



DELHI PUBLIC SCHOOL DEOGHAR

(Under the aegis of the Delhi Public School Society, New Delhi)

SPLIT-UP SYLLABUS FOR CLASS-PREPARATORY FOR THE ACADEMIC SESSION: 2026-27



Subject :English

Text Book:

1. Starter Set A Literacy UKG Skill Book
2. Candy Cursive Alphabet Capital and Small Letters
3. Sing and Swing (Rhymes, Songs and Stories)
4. Magic with English-3

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<p>Chapter : Letters of Alphabet</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Alphabet rhyme (A,B,C,D) sounds. <p>Speaking Skill</p> <ul style="list-style-type: none"> • Alphabet sounds and pronunciation with different tree vocabulary words. <p>Reading Skill</p> <ul style="list-style-type: none"> • Recognising letters through flash cards. <p>Writing Skill</p> <ul style="list-style-type: none"> • Starter Set A (Literacy)-19-23 <p>Vowels and Consonants</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Vowels and consonants song. <p>Speaking Skill</p> <ul style="list-style-type: none"> • Short sound of vowels and sound of consonants with action. (Jolly Phonics) <p>Reading Skill</p> <ul style="list-style-type: none"> • Recognizing vowels and consonants. (Bean box) <p>Writing Skill</p> <ul style="list-style-type: none"> • Starter Set A (Literacy)- 24,25, 26, 27, 31, 34, 55-60 <p>Zig-Zag pattern, clouds, loops, waves, swirl,</p> <ul style="list-style-type: none"> • spirals and castle <p>Candy (patterns, pg - 4-9)</p> <p>Rhymes</p> <ul style="list-style-type: none"> • Wee Willie Winkie (Sing & Swing,Page no- 04) 	<p>2</p> <p>1</p> <p>1</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p>	<ul style="list-style-type: none"> • Fun with flash cards of the alphabet (hand/thumb printing) • Segregation activity of vowels & consonants • Pick & drop fun activity of vowel sound words in different vowel bowls • Self introduction with role play of a favourite colour/fruit/vegetable • Making the Alphabet. • Vowel and consonant story. • https://youtu.be/uOJezpK3m88?feature=shared(Alphabet Rhyme) • https://youtu.be/FQ_Onew2WZo?si=qSmNC8wintsn-cWR(Vowel And Consonant Story) • https://youtu.be/RUSCz41aDug?feature=shared (Vowel and Consonant Song)

		<ul style="list-style-type: none"> Two Little Dicky Birds (Sing & Swing Page no- 5) Goosey Goosey Gander (Sing & Swing Page no- 6) Simple Simon (Sing & Swing page no. 7) <p>Listening Skill</p> <ul style="list-style-type: none"> Listening and understanding new words. <p>Speaking Skill</p> <ul style="list-style-type: none"> Recitation of rhyme. <p>Reading Skill</p> <ul style="list-style-type: none"> Recitation with action. Conversation Myself (M.W.E. page no. 1,2) <p>Listening Skill</p> <ul style="list-style-type: none"> General questions based on 'Myself'. <p>Speaking Skill</p> <ul style="list-style-type: none"> Answer based on the question. <p>Reading Skill</p> <ul style="list-style-type: none"> Reading of sight words and personal details. 	2	
		<p>Chapter : Use of 'A 'and 'An'</p> <p>Listening Skill</p> <ul style="list-style-type: none"> Concept of vowel and consonant uses of a/an before word starting with vowel and consonant <p>Speaking Skill</p> <ul style="list-style-type: none"> Object game (through Flash cards) Identification of words and putting a/an before them. <p>Reading Skill</p> <ul style="list-style-type: none"> Words from Starter Set A - pg 102 <p>Writing Skill</p> <ul style="list-style-type: none"> Putting a/an before words Starter Set A Literacy (pg no 104-106) <p>Chapter : Use of 'One' and 'Many'</p> <p>Listening Skill</p> <ul style="list-style-type: none"> Story {Unity and Strength} <p>Speaking Skill</p> <ul style="list-style-type: none"> Practice through flash cards <p>Reading Skill</p> <ul style="list-style-type: none"> Words from book and copy <p>Writing Skill</p> <ul style="list-style-type: none"> Starter Set A Literacy (pg no 35,36,37) <p>Capital letter and small letter from 'Aa' to 'Ff'</p> <ul style="list-style-type: none"> Candy Cursive (page no-10-15) <p>My Body</p>	2	
May	16		2	<ul style="list-style-type: none"> Segregating popsicle pictures in different 'a' and 'an' boxes according to vowels & consonants pictures Game of singular and plural (one-many) Segregation of objects and putting it in different bags. https://youtu.be/3LU3quTvNOI?feature=shared (Unity is Strength) https://youtu.be/Pgqeisa1mrc?feature=shared (Singular/Plural Song) https://youtu.be/QkHQ0CYwjal?feature=shared (My Body)

		<p>Listening Skill</p> <ul style="list-style-type: none"> • My Body • M.W.E (page no. 15,16), Sing & Swing (page no 62) <p>Speaking Skill</p> <ul style="list-style-type: none"> • Identification and recognition of the classroom objects and answer accordingly. <p>Reading Skill</p> <ul style="list-style-type: none"> • My Classroom • M.W.E (page no. 3,4), Sing & Swing (page no 61) <p>Rhymes</p> <ul style="list-style-type: none"> • Peter Peter Pumpkin Eater (Sing & Swing page no.- 08) • London Bridge Is Falling Down (Sing & Swing page no- 09) • Pat A Cake, Pat A Cake (Sing & Swing page no- 10) <p>Listening Skill</p> <ul style="list-style-type: none"> • You tube (Listening of rhyme) <p>Speaking Skill</p> <ul style="list-style-type: none"> • Recitation of rhyme. <p>Reading Skill</p> <ul style="list-style-type: none"> • Recitation with action. • Candy Cursive (pg-10-15) 	2	
		<p>Listening Skill</p> <ul style="list-style-type: none"> • Peter Peter Pumpkin Eater (Sing & Swing page no.- 08) • London Bridge Is Falling Down (Sing & Swing page no- 09) • Pat A Cake, Pat A Cake (Sing & Swing page no- 10) <p>Listening Skill</p> <ul style="list-style-type: none"> • You tube (Listening of rhyme) <p>Speaking Skill</p> <ul style="list-style-type: none"> • Recitation of rhyme. <p>Reading Skill</p> <ul style="list-style-type: none"> • Recitation with action. • Candy Cursive (pg-10-15) 	2	
		<p>Listening Skill</p> <ul style="list-style-type: none"> • You tube (Listening of rhyme) <p>Speaking Skill</p> <ul style="list-style-type: none"> • Recitation of rhyme. <p>Reading Skill</p> <ul style="list-style-type: none"> • Recitation with action. • Candy Cursive (pg-10-15) 	1	
June	07	<p>CHAPTERS</p> <p>Chapter : Use of 'This'</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Conversation on the concept of near. <p>Speaking Skill</p> <ul style="list-style-type: none"> • Identifying the object and making simple sentences. <p>Reading Skill</p> <ul style="list-style-type: none"> • Simple sentence using 'This'. <p>Writing Skill</p> <ul style="list-style-type: none"> • Sentence in copy. <p>Chapter : Use of 'That'</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Conversation (concept of far). <p>Speaking Skill</p> <ul style="list-style-type: none"> • Making sentences using 'That'. <p>Reading Skill</p> <ul style="list-style-type: none"> • Sentences using that with punctuation. <p>Writing Skill</p> <ul style="list-style-type: none"> • Starter Set A (Page no. 130-132) <p>Chapter : Use of 'And'</p>	2	<ul style="list-style-type: none"> • Object based game with word strip • Puzzle-solving • Chit game using 'and' • Family house • Craft-Making – A spider with bottle caps and paper • Pasting a picture of the school • Show and tell. • https://youtu.be/YhcxOG8OKaI?feature=shared (Near/ Far)

		<p>Speaking Skill</p> <ul style="list-style-type: none"> Recapitulation of concepts of near and far and making sentences using 'Those'. <p>Reading Skill</p> <ul style="list-style-type: none"> Reading sentences through worksheets and books. <p>Writing Skill</p> <ul style="list-style-type: none"> Starter Set A (Page no 42-54, 113, 123-126) <p>Rhymes</p> <ul style="list-style-type: none"> Just Me (Sing & Swing page no.-13) Hop A Little (Sing & Swing page no-14) There Was An Old Woman (Sing & Swing page no- 15) The Muffin Man (Sing & Swing page no- 16) Just Me (Sing & Swing page no- 12) <p>Listening Skill</p> <ul style="list-style-type: none"> Conversation about the rhymes. <p>Speaking Skill</p> <ul style="list-style-type: none"> Recitation with action. <p>Chapter : Prepositions</p> <p>Listening Skill</p> <ul style="list-style-type: none"> Communication, identification and link between sentences. <p>Speaking Skill</p> <ul style="list-style-type: none"> Uses of vocabulary in making sentences. <p>Reading Skill</p> <ul style="list-style-type: none"> Through different worksheets and stories. <p>Writing Skill</p> <ul style="list-style-type: none"> Starter Set A (Page no 130-134) <p>Jj to Ll</p> <ul style="list-style-type: none"> Candy (pg-32-41) 	<p>1</p> <p>1</p> <p>2</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<ul style="list-style-type: none"> (These/Those)
August	21	<p>Chapter : Use of 'I' and 'My'</p> <p>Listening Skill</p> <ul style="list-style-type: none"> Discussion about self and belongings. <p>Speaking Skill</p> <ul style="list-style-type: none"> Sentences with 'I' and 'My' through role-play. <p>Reading Skill</p> <ul style="list-style-type: none"> Reading through worksheets and books. <p>Writing Skill</p> <ul style="list-style-type: none"> Copy Work Chapter Sentences in copy (notebook). <p>Use of 'He' , 'She' , 'His' , 'Her'</p>	<p>2</p> <p>2</p> <p>3</p> <p>3</p> <p>1</p> <p>1</p>	<ul style="list-style-type: none"> Gender chart PPT of I, My Magic box game for He and She Students will make dry & wet dustbin and will keep garbage accordingly Craft-Paper cup mice Rhymes-Good manners https://youtu.be/OYPnFAQFcl?feature=shared (Masculine/ Feminine)

		<p>Writing Skill</p> <ul style="list-style-type: none"> • Writing sentences using 'wh' words. <p>Chapter : Words with similar meanings</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Introduction of words with similar meaning through short stories. <p>Speaking Skill</p> <ul style="list-style-type: none"> • Recognizing and identifying through flash cards. <p>Reading Skill</p> <ul style="list-style-type: none"> • Reading through books and worksheets. <p>Writing Skill</p> <ul style="list-style-type: none"> • Writing words in copy. • Starter Set A (page no- 114, 115) <p>(Qq-Tt)</p> <ul style="list-style-type: none"> • Candy(pg-54-61) <p>Rhymes</p> <ul style="list-style-type: none"> • I Am A Big Engine (Sing & Swing page no- 21) • The Clock (Sing & Swing page no- 22) • Toothbrush (Sing & Swing page no- 23) • After A Bath (Sing & Swing page no- 24) <p>Chapter: Opposites</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Introduction of opposites through classroom objects. and real world objects. <p>Speaking Skill</p> <ul style="list-style-type: none"> • Uses of opposite words in sentences. <p>Reading Skill</p> <ul style="list-style-type: none"> • Matching and reading words. <p>Writing Skill</p> <ul style="list-style-type: none"> • Writing words and sentences on copy and book. <p>Listening Skill</p> <ul style="list-style-type: none"> • Discussion of the week and months of the year, special days and special festival months. <p>Speaking Skill</p> <ul style="list-style-type: none"> • Recitation and Question + Answer on the days of the week and months of the year. 	2 2 2 2 2 2 4	<ul style="list-style-type: none"> • Tell them about Traffic Lights, Zebra Crossing • https://youtu.be/Q0ngUxDDcsU?si=NnjoG6v3dUfh1-lm (Synonyms)
TERM-II				
October	21	<p>Chapter : Use of 'Yes' and 'No'</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Introduction through question and answer. <p>Speaking Skill</p>	2	<ul style="list-style-type: none"> • Picture reading • Action dance • Magic box-word chart • Word hanging

		<ul style="list-style-type: none"> Interaction using Yes/No. <p>Reading Skill</p> <ul style="list-style-type: none"> Reading sentences through books. <p>Writing Skill</p> <ul style="list-style-type: none"> Starter Set A (page no- 100, 101) <p>Chapter : Rhyming words</p> <p>Listening Skill</p> <ul style="list-style-type: none"> Introduction through rhyme. <p>Speaking Skill</p> <ul style="list-style-type: none"> Recitation of words through a rhyme. <p>Reading Skill</p> <ul style="list-style-type: none"> Reading words through worksheets. <p>Writing Skill</p> <p>Starter Set A – page no.- 135-137</p> <p>Chapter : Action words/Doing words</p> <p>Listening Skill</p> <ul style="list-style-type: none"> Introduction through action songs. <p>Speaking Skill</p> <ul style="list-style-type: none"> Recitation and action on the song. <p>Reading skill</p> <ul style="list-style-type: none"> Reading words from the book. <p>Writing Skill</p> <ul style="list-style-type: none"> Starter Set A (page no- 119,122) <p>(Uu-Ww)</p> <ul style="list-style-type: none"> Candy(pg-62-69) <p>Rhymes</p> <ul style="list-style-type: none"> Ten Little Firemen (Sing & Swing page no- 26) My Kite (Sing & Swing page no- 27) I Love Little Kitty (Sing & Swing page no- 28) <p>Listening Skill</p> <ul style="list-style-type: none"> Rhyme recitation <p>Speaking Skill</p> <ul style="list-style-type: none"> Recitation with action. <p>Chapter: Conversation</p> <ul style="list-style-type: none"> Our School Principal (M.W.E. page no. 23,24) <p>Listening Skill</p> <ul style="list-style-type: none"> Discussion about the Principal and his role. <p>Speaking Skill</p> <ul style="list-style-type: none"> Question + Answer on our School Principal. 	2 1 1 2 2 3 2 1 1 1 2	<ul style="list-style-type: none"> Lantern making activity Kalash craft activity https://youtu.be/dUXk8Nc5qQ8?si=mlvJA2dzh3OAIx79 (Action Song) https://youtu.be/zmTeuG6rdp4?si=piWWnS7bV50fNY9T (Yes, No) https://youtu.be/0Sn_lxMCdes?si=eUXXUqp5t3JXhS0j (Colour Story) https://youtu.be/tkpfg-1FJLU?si=bN9fP2AOBQ1MBIXt (Colour Rhyme)
November	14	<p>Chapter : Pair Words</p> <ul style="list-style-type: none"> Writing pair words 	1	<ul style="list-style-type: none"> Squeezing colours Thumb printing

		<p>Listening Skill</p> <ul style="list-style-type: none"> • Pair words song <p>Speaking Skill</p> <ul style="list-style-type: none"> • Jumble words matching through pair words. <p>Reading Skill</p> <ul style="list-style-type: none"> • Reading words through worksheets. <p>Writing Skill</p> <ul style="list-style-type: none"> • Words in copy. <p>Chapter: Colours names</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Colours story. <p>Speaking Skill</p> <ul style="list-style-type: none"> • Colours song <p>Reading Skill</p> <ul style="list-style-type: none"> • Colours name from book. <p>Writing Skill</p> <ul style="list-style-type: none"> • Colours name (copy work). <p>Chapter : Animals</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Discussion about different animals and their habitat (Flash cards) <p>Speaking Skill</p> <ul style="list-style-type: none"> • Animals name, their sound (through game). <p>Reading Skill</p> <ul style="list-style-type: none"> • Names of the animals <p>Writing Skill</p> <ul style="list-style-type: none"> • Writing names in the notebook. <p>(Xx-Zz)</p> <ul style="list-style-type: none"> • Candy(pg-70-75) • Starter Set A (page no- 100) • Rhymes • Mary Had A Little Lamb (Sing & Swing page no- 29) • Yankee Doodle Went To Town (Sing & Swing page no- 30) • Animal sound • Recitation with action. • My Family (page no. 11-revision) • Discussion about family. • Recitation with action. <p>Animals : Forest, Farm, Aquatic and Pet</p> <ul style="list-style-type: none"> • Sing & Swing (page no- 57) 	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>2</p>	<ul style="list-style-type: none"> • Word clues activity • Days train making activity • Months song • Creation of jungle book (cutting & pasting activity) • Animal race (game) run like an animal • Pasting animal pictures under different categories • https://youtu.be/gQOP2F7cYiw?si=2oKtSlaTjCxBvWk (Pair Words) • https://youtu.be/F9bnYRzFvk?feature=shared (Month Song)
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December	19	Evaluation Cycle-III	<p>Chapter : Naming words</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Discussion about naming words through different names of living and non- living things (through story). <p>Speaking Skill</p> <ul style="list-style-type: none"> • Segregation of names in different categories. <p>Reading Skill</p> <ul style="list-style-type: none"> • Unseen passage: reading worksheet. <p>Writing Skill</p> <ul style="list-style-type: none"> • Starter Set A (page no- 101) <p>RHYMES</p> <ul style="list-style-type: none"> • Miss Polly Had A Dolly (Sing & Swing page no.- 31) • God's Love Is So Wonderful (Sing & Swing page no.- 32) • Hokey Pokey (Sing & Swing page no- 33) <p>Listening Skill</p> <ul style="list-style-type: none"> • Practice of the poem through Video/Dance. <p>Speaking Skill</p> <ul style="list-style-type: none"> • Recitation with action. • Meals of the Day (M.W.E. page no. 29,30) • Green Garden (M.W.E. page no. 31, 32) • Candy (pg-76-81) <p>Listening Skill</p> <ul style="list-style-type: none"> • Discussion about different meals and green garden • Vegetables and fruits. <p>Speaking</p> <ul style="list-style-type: none"> • Question + Answer on different meals and Green garden <p>Use of 'Our' and Their' (LSR)</p> <p>Use of 'The' (LSR)</p> <p>Community helpers</p> <ul style="list-style-type: none"> • (Sing & Swing page- 62) 	<p>4</p> <p>4</p> <p>2</p> <p>2</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>3</p>	<ul style="list-style-type: none"> • Sorting of nouns as per the category • Role play of different helpers • Show & tell of different apparatus related to various profession(stethoscope, paint box, pilot cap, etc) • Crown making activity for New Year
January	15		<p>Chapter : Describing words</p> <p>Listening Skill</p> <ul style="list-style-type: none"> • Discussion about the words which gives extra knowledge about naming words (YouTube/story). <p>Speaking Skill</p> <ul style="list-style-type: none"> • Sentences using describing words. <p>Reading Skill</p> <ul style="list-style-type: none"> • Words and sentences through worksheets and books. <p>Writing Skill</p>	<p>4</p> <p>4</p> <p>4</p>	<ul style="list-style-type: none"> • Adjectives match • Show & tell for adjectives • Lucky dip activity for describing words • Role play for story • Tri colour flag with ice-cream sticks • National symbols making with palm prints • https://youtu.be/LJr9-

			Writing Skill <ul style="list-style-type: none"> Spring season Candy(pg-78-80) 	1	
				1	
March	15		<ul style="list-style-type: none"> Revision Stories The Ant And The Dove (Sing & Swing page no- 46-47) The Boy Who Cried Wolf (Sing & Swing page no- 48-49) 	6 6 5 5	<ul style="list-style-type: none"> https://youtu.be/diwcldiALac?si=pm_i96bHLRmtcZld (The Ant and The Dove)

विषय : हिंदी
निर्धारित पुस्तकें –

1. आओ स्वर सीखें
2. हिन्दी सुलेख 'C' (Candy)
3. सुलेख सरिता भाग-‘ब’
4. मधु सरिता

माह	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय / इकाई	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
			दर्भ-I		
अप्रैल	23		<ul style="list-style-type: none"> स्वर वर्ण- अ से अ: तक श्रवण कौशल नैतिक शिक्षा पर आधारित कथा-श्रवण वाचन कौशल स्वर वर्णों पर आधारित कविता वाचन पठन कौशल 'अ' से 'अ:' तक पठन अभ्यास लेखन कौशल कार्य पुस्तिका में लिखित अभ्यास व्यंजन वर्ण 'क' से 'ज्ञ' तक श्रवण कौशल कक्षा में कहानी-श्रवण वाचन कौशल व्यंजन वर्णों की पुनरावृत्ति पठन कौशल 'क' से 'ज्ञ' तक पठन अभ्यास लेखन कौशल 'क' से 'ज्ञ' लिखित अभ्यास दो, तीन, चार अक्षर वाले शब्द श्रवण कौशल कक्षा में कथा श्रवण वाचन कौशल चित्र देखकर कहानी निर्माण 	01 02 01 02 02 01 01 02 02 02	<ul style="list-style-type: none"> स्वर वर्ण एवं व्यंजन वर्ण पुष्प बनाना प्रतिरूप पर आधारित वर्कशीट (कार्यपत्रिका) वर्ण-माला शब्द-मेला स्वर वर्ण [Swar Varna] :https://youtu.be/OqsIDYBT5Ks?si=NZg-LrYOOMcnEmX1 कविता [Kavita] :https://youtu.be/Bz0UiTVHgnc?si=s6lhzitJgpb5RIBL व्यंजन वर्ण [Vyanjan Varna] :https://youtu.be/h4hJyaMhjdjg?si=qrDS-etIDxzbEuEn दो वर्णों वाले शब्द [Do Varno Wale Shabd] :https://youtu.be/1PbfeKoyDec?si=cywhzxBHLCBXamrG तीन अक्षर वाले शब्द [Teen Aksar Wale Shabd] :https://youtu.be/d7LwUCegOJM?si=-ypBDNv7NzBrD8P1

		<ul style="list-style-type: none"> ● कविता— मेरा स्कूल, मेरी किताबें (पृष्ठ संख्या—3, 8) पठन कौशल ● दो, तीन, चार अक्षर वाले शब्दों का पठन अभ्यास लेखन कौशल ● अक्षरों से अर्थपूर्ण शब्दों का निर्माण ● सुलेख सरिता (पृष्ठ संख्या—4,5,6,7,8,9,10,11,12,13,14,15,16,17,18) ● कैंडी (पृष्ठ संख्या—4,5,6,7,8,9,10,11,12,13) श्रवण कौशल ● शिक्षिका द्वारा कविता पाठ वाचन कौशल ● कविता का सस्वर वाचन ● आओ स्वर सीखें 2,3,4 अभ्यास—कार्य ● स्वर वर्ण ● व्यंजन वर्ण ● दो अक्षरों वाले शब्द ● तीन अक्षरों वाले शब्द ● चार अक्षरों वाले शब्द 	02 02 01 03	<ul style="list-style-type: none"> ● दो, तीन, चार अक्षर वाले शब्द [Do] Teen] Chaar Aksar Wale Shabd] ● :https://youtu.be/9s9HPSFAPRY?si=h604LRXpdvVy8zDz ● बारहखड़ी [Baarahkhadi] ● :https://youtu.be/at47g8fLqCk?si=N3ywFiaHp_ObQLrx ● 'आ' मात्रा वाले शब्द [Aa Matra Wale Shabd] ● :https://youtu.be/B9Y1PSsvrc8?si=R00IZucUF7cKgZ0q
मई	16	<ul style="list-style-type: none"> ● आ मात्रा वाले शब्द श्रवण कौशल ● आ मात्रा पर आधारित कथा—श्रवण वाचन कौशल ● बारहखड़ी का अभ्यास पठन कौशल ● आ मात्रा वाले शब्दों का पठन अभ्यास लेखन कौशल श्रवण कौशल— कविता का सस्वर वाचन। ● कैंडी (पृष्ठ संख्या—14,15,16,17) ● सुलेख सरिता—(पृष्ठ संख्या—19,20,21,22,23,25,26,27) ● वर्णों को जोड़कर अर्थपूर्ण शब्दों का निर्माण। ● कविता— हमारा परिवार (पृष्ठ संख्या—1, 2) अभ्यास—कार्य ● आओ स्वर सीखें 5,6 ● आ (ा) की मात्रा ● वर्णों को जोड़कर शब्द बनाएँ ● रिक्त स्थानों की पूर्ति करें ● बारहखड़ी (मौखिक) 	02 02 02 01 03 02 02 02	<ul style="list-style-type: none"> ● फलों के नाम की सूची तैयार करना ● कहानी एवं गीत ● शब्द मेला
जून	07	<ul style="list-style-type: none"> ● पुनरावृत्ति ● 'आ' की मात्रा वाले शब्द, दो, तीन, चार, अक्षर वाले शब्द ● कविता— फुलवारी 	02	<ul style="list-style-type: none"> ● चित्रों की सहायता से नाम पहचानना ● शब्द मेला ● 'आ' मात्रा वाले दो, तीन, चार अक्षर वाले शब्द

			<p>(पृष्ठ संख्या-4, 5)</p> <p>श्रवण कौशल</p> <ul style="list-style-type: none"> कक्षा में कविता पाठ <p>वाचन कौशल</p> <ul style="list-style-type: none"> कक्षा में सस्वर कविता वाचन आओ स्वर सीखें 7,8 <p>अभ्यास-कार्य</p> <ul style="list-style-type: none"> कैंडी (पृष्ठ संख्या-18,19) आ (i) की मात्रा वाले शब्द दो अक्षर वाले शब्द तीन अक्षरों वाले शब्द चार अक्षरों वाले शब्द बारहखड़ी (मौखिक) शब्दों का वाक्यों में प्रयोग रिक्त स्थानों की पूर्ति मात्रा लगाकर शब्द बनाएँ 	02 02 02 02 02	<p>[Aa Matra Do] Teen] Chaar Aksar Wale Shabd]</p> <ul style="list-style-type: none"> https://youtu.be/Z9cJCpi-p-0?si=Ief8uPsFyn2ny5zP
जुलाई	25	मूल्यांकन चक्र-I	<p>‘इ’ तथा ‘ई’ की मात्रा वाले शब्द</p> <p>श्रवण कौशल</p> <ul style="list-style-type: none"> ‘इ’ तथा ‘ई’ की मात्रा पर आधारित कथा श्रवण <p>कविता- पेड़ बारिश (पृष्ठ संख्या-9, 18)</p> <p>वाचन कौशल</p> <ul style="list-style-type: none"> बारहखड़ी का अभ्यास <p>पठन कौशल</p> <ul style="list-style-type: none"> ‘इ’ तथा ‘ई’ मात्रा वाले शब्दों को पढ़कर अंतर स्पष्ट करना <p>लेखन कौशल</p> <ul style="list-style-type: none"> वर्णों के साथ ‘इ’ तथा ‘ई’ मात्रा जोड़कर अर्थपूर्ण शब्दों का निर्माण। <p>श्रवण कौशल</p> <ul style="list-style-type: none"> कक्षा में कविता पाठ <p>वाचन कौशल</p> <ul style="list-style-type: none"> कविता का सस्वर वाचन। <p>लेखन कौशल</p> <ul style="list-style-type: none"> आओ स्वर सीखें (पृष्ठ संख्या-10,11,12,13,14,15,16) कैंडी (पृष्ठ संख्या-20,21,22,23,24,25,26,27,28,29,30,31) सुलेख सरिता-(पृष्ठ संख्या-29,30,31,32,33,34,35) <p>अभ्यास-कार्य</p> <ul style="list-style-type: none"> ई(i) एवं ई (e) मात्रा वाले शब्द शब्द-सीढ़ी वर्णों को जोड़कर शब्द बनाएँ वाक्य रचना रिक्त स्थानों की पूर्ति श्रुतलेख 	02 02 02 02 02 02 02 02 04 05 04	<ul style="list-style-type: none"> कहानी वाचन एवं मात्राओं के उच्चारण पर आधारित वस्तुओं के नाम की सूची तैयार करना कहानी एवं गीत बाजार का खेल छोटी ‘इ’ [Choti Ee इ मात्रा] :https://youtu.be/PS3wOFKbtwo?si=mJU9LTpnTQnZ6aLn बड़ी ‘ई’ [Badi Ee ई मात्रा] :https://youtu.be/0LhB6MtdCu8?si=rLXlsswDu5rEsbeg

अगस्त	21		<ul style="list-style-type: none"> ● उ तथा ऊ मात्रा वाले शब्द श्रवण कौशल ● उ तथा ऊ मात्रा पर आधारित कथा श्रवण ● वाचन कौशल ● बारहखड़ी का अभ्यास पठन कौशल ● उ तथा ऊ मात्रा वाले शब्दों को पढ़कर अंतर स्पष्ट करना लेखन कौशल ● वर्णों के साथ 'उ' तथा 'ऊ' मात्रा जोड़कर अर्थपूर्ण शब्दों का निर्माण । ● फलों के नाम श्रवण कौशल ● फलों पर आधारित कथा श्रवण वाचन कौशल ● चित्र देखकर फलों की पहचान करना पठन कौशल ● फलों के नाम का सही उच्चारण करना लेखन कौशल ● श्रुतलेख (फलों के नाम) ● कविता— मेरी पतंग, वीर जवान (पृष्ठ संख्या—11, 12) ● आओ स्वर सीखें (पृष्ठ संख्या—17,18,19,20,21,22,23,24) ● कैंडी (पृष्ठ संख्या—32,33,34,35,36,37,38,39,40,41,42,43, 44,100) ● सुलेख— (पृष्ठ संख्या—37,38,39,40,41,42,43,44) श्रवण कौशल ● कक्षा में कविता पाठ (पृष्ठ संख्या—21, 22) ● कविता का सस्वर वाचन। अभ्यास—कार्य ● फलों के नाम ● उ (उ) एवं ऊ (ऊ) मात्रा वाले शब्द ● शब्द—सीढ़ी ● चित्र देखकर शब्द लिखें ● वर्णों को जोड़कर शब्द बनाएँ ● रिक्त स्थान की पूर्ति करें 	<p>02</p> <p>02</p> <p>02</p> <p>03</p> <p>02</p> <p>04</p> <p>02</p> <p>05</p>	<ul style="list-style-type: none"> ● कहानी वाचन एवं मात्राओं के उच्चारण पर आधारित वस्तुओं के नाम की सूची तैयार करना ● बाजार का खेल/सब्जी मंडी का खेल ● छोटी 'उ' [Choti Oo उ मात्रा] ● :https://youtu.be/2l6qarDlkQU?si=awcg07ylv7BpmP6i ● बड़ी 'ऊ' [Badi Oo ऊ मात्रा] ● :https://youtu.be/YKo22-kJ6qQ?si=FXfmVuriV95aDJux ● फलों के नाम [Falon ke Naam] ● :https://youtu.be/Q-1EqNEjjLI?si=gXmpyOie4qWal7M2
सितम्बर	23	मूल्यांकन चक्र-II	<ul style="list-style-type: none"> ● 'ए' तथा 'ऐ' मात्रा वाले शब्द श्रवण कौशल ● ए तथा ऐ मात्रा पर आधारित कथा श्रवण वाचन कौशल ● बारहखड़ी का अभ्यास पठन कौशल ● ए तथा ऐ मात्रा वाले शब्दों को पढ़कर अंतर स्पष्ट करना लेखन कौशल ● वर्णों के साथ ए तथा ऐ मात्रा जोड़कर अर्थपूर्ण शब्दों का निर्माण । ● फूलों के नाम ● आओ स्वर सीखें (पृष्ठ संख्या—29,30,31,32,33,34,35,36) 	<p>03</p> <p>02</p>	<ul style="list-style-type: none"> ● फूलों के नाम की सूची तैयार करें ● शब्द मेला ● 'अ' मात्रा वाले शब्द [A Matra Wale Shabd] ● :https://youtu.be/fZ7lo5ZnGSQ?si=M_WU31Vg1RPjDx3K ● 'ए' मात्रा वाले शब्द [Ae Matra Wale Shabd] ● :https://youtu.be/NHzouWgmVki?si=gMaWfU7H4QPKZiCO ● फूलों की कहानी [Foolon Ki Kahani]

		<ul style="list-style-type: none"> कैंडी (पृष्ठ संख्या-50,51,52,53,54,55,56,57,58,59,60,61) सुलेख सरिता-(पृष्ठ संख्या-45 से 52) <p>श्रवण कौशल</p> <ul style="list-style-type: none"> फूलों पर आधारित कथावाचन <p>वाचन कौशल</p> <ul style="list-style-type: none"> चित्र देखकर फूलों की पहचान करना <p>पठन कौशल</p> <ul style="list-style-type: none"> फूलों के नाम का सही उच्चारण करना <p>कविता- टीचर, साइकिल (पृष्ठ संख्या-6, 16)</p> <p>लेखन कौशल</p> <ul style="list-style-type: none"> श्रुतलेख (फूलों के नाम) <p>श्रवण कौशल</p> <ul style="list-style-type: none"> कक्षा में कविता पाठ कविता का सस्वर वाचन। <p>अभ्यास-कार्य</p> <ul style="list-style-type: none"> ए (`) एवं ऐ (`) मात्रा वाले शब्द फूलों के नाम वर्णों को जोड़कर शब्द बनाएँ वाक्य रचना रिक्त स्थानों की पूर्ति करें श्रुतलेख 	03 02 02 02 03 03 03	<ul style="list-style-type: none"> :https://youtu.be/VR4JNLdTNVc?si=yAcQCjExNVZH_6Zm
टर्म-II				
अक्टूबर	21	<ul style="list-style-type: none"> 'ओ' तथा 'औ' मात्रा वाले शब्द <p>श्रवण कौशल</p> <ul style="list-style-type: none"> ओ तथा औ मात्रा पर आधारित कथा-श्रवण <p>वाचन कौशल</p> <ul style="list-style-type: none"> बारहखड़ी का अभ्यास <p>पठन कौशल</p> <ul style="list-style-type: none"> 'ओ' तथा 'औ' मात्रा वाले शब्दों को पढ़कर अंतर स्पष्ट करना <p>लेखन कौशल</p> <ul style="list-style-type: none"> वर्णों के साथ ओ तथा औ मात्रा जोड़कर अर्थ पूर्ण शब्दों तथा वाक्यों का निर्माण। सब्जियों के नाम <p>श्रवण कौशल</p> <ul style="list-style-type: none"> सब्जियों के पर आधारित कथा-श्रवण <p>वाचन कौशल</p> <ul style="list-style-type: none"> चित्र देखकर सब्जियों की पहचान करना <p>कविता-मोलभाव, रेल (पृष्ठ संख्या-7,17)</p> <p>पठन कौशल</p> <ul style="list-style-type: none"> सब्जियों के नाम का सही उच्चारण करना <p>लेखन कौशल</p> <ul style="list-style-type: none"> सब्जियों के पर आधारित श्रुतलेख कैंडी (पृष्ठ संख्या-62,63,64,65,66,67,68,69,70,71,72,73, 92,93,94,102,103) 	02 03 03 03 02 03 02	<ul style="list-style-type: none"> सप्ताह के नाम की सूची तैयार करें (दिनों के नाम) शब्द अंताक्षरी 'ओ' मात्रा वाले शब्द [O Matra Wale Shabd] :https://youtu.be/ftmL5FeVvKM?si=dlfnxy1MYyLY1Pfg 'औ' मात्रा वाले शब्द [Ao Matra Wale Shabd] :https://youtu.be/SikeRZPXjnI?si=Sofc]ApHO_mipYNt सब्जियों की कहानी [Sabjiyon Ki Kahani] :https://youtu.be/zqdnLEuKdho?si=U2NAT2p]2YsgKxTQ

		<ul style="list-style-type: none"> ● सुलेख सरिता--(पृष्ठ संख्या-53 से 60 तक) श्रवण कौशल <ul style="list-style-type: none"> ● कक्षा में कविता पाठ वाचन कौशल <ul style="list-style-type: none"> ● कविता का सस्वर वाचन। ● आओ स्वर सीखें (पृष्ठ संख्या-37,38,39,40,41,42,43) अभ्यास-कार्य <ul style="list-style-type: none"> ● ओ (े) एवं औ (ै) मात्रा वाले शब्द ● सब्जियों के नाम ● शब्दों का वाक्य में प्रयोग ● रिक्त स्थान की पूर्ति करें ● मात्रा लगाकर शब्द बनाएँ 	05	
नवम्बर	14	<ul style="list-style-type: none"> ● 'अं' तथा 'अँ' मात्रा वाले शब्द श्रवण कौशल <ul style="list-style-type: none"> ● नैतिक शिक्षा पर आधारित कथा ● बारहखड़ी का अभ्यास पठन कौशल <ul style="list-style-type: none"> ● अं तथा अँ मात्रा वाले शब्दों को ● पढ़कर अंतर स्पष्ट करना लेखन कौशल <ul style="list-style-type: none"> ● वर्णों के साथ अं तथा अँ मात्रा जोड़कर अर्थपूर्ण शब्दों तथा वाक्यों का निर्माण। ● सप्ताह के नाम श्रवण कौशल <ul style="list-style-type: none"> ● सप्ताह के दिनों के नाम पर आधारित कथा वाचन वाचन कौशल <ul style="list-style-type: none"> ● सप्ताह के दिनों के नाम याद करके बोलना ● कविता- 'हमारे खिलौने' 'बच्चों का प्यार' (पृष्ठ संख्या-14,19) पठन कौशल <ul style="list-style-type: none"> ● सप्ताह के नाम का सही उच्चारण करना लेखन कौशल <ul style="list-style-type: none"> ● श्रुतलेख (सप्ताह के नाम) ● कैंडी (पृष्ठ संख्या-76,77,78,79,95,96) ● सुलेख सरिता ● (पृष्ठ संख्या-63 से 70 तक) श्रवण कौशल <ul style="list-style-type: none"> ● कक्षा में कविता पाठ वाचन कौशल <ul style="list-style-type: none"> ● कविता का सस्वर वाचन। ● आओ स्वर सीखें (पृष्ठ संख्या-45,46,47,48,49,,50,51,52) अभ्यास-कार्य <ul style="list-style-type: none"> ● अं (ं) एवं अँ (ँ) मात्रा वाले शब्द 	01 01 02 01 01 01 02 01 02	<ul style="list-style-type: none"> ● हमारे सहायक पर कक्षा में परिचर्चा । ● शब्द अंताक्षरी ● 'अं' मात्रा वाले शब्द [Ang Matra Wale Shabd] ● :https://youtu.be/sP1jhH2HKKc?si=O kp319JybhCPXy12 ● 'अः' मात्रा वाले शब्द [A: Matra Wale Shabd] ● :https://youtu.be/CCEXosfD9wg?si=EIe4lSibXEQJ3-RY ● सप्ताह के दिनों के नाम [Saptah Ke Dino Ke Naam] ● :https://youtu.be/fccqOZi95TY?si=m2 S98ehiVKe7XKw9

			<p>वाचन कौशल</p> <ul style="list-style-type: none"> सरल वाक्यों की सहायता से कहानी बनाना <p>पठन कौशल</p> <ul style="list-style-type: none"> सरल वाक्यों की सहायता से कहानी बनाना <p>पठन कौशल</p> <ul style="list-style-type: none"> कहानी को पढ़ना <p>लेखन कौशल</p> <ul style="list-style-type: none"> कार्य पुस्तिका में उल्टे अर्थ वाले शब्द लिखना आओ स्वर सीखें- (पृष्ठ संख्या-69,70) कैडी (पृष्ठ संख्या-44,45,90,91,104,99) <p>श्रवण कौशल</p> <ul style="list-style-type: none"> कक्षा में कविता पाठ <p>वाचन कौशल</p> <ul style="list-style-type: none"> कविता का सस्वर वाचन। कविता- 'मछली रानी' 'प्यारे पंछी' (पृष्ठ संख्या-10,13) <p>अभ्यास-कार्य</p> <ul style="list-style-type: none"> (पुनरावृत्ति) उल्टे अर्थ वाले शब्द शब्द सीढ़ी श्रुतलेख वाक्य रचना रिक्त स्थान की पूर्ति करें 	<p>02</p> <p>02</p> <p>03</p> <p>03</p> <p>03</p> <p>03</p> <p>03</p> <p>03</p>	<ul style="list-style-type: none"> :https://youtu.be/ZG2cZaNTeFU?si=OdLaVNuNvgXeh2xL
फरवरी	22	मूल्यांकन चक्र-IV	<p>पुनरावृत्ति / अभ्यास-कार्य</p> <ul style="list-style-type: none"> शब्द सीढ़ी वाक्य रचना रिक्त स्थान की पूर्ति कथा वाचन 'नमक का व्यापारी' एवं 'नासमझ बिल्ली' <p>श्रवण कौशल</p> <ul style="list-style-type: none"> शिक्षिका द्वारा कथा वाचन आओ स्वर सीखें - 71,72 श्रुतलेख वर्णों को जोड़कर शब्द बनाएँ मात्रा लगाकर शब्द बनाएँ 	<p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>02</p> <p>03</p> <p>03</p> <p>02</p> <p>04</p>	<ul style="list-style-type: none"> कहानी वाचन एवं शब्द-अंताक्षरी वाक्य रचना [Vaakya Rachna] :https://youtu.be/JRnA7cboDQk?si=XrwyYpyw3Hj6KaHf
मार्च	15		<p>पुनरावृत्ति / अभ्यास-कार्य</p> <ul style="list-style-type: none"> शब्द सीढ़ी वाक्य रचना श्रुतलेख रिक्त स्थान की पूर्ति करें 	<p>05</p> <p>06</p> <p>05</p> <p>06</p>	

Subject : Mathematics

- Text Book:**
1. Summore Primer Math Practice & Activities (Bharti Bhawan)
 2. Little Ginnie Maths with Me-3 Age Group 5+(Magadh Techno Services Pvt Ltd)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		Oral Activity and Recapitulation Introduction of shapes <ul style="list-style-type: none"> • Problem solving and Reasoning with shapes Visual Comparison. • Number and operations- Identification of the shapes through classroom objects. • Assignment Oral • Introduction of 2D and 3D shapes by naming features of each shape. • Conceptual understanding • Little Ginnie pg. no- 48-52, 65. 	02	<ul style="list-style-type: none"> • Clown/house with shapes cut outs • Number train/caterpillar • https://www.youtube.com/watch?v=MnOKD_I6vSU&pp=ygUWaW50cm9kdWN0aW9uIG9mIHNoYXBleW%3D%3D [Shapes]
			Number (1-20) <ul style="list-style-type: none"> • Problem solving and Reasoning number cards. • Number and operations- Identification of numbers through number word puzzles. • Assignment / Oral • Oral drilling of numbers with flash cards. • Conceptual understanding writing numbers in copy. 	02	
			Missing numbers <ul style="list-style-type: none"> • Problem solving and Reasoning- Number cards. • Number and operations through popsicle sticks and write the numbers sequence on them. • Assignment/Oral • Counting with Ganit Mala. • Conceptual understanding in copy missing numbers in copy. 	03	
			Before, after, in-between <ul style="list-style-type: none"> • Problem Solving and Reasoning- Number Cards. • Number and operations the position of the toy using the word before, after and in between. • Assignment / Oral • Oral drilling of before, after and in between with 	05	

			<p>Flash cards and Ganit Mala dice balls.</p> <ul style="list-style-type: none"> • Conceptual understanding before after and in between in the copy <p>Backward Counting (20-1)</p> <ul style="list-style-type: none"> • Problem solving and Reasoning visual comparison. • Number and Operations Hopscotch. • Assignment /Oral pass dice ball count down with backward numbers. • Conceptual understandings in writing backward counting in copy. <p>Number Names (1-10)</p> <ul style="list-style-type: none"> • Problem solving and Reasoning- Introduction through flash cards. • Number Operations Counting objects and Maths Kit (Ganit Mala) • Assignment/Oral • Oral drilling with number names and word puzzles. • Conceptual understanding writing number names in copy. <p>Forward Counting (21-40)</p> <ul style="list-style-type: none"> • Problem solving and Reasoning number Cards. • Number Operations Identification of numbers through number word puzzles. • Assignment/ Oral • Oral drilling of numbers with flash Cards. • Conceptual understanding writing forward counting in copy. • Introduction of shapes(Summore.-58-60) • Plane shapes • Solid shapes • Patterns((With numbers & shapes) • Sequence Arrangement of story line [The Thirsty Crow] • Number (1-20) • Little Ginnie - 1, 2, 3, 4, 5, 6, 7 • Summore Page No. 9,10 • Missing number (1-20) • Before, after, in-between • Backward Counting (20-1) • Recapitulation (Summore-Page No. 1-4) • Little Ginnie Page No.44-47 	02	
				03	
				07	

			<ul style="list-style-type: none"> • Big-small, long-short, full-empty, heavy- light etc. 		
May	16		Missing Number (21-40) <ul style="list-style-type: none"> • Problem solving and Reasoning number Cards. • Number Operations Ganit Mala. • Assignment/Oral • Counting steps as you walk. • Conceptual understanding by solving the exercise in the book. 	04	<ul style="list-style-type: none"> • Pick a Card Activity for missing numbers • Staircase activity with backward numbers. • https://www.youtube.com/watch?v=ZmWs7Dfvkqw&pp=ygUXYmVmb3JlIGFmdGVyIGluGJldHdlZW4%3D [Before, After, In-Between]
			Backward Counting (40-21) <ul style="list-style-type: none"> • Problem Solving and Reasoning Flashcards. • Number and operations object counting. • Assignment Oral counting steps as you walk. • Conceptual understanding by solving the exercise in the book. 	03	
			Before, after, in between (21-40) <ul style="list-style-type: none"> • Problem solving and Reasoning Number Cards. • Numbers and operations Ganit Mala dice balls. • Assignment/ oral • Position of the toys using the words. • Conceptual Understanding by solving the exercise in the book. 	02	
			Number Names (11-20) <ul style="list-style-type: none"> • Little Ginnie pg no- 21, 22, 23, 24 • Summore (Number Page No. 11 and 35) • Forward Counting (21-40) • Missing Numbers (21-40) • Backward Counting (40-21) • Before, after, in between (21-40) • Little Ginnie- pg no- 5, 6, 7, 9, 15 	07	
June	07		Forward Counting (41-50) <ul style="list-style-type: none"> • Problem Solving and Reasoning- FlashCards. • Numbers and operations Number- Word puzzles. • Assignment / oral • Oral drilling of numbers with flash cards. • Conceptual understanding- Writing numbers in copy. • Little Ginnie pg. no- 8 • Revision (1-40) 	06	<ul style="list-style-type: none"> • Hopscotch Game activity for forward counting • Number chart • https://www.youtube.com/watch?v=35ERW0y4DKo&pp=ygURbnVtYmVyIG5hbWVzIDEtMjA%3D [Number Names 1-20]
			Number Names (1-20 Revision) <ul style="list-style-type: none"> • Before, After, In-Between (Revision) Forward Counting (41-50) 	06	

			<ul style="list-style-type: none"> • Little Ginnie – pg.no- 9, 16, 17, 18, 19 • Revision (1-40) • Number Names (1-20 Revision) • Before, After, In- Between (Revision) 		
July	25	Evaluation Cycle-I	<p>Addition Single Digit</p> <ul style="list-style-type: none"> • Problem solving and reasoning using Addition flash cards. • Numbers and operations- Ganit Mala dice balls. • Assignment / oral • Build a block tower by counting and then adding. • Conceptual understanding- Writing numbers in copy. <p>Count and Write</p> <ul style="list-style-type: none"> • (Summore Page No. 5-8, 12-18) <p>Addition Single digit</p> <ul style="list-style-type: none"> • Little Ginnie pg. no- 25-28, 29-30 • (Summore Page No. 37,40) 	08 11 06	<ul style="list-style-type: none"> • Object counting. • Cut Out addition flowers activity on the basis of single digit addition • Size seriation card • https://www.youtube.com/watch?v=k9IMztXsCAs&pp=ygUVc2luZ2x1IGRpZ2l0IGFkZG10aW9u [Addition Single Digit]
August	21		<p>Ascending/Descending Orders</p> <ul style="list-style-type: none"> • Problem solving and Reasoning- Arrange students in ascending descending orders. • Numbers and operations • Pink tower block. • Assignment/oral • Arranging numbers cards in order. • Conceptual understanding- Arranging numbers in order (copy work) <p>Addition Double Digit</p> <ul style="list-style-type: none"> • Problem solving and Reasoning- Addition flash cards • Numbers and operations • Ganit Mala dice balls • Assignment/ oral • Block building tower. • Conceptual Understanding • Double digit addition in copy. <p>Comparison of Numbers</p> <ul style="list-style-type: none"> • Problem solving and Reasoning- Story telling of crocodiles. • Numbers and operations-Asking questions from the story of crocodile. • Assignment/ oral 	06 08 08	<ul style="list-style-type: none"> • Arrangement of objects and numbers in scrap books. • Finger-tip droplet activity for double digit addition. • Crocodile story of comparison • https://www.youtube.com/watch?v=pp9QYLAwX9k&pp=ygUdY3JvY29kaWx1IHh0b3JlIG9mlGNvbXBhcmlzb24%3D

			<ul style="list-style-type: none"> By counting and placing the less than and more than beads in plates. Conceptual Understanding- Comparison of numbers in copy. Ascending/descending (Summore Page No 49) Addition Revision Double digits (without carrying) Comparison of numbers (Summore Page No. 38,39,43,46,27)($<$,$>$,$=$) Little Ginnie - pg. no- 33-40 		
September	23	Evaluation Cycle-II	Subtraction(Single digit) <ul style="list-style-type: none"> Problem solving and Reasoning- Subtraction flash Cards. Numbers and operations- Ganit Mala dice balls. Assignment/ oral Block building tower. Conceptual Understanding copy work. Even and odd numbers Problem solving and Reasoning- Flash cards. Numbers and operations twin tower Activity. Assignment/ oral Ganit Mala. Conceptual Understanding- Copy work. 	10	<ul style="list-style-type: none"> Activity with Ganit Mala for subtraction Twin tower for Even and odd numbers. Snake and ladder activity for backward & forward counting. https://www.youtube.com/watch?v=eF_FxSW8QwY&pp=ygUlb2RkIGFuZCBldmVuIG51bWJlc nMgZm9yIGtpbmRlcmdhcnRlb g%3D%3D [Odd and Even Numbers] https://www.youtube.com/watch?v=GvTcpfSnOMQ&pp=ygUYc2tpcCBjb3VudGluZyBvZiAyI GFuZCAz [Skip Counting of 2] https://www.youtube.com/watch?v=0LjzvbTw8E4&pp=ygUSc 2tpcCBjb3VudGluZyBvZiAz [Skip Counting of 3]
			Skip Counting 2 and 3 <ul style="list-style-type: none"> Problem solving and Reasoning- Flash card. Numbers and operations learn with the number chart. Assignment/ oral Step counting Puzzles. Conceptual Understanding- Copy work. 	04	
			Subtraction (Single digit) <ul style="list-style-type: none"> (Summore- Page No. 22,23,25,26,29,31) 	05	
			Even and odd number <ul style="list-style-type: none"> Skip Counting 2 and 3 	04	
			TERM-II		
October	21		Comparison (Recap) Subtraction(Double digit) <ul style="list-style-type: none"> Problem solving and Reasoning- Subtraction through flash Cards. Numbers and operations- Ganit Mala dice balls. Assignment/ oral 	02 03	<ul style="list-style-type: none"> Abacus Activity for place value https://www.youtube.com/watch?v=pkeIjn5HrMI&pp=ygUSc2tpcCBjb3VudGluZyBvZiA0 [Skip Counting of 4] https://www.youtube.com/watch?v=pkeIjn5HrMI&pp=ygUSc2tpcCBjb3VudGluZyBvZiA0

		<ul style="list-style-type: none"> Block building tower. Conceptual Understanding- Copy work. <p>Repeated Addition</p> <ul style="list-style-type: none"> Problem solving and Reasoning Play dough activity (Making hole in 3 balls with different digits then add. Numbers and operations- Ganit Mala dice balls. Assignment/ oral Place beads in three plates and then add. Conceptual Understanding- Copy work. <p>Skip Counting 4 and 5</p> <ul style="list-style-type: none"> Problem solving and Reasoning- Flash card. Numbers and operations learn with number charts. Assignment/ oral Skip counting puzzles. Conceptual Understanding- Copy work. Place Value Problem solving and Reasoning- Representing the numbers with beads on an abacus. Numbers and operations- Place value activity using cups. Assignment/ oral Play a matching game. Conceptual Understanding copy work. Comparison (Summore- Page No. 28) Subtraction (Double digit) (Summore - Page No. 55,56) Repeated Addition Skip Counting 4 and 5 Place Value (Summore-Page No. 53,51) 	05	ch?v=5FaBDqOmiyI&pp=ygUSc2tpcCBjb3VudGluZyBvZiA1 [Skip Counting of 5]
			10	
November	14	<p>Days of the week</p> <ul style="list-style-type: none"> Problem solving and Reasoning - Showing a calendar. Numbers and operations- Days of the week song. Assignment/ Oral drilling. Conceptual Understanding- Copy work Days of the week Little Ginnie - pg. no- 59 Addition Single and Double Digits(Recap) Subtraction Single and Double Digits(Recap) 	6	<ul style="list-style-type: none"> Rainbow making activity for the days of the week. Story telling session through enactment for word problem. https://images.app.goo.gl/6CguQZgevgIMw5XS9 (Days of the Week)
			7	

			Days of the week <ul style="list-style-type: none"> Revision (Addition Single and Double Digits) Revision (Subtraction Single and Double Digits) 		
December	19	Evaluation Cycle-III	Months of the year <ul style="list-style-type: none"> Problem solving and Reasoning- Showing a calendar. Numbers and operations The months of the year song. Assignment/Oral drilling. Conceptual Understanding- Copy work. Little Ginnie - pg. no- 60-65. 	10	<ul style="list-style-type: none"> Calendar reading activity for months of the Year. Group activity on number line for addition. https://images.app.goo.gl/kTJ2NdJ1UXJ3E6Qv6 (Months of the Year)
			Months of the year <ul style="list-style-type: none"> Revision (Ascending/Descending) Revision (Comparison of numbers) Ascending/Descending (Recap) Comparison of numbers (Recap) 	10	
January	15		<ul style="list-style-type: none"> Revision 		
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> Revision 		
March	15		<ul style="list-style-type: none"> Revision 		

Subject : Phonics

Text Book: 1. Starter Set A Phonics UKG

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Fun with Phonics (Jolly Phonics) 	5	<ul style="list-style-type: none"> Jolly Phonics (a to e) sounds with actions. Jolly phonics song with action. Sound dictation https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq (Jolly Phonics A-Z)
			<ul style="list-style-type: none"> Listening Skill - Introducing all letters' sound 	3	
			<ul style="list-style-type: none"> Speaking Skill - Read aloud all the sounds along with teachers 	3	
			<ul style="list-style-type: none"> Reading Skill - Read aloud 	4	
			<ul style="list-style-type: none"> Writing Skill - Sand paper writing, (page no 3 - 10) Starter Set A (Phonics) 	5 4	
May	16		<ul style="list-style-type: none"> Listening Skill - Introducing a to i 	4	<ul style="list-style-type: none"> Jolly Phonics(a to i) sounds with actions Jolly Phonics songs along with
			<ul style="list-style-type: none"> Speaking Skill 	4	

			<ul style="list-style-type: none"> - read aloud all the sounds along with teachers • Reading Skill - Read aloud • Writing Skill - Sound dictation (letter sounds) • Starter Set A (Phonics) 	4 4	<ul style="list-style-type: none"> action. • Sound dictation • Worksheet • https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq • (Sound of letters)
June	07		<ul style="list-style-type: none"> • Listening Skill • Sounds of letters j to p • Speaking Skill - read aloud all the sounds along with teachers • Reading Skill - Identify the sound • Writing Skill - Sound dictation, Revision of sounds • Starter Set A (Phonics) 	4 4 4	<ul style="list-style-type: none"> • Jolly Phonics (j to p) sound with action • Jolly phonics song • Sound dictation • Identifying the sounds. • https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq • (Sound of letters)
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> • Listening Skill - Sounds of letters q to z. • Speaking Skill - read aloud all the sounds along with teachers • Reading Skill - Read aloud • Writing Skill - Sound dictation (letter sounds), Revision of 26 letter sounds (a to z) • Starter Set A (Phonics) 	8 5 3 4 3 2	<ul style="list-style-type: none"> • Jolly Phonics (q to z) sound with action • Jolly Phonics songs with actions • Sound dictation • Identifying the sounds • Worksheet • https://youtu.be/Nv28ddzc9Oc?si=otqcYwSxr4r6DNmq • (Sound of letters)
August	21		<ul style="list-style-type: none"> • Unit 2 • Consonant digraph (Floss Rule) ss, ll, zz, ff • Consonant digraph - ch, sh, ng • Listening Skill - Introducing consonant digraph • Speaking Skill • read aloud all the sounds along with teachers • Reading Skill - Read aloud • Writing Skill • Page nos.- 16, 17, 18,19, 20, 37, 38, 40, 41, 42, 51 • Starter Set A (Phonics) • Starter Set A (Literacy) 89-90 	7 6 5 4	<ul style="list-style-type: none"> • Jolly Phonics stories • Blending of words • Reading of sentences • Phoneme finger • Arm blending • Show and hide • Jolly Phonics song • https://youtu.be/MDxCRIBnMhk?si=FycO-wjpTN75QYSE (floss rule) • https://youtu.be/MDxCRIBnMhk?si=FycO-wjpTN75QYSE (ck,ch,sh)
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> • Listening Skill - Jolly phonics y , x, Consonant digraph th-th • Speaking Skill 	8 5	<ul style="list-style-type: none"> • Jolly Phonics stories • Blending • Arm blending

			<ul style="list-style-type: none"> - read aloud all the sounds along with teachers • Reading Skill - Read aloud • Writing Skill • Page nos.48, 49 • Starter Set A (Phonics) 	5 5	<ul style="list-style-type: none"> • Phoneme finger • Reading of short sentences • Show and hide • https://youtu.be/XNtDhtnjPgA?si=LWYKpGM4mcxr-yE9 • [th/th]
TERM-II					
October	21		<ul style="list-style-type: none"> • Listening Skill • Phonics-Vowel Digraphs-ai-ay, ee-ea, oo-oo • Speaking Skill - Read aloud all the sounds along with teachers • Reading Skill - Read aloud • Writing Skill - revision of all work • Page nos- 54, 55, 56, 57, 58, 63, 64, 65, 66, 67 • Starter Set A (Phonics) • Starter Set A (Literacy) 62-69 	4 4 4 8	<ul style="list-style-type: none"> • Jolly Phonics stories • Blending of words • Reading of sentences • Phoneme finger • Arm blending • Show and hide • Hops scotch game
November	14		<ul style="list-style-type: none"> - Digraph oa- ow • Listening Skill • Introduction through sound • Speaking Skill - Read aloud all the sounds along with teachers • Reading Skill - Read aloud • Writing Skill - Page no. 61, 62 • Starter Set A (Phonics) • Starter Set A (Literacy) 73-79 	2 2 2 2 3 2	<ul style="list-style-type: none"> • Jolly Phonics songs and stories • Blending of words • Reading of words and sentences • Phoneme finger • Arm blending • Show and hide • Worksheet • https://www.youtube.com/watch?v=i-6i0INcX40&pp=ygUSZGlncmFwaCBpZ2ggb3cgb3Ug [ow] • https://www.youtube.com/watch?v=M8nGaspuWAQ&pp=ygUKZGlncmFwaCBvYQ%3D%3D [oa]
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> • Listening Skill • - Consonant blends. S+group (sm, sn, sk, st) • Speaking Skill - read aloud all the sounds along with teachers • Reading Skill - Read aloud • Writing Skill - page nos. 34, 35 • Starter Set A (Phonics) 	6 2 2 4 2 4	<ul style="list-style-type: none"> • Jolly Phonics stories • Jolly Phonics songs • Blending of words • Reading of sentences • Arm blending • Phoneme finger • https://youtu.be/i9kINwIoT1w?si=ISKTois_YAa6bm80 [sm, sn, sk, st]

			<ul style="list-style-type: none"> • Starter Set A (Literacy) 92-94 		
January	15		<ul style="list-style-type: none"> • Listening Skill - r group dr ,tr Consonant blends • Speaking Skill - Read aloud all the sounds along with teachers • Reading Skill - Read aloud • Writing Skill - page 31, 33 • Starter Set A (Phonics) • Starter Set A (Literacy) 84-86 	5 6 3 8	<ul style="list-style-type: none"> • Jolly Phonics stories, songs and the three techniques of blending • Reading of the words along with sentences • https://www.youtube.com/watch?v=svqH6KIm_Os&pp=ygUWciBjb250cm9sbGVkIGNvbnNvbmfudA%3D%3D [r group]
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> • Listening Skill - Consonant blends • Speaking Skill - Read aloud all the sound along with teachers • Reading Skill - Revision of Phonics Vowel and Consonant digraph • Writing Skill - Pg.nos-11-14, 15-25, 26-48 Speed reading pg. • Starter Set A (Phonics) • Starter Set A (Literacy) 96-99 	4 4 4 4 6	<ul style="list-style-type: none"> • Jolly Phonics stories, songs and the three techniques of blending. • Revision of sounds • Worksheet on Digraphs • Reading of words and sentences • https://youtu.be/iY26Fcq4a-l?si=X_K-u5BVpyBq0Pr [consonant blend]
March	15		<ul style="list-style-type: none"> • Revision 		

Subject : Vocal Music

Text Book : NA

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> • Sa-Re-Ga-Ma seven musical notes 	3	<ul style="list-style-type: none"> • -
May	16		<ul style="list-style-type: none"> • Do-Re-Mi (Western music syllable) • Do-Re-Mi song 	1	<ul style="list-style-type: none"> • Voice Modulation
June	07		<ul style="list-style-type: none"> • Saraswati shloka 	2	<ul style="list-style-type: none"> • Voice test
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> • Song on rain • Ganesh Vandana 	4	<ul style="list-style-type: none"> • Musical Chair
August	21		<ul style="list-style-type: none"> • Vande Mataram (First six lines) 	4	<ul style="list-style-type: none"> • Playing on reed instrument (first two lines)
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> • Gayatri mantra 	4	<ul style="list-style-type: none"> • Voice Modulation
TERM-II					
October	21		<ul style="list-style-type: none"> • Devotional Song on Durga Puja (Aaye Navaratri ke Din) 	3	<ul style="list-style-type: none"> • Musical Ladder
November	14		<ul style="list-style-type: none"> • Prayer song- Let it shine 	2	<ul style="list-style-type: none"> • With actions and claps

December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> We wish you a Merry Christmas 	3	<ul style="list-style-type: none"> Formation on stage
January	15		<ul style="list-style-type: none"> Bharat Yeh Swatantrata Ki Nishaani Hai 	3	<ul style="list-style-type: none"> Body movements on stage
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> Prayer song-All things bright and beautiful 	4	<ul style="list-style-type: none"> How to be expressive on stage
March	15		<ul style="list-style-type: none"> Revision 	4	<ul style="list-style-type: none"> Recitation

Subject : Art & Craft

Text Book: 1. Be Creative-C

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> A Clown with Balls. The Ice-Cream The Birthday Time The Butterfly 	01 01 01 01	<ul style="list-style-type: none"> Paper pasting craft ice-cream
May	16		<ul style="list-style-type: none"> The Sun The Fruit 	01	<ul style="list-style-type: none"> Vegetable printing
June	07		<ul style="list-style-type: none"> The Football The Rocket The Whale 	01 01 01	
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> The Boating The Horse The Bird The Scarecrow The Flower 	01 01 01 01	<ul style="list-style-type: none"> Origami flower
August	21		<ul style="list-style-type: none"> Boating The Tortoise The Lion The Joker The Tiger 	01 01 01 01 01	<ul style="list-style-type: none"> Sponge painting, Bindi Pasting. Mask making of Lion/Tiger Origami Boat
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> The Morning Walk The Mickey Mouse The Fish The Submarine 	01 01 01 01	<ul style="list-style-type: none"> Origami fish Leaf art

TERM-II					
October	21		<ul style="list-style-type: none"> The Cat The Puppy The Balloon 	3	<ul style="list-style-type: none"> Paper tearing and pasting activity. Balloon art
November	14		<ul style="list-style-type: none"> The Magician's Hat The Space Traveler Jumbo The Elephant 	01 01 01	<ul style="list-style-type: none"> Landscape drawing
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> The Hen The Lion King The Kangaroo The Pot 	01 01 01 01	<ul style="list-style-type: none"> Christmas bell and cap making activity
January	15		<ul style="list-style-type: none"> The Sheep The Fish The Egg The Bee 	01 01 01 01	<ul style="list-style-type: none"> Flag, making activity Tricolour mask and badge making activity
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> The Lion 	01	<ul style="list-style-type: none"> Freehand drawing
March	15		<ul style="list-style-type: none"> Revision 		

Subject :Indian Classical Dance

Prescribed Book: NA

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Bhumi Pranam Guru Vandana Name of five leg gestures 	4+4	
May	16		<ul style="list-style-type: none"> Mother's Day Celebration (Theme Based Dance) 	3	
June	07		<ul style="list-style-type: none"> Previous dance practice 	2	<ul style="list-style-type: none"> Memorise the names of classical dances so that students can differentiate and perform different types of dance forms.
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> Kargil Vijay Diwas : (Theme Based Dance) Names of Classical dances 	4+4	
August	21		<ul style="list-style-type: none"> Independence Day celebration - patriotic mashup song choreography Janmashtami related dance practice 	4+3	<ul style="list-style-type: none"> Dress like a soldier and walk on march-past music
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> Hand gestures Theme based dance on Ganesha 	4+4	

TERM-II					
October	21		<ul style="list-style-type: none"> Durga Puja Celebration Five gestures of Goddess Durga and related dance Theme based dance on Gandhi Jayanti 	4+1	<ul style="list-style-type: none"> Learn the story of Maa Durga and Mahishasur (Mahalaya) And try to act
November	14		<ul style="list-style-type: none"> Asamyukta Hasta Mudras Samyukta Hasta Mudras Diwali Celebration (Theme Based Dance) 	4	
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> Christmas Celebration Name of the Song "Christmas Celebration". (Theme Based Dance) 	4+2	
January	15		<ul style="list-style-type: none"> Patriotic Dance (Republic Day) 	3+2	
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> Vasant Panchami Celebration - "Hey Shardey Maa" (Theme-based dance) 	4+2	
March	15		<ul style="list-style-type: none"> Revision 	2	

Subject: Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Revision of last year syllabus. Line and Shape Formations like (O,Δ,□,□, U,V)etc. 	4	
May	16		<ul style="list-style-type: none"> Free hand exercises & Recreational games. 	4	
June	07		<ul style="list-style-type: none"> Mass drill (exercise no. 1 to 10) skill practice of Tunnel Ball. Recreational games. 	4	
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> Different types of running. Practice for Inter-House Sports Activity. 	4	
August	21		<ul style="list-style-type: none"> Height & Weight Measurement. Practice for Inter-House Sports Activity. 	4	<ul style="list-style-type: none"> Inter-House Sports Activity & National Sports Day (29th)
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> Knowledge about running. Football & Kabaddi. 	4	
TERM-II					
October	21		<ul style="list-style-type: none"> Different races related to Sports Meet. Preparation for Sports Meet. Recreational games. 	4	
November	14		<ul style="list-style-type: none"> Practice for Sports Meet. Recreational games. 	4	

December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> Preparation for Sports Meet. Heats of Event. 	4	
January	15		<ul style="list-style-type: none"> Height & Weight Measurement. Practice for Sports Meet. 	4	
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> Free Games. All types of drill and practice for Sports Meet. 	8	<ul style="list-style-type: none"> Sports Meet (13th)
March	15				

Subject: Yoga

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	23		<ul style="list-style-type: none"> Micro Exercise-Neck+Eyes Deep breathing 	2 2	<ul style="list-style-type: none"> 25th IH Yoga Demonstration 1 & 2
May	16		<ul style="list-style-type: none"> Micro Exercise for Hands & Shoulder Plank Pose 	2 2	<ul style="list-style-type: none"> 04th IH Yoga Competition 1 & 2 09th IH Yoga Competition 3 - 5
June	07		<ul style="list-style-type: none"> Revision of Previous Practice. Micro Exercise for waist + legs. 	2 2	<ul style="list-style-type: none"> World Yoga Day Celebration.
July	25	Evaluation Cycle-I	<ul style="list-style-type: none"> Practice of all Micro Exercise Camel pose. 	2 2	
August	21		<ul style="list-style-type: none"> Boat Pose Bhramari Pranayama 	2 2	
September	23	Evaluation Cycle-II	<ul style="list-style-type: none"> Triangle pose Side bending Pose, 	2 2	
TERM-II					
October	21		<ul style="list-style-type: none"> Surya Namaskar 10 Steps Cobra Pose 	2 2	
November	14		<ul style="list-style-type: none"> Rabbit Pose Upper body twisting 	2 2	
December	19	Evaluation Cycle-III	<ul style="list-style-type: none"> Bridge Pose Bhramari Pranayama (Revision) 	2 2	
January	15		<ul style="list-style-type: none"> Padahastasana Tree Pose 	2 2	
February	22	Evaluation Cycle-IV	<ul style="list-style-type: none"> Suryabhedhi Pranayama 	2	
March	15		<ul style="list-style-type: none"> Revision 	2	

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