight words. Animal Walk (Yoga Action Activity)

		<ul style="list-style-type: none"> Sight words (after, before, when, who) Writing Skill <ul style="list-style-type: none"> Recapitulation of letters: Jj, Zz, Ww, Vv, Yy, Xx, Qq Book: Magic with English-2 (Little Ginnie) - Pages 25, 24, 17, 33, 35, 36 Book: Starter Set - Reading words & rhyming words - Pages 46, 47, 48, 49, 50, 52, 53 		
March	15	Recapitulation Listening Skill <ul style="list-style-type: none"> Recapitulation Stories Rhymes Action words Sight words Opposite words Listening and understanding general questions Speaking Skill <ul style="list-style-type: none"> Recapitulation of letters and concepts Action words Sight words Opposite words General questions Reading Skill <ul style="list-style-type: none"> Recapitulation of letters Book: Pebbles - Pages 68-80 (practice) Book: Starter Set - Reading worksheets - Pages 54, 55, 56 Writing Skill <ul style="list-style-type: none"> Recapitulation of letters and practice Book: Pebbles - Pages 68-80 Book: Starter Set - Writing worksheets - Pages 54, 55, 56 Book: Magic with English-2 (Little Ginnie) - Pages 38, 39, 40, 41, 48, 49 	15	<ul style="list-style-type: none"> Holi craft Making farewell bands. Role play activity Alphabet Balloon Go As You Like (Role Play Activity)

विषय : हिंदी
निर्धारित पुस्तकें -

1. "धरोहर" (हिन्दी पाठ्यपुस्तक) (अ)
2. पाठ्य पुस्तक:- (Fun with Rhymes)
3. पाठ्यपुस्तक-मेरी पहली वर्णमाला

माह	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय / इकाई टर्म-I	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
अप्रैल	23		"धरोहर" (हिन्दी पाठ्यपुस्तक) लिखित:- <ul style="list-style-type: none"> खड़ी रेखा और पड़ी रेखा पैटर्न्स (दायाँ एवं बायाँ वक्र) (I, -, C, >, U) 	02 02 04	<ul style="list-style-type: none"> रंगीन चावल पर विभिन्न तरह की रेखाएँ बनवाना। 'क्ले' के माध्यम से खड़ी और पड़ी रेखा बनवाना।

			<ul style="list-style-type: none"> व्यंजन वर्ण:- प, फ, ब, भ पृष्ठ संख्या :- 47, 48, 49 एवं 50 <p>मौखिक:-</p> <ul style="list-style-type: none"> पाठ्यपुस्तक-मेरी पहली वर्णमाला अक्षर गीतमाला:- अ, आ, ई (पृष्ठ संख्या 2,3 एवं 4) <p>पाठ्य पुस्तक:- Fun with Rhymes</p> <ul style="list-style-type: none"> कविता:- एक कौआ प्यासा था (पृष्ठ संख्या 17) कहानी:- नासमझ बकरियाँ (पृष्ठ संख्या 39 एवं 40) रंगों के नाम वर्णों की पहचान 	02 03 02 02 01 01 02 02	<ul style="list-style-type: none"> बच्चों से रंग-बिरंगे कागज़ पर अक्षर लिखवाना । 'चंद्रमा' के कट आउट को स्कैपबुक में चिपकवाना । विभिन्न तरह के रंगों से हथेली की छापाई करवाना । (चार्ट पेपर) 'नासमझ बकरियाँ' कहानी से संबंधित चित्र में रंग भरवाना । (वर्कशीट) https://youtu.be/GBWGNvHsiFs?feature=shared
मई	16		<p>"धरोहर" (हिन्दी पाठ्यपुस्तक) लिखित:-</p> <ul style="list-style-type: none"> व्यंजन वर्ण 'म' (पृष्ठ संख्या 51) पुनरावृत्ति कार्य <p>मौखिक:-</p> <p>पाठ्य पुस्तक:- मेरी पहली वर्णमाला</p> <ul style="list-style-type: none"> अक्षर गीत माला-ई <p>पाठ्य पुस्तक:- Fun with Rhymes</p> <ul style="list-style-type: none"> कविता:- मेरी बिल्ली (पृष्ठ संख्या 18) कहानी:- लालची कुत्ता फलों के नाम 	02 02 02 03 02 03 02	<ul style="list-style-type: none"> रंग-बिरंगे कागज़ों से पंखा बनवाना । 'विभिन्न तरह के फलों से सलाद बनवाना । https://youtu.be/sCZT-qqCEAg?feature=shared
जून	07		<p>"धरोहर" (हिन्दी पाठ्यपुस्तक) लिखित:-</p> <ul style="list-style-type: none"> व्यंजन वर्ण:- त, थ, द, ध, न (पृष्ठ संख्या 40,41,42,43 एवं 44) पुनरावृत्ति कार्य (पृष्ठ संख्या 45 एवं 46) <p>पाठ्य पुस्तक:- मेरी पहली वर्णमाला</p> <ul style="list-style-type: none"> अक्षर गीतमाला:- उ, ऊ, ऋ (पृष्ठ संख्या 6, 7) <p>पाठ्य पुस्तक:- Fun with Rhymes</p> <ul style="list-style-type: none"> कविता:- नानी-नानी (पृष्ठ संख्या 19) कहानी:- शिकारी और कबूतर (पृष्ठ संख्या 41, 42) वर्णों की पहचान 'क' से 'ज़' तक सप्ताह के नाम 	01 01 01 01 01 01 01	<ul style="list-style-type: none"> स्वर वर्ण का हार बनवाना । https://youtu.be/0j2XhxCQpol?feature=shared
जुलाई	25	मूल्यांकन चक्र-I	<p>"धरोहर" (हिन्दी पाठ्यपुस्तक) लिखित:-</p>	04	<ul style="list-style-type: none"> इंद्रधनुष के चित्र में सप्ताह के दिनों को चिपकाकर रंग भरवाना ।

			<ul style="list-style-type: none"> व्यंजन वर्ण:- ट, ठ, ड, ढ, ण (पृष्ठ संख्या 34,35,36,37,38) पुनरावृत्ति कार्य (पृष्ठ संख्या 8,9,10,11) <p>मौखिक:- पाठ्य पुस्तक:- मेरी पहली वर्णमाला</p> <ul style="list-style-type: none"> अक्षर गीतमाला ए, ऐ, ओ, औ, अं, अः (पृष्ठ संख्या 12,13,14,15,16) <p>पाठ्य पुस्तक:- Fun with Rhymes</p> <ul style="list-style-type: none"> कविता:- मेरी बहना, मेरा घर, अजब तमाशा (पृष्ठ संख्या 21,22,23) कहानी:- चालाक लोमड़ी मेरा परिचय शरीर के अंगों के नाम 	04 02 02 02 02 02 02 02 02 01	<ul style="list-style-type: none"> रंग-बिरंगे कागज़ से नाव बनवाना।
अगस्त	21		<p>“धरोहर” (हिन्दी पाठ्यपुस्तक) लिखित:-</p> <ul style="list-style-type: none"> व्यंजन वर्ण:- च, छ, ज, झ, ञ (पृष्ठ संख्या 28,29,30,31,32) पुनरावृत्ति कार्य (पृष्ठ संख्या:-33) <p>मौखिक:- पाठ्य पुस्तक:- मेरी पहली वर्णमाला</p> <ul style="list-style-type: none"> अक्षर गीतमाला:- क, ख, ग, घ, ङ (पृष्ठ संख्या 12,13,14,15) <p>पाठ्य पुस्तक:- Fun with Rhymes</p> <ul style="list-style-type: none"> कविता:- लालाजी (पृष्ठ संख्या 25) जानवरों के नाम कहानी:- नकलची बन्दर 	05 04 02 02 02 02 02	<ul style="list-style-type: none"> एक पौधा लगवाना और उसकी देखभाल करने को कहना। वृक्ष के चित्र पर अपने परिवार के फोटो चिपकवाना।
सितम्बर	23	मूल्यांकन चक्र-II	<p>“धरोहर” (हिन्दी पाठ्यपुस्तक) लिखित:-</p> <ul style="list-style-type: none"> व्यंजन वर्ण:- क, ख, ग, घ, ङ (पृष्ठ संख्या 22,23,24,25) पुनरावृत्ति कार्य (पृष्ठ संख्या 27) <p>पाठ्य पुस्तक:- मेरी पहली वर्णमाला मौखिक:-</p> <ul style="list-style-type: none"> अक्षर गीतमाला:- च, छ, ज, झ, ञ (पृष्ठ संख्या 16,18) <p>पाठ्य पुस्तक:- Fun with Rhymes</p> <ul style="list-style-type: none"> कविता:- छुक-छुक करती गाड़ी आई (पृष्ठ संख्या 26, 27) कहानी:- मूर्ख बिल्लियाँ फूलों के नाम 	05 04 02 02 02 02 02 02 02	<ul style="list-style-type: none"> पाँच फूलों के चित्र अपनी स्क़ैपबुक में चिपकवाना। काले चार्ट पेपर के माध्यम से सड़क बनाकर उस पर जेबरा क्रॉसिंग को दर्शाना। https://youtu.be/MX0cODBIeIY?feature=shared
टर्म-II					
अक्टूबर	21		<p>“धरोहर” (हिन्दी पाठ्यपुस्तक) लिखित:-</p>	04	<ul style="list-style-type: none"> वर्णमाला का हार बनवाना। घर की आकृति बनाकर उसमें रंग भरवाना।

			<ul style="list-style-type: none"> व्यंजन वर्ण:- य, र, ल, व, श, ष, स (पृष्ठ संख्या 54,55,56,57,60,61,62) पुनरावृत्ति कार्य (पृष्ठ संख्या 59 एवं 65) <p>पाठ्य पुस्तक:- मेरी पहली वर्णमाला मौखिक:-</p> <ul style="list-style-type: none"> अक्षर गीतमाला:- ट, ठ, ड, ढ, ण, त, थ, द, ध, न (पृष्ठ संख्या 19,20,21,22,23,25,26,27) <p>पाठ्य पुस्तक:- Fun with Rhymes</p> <ul style="list-style-type: none"> कविताएँ:- ऊपर चंदा एवं घड़ी (पृष्ठ संख्या 28,29) स्वर वर्ण:- अ-अः व्यंजन वर्ण:- क-ज्ञ माह के नाम कहानी:- चतुर खरगोश 	04 02 02 01 02 02 02 02	<ul style="list-style-type: none"> स्वच्छता अभियान शिक्षिका और विद्यार्थी कक्षा में गिरे हुए कागज़ के टुकड़े को कचरे के डब्बे में रखवाना।
नवम्बर	14		<p>“धरोहर” (हिन्दी पाठ्यपुस्तक) लिखित:-</p> <ul style="list-style-type: none"> व्यंजन वर्ण:- ह, क्ष, त्र, ज्ञ (पृष्ठ संख्या 63,66,67,68) <p>पाठ्य पुस्तक:- मेरी पहली वर्णमाला मौखिक:-</p> <ul style="list-style-type: none"> अक्षर गीतमाला:- प, भ, ब, भ, म (पृष्ठ संख्या 28,29,30,31) <p>पाठ्य पुस्तक:- Fun with Rhymes</p> <ul style="list-style-type: none"> कविता:- अच्छे बच्चे कहानी:- बंदर और मगरमच्छ (पृष्ठ संख्या 30) 	02 03 01 02 02 02 02	<ul style="list-style-type: none"> ‘बंदर और मगरमच्छ’ की कहानी से संबंधित वर्कशीट में रंग भरवाना। 5 हरी सब्जियों का चित्र अपनी स्कैपबुक में चिपकवाना।
दिसम्बर	19	मूल्यांकन चक्र-III	<p>‘धरोहर’ (हिन्दी पाठ्यपुस्तक) लिखित:-</p> <p>व्यंजन वर्ण:- क से ज्ञ (पृष्ठ संख्या 5,6,7,8,9,10,11)</p> <p>पुनरावृत्ति कार्य (पृष्ठ संख्या 73)</p> <p>पाठ्य पुस्तक:- Fun with Rhymes मौखिक</p> <ul style="list-style-type: none"> कविता:- ऊपर चंदा, घड़ी, अच्छे बच्चे <p>पाठ्य पुस्तक:- मेरी पहली वर्णमाला</p> <ul style="list-style-type: none"> अक्षर गीतमाला:- य, र, ल, व, श, ष, स, ह, क्ष, त्र, ज्ञ (पृष्ठ संख्या 32,33,34,35,36,37,38,39) कहानी:- प्यासा कौआ 	03 03 03 02 02 02 02 02	<ul style="list-style-type: none"> चार्ट पेपर में दो और तीन अक्षर वाले शब्दों को लिखकर शब्दकोश बनवाना। क्रिसमस ट्री बनाकर उसको सजाना। रंग बिरंगे कागज़ से सेटा क्लॉज़ की टोपी पर स्वर और व्यंजन लिखवाना।
जनवरी	15		<p>‘धरोहर’ (हिन्दी पाठ्यपुस्तक)</p> <ul style="list-style-type: none"> पुनरावृत्ति कार्य (पृष्ठ संख्या 74) व्यंजन वर्ण:- ए, ऐ, ओ, औ, अं, अः (पृष्ठ संख्या 12,13,14,15,16) पुनरावृत्ति कार्य (क से ज्ञ) (पृष्ठ संख्या 74) 	02 02 02 03 02	<ul style="list-style-type: none"> ‘शेर और चूहा’ कहानी से संबंधित वर्कशीट में रंग भरवाना। https://youtu.be/d7LwUCegOJM?feature=shared

			<ul style="list-style-type: none"> • 'अः' (उत्तर-पुस्तिका में लेखन) <p>पाठ्य पुस्तक:- Fun with Rhymes</p> <ul style="list-style-type: none"> • सभी कविताओं का पुनराभ्यास • पुनरावृत्ति: शेर और चूहा (कहानी) 	02 02	
फरवरी	22	मूल्यांकन चक्र-IV	<p>लिखित:-</p> <ul style="list-style-type: none"> • दो तीन और चार अक्षर वाले शब्द <p>पाठ्य पुस्तक:- Fun with Rhymes</p> <ul style="list-style-type: none"> • सभी कविताओं का पुनराभ्यास • पुनरावृत्ति: शेर और चूहा (कहानी) 	08 06 05 03	<ul style="list-style-type: none"> • 'अपने स्कूल' के चित्र में रंग भरकर उसे सजाना। • https://youtu.be/e9RBD2pAFiU?feature=shared
मार्च	15		<p>लिखित:-</p> <ul style="list-style-type: none"> • वर्णमाला का पुनराभ्यास <p>'धरोहर" (हिन्दी पाठ्यपुस्तक)</p> <ul style="list-style-type: none"> • सभी कविताओं का पुनराभ्यास • तीन और चार अक्षर वाले शब्द • पुनरावृत्ति कार्य (पृष्ठ संख्या 77,78,79) 	02 04 03 04 02	<ul style="list-style-type: none"> • 'चार्ट पेपर की सहायता से पिचकारी बनवाना और उसमें विभिन्न तरह के रंग भरवाना।

Subject : Mathematics

Text Book: 1. Little Ginnie Maths With Me-2 Age Group 4+ (Magadh Techno Pvt Ltd)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<p>Book: Maths with me-2</p> <ul style="list-style-type: none"> • Chapter 5 : Connect the dots to make a ladybug Page No-8 • Chapter 6 : Let's play Holi Page No-9 <p>Knowledge Based</p> <ul style="list-style-type: none"> • Recognition / Value / Writing Practice (Numbers 1 to 4) • Body parts (example - How many eyes do you have?) • Rhyme related to body part (How many fingers in one hand?) • Number song • Tracing numbers (in rice , air tracing) • Writing numbers using water colour • Moulding numbers using playdough <p>Problem solving</p> <ul style="list-style-type: none"> • Chapter 5 : Connect the dots to make a ladybug Page No--8 • Chapter 6 : Let's Play Holi Page No-9 • Fingers counting • Matching number and quantity <p>Mental Ability</p>	03 02 02 02 01 01 02 01 01 04 02 02	<ul style="list-style-type: none"> • Number Song https://www.thesingingwalrus.com. • Relate number with object. • Tracing numbers 1to 4 (Rice tray activity) • Fingertip painting - Numbers 1 to 4 • Clay moulding : Mold numbers 1 to 4

			<ul style="list-style-type: none"> Patterns (,(,_,/\) Forward counting 1 to 10 Question based on counting using concrete objects 		
May	16		<p>Book: Maths with me - 2</p> <ul style="list-style-type: none"> Chapter 41 : Colour the robot Page No-69 Chapter 43 : Patterns Page No--71 Chapter 44: Which shape will come next? Page No--72 <p>Knowledge Based</p> <ul style="list-style-type: none"> Recognition / Value / Writing Practice (numbers 5 and 6) Practice and recapitulation (1 to 6) Introduction of shapes-Circle, Triangle, Square, (Tracing and colouring the shapes in notebook) Oral drilling of number names (one to five) Number song Rhymes - One , Two, Buckle My Shoe <p>Problem Solving</p> <ul style="list-style-type: none"> Writing practice (5 and 6) Tracing and colouring shapes Chapter 41 : Colour the robot Page No- 69 Thumb impression activity (count and stamp on ice-cream cone) <p>Mental Ability</p> <ul style="list-style-type: none"> Chapter 43 : Patterns Page No-71 Chapter 44: Which shape will come next? Page No-72 Forward counting 1 to 10 Backward counting 10 to 1 Identifying and comparing quantities (through counting activities) 	02 01 01 01 01 01 01 01 01 01 01 01	<ul style="list-style-type: none"> Number Song https://www.thesingingwalrus.com. Thumb Impression Activity: Count and stamp on the ice-cream cone. House making activity (Draw a house using different shapes and colour the picture)
June	07		<p>Book: Maths with me - 2</p> <ul style="list-style-type: none"> Chapter 1 : Counting 1 to 9 Page No-01 Chapter 2 :Count and Match Page No-2,3 <p>Knowledge Based</p> <ul style="list-style-type: none"> Recognition / Value / Writing Practice (7,8,9) Counting numbers 1 to 9 Introduction of shapes (rectangle, star, oval) <p>Problem Solving</p> <ul style="list-style-type: none"> Chapter 2 :Count and Match Page No -2,3 Creating shapes using ice-cream sticks <p>Mental Ability</p> <ul style="list-style-type: none"> Chapter 1 : Counting 1 to 9 Page No -01 Forward counting 1 to 10 Backward counting 10 to 1 Understanding number sequence 	03 01 01 01 01	<ul style="list-style-type: none"> Forward, backward counting song https://www.patreon.com/jackhartmann Activity Creating Shapes using Ice-cream sticks and colouring it.
July	25	Evaluation Cycle-I	<p>Book: Maths with me - 2</p> <ul style="list-style-type: none"> Chapter 7: Let's learn the number 0 Page No-10,11,12 Chapter 8 :What represents 0 ? Page No-13 	01	<ul style="list-style-type: none"> Colour song https://chuchu.me.com I spy my little eye game. Eg- I spy my eye for something blue in classroom.

		<ul style="list-style-type: none"> Chapter 9 : Let's learn the number 10 Page No-14,15,16,17 Chapter 10: What represents 10 ? Page No -18 <p>Knowledge Based</p> <ul style="list-style-type: none"> Recognition / Value / Writing Practice (10) Recapitulation (1to 9) Concept of 0 (ones, tens) Concept of clock (play-way method) Number names(one to ten) Recapitulation of Days of the Week Recapitulation of Months of the Year Colour Concept (eg-how many colours are there in a rainbow?) Rhyme- Five Little Ducks Went Swimming One Day <p>Problem Solving</p> <ul style="list-style-type: none"> Chapter 7: Let's learn the number 0 Page No-10,11 Chapter 9 : Let's learn the number 10 Page No-15,16 Count and write <p>Mental Ability</p> <ul style="list-style-type: none"> Chapter 7: Let's learn the number 0 Page No-12 Chapter 9 : Let's learn the number 10 Page No-17 Chapter 10: What represents 10 ? Page No -18 Forward counting 1 to 10 Backward counting 10 to 1 "I spy my little eye " game (observation and identification) 	<p>02 02 02 01 01 02 02 02 01 01 01 01 01 01 01</p>	<ul style="list-style-type: none"> Hula hoop:Clock game acitivity in classroom.
August	21	<p>Book: Maths with me - 2</p> <ul style="list-style-type: none"> Chapter 11: Tens and Ones Page No - 19,20 Chapter 12 : Let's make bundle Page No-21,22 Chapter 13 : Let's count bundles Page No-23,24 Chapter 15: Let's learn the number 11 Page No-27,28 Chapter 16: Let's learn the number 12 Page No-29, 30 Chapter 37: Tall and Short Page no- 59 ,60,61 <p>Knowledge Based</p> <ul style="list-style-type: none"> Chapter 15: Let's learn the number 11 Page No-27,28 (Introduction of number 11) Chapter 16: Let's learn the number 12 Page No-29, 30 (Introduction of number 12) Number names (one to twelve) Rhyme- (One, Two, Three, Four, Five...) <p>Problem Solving</p> <ul style="list-style-type: none"> Recapitulation of concept of zero(ones and tens) Chapter 11: Tens and Ones Page No - 19,20 Chapter 12 : Let's make bundle Page No - 21,22 Chapter 13 : Let's count bundles Page No -23,24 <p>Mental Ability</p> <ul style="list-style-type: none"> Chapter 37: Tall and Short Page No - 59,60,61 Size sorting activity 	<p>01 01 01 02 02 02 02 03 02 01 02 02</p>	<ul style="list-style-type: none"> Forward and backward song https://youtu.be/YtNskltyA0E Days of the week song https://youtu.be/mXMofxtDPUQ Months of the year song https://youtu.be/Fe9bnYRzFvk Animals making activity using different shapes.

			<ul style="list-style-type: none"> Animals making activity using different shapes Forward counting 1 to 12 Backward counting 12 to 1 		
September	23	Evaluation Cycle-II	<p>Book: Maths with me - 2</p> <ul style="list-style-type: none"> Chapter 17: Let's learn the number 13 Page No-31,32 Chapter 18 :Let's learn the number 14 Page No-33,34 Chapter 26 : Counting backward from 10 to 1 Page No -48 Chapter 29: What comes before? Page No 51 Chapter 30: What comes after? Page No-52 Chapter 31: What comes in between? Page no- 53 Chapter 38: Light and Heavy Page No - 62, 63, 64 <p>Knowledge Based</p> <ul style="list-style-type: none"> Chapter 17 : Let's learn the number 13 Page No-31, 32 (Introduction of number 13) Chapter 18 : Let's learn the number 14 Page No-33,34 (Introduction of number 14) Recapitulation (1 to 12) Number names (one to fourteen) <p>Problem Solving</p> <ul style="list-style-type: none"> Chapter 26 : Counting backward from 10 to 1 Page No -48 Chapter 29: What comes before? Page No - 51 Chapter 30: What comes after? Page No - 52 Chapter 31: What comes in between? page no- 53 <p>Mental Ability</p> <ul style="list-style-type: none"> Chapter 38: Light and Heavy Page No - 62, 63, 64 Concept of inside -outside (play-way method) Concept of on -under (play-way method) Understanding and comparing light vs heavy (using objects from the classroom) Forward counting 1 to 14 Backward counting 14 to 1 	01 01 02 02 01 02 02 02 02 02 01 01	<ul style="list-style-type: none"> Simon says Inside /outside game. Activity: Tear and Paste on a Picture of a Boat in the Journal (Rainy Season) Making Bracelet by using Lace and beads.
TERM-II					
October	21		<p>Book: Maths with me - 2</p> <ul style="list-style-type: none"> Chapter 14: Count and Match Page No - 25,26 Chapter 19 :Let's learn the number 15 Page No - 35,36 Chapter 20 :Let's learn the number 16 Page No - 37,38 Chapter 39 : Big and Small Page no- 65,66,67 Chapter 42 : Diwali Lights Page no -70 <p>Knowledge Based</p> <ul style="list-style-type: none"> Chapter 19 : Let's learn the number 15 Page No - 35, 36 (Introduction of number 15) Chapter 20 : Let's learn the number 16 Page No - 37,38 (Introduction of number 16) Number names (one to sixteen) Drawing and colouring different shapes in journal <p>Problem Solving</p>	01 01 02 02 02 01 02 02	<ul style="list-style-type: none"> Hop along a shape maze game. Skip counting hopscotch game Making Pizza with different shapes toppings using cutouts of Chart paper in Scrapbook. Traffic light game

			<ul style="list-style-type: none"> Chapter 14: Count and Match Page No - 25,26 Number identification hopscotch game Chapter 42 : Diwali Lights Page No -70 <p>Mental Ability</p> <ul style="list-style-type: none"> Chapter 39 : Big and Small Page No - 65,66,67 Understanding the concept of missing numbers Chapter 39 : Big and Small Page No - 65,66,67 Associating traffic lights with meaning (play -way method) Forward counting 1 to 16 Backward counting 16 to 1 	02 02 01 01	
November	14		<p>Book: Maths with me - 2</p> <ul style="list-style-type: none"> Chapter 21 : Let's learn the number 17 Page No - 39,40 Chapter 22 :Let's learn the number 18 Page No - 41,42 Chapter 32 :Colour and Count Page No - 54 Chapter 33 : Count and write Page No - 55 Chapter 34 : Let's make flowers Page No - 56 <p>Knowledge Based</p> <ul style="list-style-type: none"> Chapter 21: Let's learn the number 17 Page No - 39,40 (Introduction of number 17) Chapter 22 : Let's learn the Number 18 Page No - 41,42 (Introduction of number 18) Recapitulation (1 to 16) Chapter 34 : Let's make flowers Page No - 56 <p>Problem Solving</p> <ul style="list-style-type: none"> Recapitulation of what comes before, after and in between? (logical sequencing) Chapter 32 :Colour and Count Page No - 54 Chapter 33 : Count and write Page No - 55 <p>Mental Ability</p> <ul style="list-style-type: none"> Concept of greater than, smaller than an equal ($<$, $>$, $=$) (play way method) , object comparison. Recapitulation of missing numbers Associating traffic lights with meaning (play -way method) Forward counting 1 to 18 Backward counting 18 to 1 	01 01 01 01 02 01 01 02 01 01 01 01	<ul style="list-style-type: none"> Story on hungry Crocodile https://youtu.be/M6Efzu2slaI Colouring the Pictures of winter Clothes, Fruits and Vegetables and paste it in the Scrapbook. Making a pizza with different shape toppings using cutouts of chart paper in the scrapbook.
December	19	Evaluation Cycle-III	<p>Book: Maths with me - 2</p> <ul style="list-style-type: none"> Chapter 3 : Count and Write Page No-4,5 Chapter 23 :Let's learn the number 19 Page No-43,44 Chapter 24 :Let's learn the number 20 Page No-45,46 Chapter 25 :Complete The Counting From 1 to 20 Page No- 47 <p>Knowledge Based</p> <ul style="list-style-type: none"> Chapter 23: Let's learn the number 19 Page No-43,44 (Introduction of number 19) Chapter 24 : Let's learn the number 20 Page No-45,46 (Introduction of number 20) 	01 01 02 03 01	<ul style="list-style-type: none"> Number Name Acitivity (using dice) Making Traffic signal lights in journal using cotton balls.

			<ul style="list-style-type: none"> Number names (one to twenty) <p>Problem Solving</p> <ul style="list-style-type: none"> Recapitulation of what comes before, after and in between? (logical sequencing) Chapter 25 :Complete The Counting From 1 to 20 Page No-47 <p>Mental Ability</p> <ul style="list-style-type: none"> Chapter 3 : Count and write Page No-4,5 Recapitulation of greater than, smaller than an equal. ($<$, $>$, $=$) (play way method) , object comparison. Recapitulation of missing numbers Associating traffic lights with meaning (play -way method) Forward counting 1 to 20 Backward counting 20 to 1 	02 03 02 02 01 01	
January	15		<p>Book: Maths with me - 2</p> <ul style="list-style-type: none"> Chapter 4 : Count and Circle Page No-6,7 Chapter 35 :Write counting 1 to 20 Page No-57 Chapter 36 : Read from 1 to 50 Page No-58 <p>Knowledge Based</p> <ul style="list-style-type: none"> Chapter 35 :Write counting 1 to 20 Page No-57 Chapter 36 : Read from 1 to 50 Page No-58 Number names - one to twenty Recapitulation (1 to 20) Recapitulation of days of the week Recapitulation of months of the year <p>Problem Solving</p> <ul style="list-style-type: none"> Recapitulation of what comes before, after and in between? (logical sequencing) Concept of odd one out Introduction of object Addition. Matching similar or related object Recapitulation of count and write <p>Mental Ability</p> <ul style="list-style-type: none"> Chapter 4 : Count and circle Page No-6,7 Forward counting 1 to 20 Backward counting 20 to 1 	01 01 01 01 01 01 01 01 01 01 01 01	<ul style="list-style-type: none"> Addition clouds in journal Incy-Wincy addition game.
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> Chapter 40 : Find the odd one out Page No-68 <p>Knowledge Based</p> <ul style="list-style-type: none"> Recapitulation (1 to 20) Shapes identification Number names - (one to twenty) <p>Problem Solving</p> <ul style="list-style-type: none"> Object Addition (using concrete objects) Market Game of shopkeeper and customer using dummy currency 	02 02 02 04 03	<ul style="list-style-type: none"> Red light, Green light and yellow light game. Shopkeeper game by using dummy currency.

		Mental Ability	
		<ul style="list-style-type: none"> Chapter 40 : Find the odd one out Page No-68 Recapitulation of missing numbers Forward counting 1 to 20 Backward counting 20 to 1 	02 03 02 02
March	15	Recapitulation	22

Subject : Art and Craft

Text Book : 1. Be Creative -B (Radical Books)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		Book :Be Creative (B) <ul style="list-style-type: none"> The Bee (Page no. 6) The Rockets (Page no. 7) The Wavy Lines (Page no. 8) The Orange Juice (Page no. 36) Drawing Copy: <ul style="list-style-type: none"> Circle Triangle 	20	<ul style="list-style-type: none"> Drawing and colouring of joker face using shapes circle and triangle.
May	16		Book :Be Creative (B) <ul style="list-style-type: none"> The Shapes (Page no. 3) The Rectangle (Page no. 4) 	08	<ul style="list-style-type: none"> Drawing and colouring a bus.
June	07		Book :Be Creative (B) <ul style="list-style-type: none"> The Semicircle (Page no. -10) The Arcs (Page no. - 12) The Circles (Page no. 16) The Watermelon (Page no. 17) A Group Of Circles (Page no. 18) The Cake (Page no. 37). Drawing Copy: <ul style="list-style-type: none"> Square Rectangle 	15	<ul style="list-style-type: none"> Drawing and colouring an ice-cream.
July	25	Evaluation Cycle-I	Book :Be Creative (B) <ul style="list-style-type: none"> The Tree (Page no. 11) The Mango (Page no. 19) The Ovals (Page no. 20) Drawing Copy: <ul style="list-style-type: none"> Drawing and colouring of house (with shapes) 	24	<ul style="list-style-type: none"> Drawing and colouring a robot (using shapes).

August	21		Book :Be Creative (B) <ul style="list-style-type: none"> • The Butterfly (Page no. 13) • Line Practice (Page no. 32) • A Beautiful Butterfly (Page no. 33) • The Dahlia (Page no. 34) Drawing Copy: <ul style="list-style-type: none"> • National Flag of India. • Semi Circle • Oval 	23	<ul style="list-style-type: none"> • Drawing and colouring of the basket of eggs.
September	23	Evaluation Cycle-II	Book :Be Creative (B) <ul style="list-style-type: none"> • The Boat (Page no. 09) • The Umbrella (Page no. 15) • The Duck (Page no. 23) • The Mushroom (Page no. 24) Drawing Copy: <ul style="list-style-type: none"> • Tree • Rainbow 	24	<ul style="list-style-type: none"> • The Boat (tearing and pasting)
TERM-II					
October	21		Book :Be Creative (B) <ul style="list-style-type: none"> • The Top (Page no. 29) • The Sofa (Page no. 38) • The Boy On The Jeep(Page no. 39) Drawing Copy: <ul style="list-style-type: none"> • Star • Heart • Kite 	20	<ul style="list-style-type: none"> • Drawing and colouring a flower.
November	14		Book :Be Creative (B) <ul style="list-style-type: none"> • The Parrot (Page no. 25) • The Dolphin (Page no. 26) • The Cat(Page no. 27) • The Hen (Page no.31) Drawing Copy: <ul style="list-style-type: none"> • Mouse • Fish 	15	<ul style="list-style-type: none"> • Apple print Tree making.
December	19	Evaluation Cycle-III	Book :Be Creative (B) <ul style="list-style-type: none"> • The Leaf (Page no. 21) • The Flower (Page no. 22) • The Strawberry (Page no. 28) Drawing Copy: <ul style="list-style-type: none"> • Christmas Tree • Mittens 	21	<ul style="list-style-type: none"> • Santa's face cutout (colouring and pasting in scrap book)

January	15		Book :Be Creative (B) <ul style="list-style-type: none"> • The Cup and The Saucer (Page no. 05) • The Strawberry (Page no. 28) Drawing Copy: <ul style="list-style-type: none"> • Winter Fruits • Traffic Lights 	21	<ul style="list-style-type: none"> • Igloo (Cotton pasting)
February	22	Evaluation Cycle-IV	Book :Be Creative (B) <ul style="list-style-type: none"> • The Parachute (Page no. 14) • The Saxophone (Page no. 30) • The Frock(Page no. 35) Drawing Copy: <ul style="list-style-type: none"> • Peacock (Hand outline) • Bee (Finger Printing). 	22	<ul style="list-style-type: none"> • Drawing and colouring a caterpillar.
March	15		<ul style="list-style-type: none"> • Pichkari 	23	<ul style="list-style-type: none"> • Role play on Holi.

Subject :Indian Classical Dance

Prescribed Book: NA

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> • Bhumi Pranam • 5 Names of the any Dances • Describe the dance names and Pranam 	4+4	
May	16		<ul style="list-style-type: none"> • Mother's Day celebration - theme based Dance • Clap and walk on beat 	3	
June	07		<ul style="list-style-type: none"> • Types of dance (folk and Classical names) • Previous Dance practice 	2	<ul style="list-style-type: none"> • Memorize the Classical dance names so can • differentiate and perform
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> • Kargil Vijay Divas - Theme based dance • Patriotic song choreography 	4+4	
August	21		<ul style="list-style-type: none"> • Independence Day celebration - patriotic dance • A story about any one freedom fighter • Learn the choreography about Krishna 	4+3	<ul style="list-style-type: none"> • Dress like a soldier and walk on march-past music
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> • Ganesh Chaturthi celebration - Gajanana song choreography 	4+3	
TERM-II					
October	21		<ul style="list-style-type: none"> • Durga puja celebration - Five gesture of Maa Durga and related dance • Small story about Mahatma Gandhi 	4+1	

November	14		<ul style="list-style-type: none"> Asamyukta Hasta Mudras Diwali celebration - theme based dance 	4	
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> Christmas ; Choreography on We wish you a Merry Christmas song 	4+2	<ul style="list-style-type: none"> Dress like Santa Clause and do the step on twinkle twinkle
January	15		<ul style="list-style-type: none"> Patriotic Dance: 	4+1	
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> Vasant Panchami celebration Samyukta hast mudra 	4+2	
March	15		<ul style="list-style-type: none"> Revision 	2	

Subject: Vocal Music

Prescribed Book: NA

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Seven musical notes 	3	<ul style="list-style-type: none"> Playing on reed instrument Do re mi/ Sa Re Ga Ma
May	16		<ul style="list-style-type: none"> Hello Mummy[Mother's day song] 	1	<ul style="list-style-type: none"> Story Telling through Music
June	07		<ul style="list-style-type: none"> I like to eat apple and bananas 	2	<ul style="list-style-type: none"> Sing and clap
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> Song- Head shoulder knees and toes 	4	<ul style="list-style-type: none"> Voice Modulation
August	21		<ul style="list-style-type: none"> Pyara Desh Mera Matki mein Maakhan 	4	<ul style="list-style-type: none"> Musical Drama Musical Chair
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> Doe a Deer Tagore song - phule phule dhole dhole 	4	<ul style="list-style-type: none"> Voice modulation
TERM-II					
October	21		<ul style="list-style-type: none"> Song- I love the chilling winter 	3	<ul style="list-style-type: none"> Body movements on stage
November	14		<ul style="list-style-type: none"> Song-Jingle bells 	4	<ul style="list-style-type: none"> How to be expressive on stage
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> Patriotic song - Nanha Munna Rahi hoon 	3	<ul style="list-style-type: none"> Story telling through Music
January	15		<ul style="list-style-type: none"> Thank you Song 	4	<ul style="list-style-type: none"> Rhythmic claps and taps
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> Revision 	4	<ul style="list-style-type: none"> Recitation
March	15		<ul style="list-style-type: none"> 		

Subject: Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> General fitness exercises, Recreational games. Line and Shape Formations like (O,Δ,□,□, 	4	

			U,V)etc.		
May	16		• Catch game & passing the ball.	4	
June	07		• Introduction of Tunnel Ball, Free hand exercises. • Mass drill.	4	
July	25	Evaluation Cycle-I	• Practice for Inter-House Sports Activity. • Recreational games.	4	
August	21		• Height & Weight Measurement. • Practice for Inter-House Sports Activity,	4	• Inter-House Sports Activity & National Sports Day(29 th)
September	23	Evaluation Cycle-II	• Dodge ball games & Leg Cricket.	4	
TERM-II					
October	21		• Football & Recreational games. • Mass drill.	4	
November	14		• Practice for Sports Meet. • Heats of Event.	4	
December	19	Evaluation Cycle-III	• Knowledge of Track & Lane. • Practice for Sports Meet.	4	
January	15		• Height & Weight Measurement. • Practice for Sports Meet.	4	
February	22	Evaluation Cycle-IV	• Free games with different types of Hula Hoops, balls & cones. • Practice for Sports Meet.	4 4	• Sports Meet (13 th)
March	15		• Revision		

Subject: Yoga

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		• Micro Exercise-Neck+Eyes • Deep breathing	2 2	• 25 TH IH Yoga Demonstration 1 & 2
May	16		• Micro Exercise for Hands & Shoulder • Sukhasana,	2 2	• 04 th IH Yoga Competition 1 & 2 • 09 th IH Yoga Competition 3 - 5
June	07		• Revision of Previous Practice. • Micro Exercise for waist + legs.	2 2	• World Yoga Day Celebration.
July	25	Evaluation Cycle-I	• Practice of all Micro Exercise • Vajrasana.	2 2	
August	21		• Boat Pose • Bhramari Pranayama	2 2	

September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> ● Upward stretch ● Side bending Pose 	2 2	
TERM-II					
October	21		<ul style="list-style-type: none"> ● Surya Namaskar 10 Steps ● Cat pose 	2 2	
November	14		<ul style="list-style-type: none"> ● Rabbit Pose, ● Upper body twisting 	2 2	
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> ● Butterfly Pose ● Bhramari Pranayama 	2 2	
January	15		<ul style="list-style-type: none"> ● Padahastasana ● Tree Pose 	2 2	
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> ● Suryabhedhi Pranayama 	2	
March	15		<ul style="list-style-type: none"> ● Revision 	2	

