



DELHI PUBLIC SCHOOL DEOGHAR

(Under the aegis of the Delhi Public School Society, New Delhi)



SPLIT-UP SYLLABUS FOR CLASS-PREPARATORY FOR THE ACADEMIC SESSION: 2026-27

Subject: English

- Text Book:**
1. Starter Set a Literacy UKG Skill Book
 2. Candy Cursive Alphabet Capital and Small Letters
 3. Sing and Swing (Rhymes, Songs and Stories)
 4. Magic with English-3

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)	
TERM-I						
April	09		Chapter: Letters of Alphabet	01	<ul style="list-style-type: none"> • Fun with flash cards of the alphabet (hand/thumb printing) • Segregation activity of vowels & consonants • Pick & drop fun activity of vowel sound words in different vowel bowls • Self-introduction with role play of a favourite color/fruit/vegetable • Making the Alphabet. • Vowel and consonant story. • https://youtu.be/uOJezpK3m88?feature=shared(Alphabet Rhyme) • https://youtu.be/FQ_Onew2WZo?si=qSmNC8wintsn-cWR(Vowel And Consonant Story) • https://youtu.be/RUSCz41aDug?feature=shared (Vowel and Consonant Song) 	
			Listening Skill			
			<ul style="list-style-type: none"> • Alphabet rhyme (A, B, C, D) sounds. 			
			Speaking Skill			
			<ul style="list-style-type: none"> • Alphabet sounds and pronunciation with different tree vocabulary words. 			
Reading Skill						
<ul style="list-style-type: none"> • Recognising letters through flash cards. 						
Writing Skill						
<ul style="list-style-type: none"> • Starter Set A (Literacy)-19-23 						
Vowels and consonants						
Listening Skill						
<ul style="list-style-type: none"> • Vowels and consonants song. 	01					
Speaking Skill						
<ul style="list-style-type: none"> • Short sound of vowels and sound of consonants with action. (Jolly phonics) 	01					
Reading Skill						
<ul style="list-style-type: none"> • Recognizing vowels and consonants. (Bean box) 	02					
Writing Skill						
<ul style="list-style-type: none"> • Starter Set A (Literacy)- 24,25, 26, 27, 31, 34, 55-60 						
Zig-Zag pattern, clouds, loops, waves, swirl,						
<ul style="list-style-type: none"> • spirals and castle 						
Candy (patterns, pg - 4-9)						
Rhymes						
<ul style="list-style-type: none"> • Wee Willie Winkie (Sing & Swing,Page No. 04) • Two Little Dicky Birds (Sing & Swing Page No. 5) • Goosey Goosey Gander (Sing & Swing Page No. 6) 	01 01					

			<p>Speaking Skill</p> <ul style="list-style-type: none"> ● Recitation with action. <p>Chapter: Conversation</p> <ul style="list-style-type: none"> ● My Class Teacher (M.W.E. Page No. 19,20) <p>Listening Skill</p> <ul style="list-style-type: none"> ● Interaction about Class teacher. <p>Speaking Skill</p> <ul style="list-style-type: none"> ● Question and answer based on the topic. ● My Relative (M.W.E. Page No. 17,18) <p>Listening Skill</p> <ul style="list-style-type: none"> ● Interaction about the family members. <p>Speaking Skill</p> <ul style="list-style-type: none"> ● Question and answer based on the topic. <p>Good Manners</p>	01	
				01	
				01	
				01	
September	07	Evaluation Cycle-II	<p>Chapter: 'Wh Words'</p> <p>Listening Skill</p> <ul style="list-style-type: none"> ● Introduction of 'Wh' words with interrogative sentences. <p>Speaking Skill</p> <ul style="list-style-type: none"> ● Interaction through different sentences. <p>Reading Skill</p> <ul style="list-style-type: none"> ● Sentences through books and worksheets. <p>Writing Skill</p> <ul style="list-style-type: none"> ● Writing sentences using 'wh' words. <p>Chapter: Words with similar meanings</p> <p>Listening Skill</p> <ul style="list-style-type: none"> ● Introduction of words with similar meaning through short stories. <p>Speaking Skill</p> <ul style="list-style-type: none"> ● Recognizing and identifying through flash cards. <p>Reading Skill</p> <ul style="list-style-type: none"> ● Reading through books and worksheets. <p>Writing Skill</p> <ul style="list-style-type: none"> ● Writing words in copy. ● Starter Set A (Page No. 114, 115) <p>(Qq-Tt)</p> <ul style="list-style-type: none"> ● Candy(pg-54-61) <p>Rhymes</p> <ul style="list-style-type: none"> ● I Am a Big Engine (Sing & Swing Page No. 21) ● The Clock (Sing & Swing Page No. 22) ● Toothbrush (Sing & Swing Page No. 23) ● After a Bath (Sing & Swing Page No. 24) <p>Chapter: Opposites</p> <p>Listening Skill</p> <ul style="list-style-type: none"> ● Introduction of opposites through classroom objects. and real-world objects. 	01 01 01 01 01	<ul style="list-style-type: none"> ● Question word activity with chart ● Answering 'wh' questions from simple picture scenes. ● Object case: show-and-tell ● Arrow cards for direction ● Role-play-We will ask students to become different means of transport & they will speak few lines about them ● Tell them about Traffic Lights, Zebra Crossing ● https://youtu.be/Q0ngUxDDcsU?si=NnjoG6v3dUfh1-lm (Synonyms)

			<p>Speaking Skill</p> <ul style="list-style-type: none"> • Uses of opposite words in sentences. <p>Reading Skill</p> <ul style="list-style-type: none"> • Matching and reading words. <p>Writing Skill</p> <ul style="list-style-type: none"> • Writing words and sentences on copy and book. <p>Listening Skill</p> <ul style="list-style-type: none"> • Discussion of the week and months of the year, special days and special festival months. <p>Speaking Skill</p> <ul style="list-style-type: none"> • Recitation and Question and Answer on the days of the week and months of the year. 	01	
				01	
TERM-II					
October	20		<p>Chapter: Use of 'Yes' and 'No'</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Introduction through question and answer. <p>Speaking Skill</p> <ul style="list-style-type: none"> • Interaction using Yes/No. <p>Reading Skill</p> <ul style="list-style-type: none"> • Reading sentences through books. <p>Writing Skill</p> <ul style="list-style-type: none"> • Starter Set A (Page No. 100, 101) <p>Chapter: Rhyming words</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Introduction through rhyme. <p>Speaking Skill</p> <ul style="list-style-type: none"> • Recitation of words through a rhyme. <p>Reading Skill</p> <ul style="list-style-type: none"> • Reading words through worksheets. <p>Writing Skill</p> <p>Starter Set A – Page No.- 135-137</p> <p>Chapter: Action words/Doing words</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Introduction through action songs. <p>Speaking Skill</p> <ul style="list-style-type: none"> • Recitation and action on the song. <p>Reading skill</p> <ul style="list-style-type: none"> • Reading words from the book. <p>Writing Skill</p> <ul style="list-style-type: none"> • Starter Set A (Page No. 119,122) (Uu-Ww) • Candy(pg-62-69) <p>Rhymes</p> <ul style="list-style-type: none"> • Ten Little Firemen (Sing & Swing Page No. 26) 	02	<ul style="list-style-type: none"> • Picture reading • Action dance • Magic box-word chart • Word hanging • Lantern making activity • Kalash craft activity • https://youtu.be/dUXk8Nc5qQ8?si=mlvJA2dhz3OAIx79 (Action Song) • https://youtu.be/zmTeuG6rdp4?si=piWWnS7bV50fNY9T (Yes, No) • https://youtu.be/0Sn_lxMCdes?si=eUXXUqp5t3JXhS0j (Colour Story) • https://youtu.be/tpkfg-1FJLU?si=bN9fP2AObQ1MBIXt (Color Rhyme)

			<ul style="list-style-type: none"> • Sentences using describing words. <p>Reading Skill</p> <ul style="list-style-type: none"> • Words and sentences through worksheets and books. <p>Writing Skill</p> <ul style="list-style-type: none"> • Starter Set A (Page No.- 110-112). • Candy (pg-82-84) <p>Chapter: Conversation</p> <ul style="list-style-type: none"> • My Siblings (M.W.E. Page No. 33, 34) <p>Listening Skill</p> <ul style="list-style-type: none"> • Discussion about siblings and relationships. <p>Speaking Skill</p> <ul style="list-style-type: none"> • Question and Answer related to the topic. • Use of adjectives in making sentences • Comprehension • Short passage writing on a given topic • Stories • Comprehending the stories & answer the question <p>Rhymes</p> <ul style="list-style-type: none"> • Old Mcdonald (Sing & Swing Page No.- 34-35) • One Little Finger (Sing & Swing Page No.- 36-37) <p>Conversation</p> <ul style="list-style-type: none"> • National Symbols 	02 02 03 04 03 02	<ul style="list-style-type: none"> • National symbols making with palm prints • https://youtu.be/LJr9-SgBvw4?si=kvKTGYiPOY4VuYf2 • (The Cunning Fox and Clever Stork) • https://youtu.be/el7huPm1EAU?si=YhiNkrmoO1bgfQ30 (Describing Words story- The Donkey on the Island)
February	15	Evaluation Cycle-IV	<p>Chapter: Revision of the Rhymes</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Listening story (Role-play). <p>Speaking Skill</p> <ul style="list-style-type: none"> • Question and Answer (open/close ended questions). • The Capseller And The Monkey (Sing & Swing Page No.- 50-51) <p>Listening Skill</p> <ul style="list-style-type: none"> • Listening story (Role-play). <p>Speaking Skill</p> <ul style="list-style-type: none"> • Question and Answer (open, close ended questions) • Conversation • A Visit to a Mall (M.W.E. Page No. 35, 36) • Revision Rhymes • The Wheels On The Bus (Sing & Swing Page No. 38-39) • Here We Go Round The Mulberry Bush (Sing & Swing Page No. 40,41) <p>Stories</p> <ul style="list-style-type: none"> • Two Wise Goats (Sing & Swing Page No. 42-43) • The Clever Fox And The Foolish Crow (Sing & Swing Page No. 44-45) <p>Conversation</p>	01 01 01 01 04 02 02	<ul style="list-style-type: none"> • https://youtu.be/aZqZzXfbOb8?si=xv0WQ0YWTUHLxW3B (The Honest Woodcutter) • https://youtu.be/GxcGVCEEdcU?si=mrGWCI543DjbBmm5 (The Lion and the mouse) • https://youtu.be/ykFLZywRxeM?si=s5q7paRahKuiQIIA (The Capseller and the Monkeys)

		<ul style="list-style-type: none"> Fruits & vegetables 	01	
		Writing Skill <ul style="list-style-type: none"> Spring season Candy(pg-78-80) 	01 01	
March	15	<ul style="list-style-type: none"> Revision Stories <ul style="list-style-type: none"> The Ant And The Dove (Sing & Swing Page No. 46-47) The Boy Who Cried Wolf (Sing & Swing Page No. 48-49) 	6 6 5 5	<ul style="list-style-type: none"> https://youtu.be/diwcldiALac?si=pm_i96b HLRmtcZld (The Ant and The Dove)

विषय : हिंदी

- निर्धारित पुस्तकें –
1. आओ स्वर सीखें
 2. हिन्दी सुलेख 'C' (Candy)
 3. सुलेख सरिता भाग- 'ब'
 4. मधु सरिता

माह	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय / इकाई	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
टर्म-I					
अप्रैल	09		<ul style="list-style-type: none"> स्वर वर्ण- अ से अ: तक श्रवण कौशल <ul style="list-style-type: none"> नैतिक शिक्षा पर आधारित कथा-श्रवण वाचन कौशल <ul style="list-style-type: none"> स्वर वर्णों पर आधारित कविता वाचन पठन कौशल <ul style="list-style-type: none"> 'अ' से 'अ:' तक पठन अभ्यास लेखन कौशल <ul style="list-style-type: none"> कार्य पुस्तिका में लिखित अभ्यास व्यंजन वर्ण <ul style="list-style-type: none"> 'क' से 'ज्ञ' तक श्रवण कौशल <ul style="list-style-type: none"> कक्षा में कहानी-श्रवण वाचन कौशल <ul style="list-style-type: none"> व्यंजन वर्णों की पुनरावृत्ति पठन कौशल <ul style="list-style-type: none"> 'क' से 'ज्ञ' तक पठन अभ्यास लेखन कौशल <ul style="list-style-type: none"> 'क' से 'ज्ञ' लिखित अभ्यास दो, तीन, चार अक्षर वाले शब्द श्रवण कौशल	01 01 01 01	<ul style="list-style-type: none"> स्वर वर्ण एवं व्यंजन वर्ण पुष्प बनाना प्रतिरूप पर आधारित वर्कशीट (कार्यपत्रिका) वर्ण-माला शब्द-मेला स्वर वर्ण रूँत टंतदं, :https://youtu.be/OqsIDYBT5Ks?si=NZg-LrYOOMcnEmX1 कविता [Kavita] :https://youtu.be/Bz0UiTVHgnc?si=s6lhztJgpb5RIBL व्यंजन वर्ण खटलंदरंद टंतदं, :https://youtu.be/h4hJyaMhjdjg?si=qrDS-etIDxzbEuEn दो वर्णों वाले शब्द ख्व टंतदवँसमँँइक, :https://youtu.be/1PbfeKoyDec?si=cywhzxBHLcBXamrG तीन अक्षर वाले शब्द [Teen Aksar Wale Shabd] :https://youtu.be/d7LwUCegOJM?si

			<ul style="list-style-type: none"> ● आ (I) की मात्रा ● वर्णों को जोड़कर शब्द बनाएँ ● रिक्त स्थानों की पूर्ति करें ● बारहखड़ी (मौखिक) 	02 02 02	
जून	07		<p>पुनरावृत्ति</p> <ul style="list-style-type: none"> ● 'आ' की मात्रा वाले शब्द, दो, तीन, चार, अक्षर वाले शब्द ● कविता- फुलवारी (पृष्ठ संख्या-4, 5) <p>श्रवण कौशल</p> <ul style="list-style-type: none"> ● कक्षा में कविता पाठ <p>वाचन कौशल</p> <ul style="list-style-type: none"> ● कक्षा में सस्वर कविता वाचन ● आओ स्वर सीखें 7,8 <p>अभ्यास-कार्य</p> <ul style="list-style-type: none"> ● कैंडी (पृष्ठ संख्या-18,19) ● आ (i) की मात्रा वाले शब्द ● दो अक्षर वाले शब्द ● तीन अक्षरों वाले शब्द ● चार अक्षरों वाले शब्द ● बारहखड़ी (मौखिक) ● शब्दों का वाक्यों में प्रयोग ● रिक्त स्थानों की पूर्ति ● मात्रा लगाकर शब्द बनाएँ 	02 01 01 03	<ul style="list-style-type: none"> ● चित्रों की सहायता से नाम पहचानना ● शब्द मेला ● 'आ' मात्रा वाले दो, तीन, चार अक्षर वाले शब्द [Aa Matra Do] Teen] Chaar Aksar Wale Shabd] ● https://youtu.be/Z9cJCpi-p-0?si=Ief8uPsFyn2ny5zP
जुलाई	24	मूल्यांकन चक्र- I	<ul style="list-style-type: none"> ● 'इ' तथा 'ई' की मात्रा वाले शब्द <p>श्रवण कौशल</p> <ul style="list-style-type: none"> ● 'इ' तथा 'ई' की मात्रा पर आधारित कथा श्रवण ● कविता- पेड़ बारिश (पृष्ठ संख्या-9, 18) <p>वाचन कौशल</p> <ul style="list-style-type: none"> ● बारहखड़ी का अभ्यास <p>पठन कौशल</p> <ul style="list-style-type: none"> ● 'इ' तथा 'ई' मात्रा वाले शब्दों को पढ़कर अंतर स्पष्ट करना <p>लेखन कौशल</p> <ul style="list-style-type: none"> ● वर्णों के साथ 'इ' तथा 'ई' मात्रा जोड़कर अर्थपूर्ण शब्दों का निर्माण। <p>श्रवण कौशल</p> <ul style="list-style-type: none"> ● कक्षा में कविता पाठ <p>वाचन कौशल</p> <ul style="list-style-type: none"> ● कविता का सस्वर वाचन। 	03 02 02 02 02 02	<ul style="list-style-type: none"> ● कहानी वाचन एवं मात्राओं के उच्चारण पर आधारित वस्तुओं के नाम की सूची तैयार करना ● कहानी एवं गीत ● बाज़ार का खेल ● छोटी 'इ' [Choti Ee इ मात्रा, ● :https://youtu.be/PS3wOFKbtwo?si=mJU9LTpnTQnZ6aLn ● बड़ी 'ई' [Badi Ee ई मात्रा, ● :https://youtu.be/0LhB6MtdCu8?si=rLXlsswDu5rEsbeg

			<p>लेखन कौशल</p> <ul style="list-style-type: none"> ● आओ स्वर सीखें (पृष्ठ संख्या-10,11,12,13,14,15,16) ● कैँडी (पृष्ठ संख्या-20,21,22,23,24,25,26,27,28,29,30,31) ● सुलेख सरिता-(पृष्ठ संख्या-29,30,31,32,33,34,35) <p>अभ्यास-कार्य</p> <ul style="list-style-type: none"> ● ई(ि)एवं ई (ी) मात्रा वाले शब्द ● शब्द-सीढ़ी ● वर्णों को जोड़कर शब्द बनाएँ ● वाक्य रचना ● रिक्त स्थानों की पूर्ति ● श्रुतलेख 	04	
				05	
				02	
अगस्त	21		<p>● उ तथा ऊ मात्रा वाले शब्द श्रवण कौशल</p> <ul style="list-style-type: none"> ● उ तथा ऊ मात्रा पर आधारित कथा श्रवण ● वाचन कौशल ● बारहखड़ी का अभ्यास <p>पठन कौशल</p> <ul style="list-style-type: none"> ● उ तथा ऊ मात्रा वाले शब्दों को पढ़कर अंतर स्पष्ट करना <p>लेखन कौशल</p> <ul style="list-style-type: none"> ● वर्णों के साथ 'उ' तथा 'ऊ' मात्रा जोड़कर अर्थपूर्ण शब्दों का निर्माण । ● फलों के नाम <p>श्रवण कौशल</p> <ul style="list-style-type: none"> ● फलों पर आधारित कथा श्रवण <p>वाचन कौशल</p> <ul style="list-style-type: none"> ● चित्र देखकर फलों की पहचान करना <p>पठन कौशल</p> <ul style="list-style-type: none"> ● फलों के नाम का सही उच्चारण करना <p>लेखन कौशल</p> <ul style="list-style-type: none"> ● श्रुतलेख (फलों के नाम) ● कविता- मेरी पतंग, वीर जवान (पृष्ठ संख्या-11, 12) ● आओ स्वर सीखें (पृष्ठ संख्या-17,18,19,20,21,22,23,24) ● कैँडी (पृष्ठ संख्या-32,33,34,35,36,37,38,39,40,41,42,43, 44,100) ● सुलेख-(पृष्ठ संख्या-37,38,39,40,41,42,43,44) <p>श्रवण कौशल</p> <ul style="list-style-type: none"> ● कक्षा में कविता पाठ (पृष्ठ संख्या-21, 22) ● कविता का सस्वर वाचन। 	02	<ul style="list-style-type: none"> ● कहानी वाचन एवं मात्राओं के उच्चारण पर आधारित वस्तुओं के नाम की सूची तैयार करना ● बाजार का खेल/सब्जी मंडी का खेल ● छोटी 'उ' [Choti Oo उ मात्रा, ● :https://youtu.be/2l6qarDlkQU?si=awcg07y1v7BpmP6i ● बड़ी 'ऊ*' [Badi Oo ऊ मात्रा, ● https://youtu.be/YKo22-kJ6qQ?si=FXfmVuriV95aDJux ● फलों के नाम [Falon ke Naam] ● https://youtu.be/Q-1EqNEjjLI?si=gXmpyOie4qWal7M2
				02	
				02	
				02	
				03	
				02	
				04	
				02	
				04	

			अभ्यास-कार्य <ul style="list-style-type: none"> ● फलों के नाम ● उ (ु) एवं ऊ (ू) मात्रा वाले शब्द ● शब्द-सीढ़ी ● चित्र देखकर शब्द लिखें ● वर्णों को जोड़कर शब्द बनाएँ ● रिक्त स्थान की पूर्ति करें 		
सितम्बर	07	मूल्यांकन चक्र - II	<ul style="list-style-type: none"> ● 'ए' तथा 'ऐ' मात्रा वाले शब्द श्रवण कौशल <ul style="list-style-type: none"> ● ए तथा ऐ मात्रा पर आधारित कथा श्रवण वाचन कौशल <ul style="list-style-type: none"> ● बारहखड़ी का अभ्यास पठन कौशल <ul style="list-style-type: none"> ● ए तथा ऐ मात्रा वाले शब्दों को पढ़कर अंतर स्पष्ट करना लेखन कौशल <ul style="list-style-type: none"> ● वर्णों के साथ ए तथा ऐ मात्रा जोड़कर अर्थ पूर्ण शब्दों का निर्माण। ● फूलों के नाम ● आओ स्वर सीखें (पृष्ठ संख्या-29,30,31,32,33,34,35,36) ● कैंडी (पृष्ठ संख्या-50,51,52,53,54,55,56,57,58,59,60,61) ● सुलेख सरिता-(पृष्ठ संख्या-45 से 52) श्रवण कौशल <ul style="list-style-type: none"> ● फूलों पर आधारित कथावाचन वाचन कौशल <ul style="list-style-type: none"> ● चित्र देखकर फूलों की पहचान करना पठन कौशल <ul style="list-style-type: none"> ● फूलों के नाम का सही उच्चारण करना ● कविता- टीचर, साइकिल (पृष्ठ संख्या-6, 16) लेखन कौशल <ul style="list-style-type: none"> ● श्रुतलेख (फूलों के नाम) श्रवण कौशल <ul style="list-style-type: none"> ● कक्षा में कविता पाठ ● कविता का सस्वर वाचन। अभ्यास-कार्य <ul style="list-style-type: none"> ● ए (े) एवं ऐ (ै) मात्रा वाले शब्द ● फूलों के नाम ● वर्णों को जोड़कर शब्द बनाएँ ● वाक्य रचना 	01 02 01 01 01	<ul style="list-style-type: none"> ● फूलों के नाम की सूची तैयार करें ● शब्द मेला ● 'अ' मात्रा वाले शब्द [A Matra Wale Shabd, ● :https://youtu.be/fZ7lo5ZnGSQ?si=M_WU31Vg1RPjDx3K ● 'ए' मात्रा वाले शब्द [Ae Matra Wale Shabd] ● :https://youtu.be/NHzouWgmVkl?si=gMaWfU7H4QPKZiCO ● फूलों की कहानी [Foolon Ki Kahani] ● :https://youtu.be/VR4JNLdTNVc?si=yAcQCjExNVZH_6Zm

			<ul style="list-style-type: none"> ● रिक्त स्थानों की पूर्ति करें ● श्रुतलेख 	01	
टर्म-II					
अक्टूबर	20	<ul style="list-style-type: none"> ● 'ओ' तथा 'औ' मात्रा वाले शब्द <p>श्रवण कौशल</p> <ul style="list-style-type: none"> ● ओ तथा औ मात्रा पर आधारित कथा-श्रवण <p>वाचन कौशल</p> <ul style="list-style-type: none"> ● बारहखड़ी का अभ्यास <p>पठन कौशल</p> <ul style="list-style-type: none"> ● 'ओ' तथा 'औ' मात्रा वाले शब्दों को पढ़कर अंतर स्पष्ट करना <p>लेखन कौशल</p> <ul style="list-style-type: none"> ● वर्णों के साथ ओ तथा औ मात्रा जोड़कर अर्थ पूर्ण शब्दों तथा वाक्यों का निर्माण। ● सब्जियों के नाम <p>श्रवण कौशल</p> <ul style="list-style-type: none"> ● सब्जियों के पर आधारित कथा-श्रवण <p>वाचन कौशल</p> <ul style="list-style-type: none"> ● चित्र देखकर सब्जियों की पहचान करना ● कविता-मोलभाव, रेल (पृष्ठ संख्या-7,17) <p>पठन कौशल</p> <ul style="list-style-type: none"> ● सब्जियों के नाम का सही उच्चारण करना <p>लेखन कौशल</p> <ul style="list-style-type: none"> ● सब्जियों के पर आधारित श्रुतलेख ● कैंडी (पृष्ठ संख्या-62,63,64,65,66,67,68,69,70,71,72,73, 92,93,94,102,103) ● सुलेख सरिता-(पृष्ठ संख्या-53 से 60 तक) <p>श्रवण कौशल</p> <ul style="list-style-type: none"> ● कक्षा में कविता पाठ <p>वाचन कौशल</p> <ul style="list-style-type: none"> ● कविता का सस्वर वाचन। ● आओ स्वर सीखें (पृष्ठ संख्या-37,38,39,40,41,42,43) <p>अभ्यास-कार्य</p> <ul style="list-style-type: none"> ● ओ (े) एवं औ (ै) मात्रा वाले शब्द ● सब्जियों के नाम ● शब्दों का वाक्य में प्रयोग ● रिक्त स्थान की पूर्ति करें ● मात्रा लगाकर शब्द बनाएँ 	02 03 03 02 03 02 05	<ul style="list-style-type: none"> ● सप्ताह के नाम की सूची तैयार करें (दिनों के नाम) ● शब्द अंताक्षरी ● 'ओ' मात्रा वाले शब्द [O Matra Wale Shabd] ● :https://youtu.be/ftmL5FeVvKM?si=dlfnxy1MYylY1Pfg ● 'औ' मात्रा वाले शब्द [Ao Matra Wale Shabd] ● :https://youtu.be/SikeRZPXjnI?si=SoFcJApHO_mipYNt ● सब्जियों की कहानी [Sabjiyon Ki Kahani] ● :https://youtu.be/zqdnLEuKdho?si=U2NAT2pJ2YsgKxTQ 	

नवम्बर	14		<ul style="list-style-type: none"> ● 'अं' तथा 'अँ' मात्रा वाले शब्द श्रवण कौशल ● नैतिक शिक्षा पर आधारित कथा ● बारहखड़ी का अभ्यास पठन कौशल ● अं तथा अँ मात्रा वाले शब्दों को ● पढ़कर अंतर स्पष्ट करना लेखन कौशल ● वर्णों के साथ अं तथा अँ मात्रा जोड़कर अर्थपूर्ण शब्दों तथा वाक्यों का निर्माण। ● सप्ताह के नाम श्रवण कौशल ● सप्ताह के दिनों के नाम पर आधारित कथा वाचन वाचन कौशल ● सप्ताह के दिनों के नाम याद करके बोलना ● कविता-‘हमारे खिलौने’ ‘बच्चों का प्यार’ (पृष्ठ संख्या-14,19) पठन कौशल ● सप्ताह के नाम का सही उच्चारण करना लेखन कौशल ● श्रुतलेख (सप्ताह के नाम) ● कैंडी (पृष्ठ संख्या-76,77,78,79,95,96) ● सुलेख सरिता ● (पृष्ठ संख्या-63 से 70 तक) श्रवण कौशल ● कक्षा में कविता पाठ वाचन कौशल ● कविता का सस्वर वाचन। ● आओ स्वर सीखें (पृष्ठ संख्या-45,46,47,48,49,,50,51,52) अभ्यास-कार्य ● अं (ं) एवं अँ (ँ) मात्रा वाले शब्द ● सप्ताह के दिनों के नाम ● वर्णों को जोड़कर शब्द बनाएँ ● वाक्य रचना ● रिक्त स्थान की पूर्ति करें ● मात्रा लगाकर शब्द बनाएँ 	<p>01</p> <p>01</p> <p>01</p> <p>01</p> <p>01</p> <p>01</p> <p>02</p> <p>01</p> <p>02</p> <p>04</p>	<ul style="list-style-type: none"> ● हमारे सहायक पर कक्षा में परिचर्चा । ● शब्द अंताक्षरी ● 'अं' मात्रा वाले शब्द [Ang Matra Wale Shabd] ● :https://youtu.be/sP1jhH2HKKc?si=Okp319JybhCPXy12 ● 'अः' मात्रा वाले शब्द [A: Matra Wale Shabd] ● :https://youtu.be/CCEXosfD9wg?si=EIe4ISibXEQJ3-RY ● सप्ताह के दिनों के नाम [Saptah Ke Dino Ke Naam] ● :https://youtu.be/fccqOZi95TY?si=m2S98ehiVKe7XKw9
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दिसम्बर	19	मूल्यांकन चक्र- III	<ul style="list-style-type: none"> ● अः मात्रा वाले शब्द श्रवण कौशल ● नैतिक शिक्षा पर आधारित ● कथा श्रवण वाचन कौशल ● बारहखड़ी पठन कौशल ● अः मात्रा वाले शब्दों को पढ़ना लेखन कौशल ● वर्णों के साथ अः मात्रा जोड़कर ● अर्थपूर्ण शब्दों तथा वाक्यों का निर्माण। ● सप्ताह के दिनों के नाम ● आओ स्वर सीखें (पृष्ठ संख्या-61,62,63,64) ● कैंडी (पृष्ठ संख्या-86,87,88,89,97,98) ● सुलेख सरिता-(पृष्ठ संख्या-71 से 80 तक) श्रवण कौशल ● सप्ताह के दिनों के नाम पर आधारित कथा वाचन वाचन कौशल ● सप्ताह के दिनों के नाम स्मरण कर बोलना पठन कौशल ● महीनों के नाम का सही उच्चारण करना लेखन कौशल ● महीनों नाम का श्रुतलेख ● कविता-झगड़े से होता नुकसान तीन बतियाँ (पृष्ठ संख्या-14, 20,21,22,23) वाचन कौशल ● कविता का सस्वर वाचन। श्रवण कौशल ● कक्षा में कविता पाठ अभ्यास-कार्य ● अः (:) मात्रा वाले शब्द ● महीनों के दिनों के नाम ● श्रुतलेख ● वाक्य रचना ● चित्र देखकर शब्द लिखें ● रिक्त स्थान की पूर्ति करें ● (पुनरावृत्ति) 	01 02 02 02 02 02 02 02 02 02 02 02	<ul style="list-style-type: none"> ● रूई की सहायता से स्नोमैन बनाए या क्रिसमस ट्री बनाएँ ● शब्द मेला ● नैतिक शिक्षा पर आधारित कहानियाँ [Naitik Shiksha Par Aadharit Kahaniyan] ● :https://youtu.be/A1nNHdt1mic?si=kUmloQDLiRP3I1MC ● महीनों के नाम [Mahino ke Naam] ● :https://youtu.be/kEMTMkrwbsM?s_i=-6WGaPileKbqZRPh
जनवरी	18		<ul style="list-style-type: none"> ● (पुनरावृत्ति) 	02	<ul style="list-style-type: none"> ● सरल वाक्यों की सहायता से कहानी बनाएँ।

			<p>श्रवण कौशल –</p> <ul style="list-style-type: none"> ● नैतिक शिक्षा पर आधारित कथा श्रवण <p>वाचन कौशल</p> <ul style="list-style-type: none"> ● सरल वाक्यों की सहायता से कहानी बनाना <p>पठन कौशल</p> <ul style="list-style-type: none"> ● सरल वाक्यों की सहायता से कहानी बनाना <p>पठन कौशल</p> <ul style="list-style-type: none"> ● कहानी को पढ़ना <p>लेखन कौशल</p> <ul style="list-style-type: none"> ● कार्य पुस्तिका में उल्टे अर्थ वाले शब्द लिखना ● आओ स्वर सीखें– (पृष्ठ संख्या–69,70) ● कैडी (पृष्ठ संख्या–44,45,90,91,104,99) <p>श्रवण कौशल</p> <ul style="list-style-type: none"> ● कक्षा में कविता पाठ <p>वाचन कौशल</p> <ul style="list-style-type: none"> ● कविता का सस्वर वाचन। ● कविता– ‘मछली रानी’ ‘प्यारे पंछी’ (पृष्ठ संख्या–10,13) <p>अभ्यास–कार्य</p> <ul style="list-style-type: none"> ● (पुनरावृत्ति) ● उल्टे अर्थ वाले शब्द ● शब्द सीढ़ी ● श्रुतलेख ● वाक्य रचना ● रिक्त स्थान की पूर्ति करें 	02 02 02 03 03 04	<ul style="list-style-type: none"> ● उल्टे अर्थ वाले शब्द [Ulte Arth Wale Shabd] ● :https://youtu.be/ZG2cZaNTeFU?si=OdLaVNuNvgXeh2xL
फरवरी	15	मूल्यांकन चक्र- IV	<p>पुनरावृत्ति / अभ्यास–कार्य</p> <ul style="list-style-type: none"> ● शब्द सीढ़ी ● वाक्य रचना ● रिक्त स्थान की पूर्ति ● कथा वाचन ● ‘नमक का व्यापारी’ एवं ‘नासमझ बिल्ली’ <p>श्रवण कौशल</p> <ul style="list-style-type: none"> ● शिक्षिका द्वारा कथा वाचन ● आओ स्वर सीखें – 71,72 ● श्रुतलेख ● वर्णों को जोड़कर शब्द बनाएँ ● मात्रा लगाकर शब्द बनाएँ 	02 02 02 02 02 02 03	<ul style="list-style-type: none"> ● कहानी वाचन एवं शब्द–अंताक्षरी ● वाक्य रचना [Vaakya Rachna] ● :https://youtu.be/JRnA7cboDQk?si=XrwyYpyw3Hj6KaHf

मार्च	15	पुनरावृत्ति/ अभ्यास-कार्य	05 06 05 06
		<ul style="list-style-type: none"> ● शब्द सीढ़ी ● वाक्य रचना ● श्रुतलेख ● रिक्त स्थान की पूर्ति करें 	

Subject: Mathematics

Textbook:

1. Summer Primer Math Practice & Activities (Bharti Bhawan)
2. Little Ginnie Maths with Me-3 Age Group 5+ (Magadh Techno Services Pvt Ltd)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		Oral Activity and Recapitulation Introduction of shapes <ul style="list-style-type: none"> ● Problem-solving and reasoning with shapes Visual Comparison. ● Number operations- Identification of the shapes through classroom objects. ● Assignment Oral ● Introduction of 2D and 3D shapes by naming features of each shape. ● Conceptual understanding ● Little Ginnie pg. no- 48-52, 65. 	01	<ul style="list-style-type: none"> ● Clown/house with shapes cut outs ● Number train/caterpillar ● https://www.youtube.com/watch?v=MnOKD_I6vSU&pp=ygUWaW50cm9kdWN0aW9uIG9mIHNoYXBlcw%3D%3D [Shapes]
			Number (1-20) <ul style="list-style-type: none"> ● Problem-solving and reasoning number cards. ● Number operations- Identification of numbers through number word puzzles. ● Assignment / Oral ● Oral drilling of numbers with flash cards. ● Conceptual understanding writing numbers in copy. 	01	
			Missing numbers <ul style="list-style-type: none"> ● Problem-solving and reasoning- Number cards. ● Number operations through popsicle sticks and write the numbers sequence on them. ● Assignment/Oral ● Counting with Ganit Mala. ● Conceptual understanding in copy missing numbers in copy. 	01	
			Before, after, in between <ul style="list-style-type: none"> ● Problem Solving and Reasoning- Number Cards. ● Number operations the position of the toy using the word before, after and in between. 		

		<ul style="list-style-type: none"> ● Assignment / Oral ● Oral drilling of before, after and in between with Flash cards and Ganit Mala dice balls. ● Conceptual understanding before after and in between in the copy <p>Backward Counting (20-1)</p> <ul style="list-style-type: none"> ● Problem-solving and reasoning visual comparison. ● Number and Operations Hopscotch. ● Assignment /Oral pass dice ball count down with backward numbers. ● Conceptual understanding in writing backward counting in copy. <p>Number Names (1-10)</p> <ul style="list-style-type: none"> ● Problem-solving and reasoning- Introduction through flash cards. ● Number operations Counting objects and Maths Kit (Ganit Mala) ● Assignment/Oral ● Oral drilling with number names and word puzzles. ● Conceptual understanding writing number names in copy. <p>Forward Counting (21-40)</p> <ul style="list-style-type: none"> ● Problem-solving and reasoning number Cards. ● Number operations Identification of numbers through number word puzzles. ● Assignment/ Oral ● Oral drilling of numbers with flash cards. ● Conceptual understanding writing forward counting in copy. ● Introduction of shapes (Summore.-58-60) ● Plane shapes ● Solid shapes ● Patterns ((With numbers & shapes) ● Sequence Arrangement of story line [The Thirsty Crow] ● Number (1-20) ● Little Ginnie – 1, 2, 3, 4, 5, 6, 7 ● Summore Page No. 9,10 ● Missing number (1-20) ● Before, after, in between ● Backward Counting (20-1) ● Recapitulation (Summore-Page No. 1-4) ● Little Ginnie Page No.44-47 ● Big-small, long-short, full-empty, heavy- light etc. 	01	
			01	
			01	
			03	
May	15	<p>Missing Number (21-40)</p> <ul style="list-style-type: none"> ● Problem-solving and reasoning number Cards. ● Number operations Ganit Mala. ● Assignment/Oral 	03	<ul style="list-style-type: none"> ● Pick a Card Activity for missing numbers ● Staircase activity with backward numbers.

			<ul style="list-style-type: none"> Counting steps as you walk. Conceptual understanding by solving the exercise in the book. <p>Backward Counting (40-21)</p> <ul style="list-style-type: none"> Problem Solving and Reasoning Flashcards. Number operations object counting. Assignment Oral counting steps as you walk. Conceptual understanding by solving the exercise in the book. <p>Before, after, in between (21-40)</p> <ul style="list-style-type: none"> Problem-solving and reasoning Number Cards. Numbers and operations Ganit Mala dice balls. Assignment / Oral Position of the toys using the words. Conceptual understanding by solving the exercise in the book. <p>Number Names (11-20)</p> <ul style="list-style-type: none"> Little Ginnie pg. no. 21, 22, 23, 24 Summore (Number Page No. 11 and 35) Forward Counting (21-40) Missing Numbers (21-40) Backward Counting (40-21) Before, after, in between (21-40) Little Ginnie- pg. no. 5, 6, 7, 9, 15 	03 02 07	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=ZmWs7Dfvkqw&pp=ygUXYmVmb3JlIGFmdGVyIGluIGJldHdlZW4%3D [Before, After, In-Between]
June	07		<p>Forward Counting (41-50)</p> <ul style="list-style-type: none"> Problem Solving and Reasoning- flash cards. Numbers and operations Number- word puzzles. Assignment / Oral Oral drilling of numbers with flash cards. Conceptual understanding- writing numbers in copy. Little Ginnie pg. no- 8 Revision (1-40) <p>Number Names (1-20 Revision)</p> <ul style="list-style-type: none"> Before, After, In-Between (Revision) Forward Counting (41-50) Little Ginnie – pg.no- 9, 16, 17, 18, 19 Revision (1-40) Number Names (1-20 Revision) Before, After, In- Between (Revision) 	02 05	<ul style="list-style-type: none"> Hopscotch Game activity for forward counting Number chart https://www.youtube.com/watch?v=35ERW0y4DKo&pp=ygURbnVtYmVyIG5hbWVzIDEtMjA%3D [Number Names 1-20]
July	24	Evaluation Cycle-I	<p>Addition Single Digit</p> <ul style="list-style-type: none"> Problem solving and reasoning using Addition flash cards. Numbers and operations- Ganit Mala dice balls. Assignment / Oral Build a block tower by counting and then adding. 	08	<ul style="list-style-type: none"> Object counting. Cut Out addition flowers activity based on single digit addition Size seriation card https://www.youtube.com/watch?v=k

			<ul style="list-style-type: none"> Conceptual understanding- writing numbers in copy. <p>Count and Write</p> <ul style="list-style-type: none"> (Summer Page No. 5-8, 12-18) <p>Addition Single digit</p> <ul style="list-style-type: none"> Little Ginnie pg. no- 25-28, 29-30 (Summore Page No. 37,40) 	08 08	9IMztXsCAs&pp=ygUVc2luZ2x1IGRpZ2l0IGFkZG10aW9u [Addition Single Digit]
August	21		<p>Ascending/Descending Orders</p> <ul style="list-style-type: none"> Problem-solving and reasoning- arrange students in ascending descending orders. Numbers and operations Pink tower block. Assignment/oral Arranging numbers of cards in order. Conceptual understanding- arranging numbers in order (copy work) 	06	<ul style="list-style-type: none"> Arrangement of objects and numbers in scrap books. Finger-tip droplet activity for double digit addition. Crocodile story of comparison https://www.youtube.com/watch?v=p9QYLAwX9k&pp=ygUdY3JvY29kaWx1IHh0b3J5IG9mIGNvbXBhcmlzb24%3D
			<p>Addition Double Digit</p> <ul style="list-style-type: none"> Problem-solving and reasoning- Addition flash cards Numbers and operations Ganit Mala dice balls Assignment / Oral Block building tower. Conceptual understanding Double digit addition in copy. 	07	
			<p>Comparison of Numbers</p> <ul style="list-style-type: none"> Problem-solving and reasoning- storytelling of crocodiles. Numbers and operations-Asking questions from the story of crocodile. Assignment / Oral By counting and placing the less than and more than beads in plates. Conceptual understanding- comparison of numbers in copy. Ascending/descending (Summore Page No 49) Addition Revision Double digits (without carrying) Comparison of numbers (Summore Page No. 38,39,43,46,27)($<$,$>$,$=$) Little Ginnie – pg. no- 33-40 	08	
September	07	Evaluation Cycle-II	<p>Subtraction (Single digit)</p> <ul style="list-style-type: none"> Problem-solving and reasoning- Subtraction flash Cards. Numbers and operations- Ganit Mala dice balls. Assignment / Oral Block building tower. Conceptual understanding copy work. Even and odd numbers 	01	<ul style="list-style-type: none"> Activity with Ganit Mala for subtraction Twin tower for Even and odd numbers. Snake and ladder activity for backward & forward counting. https://www.youtube.com/watch?v=e

			<ul style="list-style-type: none"> ● Conceptual understanding copy work. ● Comparison (Summore– Page No. 28) ● Subtraction (Double digit) ● (Summore – Page No. 55,56) ● Repeated Addition ● Skip Counting 4 and 5 ● Place Value (Summore–Page No. 53,51) 		
November	14		<p>Days of the week</p> <ul style="list-style-type: none"> ● Problem-solving and reasoning - showing a calendar. ● Numbers and operations- days of the week song. ● Assignment/ Oral drilling. ● Conceptual understanding- copy work ● Days of the week ● Little Ginnie – pg. no- 59 ● Addition Single and Double Digits (Recap) ● Subtraction Single and Double Digits (Recap) <p>Days of the week</p> <ul style="list-style-type: none"> ● Revision (Addition Single and Double Digits) ● Revision (Subtraction Single and Double Digits) 	07	<ul style="list-style-type: none"> ● Rainbow making activity for the days of the week. ● Story telling session through enactment for word problem. ● https://images.app.goo.gl/6CguOZgeygJMw5XS9 (Days of the Week)
December	19	Evaluation Cycle-III	<p>Months of the year</p> <ul style="list-style-type: none"> ● Problem-solving and reasoning- Showing a calendar. ● Numbers and operations ● The months of the year song. ● Assignment/Oral drilling. ● Conceptual understanding- copy work. ● Little Ginnie – pg. no- 60-65. <p>Months of the year</p> <ul style="list-style-type: none"> ● Revision (Ascending/Descending) ● Revision (Comparison of numbers) ● Ascending/Descending (Recap) ● Comparison of numbers (Recap) 	09	<ul style="list-style-type: none"> ● Calendar reading activity for months of the Year. ● Group activity on number line for addition. ● https://images.app.goo.gl/kTJ2NdJ1UXJ3E6Qv6 (Months of the Year)
January	18		<ul style="list-style-type: none"> ● Revision 		
February	15	Evaluation Cycle-IV	<ul style="list-style-type: none"> ● Revision 		
March	15		<ul style="list-style-type: none"> ● Revision 		

Subject: Phonics

Textbook: 1. Starter Set A Phonics UKG

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		<ul style="list-style-type: none"> ● Fun with Phonics (Jolly Phonics) ● Listening Skill 	02 01	<ul style="list-style-type: none"> ● Jolly Phonics (a to e) sounds with actions.

			<ul style="list-style-type: none"> - Introducing all letters' sound ● Speaking Skill - Read aloud all the sounds along with teachers ● Reading Skill - Read aloud ● Writing Skill - Sandpaper writing, (page no 3 - 10) ● Starter Set A (Phonics) 	01 01 01 03	<ul style="list-style-type: none"> ● Jolly phonics song with action. ● Sound dictation ● https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq (Jolly Phonics A-Z)
May	15		<ul style="list-style-type: none"> ● Listening Skill - Introducing a to i ● Speaking Skill - Read aloud all the sounds along with teachers ● Reading Skill - Read aloud ● Writing Skill - Sound dictation (letter sounds) ● Starter Set A (Phonics) 	03 04 04 04	<ul style="list-style-type: none"> ● Jolly Phonics (a to i) sounds with actions ● Jolly Phonics songs along with action. ● Sound dictation ● Worksheet ● https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq ● (Sound of letters)
June	07		<ul style="list-style-type: none"> ● Listening Skill ● Sounds of letters j to p ● Speaking Skill - Read aloud all the sounds along with teachers ● Reading Skill - Identify the sound ● Writing Skill - Sound dictation and revision of sounds ● Starter Set A (Phonics) 	02 02 03	<ul style="list-style-type: none"> ● Jolly Phonics (j to p) sound with action ● Jolly phonics song ● Sound dictation ● Identifying the sounds. ● https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq ● (Sound of letters)
July	24	Evaluation Cycle-I	<ul style="list-style-type: none"> ● Listening Skill - Sounds of letters q to z. ● Speaking Skill - Read aloud all the sounds along with teachers ● Reading Skill - Read aloud ● Writing Skill - Sound dictation (letter sounds), Revision of 26 letter sounds (a to z) ● Starter Set A (Phonics) 	04 05 03 04 03 05	<ul style="list-style-type: none"> ● Jolly Phonics (q to z) sound with action ● Jolly Phonics songs with actions ● Sound dictation ● Identifying the sounds ● Worksheet ● https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq ● (Sound of letters)
August	21		<ul style="list-style-type: none"> ● Unit 2 ● Consonant digraph (Floss Rule) ss, ll, zz, ff ● Consonant digraph - ch, sh, ng ● Listening Skill - Introducing consonant digraph ● Speaking Skill ● Read aloud all the sounds along with teachers ● Reading Skill 	07 06 04 04	<ul style="list-style-type: none"> ● Jolly Phonics stories ● Blending of words ● Reading of sentences ● Phoneme finger ● Arm blending ● Show and hide ● Jolly Phonics song ● https://youtu.be/MDxCRIBnMhk?si=Fyc

			<ul style="list-style-type: none"> - Read aloud ● Writing Skill ● Page nos.- 16, 17, 18,19, 20, 37, 38, 40, 41, 42, 51 ● Starter Set A (Phonics) ● Starter Set A (Literacy) 89-90 		<ul style="list-style-type: none"> ● O-wjpTN75QYSE (floss rule) ● https://youtu.be/MDxCRIBnMhk?si=Fyc ● O-wjpTN75QYSE (ck,ch,sh)
September	07	Evaluation Cycle-II	<ul style="list-style-type: none"> ● Listening Skill - Jolly phonics y, x, Consonant digraph th-th ● Speaking Skill - Read aloud all the sounds along with teachers ● Reading Skill - Read aloud ● Writing Skill ● Page nos.48, 49 ● Starter Set A (Phonics) 	02 02 03	<ul style="list-style-type: none"> ● Jolly Phonics stories ● Blending ● Arm blending ● Phoneme finger ● Reading of short sentences ● Show and hide ● https://youtu.be/XNtDhtnjPgA?si=LWYKpGM4mcxr-yE9 ● [th/th]
TERM-II					
October	20		<ul style="list-style-type: none"> ● Listening Skill ● Phonics-Vowel Digraphs-ai-ay, ee-ea, oo-oo ● Speaking Skill - Read aloud all the sounds along with teachers ● Reading Skill - Read aloud ● Writing Skill - revision of all work ● Page nos- 54, 55, 56, 57, 58, 63, 64, 65, 66, 67 ● Starter Set A (Phonics) ● Starter Set A (Literacy) 62-69 	04 04 04 08	<ul style="list-style-type: none"> ● Jolly Phonics stories ● Blending of words ● Reading of sentences ● Phoneme finger ● Arm blending ● Show and hide ● Hopscotch game
November	14		<ul style="list-style-type: none"> - Digraph oa- ow ● Listening Skill ● Introduction through sound ● Speaking Skill - Read aloud all the sounds along with teachers ● Reading Skill - Read aloud ● Writing Skill - Page no. 61, 62 ● Starter Set A (Phonics) ● Starter Set A (Literacy) 73-79 	02 02 02 02 04 02	<ul style="list-style-type: none"> ● Jolly Phonics songs and stories ● Blending of words ● Reading of words and sentences ● Phoneme finger ● Arm blending ● Show and hide ● Worksheet ● https://www.youtube.com/watch?v=i-6i0INcX40&pp=ygUSZGlncmFwaCBpZ2ggb3cgb3Ug%3D [ow] ● https://www.youtube.com/watch?v=M8nGaspuWAQ&pp=ygUKZGlncmFwaCBvYQ%3D%3D [oa]
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> ● Listening Skill ● - Consonant blends. S+group (sm, sn, sk, st) ● Speaking Skill - Read aloud all the sounds along with teachers ● Reading Skill 	04 02 02 04	<ul style="list-style-type: none"> ● Jolly Phonics stories ● Jolly Phonics songs ● Blending of words ● Reading of sentences ● Arm blending

			<ul style="list-style-type: none"> - Read aloud ● Writing Skill - page nos. 34, 35 ● Starter Set A (Phonics) ● Starter Set A (Literacy) 92-94 	03 04	<ul style="list-style-type: none"> ● Phoneme finger ● https://youtu.be/i9kINwIoT1w?si=ISKTois_YAa6bm80 [sm, sn, sk, st]
January	18		<ul style="list-style-type: none"> ● Listening Skill - r group dr, tr Consonant blends ● Speaking Skill - Read aloud all the sounds along with teachers ● Reading Skill - Read aloud ● Writing Skill - page 31, 33 ● Starter Set A (Phonics) ● Starter Set A (Literacy) 84-86 	04 04 02 08	<ul style="list-style-type: none"> ● Jolly Phonics stories, songs and the three techniques of blending ● Reading of the words along with sentences ● https://www.youtube.com/watch?v=svqH6KIm_Os&pp=ygUWciBjb250cm9sbGVkIGNvbnNvbmFudA%3D%3D [r group]
February	15	Evaluation Cycle-IV	<ul style="list-style-type: none"> ● Listening Skill - Consonant blends ● Speaking Skill - Read aloud all the sound along with teachers ● Reading Skill - Revision of Phonics Vowel and Consonant digraph ● Writing Skill - Pg.nos-11-14, 15-25, 26-48 Speed reading pg. ● Starter Set A (Phonics) ● Starter Set A (Literacy) 96-99 	02 02 02 03 06	<ul style="list-style-type: none"> ● Jolly Phonics stories, songs and the three techniques of blending. ● Revision of sounds ● Worksheet on Digraphs ● Reading of words and sentences ● https://youtu.be/iY26Fcq4a-I?si=X_K_u5BVpyBq0Pr [consonant blend]
March	15		<ul style="list-style-type: none"> ● Revision 		

Subject: Vocal Music

Text Book: NA

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		<ul style="list-style-type: none"> ● Sa-Re-Gama seven musical notes 	3	
May	15		<ul style="list-style-type: none"> ● Do-Re-Mi (Western music syllable) ● Do-Re-Mi song 	4	<ul style="list-style-type: none"> ● Voice Modulation
June	07		<ul style="list-style-type: none"> ● Saraswati shloka 	2	<ul style="list-style-type: none"> ● Voice test
July	24	Evaluation Cycle-I	<ul style="list-style-type: none"> ● Song on rain ● Ganesh Vandana 	7	<ul style="list-style-type: none"> ● Musical Chair
August	21		<ul style="list-style-type: none"> ● Vande Mataram (First six lines) 	6	<ul style="list-style-type: none"> ● Playing on reed instrument (first two lines)
September	07	Evaluation Cycle-II	<ul style="list-style-type: none"> ● Gayatri mantra 	2	<ul style="list-style-type: none"> ● Voice Modulation
TERM-II					

October	20		● Devotional Song on Durga Puja (Aaye Navaratri ke Din)	6	● Musical Ladder
November	14		● Prayer song- Let it shine	4	● With actions and claps
December	19	Evaluation Cycle-III	● We wish you a merry christmas	5	● Formation on stage
January	18		● Bharat Yeh Swatantrata Ki Nishaani Hai	5	● Body movements on stage
February	15	Evaluation Cycle-IV	● Prayer song-All things bright and beautiful	4	● How to be expressive on stage
March	15		● Revision	4	● Recitation

Subject: Art & Craft

Textbook: 1. Be Creative-C

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		<ul style="list-style-type: none"> ● A Clown with Balls. ● The Ice-cream ● The Birthday Time ● The Butterfly 	01 01 01 01	● Paper pasting craft ice cream
May	15		<ul style="list-style-type: none"> ● The Sun ● The Fruit 	01	● Vegetable printing
June	07		<ul style="list-style-type: none"> ● The Football ● The Rocket ● The Whale 	01 01 01	
July	24	Evaluation Cycle-I	<ul style="list-style-type: none"> ● The Boating ● The Horse ● The Bird ● The Scarecrow ● The Flower 	01 01 01 01	● Origami flower
August	21		<ul style="list-style-type: none"> ● Boating ● The Tortoise ● The Lion ● The Joker ● The Tiger 	01 01 01 01 01	<ul style="list-style-type: none"> ● Sponge painting, Bindi Pasting. ● Mask making of Lion/Tiger ● Origami Boat
September	07	Evaluation Cycle-II	<ul style="list-style-type: none"> ● The Morning Walk ● The Mickey Mouse ● The Fish ● The Submarine 	01 01 01 01	<ul style="list-style-type: none"> ● Origami fish ● Leaf art
TERM-II					
October	20		<ul style="list-style-type: none"> ● The Cat ● The Puppy ● The Balloon 	3	<ul style="list-style-type: none"> ● Paper tearing and pasting activity. ● Balloon art
November	14		<ul style="list-style-type: none"> ● The Magician's Hat ● The Space Traveler 	01 01	● Landscape drawing

			<ul style="list-style-type: none"> ● Jumbo The Elephant 	01	
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> ● The Hen ● The Lion King ● The Kangaroo ● The Pot 	01 01 01 01	<ul style="list-style-type: none"> ● Christmas bell and cap making activity
January	18		<ul style="list-style-type: none"> ● The Sheep ● The Fish ● The Egg ● The Bee 	01 01 01 01	<ul style="list-style-type: none"> ● Flag, making activity ● Tricolor mask and badge making activity
February	15	Evaluation Cycle-IV	<ul style="list-style-type: none"> ● The Lion 	01	<ul style="list-style-type: none"> ● Freehand drawing
March	15		<ul style="list-style-type: none"> ● Revision 		

Subject :Indian Classical Dance

Prescribed Book: NA

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		<ul style="list-style-type: none"> ● Bhumi Pranam ● Guru Vandana ● Name of five leg gestures 	3	
May	15		<ul style="list-style-type: none"> ● Mother's Day Celebration (Theme Based Dance) 	4	
June	07		<ul style="list-style-type: none"> ● Previous dance practice 	2	<ul style="list-style-type: none"> ● Memorise the names of classical dances so that students can differentiate and perform different types of dance forms.
July	24	Evaluation Cycle-I	<ul style="list-style-type: none"> ● Kargil Vijay Diwas: (Theme Based Dance) ● Names of Classical dances 	7	
August	21		<ul style="list-style-type: none"> ● Independence Day celebration – patriotic mashup song choreography ● Janmashtami related dance practice 	6	<ul style="list-style-type: none"> ● Dress like a soldier and walk on march-past music
September	07	Evaluation Cycle-II	<ul style="list-style-type: none"> ● Hand gestures ● Theme based dance on Ganesha 	2	
TERM-II					
October	20		<ul style="list-style-type: none"> ● Durga Puja Celebration ● Five gestures of Goddess Durga and related dance ● Theme based dance on Gandhi Jayanti 	6	<ul style="list-style-type: none"> ● Learn the story of Maa Durga and Mahishasur (Mahalaya) ● And try to act
November	14		<ul style="list-style-type: none"> ● Asamyukta Hasta Mudras ● Samyukta Hasta Mudras ● Diwali Celebration (Theme Based Dance) 	4	

December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> Christmas Celebration Name of the Song "Christmas Celebration". (Theme Based Dance) 	5	
January	18		<ul style="list-style-type: none"> Patriotic Dance (Republic Day) 	5	
February	15	Evaluation Cycle-IV	<ul style="list-style-type: none"> Vasant Panchami Celebration – "Hey Shardey Maa" (Theme-based dance) 	4	
March	15		<ul style="list-style-type: none"> Revision 	4	

Subject: Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		<ul style="list-style-type: none"> Revision of last year syllabus. Line and Shape Formations like (O,△,□,□, U,V)etc. 	4	
May	15		<ul style="list-style-type: none"> Free hand exercises & Recreational games. 	4	
June	07		<ul style="list-style-type: none"> Mass drill (exercise no. 1 to 10) skill practice of Tunnel Ball. Recreational games. 	4	
July	24	Evaluation Cycle-I	<ul style="list-style-type: none"> Different types of running. Practice for Inter-House Sports Activity. 	4	
August	21		<ul style="list-style-type: none"> Height & Weight Measurement. Practice for Inter-House Sports Activity. 	4	<ul style="list-style-type: none"> Inter-House Sports Activity & National Sports Day(29th)
September	07	Evaluation Cycle-II	<ul style="list-style-type: none"> Knowledge about running. Football & Kabaddi. 	4	
TERM-II					
October	20		<ul style="list-style-type: none"> Different races related to Sports Meet. Preparation for Sports Meet. Recreational games. 	4	
November	14		<ul style="list-style-type: none"> Practice for Sports Meet. Recreational games. 	4	
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> Preparation for Sports Meet. Heats of Event. 	4	
January	18		<ul style="list-style-type: none"> Height & Weight Measurement. Practice for Sports Meet. 	4	
February	15	Evaluation Cycle-IV	<ul style="list-style-type: none"> Free Games. All types of drill and practice for Sports Meet. 	8	<ul style="list-style-type: none"> Sports Meet (13th)
March	15				

Subject: Yoga

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		<ul style="list-style-type: none"> ● Micro Exercise-Neck + Eyes ● Deep breathing 	2 2	<ul style="list-style-type: none"> ● 25TH IH Yoga Demonstration 1 & 2
May	15		<ul style="list-style-type: none"> ● Micro Exercise for Hands & Shoulder ● Plank Pose 	2 2	<ul style="list-style-type: none"> ● 04th IH Yoga Competition 1 & 2 ● 09th IH Yoga Competition 3 - 5
June	07		<ul style="list-style-type: none"> ● Revision of Previous Practice. ● Micro Exercise for waist + legs. 	2 2	<ul style="list-style-type: none"> ● World Yoga Day Celebration.
July	24	Evaluation Cycle-I	<ul style="list-style-type: none"> ● Practice of all Micro Exercise ● Camel pose. 	2 2	
August	21		<ul style="list-style-type: none"> ● Boat Pose ● Bhramari Pranayama 	2 2	
September	07	Evaluation Cycle-II	<ul style="list-style-type: none"> ● Triangle poses ● Side bending Pose, 	2 2	
TERM-II					
October	20		<ul style="list-style-type: none"> ● Surya Namaskar 10 Steps ● Cobra Pose 	2 2	
November	14		<ul style="list-style-type: none"> ● Rabbit Pose ● Upper body twisting 	2 2	
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> ● Bridge Pose ● Bhramari Pranayama (Revision) 	2 2	
January	18		<ul style="list-style-type: none"> ● Padahastana ● Tree Pose 	2 2	
February	15	Evaluation Cycle-IV	<ul style="list-style-type: none"> ● Suryabhedhi Pranayama 	2	
March	15		<ul style="list-style-type: none"> ● Revision 	2	

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