



# DELHI PUBLIC SCHOOL DEOGHAR

(Under the aegis of the Delhi Public School Society, New Delhi)

## SPLIT-UP SYLLABUS FOR CLASS-V FOR THE ACADEMIC SESSION: 2026-27



Subject : English

Prescribed Books :-  
 1. Sparkle (Reader)-Class 5  
 2. Grammar for Life (Orient Blackswan)  
 3. Cursive Writing

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<b>Literature:</b> ● Ch.1 The Magic Slipper <b>Grammar:</b> ● Ch.1 Abstract and Collective Nouns <b>Cursive Writing</b> <b>End of Topic Test</b>	05 03 01	<ul style="list-style-type: none"> <li>Students will create a model of the Statue of Liberty using clay, cardboard or any craft materials.</li> </ul>
May	15		<b>Literature:</b> ● Ch.2 The Statue of Liberty ● Ch.3 How Doth the Little Busy Bee <b>Grammar:</b> ● Ch.2 Countable and Uncountable Nouns ● Ch.3 Reflexive and Emphasising Pronouns <b>Cursive Writing</b> <b>End of Topic Test</b>	04 03 03 03 02	<ul style="list-style-type: none"> <li><b>Ch.4 The Story of Windows (Extensive Reading)</b></li> <li>In groups, students will discuss the role of windows in our lives. They can focus on aspects like light, ventilation, privacy, safety, and the aesthetic value of windows in architecture.</li> <li><b>Subject Enrichment I (Writing)</b></li> <li>Students will create a shopping list with both countable and uncountable items. For example, 'apples' (countable) and 'milk' (uncountable). Afterwards, they can work in pairs or groups to classify the items as countable or uncountable and justify their choices.</li> </ul>
June	07		<b>Grammar:</b> ● Ch.4 Main and Auxiliary Verbs ● Ch.5 Modal Auxiliaries <b>Cursive Writing</b> <b>End of Topic Test</b>	03 03 01	<ul style="list-style-type: none"> <li><b>Ch.9 Plants Can Be Fun (Extensive Reading)</b></li> <li>Prepare a chart stating how plants can be useful.</li> <li>Students will create a visual timeline of verb tenses (present, past, future) on the board or a large poster. Students can add examples of main and auxiliary verbs in different tenses</li> </ul>
July	24	Unit Test-I	<b>Literature:</b> ● Ch.5 Heaven on Earth ● Ch.6 Under Ground ● Ch.8 Superior <b>Grammar:</b> ● Ch.6 The Simple Present and the Present	05 03 03 03	<ul style="list-style-type: none"> <li>Role Play.</li> <li><b>Subject Enrichment II (Speaking)</b></li> <li>An extempore speaking session will be held based on the chapter 'Under Ground', where students will speak about different organisms and their habitat.</li> </ul>

			Continuous Tense <ul style="list-style-type: none"> <li>Ch.7 The Simple Past and the Past Continuous Tense</li> </ul> <b>Cursive Writing</b> <b>End of Topic Test</b> <b>Revision</b>	03 02 05	<ul style="list-style-type: none"> <li>Students will perform a dramatic recitation of the poem 'Under Ground', emphasizing the tone, rhythm, and the emotional impact of the words.</li> </ul>
August	21		<b>Literature:</b> <ul style="list-style-type: none"> <li>Ch.10 A Secret Well Told</li> <li>Ch.11 Silver</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Ch.8 Finite and Non-Finite Verbs</li> <li>Ch.9 The Present and Past Participles</li> <li>Ch.10 The Present Perfect Tense</li> <li>Ch.11 The Past Perfect Tense</li> </ul> <b>Cursive Writing</b> <b>Writing Piece- Notice Writing</b> <b>End of Topic Test</b>	04 03 01 03 03 03 02 02	<ul style="list-style-type: none"> <li><b>AIL</b></li> <li>Students will use watercolour paints, coloured pencils, or charcoal to create a piece of art that reflects the imagery in <i>Silver</i> (e.g., the moon's glow, shadows, or the peaceful landscape).</li> <li>Students will prepare a wall hanging on the Present Perfect Tense and the Past Perfect Tense.</li> <li><b>Ch.7 Orpheus and Eurydice (Extensive Reading)</b></li> </ul>
September	07	Mid-Term Examination	<b>Literature:</b> <ul style="list-style-type: none"> <li>Ch.12 A Tale of Two Bags</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Ch.12 Kinds of Adjectives (Cont.)</li> </ul> <b>Cursive Writing</b> <b>End of Topic Test</b> <b>Revision for Mid-Term Examination</b>	04 02 01	<ul style="list-style-type: none"> <li><b>Ch.13 The Wise Judge [Extensive Reading]</b></li> <li>Prepare a picture chart on Kinds of Adjectives.</li> <li><b>Multidisciplinary Project</b></li> <li>Students can create a Plastic-Free Pledge poster for the classroom that depicts the 3Rs Reduce Reuse and Recycle.</li> </ul>
• TERM-II					
October	20		<b>Literature:</b> <ul style="list-style-type: none"> <li>Ch.14 Mrs Spider's Parlour</li> <li>Ch.15 The Girl Who Was Always Late</li> <li>Ch.17 Godfrey Gordon Gustavus Gore</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Ch.12 Kinds of Adjectives (Cont.)</li> <li>Ch.13 Degrees of Comparison</li> <li>CH-14 Position of Adverbs</li> <li>CH-15 Articles</li> </ul> <b>Cursive Writing</b> <b>End of Topic Test</b>	03 04 03 02 02 03 02 01	<ul style="list-style-type: none"> <li><b>Subject Enrichment III (Listening)</b></li> <li>Article Hunt: Students will listen to the story, pick out the articles, and identify the associated nouns.</li> <li>Draw a table on 'Degrees of Comparison'.</li> <li>Ask students to create a new character who also has a very long name and is always causing trouble. After reading or reciting the poem, discuss Godfrey's characteristics.</li> </ul>
November	14		<b>Literature:</b> <ul style="list-style-type: none"> <li>Ch.18 Father's Vision Son's Determination</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>CH-16 Prepositions</li> <li>Ch.17 Conjunctions</li> </ul> <b>Cursive Writing</b> <ul style="list-style-type: none"> <li>Writing Piece- Essay Writing</li> </ul> <b>End of Topic Test</b>	05 03 03 01 02	<ul style="list-style-type: none"> <li>Conjunction Dice Game</li> <li>Preposition Treasure Hunt Game</li> <li>Role Play</li> </ul>
December	19	Unit Test-II	<b>Literature:</b> <ul style="list-style-type: none"> <li>Ch.19 I Had a Dove</li> <li>Ch.20 Ends and Means</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>Ch.18 Phrase and Clauses</li> </ul>	03 04 03	<ul style="list-style-type: none"> <li><b>Human Sentence Formation-</b> Give students cards labelled with different words and students will stand in correct order to form a proper sentence.</li> <li>Students will learn the art of origami by creating a dove, a symbol of peace, and reflect on its</li> </ul>

			<ul style="list-style-type: none"> <li>● Ch.19 Kinds of Sentences</li> <li>● Cursive Writing</li> <li>● End of Topic Test</li> <li>● Revision</li> </ul>	03 02 04	significance.
January	18		<b>Grammar:</b> <ul style="list-style-type: none"> <li>● Ch.20 Subject Verb Agreement</li> <li>● Ch.21 Verbs and their Objects</li> <li>● Ch.22 Active and Passive Voice</li> <li>● Ch.23 Direct and Indirect Speech</li> <li>● Writing Piece- Formal Email</li> <li>● End of Topic Test</li> </ul>	03 03 04 04 02 03	<ul style="list-style-type: none"> <li>● Ch.16 All about My Walkabouts [Extensive Reading]</li> <li>● Give students a list of verbs and a separate list of objects. Ask them to create as many meaningful sentences as they can by combining a verb with an object.</li> </ul>
February	15	Term End Examination	Revision		•
March	15		Term End Revision		•

विषय : हिंदी  
निर्धारित पुस्तकें –

1. गुरुकुल वाणी (Gurukul Publication Pvt. Ltd)
2. मानक हिंदी व्याकरण (व्याकरण) (Arya Book Depot)
3. सोनका सुलेख सरिता (Sonka Pub. India Pvt Ltd)

माह	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय/इकाई	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
<b>टर्म-I</b>					
अप्रैल	09		<u>गुरुकुल वाणी:-</u> <ul style="list-style-type: none"> <li>● पाठ-1 नन्हा पथिक (कविता)</li> </ul> <u>मानक हिंदी व्याकरण: -</u> <ul style="list-style-type: none"> <li>● पाठ-1 भाषा, लिपि और व्याकरण</li> </ul> <u>सुलेख सरिता:-</u> <ul style="list-style-type: none"> <li>● पृष्ठ संख्या 4 से 8</li> </ul>	04 05	<ul style="list-style-type: none"> <li>● कागज़ की चिड़िया बनवाना।</li> </ul>
मई	15		<u>गुरुकुल वाणी:-</u> <ul style="list-style-type: none"> <li>● पाठ-2 काकी (कहानी)</li> <li>● पाठ-3 पन्ना धाय (व्यक्तित्व)</li> </ul> <u>मानक हिंदी व्याकरण: -</u> <ul style="list-style-type: none"> <li>● पाठ-2 वर्ण-विचार</li> <li>● पाठ-3 शब्द-विचार</li> </ul> <u>सुलेख सरिता:-</u> <ul style="list-style-type: none"> <li>● पृष्ठ संख्या 9 से 16</li> <li>● कक्षा जाँच</li> </ul>	04 04 03 03 01	<ul style="list-style-type: none"> <li>● कक्षा में अभिनय द्वारा 'पन्ना धाय' पाठ को दर्शाना।</li> <li>● पतंग का चित्र बनवाना।</li> <li>● वर्णमाला का तोरण बनवाना।</li> </ul>
जून	07	इकाई जाँच परीक्षा-1	<u>गुरुकुल वाणी:-</u> <ul style="list-style-type: none"> <li>● पाठ-4 पंच परमेश्वर (कहानी)</li> </ul> <u>मानक हिंदी व्याकरण: -</u> <ul style="list-style-type: none"> <li>● पाठ-4 संज्ञा</li> </ul>	04 03	<ul style="list-style-type: none"> <li>● पंच परमेश्वर कहानी का कक्षा में अभिनय करवाना।</li> </ul>

जुलाई	24	<p><b>गुरुकुल वाणी:-</b></p> <ul style="list-style-type: none"> <li>● पाठ-5 बादल आए (कविता)</li> <li>● पाठ-6 अपनी कमाई (कहानी)</li> </ul> <p><b>मानक हिंदी व्याकरण :-</b></p> <ul style="list-style-type: none"> <li>● पाठ-5 लिंग</li> <li>● पाठ-6 वचन</li> <li>● पाठ-19 शब्द-भंडार : विलोम शब्द, अनेक शब्दों के लिए एक शब्द</li> <li>● पाठ-24 अनुच्छेद लेखन : सबसे अच्छी मेरी माँ</li> </ul> <p><b>सुलेख सरिता:-</b></p> <ul style="list-style-type: none"> <li>● पृष्ठ संख्या 17 से 28</li> <li>● कक्षा जाँच</li> </ul>	04 04 03 03 03 02 03 02	<ul style="list-style-type: none"> <li>● रंगीन कागजों से छतरी बनवाना।</li> <li>● 'अपनी कमाई' कहानी का कक्षा में अभिनय करवाना।</li> <li>● विलोम शब्दों का गुलदस्ता बनवाना।</li> </ul>	
अगस्त	21	<p><b>गुरुकुल वाणी:-</b></p> <ul style="list-style-type: none"> <li>● पाठ-7 बढ़ती जनसंख्या (कहानी)</li> </ul> <p><b>मानक हिंदी व्याकरण :-</b></p> <ul style="list-style-type: none"> <li>● पाठ-8 सर्वनाम</li> <li>● पाठ-9 विशेषण</li> <li>● पाठ-20 मुहावरे</li> <li>● पाठ-22 पत्र-लेखन (औपचारिक)</li> </ul> <p><b>सुलेख सरिता:-</b></p> <ul style="list-style-type: none"> <li>● पृष्ठ संख्या 29 से 35</li> <li>● कक्षा जाँच</li> </ul>	05 03 03 03 03 01	<ul style="list-style-type: none"> <li>● माता-पिता/दादा-दादी/नाना-नानी से अपने परिवार-वृक्ष के विषय में जानकारी प्राप्त कर 'परिवार-वृक्ष' परियोजना बनवाना।</li> <li>● चित्र द्वारा दस मुहावरों को ए-4 पेपर पर प्रस्तुत करवाना।</li> </ul>	
सितम्बर	07	मध्यावधि परीक्षा	● पुनरावृत्ति	07	
<b>टर्म-II</b>					
अक्टूबर	20	<p><b>गुरुकुल वाणी:-</b></p> <ul style="list-style-type: none"> <li>● पाठ-8 आसमान में उड़ते पक्षी (कविता)</li> <li>● पाठ-9 माँ भारती (पत्र)</li> <li>● पाठ-10 ऊँट का कूबड़ (कहानी)</li> </ul> <p><b>मानक हिंदी व्याकरण :-</b></p> <ul style="list-style-type: none"> <li>● पाठ-10 क्रिया</li> <li>● पाठ-11 काल</li> </ul> <p><b>सुलेख सरिता:-</b></p> <ul style="list-style-type: none"> <li>● पृष्ठ संख्या 36 से 40</li> <li>● कक्षा जाँच</li> </ul>	04 04 04 02 02 03 01	<ul style="list-style-type: none"> <li>● चार्ट-पेपर पर राष्ट्रीय ध्वज बनाकर राष्ट्रगीत 'वन्देमातरम्...' सुन्दर-सुन्दर अक्षरों में लिखवाना।</li> <li>● रेगिस्तान के जहाज, ऊँट के जीवन और उसके जीवन-चक्र के बारे में जानकारी जुटाते हुए एक परियोजना बनवाना।</li> <li>● 'पक्षियों को पालना : उनकी आज़ादी को खत्म करना' विषय पर कक्षा में परिचर्चा आयोजित करवाना।</li> </ul>	
नवम्बर	14	<p><b>गुरुकुल वाणी:-</b></p> <ul style="list-style-type: none"> <li>● पाठ-11 सच्चा ज्ञान (एकांकी)</li> </ul> <p><b>मानक हिंदी व्याकरण :-</b></p> <ul style="list-style-type: none"> <li>● पाठ-12 क्रिया-विशेषण</li> </ul>	04 03	<ul style="list-style-type: none"> <li>● कक्षा में बच्चों को किताबी ज्ञान और व्यावहारिक ज्ञान में अंतर की चर्चा करवाना।</li> <li>● पर्यायवाची शब्दों का तोरण बनवाना।</li> </ul>	

			<ul style="list-style-type: none"> <li>● पाठ-14 समुच्चयबोधक</li> <li>● पाठ-19 शब्द-भंडार : पर्यायवाची और अनेकार्थक शब्द</li> </ul> <p><u>सुलेख सरिता:-</u></p> <ul style="list-style-type: none"> <li>● पृष्ठ संख्या 41 से 50</li> <li>● कक्षा जाँच</li> </ul>	02 02 02 01	
दिसम्बर	19	इकाई जाँच परीक्षा-2	<p><u>गुरुकुल वाणी:-</u></p> <ul style="list-style-type: none"> <li>● पाठ-12 सीख भरे दोहे (दोहे)</li> <li>● पाठ-13 मेरी माँ (आत्मकथा)</li> </ul> <p><u>मानक हिंदी व्याकरण :-</u></p> <ul style="list-style-type: none"> <li>● पाठ-16 वाक्य</li> <li>● पाठ-20 लोकोक्तियाँ</li> <li>● पाठ-24 अनुच्छेद-लेखन : 'अगर मैं पेड़ होता'</li> </ul> <p><u>सुलेख सरिता:-</u></p> <ul style="list-style-type: none"> <li>● पृष्ठ संख्या 51 से 60</li> <li>● कक्षा जाँच</li> </ul>	04 04 03 02 02 03 01	<ul style="list-style-type: none"> <li>● भारत की आज़ादी में भाग लेने वाले कुछ प्रमुख क्रांतिकारियों के चित्रों का कोलाज़ बनवाना।</li> <li>● रहीमदास के पाँच दोहे चार्ट पेपर पर लिखवाना।</li> <li>● वृक्ष का चित्र बनवाना।</li> </ul>
जनवरी	18		<p><u>गुरुकुल वाणी:-</u></p> <ul style="list-style-type: none"> <li>● पाठ-14 दो गौरैयाँ (कहानी)</li> </ul> <p><u>मानक हिंदी व्याकरण :-</u></p> <ul style="list-style-type: none"> <li>● पाठ-17 विराम चिह्न</li> <li>● पाठ-22 पत्र-लेखन (अनौपचारिक)</li> </ul> <p><u>सुलेख सरिता:-</u></p> <ul style="list-style-type: none"> <li>● पृष्ठ संख्या 61 से 64</li> <li>● कक्षा जाँच</li> </ul>	05 05 04 03	<ul style="list-style-type: none"> <li>● चिड़ियों के जीवन चक्र पर कक्षा में एक परिचर्चा आयोजित करवाना।</li> <li>● विराम चिह्नों से सम्बंधित प्लक-कार्ड बनवाना तथा उनके नाम दर्शाना।</li> </ul>
फरवरी+मार्च	15	सत्रांत परीक्षा	● पुनरावृत्ति		

**Subject: Mathematics**

**Prescribed Book: - The New Book of Mathematics (APC books)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<p><b>Ch.1 Numbers</b></p> <ul style="list-style-type: none"> <li>● Indian Place Value System</li> <li>● Face Value, Place Value and Expanded Form of a Number</li> <li>● International System of Numeration</li> <li>● Reading Numbers in International System</li> <li>● Comparing Numbers</li> <li>● Ordering Numbers</li> </ul>	01 01 01 01 01 01	<ul style="list-style-type: none"> <li>● Number games with dice</li> <li>● Activity with Maan Card (Jodo Gyan Kit)</li> <li>● Activity to form different digit numbers using flash cards</li> </ul>

			<ul style="list-style-type: none"> <li>Forming numbers</li> <li>Roman Numbers</li> <li><b>End of Topic Test</b></li> </ul> <b>Computational Thinking</b> <ul style="list-style-type: none"> <li>We the travelers-I</li> <li>We the travelers-II</li> <li>Animal Jumps</li> <li>Coconut Farm</li> </ul>	01 01 01	
May	15		<b>Ch.2 Addition and Subtraction</b> <ul style="list-style-type: none"> <li>Addition of 7 and 8-digit Numbers (Without Carrying)</li> <li>Addition of 7 and 8-digit Numbers (With Carrying)</li> <li>Properties of Addition</li> <li>Word Problems</li> <li>Subtraction, Minuend, Subtrahend, and Difference</li> <li>Properties of Subtraction</li> <li>Word Problems</li> <li>Estimating the Sum and Differences</li> </ul> <b>End of Topic Test</b> <b>Ch.3: Multiplication and Division</b> <ul style="list-style-type: none"> <li>Multiplication and Properties of Multiplication</li> <li>Multiplicand, Multiplier and Product</li> <li>Word Problems</li> </ul>	01 01 01 02 01 01 02 01 01 01 02	<ul style="list-style-type: none"> <li>To subtract 7-digit number from 7-digit number and check the sum by addition</li> </ul>
June	07		<b>Ch.3: Multiplication and Division (continue)</b> <ul style="list-style-type: none"> <li>Division and Properties of Division</li> <li>Word Problems</li> <li>Estimating Products and Quotients</li> <li><b>End of Topic Test</b></li> </ul> <b>Ch.4 Factors and Multiples</b> <ul style="list-style-type: none"> <li>Factors; Properties of Factors</li> <li>Multiples; Properties of Multiples</li> </ul>	01 02 01 01 01 01	<ul style="list-style-type: none"> <li>To understand a shortcut method of dividing a given number by 5</li> </ul>
July	24	Unit Test-I	<b>Ch.4 Factors and Multiples (continue)</b> <ul style="list-style-type: none"> <li>Divisibility Tests</li> <li>Prime Numbers; Composite Numbers</li> <li>Common Factor and Highest Common Factor (H.C.F.)</li> <li>Common Multiples and Least Common Multiple (L.C.M.)</li> <li>Relation between H.C.F. and L.C.M.</li> <li>End of Topic Test</li> </ul> <b>Computational Thinking</b> <ul style="list-style-type: none"> <li>The Dairy Farm</li> </ul>	02 02 02 02 01 01 02	<ul style="list-style-type: none"> <li>To find prime numbers and composite numbers from 1 to 100 using sieve of Eratosthenes</li> <li>Activity with Rangometry</li> <li>(Jodo Gyan Kit)</li> <li>Activity by showing real clock</li> </ul>

			<b>Ch.10 Time</b> <ul style="list-style-type: none"> <li>● Clock</li> <li>● Number of Days in a Month</li> <li>● <b>Revision</b></li> <li>● <b>Unit Test-I</b></li> </ul>	02 03 07	
August	21		<b>Ch.10 Time (continue)</b> <ul style="list-style-type: none"> <li>● 24-Hour Clock</li> <li>● Addition and Subtraction of Time</li> <li>● Starting and Finishing Time of an Activity</li> <li>● Starting and Finishing Date of an Event</li> <li>● <b>End of Topic Test</b></li> </ul> <b>Computational Thinking</b> <ul style="list-style-type: none"> <li>● Racing Seconds</li> </ul> <b>Ch.5 Fractions</b> <ul style="list-style-type: none"> <li>● Fraction</li> <li>● Proper, Improper and Mixed Fractions</li> <li>● Ordering Fractions</li> <li>● Addition of Fractions</li> <li>● Subtraction of Fractions</li> <li>● Degree of Closeness of two Fractions</li> <li>● Multiplication of Fractions</li> <li>● Division of Fractions</li> <li>● Word Problems</li> <li>● End of Topic Test</li> </ul> <b>Computational Thinking</b> <ul style="list-style-type: none"> <li>● Fraction</li> </ul> <b>Ch.7 Percentage</b> <ul style="list-style-type: none"> <li>● End of Topic Test</li> </ul>	01 02 01 01 01  01 01 01 01 01 01 02 02 01  02 01	<ul style="list-style-type: none"> <li>● Activity with Fraction Kit (Jodo Gyan Kit)</li> <li>● Activity with Jodo Blocks (Jodo Gyan Kit)</li> <li>● To find the product of <math>\frac{1}{4}</math> and <math>\frac{3}{5}</math> using a squared paper</li> </ul>
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>● <b>Revision</b></li> <li>● <b>Mid- Term Examination</b></li> </ul>	07	
<b>TERM-II</b>					
October	20		<b>Ch.8 Money</b> <ul style="list-style-type: none"> <li>● Conversion of Paise into Rupees and Rupees into Paise</li> <li>● Addition and Subtraction of Money</li> <li>● Multiplication and Division of Money</li> <li>● Profit and Loss</li> <li>● Finding Cost Price and Selling Price</li> <li>● <b>End of Topic Test</b></li> </ul> <b>Ch.6 Decimals</b> <ul style="list-style-type: none"> <li>● Decimal Fraction</li> <li>● Expanded Form of Decimals</li> <li>● Like and Unlike Decimals</li> <li>● Addition of Decimals</li> <li>● Multiplication of Decimals</li> </ul>	01 01 01 01 01 01  02 01 02 02 02	<ul style="list-style-type: none"> <li>● Activity to evaluate profit or loss</li> <li>● To find the product of two decimal numbers using squared paper</li> <li>● Activity with Decimal kit and decimal Maan Card (Jodo Gyan Kit)</li> </ul>

			<ul style="list-style-type: none"> <li>• Division of Decimals</li> <li>• Conversion of Decimals into Fractions</li> <li>• End of Topic Test</li> </ul>	02 02 01	
November	14		<b>Ch.9 Measurement</b> <ul style="list-style-type: none"> <li>• Measurement of Length</li> <li>• Addition and Subtraction of Lengths</li> <li>• Multiplication and Division of Lengths</li> <li>• Measurement of Weight (Mass)</li> <li>• Addition and Subtraction of Weights</li> <li>• Multiplication and division of Weights</li> <li>• Measurement of Capacity</li> <li>• Addition and Subtraction of Capacities</li> </ul>	01 01 02 02 02 02 02 02	<ul style="list-style-type: none"> <li>• Activity to measure the dimensions of different objects</li> </ul>
December	19	Unit Test-II	<b>Ch.9 Measurement (continue)</b> <ul style="list-style-type: none"> <li>• Multiplication and Division of Capacities</li> <li>• End of Topic Test</li> </ul> <b>Computational Thinking</b> <ul style="list-style-type: none"> <li>• Far and Near</li> </ul> Weight and Capacity <b>Ch.11 Geometry</b> <ul style="list-style-type: none"> <li>• Point, Line, Line Segment, and Ray</li> <li>• Intersecting; Parallel and Perpendicular Lines</li> <li>• Angle; Measurement of an Angle; Types of Angles</li> <li>• Symmetry; Transformation of 2-D Shapes; Reflection of 2-D Shapes and Symmetry</li> <li>• Rotation of 2-D shapes and Rotational Symmetry; Order of Rotational Symmetry</li> <li>• Perspective view of 3-D objects and Shapes; Nets of 3-D Shapes</li> <li>• End of Topic Test</li> </ul> <b>Computational Thinking</b> <ul style="list-style-type: none"> <li>• Angles as turns</li> <li>• Revision</li> <li>• Unit Test-II</li> </ul>	02 01  01 01 01 01 01 01 02 07	<ul style="list-style-type: none"> <li>• Activity with Geo Board (Jodo Gyan Kit)</li> <li>• Activity with Aakar Parivar (Jodo Gyan Kit)</li> <li>• Identify different angles such as acute angle, right angle, obtuse angle or straight angle using paper folding.</li> </ul>
January	18		<b>Ch.13 Patterns</b> <ul style="list-style-type: none"> <li>• Square Numbers</li> <li>• Triangular Numbers</li> <li>• Border Strips</li> <li>• Tiling Patterns</li> <li>• End of Topic Test</li> </ul> <b>Computational Thinking</b> <ul style="list-style-type: none"> <li>• Shapes and Patterns</li> <li>• Symmetrical Design</li> </ul> <b>Ch.12 Perimeter, Area and Volume</b>	01 01 01 01 01	<ul style="list-style-type: none"> <li>• Activity with Geo Board and Jodo Block (Jodo Gyan Kit)</li> <li>• Activity to find out relationship between area and perimeter</li> <li>• Activity with Solid Shapes</li> </ul>

			<ul style="list-style-type: none"> <li>● Perimeter</li> <li>● Area</li> <li>● Volume</li> <li>● End of Topic Test</li> </ul>	02	
			<b>Computational Thinking</b> <ul style="list-style-type: none"> <li>● Grandmother's Quilt</li> </ul>	01	
			<b>Ch.14 Data Handling</b> <ul style="list-style-type: none"> <li>● Data; Collection of Data; Organisation and Representation of Data</li> <li>● Pictograph</li> <li>● Bar Graphs</li> <li>● Pie Chart; Line Graph</li> <li>● <b>End of Topic Test</b></li> </ul>	01	
			<b>Computational Thinking</b> <ul style="list-style-type: none"> <li>● Maps and Locations</li> <li>● Data through pictures</li> </ul>	01	
<b>February</b>	<b>15</b>	<b>Term End Examination</b>	<ul style="list-style-type: none"> <li>● <b>Revision</b></li> <li>● <b>Term- End Examination</b></li> </ul>	08	
<b>March</b>	<b>15</b>		<ul style="list-style-type: none"> <li>● <b>Term End Examination</b></li> </ul>	07	

Subject : Science

Prescribed Book :- 1. Science Mission (S. Chand Publication)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
<b>April</b>	<b>09</b>		<b>Ch. 1 Reproduction in Plants</b> <ul style="list-style-type: none"> <li>● Vegetative Propagation</li> <li>● Reproduction in flowering plants</li> <li>● Parts of a flower</li> <li>● Fruit formation</li> </ul> <b>End of Topic Test</b> <b>The World Around Us</b> <ul style="list-style-type: none"> <li>● Water—The Essence of Life</li> </ul>	02 02 02 01 01 01	<ul style="list-style-type: none"> <li>● Flower dissection</li> <li>● Flower paper craft</li> <li>● Activity - growing carrots from carrot tops</li> </ul>
<b>May</b>	<b>15</b>		<b>Ch. 2 Seed Germination and Dispersal</b> <ul style="list-style-type: none"> <li>● Structures of seeds</li> <li>● Types of seeds</li> <li>● Germination from seeds</li> <li>● Seed dispersal</li> <li>● Different dispersal agents</li> </ul> <b>Ch. 5 Health, Disease and Hygiene</b> <ul style="list-style-type: none"> <li>● Communicable diseases</li> <li>● Non-communicable diseases</li> <li>● Causes of diseases ( germs )</li> <li>● Spread of communicable diseases</li> </ul>	01 01 01 01 01 01 01 01	<ul style="list-style-type: none"> <li>● Activity - to study the structure of seeds</li> <li>● Activity - to study the conditions necessary for seed germination</li> <li>● Role Play : 'How does seed design help it to be dispersed'</li> <li>● Clay modelling- Types of seeds</li> <li>● Seed diversity chart</li> <li>● Cotyledon counting and classification of seeds</li> <li>● Disease Sorting Game</li> <li>● Hygiene bingo cards</li> <li>● Health Awareness Collage - using old newspaper</li> </ul>

			<ul style="list-style-type: none"> <li>● Prevention of spread of communicable diseases</li> <li>● Personal hygiene</li> </ul> <b>End of Topic Test</b> <b>The World Around Us</b> <ul style="list-style-type: none"> <li>● Journey of a River</li> </ul>	01 01 02  02	<ul style="list-style-type: none"> <li>● Glitter Germ Activity</li> <li>● Mosquito Awareness Skit</li> <li>● 5 steps of hand washing poster info graphic</li> <li>● Personal Hygiene Routine Chart</li> </ul>
June	07		<b>Ch. 6 Safety and First Aid</b> <ul style="list-style-type: none"> <li>● First aid for minor cuts, scratches, nose bleeds, sprains, fractures and burns</li> <li>● Fire-fighting</li> <li>● Treatment of animal bites and poisoning</li> </ul> <b>End of Topic Test</b> <b>Revision for Unit Test-1</b> <b>The World Around Us</b> <ul style="list-style-type: none"> <li>● The Mystery of Food</li> </ul>	02 01 02  01  01	<ul style="list-style-type: none"> <li>● Prepare a list of emergency telephone numbers.</li> <li>● Role Play on Safety Measures.</li> <li>● Mock Drill- First Aid Skill</li> </ul>
July	24	Unit Test-I	<b>Ch. 3 Skeletal and Muscular System</b> <ul style="list-style-type: none"> <li>● Skeletal system and its functions</li> <li>● Parts of the skeleton</li> <li>● Structure of a bone</li> <li>● Joints</li> <li>● Muscular system and its functions</li> <li>● Different types of muscles</li> </ul> <b>Ch. 4 Nervous System</b> <ul style="list-style-type: none"> <li>● The nervous system</li> <li>● Different organs of the nervous system</li> <li>● Reflex action</li> <li>● Sense organs and how to take care of them</li> </ul> <b>End of Topic Test</b> <b>The World Around Us</b> <ul style="list-style-type: none"> <li>● Our School—A Happy Place</li> </ul>	01 02 01 01 01 01 01 01  04	<ul style="list-style-type: none"> <li>● “Be the Skeleton” Role Play</li> <li>● Types of muscles chart</li> <li>● Structure of a bone info graphic</li> <li>● Joint Movement Demo</li> <li>● Clay brain Model</li> <li>● Make a Paper Mache model of human brain &amp; Reflex action.</li> <li>● Reflex Action Skit</li> <li>● Nervous system flow chart</li> </ul>
August	21		<b>Ch. 7 Soil Erosion and Conservation</b> <ul style="list-style-type: none"> <li>● Soil formation-revision</li> <li>● Erosion of soil due to water, wind and human activities</li> <li>● Soil conservation in plains, hill slopes, near rivers</li> <li>● Afforestation</li> </ul> <b>Ch. 8 Rocks and Minerals</b> <ul style="list-style-type: none"> <li>● What rocks are made up of</li> <li>● Types of rocks — igneous, sedimentary, metamorphic</li> <li>● Minerals — metallic and non-metallic</li> <li>● Coal and petroleum</li> </ul> <b>End of Topic Test</b> <b>The World Around Us</b>	01 03 03 01  01 03  02 02 02	<ul style="list-style-type: none"> <li>● Poster Making- Conservation of natural resources</li> <li>● Flow chart Activity – Formation of Coal</li> <li>● Rock vignettes Art</li> <li>● Collect different types of rocks and try to recognize them.</li> <li>● Collage –Metallic and Non-metallic Minerals</li> </ul>

			● Our Vibrant Country	03	
<b>September</b>	<b>07</b>	<b>Mid-Term Examination</b>	● <b>Revision + Mid-Term Examination</b>	07	
<b>TERM-II</b>					
<b>October</b>	<b>20</b>		<b>Ch. 10 Machines We Use</b> ● Machines and their role in our daily life ● Simple machines-lever, pulley, wheel and axle, inclined plane, wedge and screw ● Complex machines ● Safety habits while using simple machines <b>Ch. 9 Solids, Liquids and Gases</b> ● Molecules and atoms ● Elements and compounds ● Solubility of solids, liquids and gases in water ● Physical and chemical changes <b>End of Topic Test</b> <b>The World Around Us</b> ● Some Unique Places	01 02 02 02 02 02 02 03	● Poster making –“Simple machines around us” ● Make a model of types of lever ● 3D Model – Arrangement Of atoms ● Activity - Liquid takes the shape of its container ● Balloon Experiment ● Role Play “We are molecules” ● Materials Sorting Game
<b>November</b>	<b>14</b>		<b>Ch. 12 Air and Water</b> ● Atmosphere and its importance ● Composition of air ● Properties of air ● Separating impurities from water ● Purifying drinking water <b>Ch. 14 Our Environment</b> ● Environment, waste and its types ● Needs of waste management ● How to control waste? <b>End of Topic Test</b> <b>The World Around Us</b> ● Energy—How Things Work	02 01 02 01 01 02 01 01 01 02	● Activity to demonstrate air pressure. ● Make a model to show different layers of atmosphere ● Activity to demonstrate –filtration, distillation ● 3D Diorama (Mini Scene Model) ● Collage –“Good vs Bad Environment” ● Best Out of waste crafts ● Poster Making-“Save Our Environment”
<b>December</b>	<b>19</b>	<b>Unit Test-II</b>	<b>Revision for Unit Test-2</b> <b>Ch. 11 Lights and Shadows</b> ● Light and its properties ● Types of objects ● Natural shadows (solar eclipse and lunar eclipse) <b>Ch. 13 Earth and its Satellites</b> ● Structure of the earth ● The moon-its surface, phases, effects on tides ● Artificial satellites ● Space travel <b>End of Topic Test</b> <b>The World Around Us</b> ● Clothes—How Things are Made ● Rhythms of Nature	01 01 01 01 01 01 01 01 02 01 01	● Torch Test Activity ● Shadow Activity ● Make a model of the structure of earth. ● Eclipse-Model ● Make a model to show the different phases of the moon. ● Prepare a model of GSLV with the help of paper rolls.

January	18		<b>Ch. 15 Natural Calamities</b>	03	<ul style="list-style-type: none"> <li>• Make a simple model of a seismograph.</li> <li>• Mock drill to show safety measures during Earthquake</li> <li>• Presentation on different types of volcanoes.</li> </ul>
			<ul style="list-style-type: none"> <li>• Earthquakes-measuring them and safety measures</li> <li>• Types of volcanoes</li> <li>• Cyclones and floods</li> <li>• Tsunami</li> <li>• Drought</li> </ul>		
			<b>End of Topic Test</b>	03	
			<b>The World Around Us</b>	03	
			<ul style="list-style-type: none"> <li>• Earth—Our Shared Home</li> </ul>	01	
February	15	Term End Examination	<b>Revision + Term End Examination</b>		
March	15				

Subject : Social Science

Prescribed Book :- 1. Awareness Social Studies-5 (S. Chand School Books)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<ul style="list-style-type: none"> <li>• <b>CH.1: Maps and Direction</b></li> <li>• Introducing Globe and Maps</li> <li>• Types of map</li> <li>• Components of Map</li> <li>• <b>End-of-Topic Evaluation</b></li> </ul>	<b>08</b> 04 04 <b>01</b>	<ul style="list-style-type: none"> <li>• <b>Chart Making:</b> Map symbols.</li> <li>• <b>Activity</b> - Pg.No. 12 and 13</li> <li>• <b>Model Making:</b> Mechanical Compass.</li> </ul>
May	15		<ul style="list-style-type: none"> <li>• <b>CH.2: The Earth- Our World</b></li> <li>• Knowing our world-Continents and Oceans</li> <li>• Parallels and Meridians</li> <li>• The Time Zones</li> <li>• <b>End-of-Topic Evaluation</b></li> <li>• <b>CH.3: Why Does Climate Vary?</b></li> <li>• Definition and comparison between weather and climate.</li> <li>• Factors affecting climate of a place.</li> <li>• Heat Zones of the Earth.</li> <li>• <b>End-of-Topic Evaluation</b></li> </ul>	<b>06</b> 02 02 02 <b>01</b> <b>07</b> 02 03 02 <b>01</b>	<ul style="list-style-type: none"> <li>• <b>Map Pointing:</b></li> <li>• <i>On a political map of The World –</i></li> <li>• Mark the Continents and Oceans</li> <li>• Important lines of latitudes</li> <li>• <b>Model Making:</b> Make a model of the Globe with important lines of latitudes and longitudes</li> <li>• <b>Model Making:</b> Working model of Solar System</li> <li>• <b>Chart Making:</b> Land and Sea Breeze</li> <li>• <b>Map Pointing:</b></li> <li>• Categorising the cities according to their humidity</li> <li>• <b>Model making:</b> Heat Zones of the Earth</li> </ul>
June	07		<ul style="list-style-type: none"> <li>• <b>CH.4: Equatorial Climate</b></li> <li>• Location</li> <li>• Physical Features</li> <li>• Human Activities</li> <li>• Transportation</li> <li>• <b>End-of-Topic Evaluation</b></li> </ul>	<b>06</b> 02 02 02 <b>01</b>	<ul style="list-style-type: none"> <li>• <b>Map Pointing:</b></li> <li>• <i>On the political map of Africa:</i></li> <li>• Locate The Democratic Republic Of The Congo</li> <li>• <b>b.</b> Mark the Important latitudes and longitudes crossing the Democratic Republic of The Congo.</li> <li>• <b>Scrapbook Activity</b> Paste the images and make a report on the life and culture of the people living in The Democratic Republic of The Congo.</li> </ul>

July	24	Unit Test-I	<ul style="list-style-type: none"> <li>● <b>CH.5: Arctic Climate( Greenland)</b></li> <li>● Location</li> <li>● Climate and Vegetation</li> <li>● Life in the region.</li> <li>● <b>End-of-Topic Evaluation</b></li> <li>● <b>CH.10: Sending and Receiving Messages.</b></li> <li>● Introduction</li> <li>● Means of Communication</li> <li>● Mass Media</li> <li>● News reporting</li> <li>● <b>End-of-Topic Evaluation</b></li> </ul>	<p>09 03 03 03 02 11 03 03 03 02 02</p>	<ul style="list-style-type: none"> <li>● <b>Map Pointing:</b> On the physical map of the world mark Greenland</li> <li>● <b>Model Making: Igloo</b></li> <li>● <b>Post Card Making Activity</b> on wildlife and vegetation of The Arctic Region</li> <li>● <b>Model making:</b> Any two means of communication(modern)</li> <li>● <b>Activity:</b> Pg.No.: 87</li> <li>● <b>News Reporting</b></li> </ul>
August	21		<ul style="list-style-type: none"> <li>● <b>CH.11: Evolution of Communication</b></li> <li>● Early means of communication</li> <li>● The Gutenberg Press</li> <li>● Invention of Number System and Braille</li> <li>● <b>End-of-Topic Evaluation</b></li> <li>● <b>CH.12: Great People of the World-</b></li> <li>● Knowing the great people around the world and their contributions</li> <li>● <b>End-of-Topic Evaluation</b></li> <li>● <b>Revision for Mid-term examination</b></li> </ul>	<p>08 02 02 02 01 07  01 04</p>	<ul style="list-style-type: none"> <li>● <b>Debate:</b></li> <li>● Modern means of Communication is better than Early means of communication</li> <li>● <b>Braille Code:</b> Write a letter to your friend using the BRAILLE Code.</li> <li>● <b>Picture Study:</b> Activity Pg. No. 94</li> <li>● <b>Role Play:</b> Any one famous personality of the world.</li> <li>● <b>Collage Making :</b> On famous Indian Nobel Laureates</li> <li>● <b>Picture Study:</b> Activity Pg. No. 102</li> </ul>
September	07	Mid-Term Examination	● <b>Mid-Term Examination</b>	07	
<b>TERM-II</b>					
October	20		<ul style="list-style-type: none"> <li>● <b>CH.6: Arid Climate (Saudi Arabia)</b></li> <li>● Location</li> <li>● Relief and Climate</li> <li>● Wildlife and Vegetation</li> <li>● People and occupation</li> <li>● <b>End-of-Topic Evaluation</b></li> <li>● <b>CH.7: Temperate Climate ( The Prairies)</b></li> <li>● Locating different Grasslands in the World</li> <li>● Physical features and Human activities</li> <li>● <b>End-of-Topic Evaluation</b></li> </ul>	<p>09 02 02 02 02 01 09 04 04 01</p>	<ul style="list-style-type: none"> <li>● <b>Map work-</b> Mark Saudi Arabia, Mecca, Medina, Red Sea, Arabian Sea, Gulf of Aden, Persian Gulf, Riyadh on World Political map</li> <li>● <b>Case Study:</b> Compare and contrast the climatic condition of Indian Thar Desert with that of Saudi Arabia</li> <li>● <b>Map work</b> – Mark the different Temperate grasslands of the world on a world physical map.</li> <li>● <b>Case Study:</b> on endangered animals.</li> <li>● <b>Picture Study:</b> Pg. 61</li> <li>● <b>Chart making</b> – Make a chart of important express trains of India</li> </ul>
November	14		<ul style="list-style-type: none"> <li>● <b>Ch.8: Roadways and Railways</b></li> <li>● Means of Land Transport</li> <li>● Roadways</li> <li>● Railways</li> <li>● <b>End of topic evaluation</b></li> <li>● <b>CH.9: Waterways and Airways</b></li> <li>● Important sea routes of The World</li> <li>● Famous Airports in The World and in India</li> <li>● <b>End of topic evaluation</b></li> </ul>	<p>06 03 03  01 06 03 03</p>	<ul style="list-style-type: none"> <li>● <b>Project Work</b> – Make a picture based project on the advantages and disadvantages of different modes of transportation</li> <li>● <b>Map work :-</b> On Indian political maps mark railways in India.</li> <li>● <b>Map work</b> – Locate the important</li> <li>● a) <b>Airports</b> ( Delhi, Mumbai, Kolkata and Chennai)</li> <li>● b) <b>Seaports</b> (Mumbai, Chennai, Kolkata,</li> </ul>

				<b>01</b>	Visakhapatnam, Kochi and Port Blair) on a Political map of India.
<b>December</b>	<b>19</b>	<b>Unit Test-II</b>	<ul style="list-style-type: none"> <li>● <b>CH.13: The United Nations-</b></li> <li>● Introduction to the Two World Wars</li> <li>● Formation of United Nations</li> <li>● Purpose and Organs of The United Nations</li> <li>● Role of India in The United Nations</li> <li>● <b>End of topic evaluation</b></li> <li>● <b>CH.14: The Revolt of 1857</b></li> <li>● Arrival of The European Traders in India</li> <li>● Consolidation of powers of The British East India Company</li> <li>● Dissatisfaction among Indians</li> <li>● First War of Independence</li> <li>● Causes and Effects of The Revolt</li> <li>● <b>End of topic evaluation</b></li> </ul>	<b>08</b> 02 02 02 02 <b>01</b> <b>09</b> 02 01 02 01 02 <b>01</b>	<ul style="list-style-type: none"> <li>● <b>Draw the logo</b> of the United Nations</li> <li>● <b>Picture Chart:</b> On logos of different agencies of the United Nations.</li> <li>● <b>Flow Chart:</b> On organs of United Nations</li> <li>● <b>Map Work</b> – Mark five centres of the revolt of 1857</li> <li>● <b>Role Play-</b> Revolt of 1857 leaders</li> <li>● <b>Display Board Making</b> – Collect information about the leaders of the revolt and create a display board</li> </ul>
<b>January</b>	<b>18</b>		<ul style="list-style-type: none"> <li>● <b>CH.15: The Freedom Struggle-I</b></li> <li>● Rise of Nationalism</li> <li>● Formation of Indian National Congress</li> <li>● Partition of Bengal- Swadeshi and Boycott Movement</li> <li>● Role of Revolutionaries</li> <li>● <b>End of topic evaluation</b></li> <li>● <b>CH.16: The Freedom Struggle-II</b></li> <li>● Rise of Mahatma- Ideologies of Gandhiji</li> <li>● Nationalist Movements led by Gandhiji</li> <li>● Contribution of Netaji and INA in the freedom struggle.</li> <li>● <b>End of topic evaluation</b></li> </ul>	<b>08</b> 02 02 02 02 <b>01</b> <b>08</b> 02 02 02 02 <b>01</b>	<ul style="list-style-type: none"> <li>● <b>Report Writing</b> – Write a report on the impact of Partition of Bengal,1905</li> <li>● <b>Picture Collage Making</b> – Make a picture collage of the Revolutionaries of the Indian freedom struggle</li> <li>● <b>Time line</b> – Journey of Mahatma Gandhi</li> <li>● <b>Enactment:</b> Short skit on Dandi March</li> <li>● <b>Project Making-</b> Biography of Netaji Subhash Chandra Bose</li> <li>● <b>Pictorial Chart:</b> on The Moderates and The Radicals</li> </ul>
<b>February</b>	<b>15</b>	<b>Term End Examination</b>	● <i>Revision for Term End Examination.</i>		
<b>March</b>	<b>15</b>				

Subject : Computer

Prescribed Book :- 1. Cyber Connect (Published by Kips Learning Pvt. Ltd.)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
<b>April+ May</b>	<b>09+15</b>				
<b>June</b>	<b>07</b>		<b>Ch.01 Advanced Features of Windows 11</b> <ul style="list-style-type: none"> <li>● Features of Windows 11</li> <li>● Using Accessibility Features</li> <li>● Smart Shortcuts</li> </ul>	01 01 01	<ul style="list-style-type: none"> <li>● Make a chart showing features of Windows 11.</li> <li>● Demonstrate Accessibility features of Windows in the computer lab.</li> </ul>
<b>July</b>	<b>24</b>	<b>Unit Test-I</b>	<ul style="list-style-type: none"> <li>● Using Control Panel</li> </ul> <b>End of Topic Test</b>	01	<ul style="list-style-type: none"> <li>● Identify different parts of a web browser (address bar, back button, refresh button).</li> </ul>

			<b>Ch.02 Browsing the Internet</b> <ul style="list-style-type: none"> <li>● History of the Internet</li> <li>● Commonly Used Internet Terms</li> <li>● Basic Requirements for an Internet Connection</li> <li>● Web Browsers and their Components.</li> <li>● Evolution of Computers</li> <li>● Worksheet 01</li> <li>● <b>End of Topic Test</b></li> </ul>	01 02 01 01	<ul style="list-style-type: none"> <li>● Create a poster on “<b>Uses of the Internet in Daily Life.</b>”</li> <li>● List 5 popular web browsers and their logos.</li> <li>● Group activity: Discuss safe internet practices.</li> <li>● Worksheet activity: Match internet terms with their meanings.</li> <li>● Prepare a timeline chart of Evolution of Computers.</li> </ul>
August	21		<b>Ch.03 Introduction to Canva</b> <ul style="list-style-type: none"> <li>● Introducing Canva</li> <li>● Working with Canva</li> </ul> <b>Ch.04 More Features of Word</b> <ul style="list-style-type: none"> <li>● Using Format Painter</li> <li>● Finding the Text</li> <li>● Replacing the Text</li> <li>● Page Formatting</li> <li>● Setting Page Properties</li> <li>● Spelling and Grammar</li> <li>● Thesaurus</li> </ul>	01 01  01 01 01 01 01 01 01	<ul style="list-style-type: none"> <li>● Design a simple poster in Canva on “<b>Save Environment.</b>”</li> <li>● Create a greeting card using Canva templates.</li> <li>● Create a class event invitation using Canva.</li> <li>● Format a <b>short paragraph using different fonts and styles.</b></li> <li>● Use <b>Find and Replace</b> to correct spelling mistakes in a document.</li> <li>● Practice <b>Spell Check and Thesaurus</b> to improve vocabulary.</li> <li>● Print preview demonstration activity.</li> <li>● Complete the Activity Section given on page no. 51</li> </ul>
September	07	Mid-Term Examination	<b>Ch.04 More Features of Word (Cont..)</b> <ul style="list-style-type: none"> <li>● Previewing a Document</li> <li>● Printing a Document</li> </ul> <b>End of Topic Test</b> <b>Ch.05 Creating a Table in Word</b> <ul style="list-style-type: none"> <li>● Creating a Table</li> <li>● Entering Data in a Table</li> </ul> <b>Revision for Mid-Term Examination</b>	01 01 01 01 01	<ul style="list-style-type: none"> <li>● Design a time-table of your class by defining the name of the day in columns and period numbers in rows in Word. Applying all formatting features to make it attractive.</li> <li>● Insert pictures inside a table (animals, fruits etc.).</li> <li>● Practice table formatting (border, shading, and alignment).</li> </ul>
<b>TERM-II</b>					
October	20		<b>Ch.05 Creating a Table in Word (Cont..)</b> <ul style="list-style-type: none"> <li>● Modifying a Table</li> <li>● Formatting a Table</li> <li>● Inserting Picture in a Table</li> <li>● <b>End of Topic Test</b></li> </ul> <b>Ch.06 Working With Slides</b> <ul style="list-style-type: none"> <li>● Adding a Slide</li> <li>● Deleting a Slide</li> <li>● Formatting Text in a Slide</li> <li>● Adding Objects</li> <li>● Rotating an Object</li> <li>● <b>End of Topic Test</b></li> </ul>		<ul style="list-style-type: none"> <li>● Create 3 slides introducing yourself.</li> <li>● Add pictures and shapes in slides.</li> <li>● Practice different text formatting styles in PowerPoint.</li> <li>● Group activity: Students present a small topic using slides.</li> </ul>
November	14		<b>Ch.07 Enhancing a Presentation</b> <ul style="list-style-type: none"> <li>● Working with Slide Master</li> </ul>	01	<ul style="list-style-type: none"> <li>● Make a presentation to raise awareness about “<b>Gender Equality.</b>”</li> </ul>

			<ul style="list-style-type: none"> <li>● Applying Animation Effects</li> <li>● Applying Transitions</li> <li>● Worksheet 02</li> <li>● <b>End of the topic test</b></li> </ul> <b>Ch.08 Coding in Scratch</b> <ul style="list-style-type: none"> <li>● Control Blocks</li> <li>● Using Sensing Blocks</li> <li>● Using Mathematical Operators</li> <li>● Comparing Values</li> </ul>	01 01 01 01 01 01	<ul style="list-style-type: none"> <li>● Create a short presentation on “<b>My Favourite Sport.</b>”</li> <li>● Create a simple animation of a cat walking.</li> <li>● Use control blocks to repeat movement.</li> </ul>
<b>December</b>	<b>19</b>		<b>Ch.08 Coding in Scratch (Cont..)</b> <ul style="list-style-type: none"> <li>● Counting the Length of a Word</li> <li>● Making a Variable</li> <li>● Applying Condition in Programming</li> <li>● Worksheet 03</li> <li>● <b>End of Topic Test</b></li> </ul> <b>Ch.09 Introduction to Artificial Intelligence</b> <ul style="list-style-type: none"> <li>● Artificial Intelligence(AI)</li> <li>● Applications of AI</li> <li>● Benefits of AI</li> </ul>	01 01 01 01 01	<ul style="list-style-type: none"> <li>● Create a small program using variables.</li> <li>● Make a quiz using Scratch condition blocks.</li> <li>● Collect and paste the pictures of AI applications (Alexa, Google Assistant and Self-driving car).</li> </ul>
<b>January</b>	<b>18</b>		<b>Ch.09 Introduction to Artificial Intelligence(Cont..)</b> <ul style="list-style-type: none"> <li>● Various fields of AI</li> <li>● Artificial Intelligence in Daily Life</li> <li>● Worksheet 04</li> <li>● <b>End of Topic Test</b></li> </ul> <b>Cyber Ethics</b> <ul style="list-style-type: none"> <li>● Hacking</li> <li>● Hackers</li> <li>● Virus</li> <li>● Spamming</li> <li>● Ways to Secure your Devices from Hackers</li> <li>● Tech Update: - OTT Platforms</li> <li>● <b>End of Topic Test</b></li> </ul>	01 01 01 01 01 01	<ul style="list-style-type: none"> <li>● Classroom discussion: Where do we see AI in daily life?</li> <li>● Make a poster on “<b>Benefits of Artificial Intelligence.</b>”</li> <li>● Prepare a poster on Cyber Safety Rules.</li> <li>● Write advantages and disadvantages of OTT platforms in computer copy.</li> <li>● Make a list of do’s and don’ts while using the Internet.</li> </ul>
<b>February</b>	<b>15</b>	<b>Term End Examination</b>	<ul style="list-style-type: none"> <li>● <b>Revision for Term End Examination</b></li> <li>● <b>Term-End Exam</b></li> </ul>	06	
<b>March</b>	<b>15</b>				

**Subject : Art and Craft**

**Prescribed Book :- 1. Learn to Create (Future Kids)**

<b>Months</b>	<b>No. of Working Days</b>	<b>Name of the Examination (As per School Policy Framed)</b>	<b>Chapters/Units</b>	<b>Tentative No. of Periods Required</b>	<b>Subject Enrichment Activities (SEA)</b>
<b>TERM-I</b>					
<b>April</b>	<b>09</b>		<ul style="list-style-type: none"> <li>● Colour Wheel</li> <li>● Geometrical Animals</li> </ul>	1 1	<ul style="list-style-type: none"> <li>● Colour Wheel Activity</li> <li>● Create a wheel: Draw a circle and divide it into</li> </ul>

			<ul style="list-style-type: none"> <li>● Bookmarks on Black Paper</li> <li>● Banana Tree</li> <li>● Calligraphic Art</li> <li>● Folk Painting</li> <li>● Corn Pods</li> </ul>	1 1 1 1 1	<ul style="list-style-type: none"> <li>● color sections.</li> <li>● Primary colours: Colour in primary colours (red, blue, yellow).</li> <li>● Mix and match: Create secondary colours by mixing primary colours.</li> <li>● Explore: Identify warm, cool, and harmonious colour schemes.</li> </ul>
<b>May</b>	<b>15</b>		<ul style="list-style-type: none"> <li>● The Geese Family</li> <li>● Pretty Ballerinas</li> <li>● Monochrome Landscape</li> <li>● Geometrical Borders</li> </ul>	1 1 1 1	
<b>June</b>	<b>07</b>		<ul style="list-style-type: none"> <li>● Night Scene With Lantern</li> <li>● Paper Snowflakes</li> <li>● Leafy Peacock(Dry Leaves Composition)</li> <li>● No.5 Lion</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>● Snowflake Activity</li> <li>● Fold paper: Fold a square paper multiple times.</li> <li>● Cut out: Cut out intricate designs and patterns.</li> <li>● Unfold: Unfold the paper to reveal a unique snowflake.</li> <li>● Decorate: Add glitter, string, or hang them up to display.</li> </ul>
<b>July</b>	<b>24</b>	<b>Unit Test-I</b>	<ul style="list-style-type: none"> <li>● The Elegant Cat(Grid Drawing)</li> <li>● Madhubani Fish</li> <li>● Negative- Positive Art</li> <li>● A Rainy Day</li> <li>● One Stroke Painting</li> <li>● Paper Tearing Art-Castle</li> <li>● The Coloured Landscape (colour pencil shading)</li> </ul>	1 1 1 1 1 1 1	
<b>August</b>	<b>21</b>		<ul style="list-style-type: none"> <li>● The penned Flower Pot</li> <li>● Shading in Drapery(Pencil Shading)</li> <li>● Textured Tree</li> <li>● Fruits with Shadow</li> <li>● A Kolam of Swans</li> <li>● Purpureus Lavenders</li> <li>● Scratching the Owl</li> </ul>	1 1 1 1 1 1 1	<ul style="list-style-type: none"> <li>● Fruit with Shadow Activity</li> <li>● Draw fruit: Sketch or paint different types of fruit.</li> <li>● Add shadows: Use shading techniques to create realistic shadows.</li> <li>● Experiment: Play with light sources and shadow directions.</li> <li>● Observe: Study how shadows add depth and dimension.</li> </ul>
<b>September</b>	<b>07</b>	<b>Mid-Term Examination</b>	<ul style="list-style-type: none"> <li>● Charcoal Shading</li> <li>● One Point Cityscape</li> <li>● Silhouette Painting</li> <li>● A Boy's Face</li> <li>● Snow White's 7 Dwarfs (Stick Drawing)</li> <li>● Geometrical Patterns</li> </ul>	1 1 1 1 1 1	
<b>TERM-II</b>					
<b>October</b>	<b>20</b>		<ul style="list-style-type: none"> <li>● Fat Cat Using Circles</li> <li>● Stippled Fruits</li> <li>● Jungle Scene</li> <li>● Old Owl Couple</li> </ul>	1 1 1 1	<ul style="list-style-type: none"> <li>● Tissue Paper Impression Activity</li> <li>● Paint or ink: Apply paint or ink to an object or surface.</li> <li>● Tissue paper: Place tissue paper on top and gently</li> </ul>

			<ul style="list-style-type: none"> <li>Tissue Paper Impression</li> </ul>	1	<ul style="list-style-type: none"> <li>press.</li> <li>Lift and reveal: Lift the tissue paper to see the impression.</li> <li>Experiment: Try different objects, colours, and techniques.</li> </ul>
November	14		<ul style="list-style-type: none"> <li>Greying Pumpkin</li> <li>Monstera Leaf</li> <li>Pineapple Basket</li> <li>Optical Illusion Art</li> <li>Sleeping Sun and Rising Moon(Wax Resist)</li> </ul>	1 1 1 1 1	
December	19	Unit Test-II	<ul style="list-style-type: none"> <li>Peanut Toons</li> <li>Poster Making</li> <li>Mouse in a Newspaper Boat (Mix media)</li> <li>Decorative Bubble Tree</li> <li>Rain Dancers</li> <li>Hen's Family</li> </ul>	1 1 1 1 1 1	<ul style="list-style-type: none"> <li>Mouse in a Newspaper Boat Activity</li> <li>Create a boat: Fold a newspaper to create a boat shape.</li> <li>Add a mouse: Draw or place a small mouse figure inside.</li> <li>Storytelling: Create a story about the mouse's adventure.</li> <li>Imagination: Think about where the boat might go and what the mouse might see.</li> </ul>
January	18		<ul style="list-style-type: none"> <li>Envelope Making</li> <li>Flower Garland</li> <li>Poster on Mobile Addiction</li> <li>Decorative Bulbs</li> </ul>	1 1 1 1	
February	15	Term End Examination	<ul style="list-style-type: none"> <li>Revision</li> </ul>	4	
March	15				

**Subject : Dance**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<ul style="list-style-type: none"> <li>Bhumi Pranam</li> <li>Guru Vandana</li> </ul>	1	<ul style="list-style-type: none"> <li>Grounding Movement Exercises: Explore movements that connect with the earth, like stomping, grounding, or earthy textures.</li> </ul>
May	15		<ul style="list-style-type: none"> <li>Mother's Day celebration dance</li> <li>History of Kathak dance</li> </ul>	2 2	<ul style="list-style-type: none"> <li>Make and decorate dandiya sticks for dance</li> </ul>
June	07		<ul style="list-style-type: none"> <li>Puspanjali</li> </ul>	1	<ul style="list-style-type: none"> <li>Choreograph a dance routine that includes the traditional Pushpanjali offering.</li> </ul>
July	24	Unit Test-I	<ul style="list-style-type: none"> <li>Kargil Vijay Diwas celebration dance</li> <li>Hand Gestures (Single &amp; Double Hand)</li> </ul>	3 1	<ul style="list-style-type: none"> <li>Making a chart with simple drawings to illustrate both Single &amp; Double Hand Gestures.</li> </ul>
August	21		<ul style="list-style-type: none"> <li>Independence Day Celebration</li> <li>Folk dance of Bihar including any other 5 states</li> </ul>	2 2 2	<ul style="list-style-type: none"> <li>Explore Jat-Jatin, a traditional folk dance that showcases the culture and traditions of Bihar</li> </ul>

September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>Janmashtami celebration</li> <li>Ganesh Chaturthi celebration</li> </ul>	1	<ul style="list-style-type: none"> <li>Create a face mask of Lord Ganesha.</li> </ul>
<b>TERM-II</b>					
October	20		<ul style="list-style-type: none"> <li>Dussehra celebration</li> <li>Body movements (Griva Bheda, Drishti Bheda)</li> </ul>	3 3	<ul style="list-style-type: none"> <li>Making a chart of folk dances with their states</li> </ul>
November	14		<ul style="list-style-type: none"> <li>History of Indian Classical Dance</li> <li>Diwali and Chhath puja celebration</li> <li>House Event celebration</li> </ul>	2 2	
December	19	Unit Test-II	<ul style="list-style-type: none"> <li>House Event celebration</li> <li>Importance of expressions in dance (Abhinaya)</li> </ul>	3 3	
January	18		<ul style="list-style-type: none"> <li>Adavu (Tatta Adavu) part- 5 &amp; 6</li> <li>Republic Day Celebration</li> </ul>	3 2	<ul style="list-style-type: none"> <li>Assignments related to Indian Classical Dance.</li> </ul>
February	15	Term End Examination	<ul style="list-style-type: none"> <li>Vasant Panchami Celebration</li> <li>Tri -Taal (Rhythm, hand, bol, body posture)</li> </ul>	2 2	
March	15		<ul style="list-style-type: none"> <li>Revision</li> </ul>		

**Subject: Music**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<ul style="list-style-type: none"> <li>Alankar (Vocal exercise)</li> <li>Welcome song</li> </ul>	2	<ul style="list-style-type: none"> <li>Voice test</li> </ul>
May	15		<ul style="list-style-type: none"> <li>Song on Mother's Day</li> <li>Sargam Practice</li> <li>Playing of 8 beats with 80 bpm to 95 bpm tempo</li> </ul>	2	<ul style="list-style-type: none"> <li>Know about Tanpura</li> </ul>
June	07		<ul style="list-style-type: none"> <li>Octave (Brief knowledge on the types of notes)</li> </ul>	1	<ul style="list-style-type: none"> <li>Drawing of an Octave</li> </ul>
July	24	Unit Test-I	<ul style="list-style-type: none"> <li>Patriotic song on Kargil Vijay Diwas</li> <li>Way of writing dadra and keherwa with proper introduction (with Tali &amp; Khali)</li> </ul>	4	<ul style="list-style-type: none"> <li>Showing of taal by hand</li> </ul>
August	21		<ul style="list-style-type: none"> <li>Patriotic song</li> <li>Ten thaats</li> </ul>	4	<ul style="list-style-type: none"> <li>Discussion on stage presence</li> <li>Way of representing on stage (practical)</li> </ul>
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>Song on Hindi Diwas</li> </ul>	1	<ul style="list-style-type: none"> <li>Playing of paltas on reed instrument</li> </ul>
<b>TERM-II</b>					
October	20		<ul style="list-style-type: none"> <li>Durga Stotram</li> <li>Playing of chords on reed instrument</li> <li>Singing of OM with tanpura</li> </ul>	3	<ul style="list-style-type: none"> <li>Playing of Chords</li> </ul>
November	14		<ul style="list-style-type: none"> <li>Chhath geet</li> <li>Writing of song on diwali</li> </ul>	2	<ul style="list-style-type: none"> <li>Group singing activity</li> </ul>
December	19	Unit Test-II	<ul style="list-style-type: none"> <li>Christmas carol</li> </ul>	3	<ul style="list-style-type: none"> <li></li> </ul>
January	18		<ul style="list-style-type: none"> <li>Patriotic song (Republic Day song)</li> </ul>	3	<ul style="list-style-type: none"> <li>Group singing activity</li> </ul>

February	15	Term End Examination	• Shlok on Goddess Saraswati and a bhajan	3	• Brief study on Veena and its types
March	15				•

**Subject : Yoga**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<ul style="list-style-type: none"> <li>• Micro-exercises</li> <li>• Sheetkari Pranayama</li> </ul>	2 1	• 25 <sup>TH</sup> IH Yoga Demonstration 1 & 2
May	15		<ul style="list-style-type: none"> <li>• TTKT</li> <li>• Sheetli Pranayama</li> </ul>	1 1	<ul style="list-style-type: none"> <li>• 04<sup>th</sup> IH Yoga Competition 1 &amp; 2</li> <li>• 09<sup>th</sup> IH Yoga Competition 3 - 5</li> </ul>
June	07		<ul style="list-style-type: none"> <li>• Vrikshasana</li> <li>• Chandrabhedhi Pranayama</li> </ul>	1 1	• World Yoga Day Celebration
July	24	Unit Test-I	<ul style="list-style-type: none"> <li>• Suryanamaskar(12 Steps)</li> <li>• Bhramari Pranayama</li> <li>• Hast Mudra</li> </ul>	2 1 1	
August	21		<ul style="list-style-type: none"> <li>• Paschimottanasana</li> <li>• Sarvangasana</li> <li>• Anulom-Vilom Pranayama</li> </ul>	1 1 2	
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>• Halasana</li> <li>• Ardha Matsyendrasana</li> <li>• Kapalbhathi Pranayama</li> </ul>	1 1 2	
<b>TERM-II</b>					
October	20		<ul style="list-style-type: none"> <li>• Saral Matsyasana</li> <li>• Bhastrika Pranayama</li> </ul>	1 1	
November	14		<ul style="list-style-type: none"> <li>• Hastottanasana</li> <li>• Padhastasana</li> <li>• Guptasana</li> </ul>	1 2 2	
December	19	Unit Test-II	<ul style="list-style-type: none"> <li>• Mandukasana-I And II</li> <li>• Suryabhedi Pranayama</li> </ul>	2 2	
January	18		<ul style="list-style-type: none"> <li>• Chakrasana</li> <li>• Udgit Pranayama</li> </ul>	2 2	
February	15	Term End Examination	<ul style="list-style-type: none"> <li>• Bhujangasana</li> <li>• Makarasana</li> </ul>	1 1	
March	15		<ul style="list-style-type: none"> <li>• Revision</li> </ul>		

**Subject: Physical Education**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		• <i>Kabaddi:</i>	1	

			<ul style="list-style-type: none"> <li>• Description of Kabaddi &amp; Latest Rules of the Game</li> <li>• Technique of Bonus line</li> <li>• Technique of all types of Hand Touch</li> <li>• Technique of Chain Block</li> <li>• Skill of Dubki</li> <li>• Mass Drill &amp; Recreational Games</li> </ul>	1 2 1 1	
May	15		<ul style="list-style-type: none"> <li>• <b>Basketball:</b></li> <li>• Introduction of the Game &amp; Fundamental Skills</li> <li>• All types of Passing &amp; Receiving</li> <li>• All types of Dribbling</li> <li>• Mass Drill &amp; Recreational Games</li> <li>• <b>Kabaddi: Revision</b></li> </ul>	1 2 2	<ul style="list-style-type: none"> <li>• Inter House Yoga Competition. (9<sup>th</sup>)</li> </ul>
June	07		<ul style="list-style-type: none"> <li>• <b>Kabaddi:</b></li> <li>• Technique of all types of Toe-Touch</li> <li>• Defensive Skills</li> </ul>	2 1	<ul style="list-style-type: none"> <li>• World Yoga Day Celebration</li> </ul>
July	24	Unit Test-I	<ul style="list-style-type: none"> <li>• Height &amp; Weight Measurements</li> <li>• March past &amp; Recreational Games</li> </ul>	9 2	<ul style="list-style-type: none"> <li>• Inter House Swimming Competition (13<sup>th</sup>)</li> <li>• Inter House Kabaddi Competition (21<sup>st</sup> &amp; 22<sup>nd</sup>)</li> </ul>
August	21		<ul style="list-style-type: none"> <li>• <b>Kho- Kho:</b></li> <li>• Introduction of the Game, Rules &amp; Regulations</li> <li>• Area &amp; Court Dimensions</li> <li>• All types of Kho</li> <li>• Mass Drill &amp; Recreational Games</li> </ul>	2 1 4 2	<ul style="list-style-type: none"> <li>• Inter House Sports Activity &amp; National Sports Day (29<sup>th</sup>)</li> </ul>
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>• <b>Kho-Kho:</b></li> <li>• Turning around the pole, Pole Dive</li> <li>• Sudden Change of Direction</li> <li>• Late Kho &amp; Sudden Kho</li> <li>• Mass Drill &amp; Recreational Games</li> </ul>	2 2 2 1 2	
<b>TERM-II</b>					
October	20		<ul style="list-style-type: none"> <li>• <b>Athletics:</b></li> <li>• Running: Latest Rules of Start and Skills of all types of Start</li> <li>• Practice of Different Races</li> <li>• Techniques of Hurdle Races</li> <li>• Relay Competition</li> <li>• Recreational Games</li> <li>• <b>Kho-Kho:</b></li> </ul>	3 3 4	
November	14		<ul style="list-style-type: none"> <li>• <b>Athletics:</b></li> <li>• All types of Jumping</li> <li>• All types of Throwing</li> <li>• Mass Drill &amp; Recreational Games</li> </ul>	1 2 2 1	<ul style="list-style-type: none"> <li>• Inter House Kho-Kho Competition (21<sup>st</sup>)</li> </ul>

December	19	Unit Test-II	<ul style="list-style-type: none"> <li>Height &amp; Weight Measurement:</li> <li>All types of Drills</li> <li>March past &amp; Recreational Games</li> <li>Practice for Sports Meet</li> </ul>	4 2 2 2	
January	18		<ul style="list-style-type: none"> <li>Height &amp; Weight Measurement</li> <li>Practice for Sports meet</li> <li>All types of Drills</li> </ul>	4 4 2	
February	15	Term End Examination	<ul style="list-style-type: none"> <li>Practice for Sports Meet</li> <li>Recreational Games</li> </ul>	8 2	<ul style="list-style-type: none"> <li>Sports Meet (19<sup>th</sup>)</li> </ul>
March	15		<ul style="list-style-type: none"> <li>Revision</li> </ul>	6	

Subject: General Knowledge

Prescribed Books: Indiannica Learning- 'Know for Sure Plus<sup>+</sup>'

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<ul style="list-style-type: none"> <li>Living Earth</li> <li>Cultural Canvas</li> </ul>	4	<ul style="list-style-type: none"> <li>Create a mini herbarium (a leaf collection with names and their uses).</li> </ul>
May	15		<ul style="list-style-type: none"> <li>Cultural Canvas (Cont...)</li> <li>Game On!</li> </ul>	3	<ul style="list-style-type: none"> <li>Cultural canvas- Draw and colour any one folk dance of India on a chart and write 2-3 lines about it.</li> </ul>
June	07		<ul style="list-style-type: none"> <li>Game On! (contd.)</li> </ul>	1	<ul style="list-style-type: none"> <li>Create a "Sporting Star" Profile Card. Choose your favourite athlete and create a fact file card on an A4 sheet. Include their picture (drawn or printed), their sport and their greatest achievement.</li> </ul>
July	24	Unit Test-I	<ul style="list-style-type: none"> <li>Game On! (Cont...)</li> <li>Our Everyday World</li> </ul>	4	<ul style="list-style-type: none"> <li>Use the game to teach probability and strategic thinking by having students. Calculate the chances of landing on a snake or ladder after each roll and decide the best moves to reach the finish quickly.</li> </ul>
August	21		<ul style="list-style-type: none"> <li>Mind Masters</li> </ul>	3	<ul style="list-style-type: none"> <li>Create your own simple math puzzle or crossword and ask your classmates to solve it.</li> </ul>
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>Around the World</li> <li>Current Affairs</li> </ul>	4	<ul style="list-style-type: none"> <li>Select a Country and its capital city. Design a colourful travel brochure that includes the capital's name, currency, official language, two famous tourist spots and a traditional dish.</li> </ul>
<b>TERM-II</b>					
October	20		<ul style="list-style-type: none"> <li>Science and Technology</li> </ul>	3	<ul style="list-style-type: none"> <li>"Scientist Spotlight"- Students research one Indian Scientist (e.g., C.V. Raman, Homi Bhabha) and present a poster or skit about their inventions/discovery.</li> </ul>

<b>November</b>	<b>14</b>		<ul style="list-style-type: none"> <li>• Wonder of Words</li> </ul>	2	<ul style="list-style-type: none"> <li>• Organise an “Idioms Story–Building Game” where kids pick Idioms and weave it into a short, fun story, then share it with class.</li> </ul>
<b>December</b>	<b>19</b>	<b>Unit Test-II</b>	<ul style="list-style-type: none"> <li>• Wonder of Words (contd.)</li> <li>• Mixed Bag</li> </ul>	3	<ul style="list-style-type: none"> <li>• Create a ”State Story Mapping” project where kids pick any Indian State from the Mixed –bag list (e.g. Sikkim, Kerala, Ladakh), research one unique fact and draw a mini-map with a short creative story linking the fact to everyday life.</li> </ul>
<b>January</b>	<b>18</b>		<ul style="list-style-type: none"> <li>• Mixed Bag</li> </ul>	3	<ul style="list-style-type: none"> <li>• Create a “State Story Mapping” project where kids pick any Indian State from the Mixed –bag list (e.g. Sikkim, Kerala, Ladakh), research one unique fact and draw a mini-map with a short creative story linking the fact to everyday life.</li> </ul>
<b>February</b>	<b>15</b>	<b>Term End Examination</b>	<ul style="list-style-type: none"> <li>• Current Affairs</li> <li>• Revision</li> </ul>	3	<ul style="list-style-type: none"> <li>• News Selection: Assign students a recent news topic relevant to their age group (e.g. environment, sports, technology, or national events).</li> </ul>
<b>March</b>	<b>15</b>		-----	-----	

-----X-----