



# DELHI PUBLIC SCHOOL DEOGHAR

(Under the aegis of the Delhi Public School Society, New Delhi)

## SPLIT-UP SYLLABUS FOR CLASS- VI FOR THE ACADEMIC SESSION: 2026-27



**Subject: English**

**Prescribed Books:**

1. Grammar for Life
2. Poorvi NCERT Class VI

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<b>Literature:</b> Unit 1 • A Bottle of Dew • The Raven and the Fox <b>Grammar:</b> • Ch- 1 Kinds of Nouns and Compound Nouns End of Topic Test	3 3 2 1	<ul style="list-style-type: none"> <li>• Classify different kinds of nouns from sentences or short paragraphs.</li> <li>• Combine two words to form meaningful compound nouns and use them in sentences.</li> <li>• Rewrite sentences by substituting nouns with correct pronouns to avoid repetition.</li> </ul>
May	15		<b>Literature:</b> Unit 1 • Rama to the Rescue  Unit 2 • The Unlikely Best Friends <b>Grammar:</b> • Ch- 2 Countable and Uncountable Nouns • Ch- 3 Pronouns <b>Writing:</b> • Story Writing End of Topic Test	4  4 2 2 2 1	<ul style="list-style-type: none"> <li>• AIL: Puppet Show</li> <li>• Frame compound adjectives and arrange multiple adjectives in the correct order to describe nouns</li> <li>• Identify and use positive, comparative, and superlative forms of adjectives in meaningful sentences.</li> <li>• Write a short story using an opening line, focusing on sequence, creativity, and correct grammar.</li> </ul>
June	07	Periodic Test-I	<b>Grammar:</b> • Ch-12 Compound Adjectives and Order of Adjectives • Ch- 13 Degrees of Comparison <b>Writing:</b> • Diary Entry End of Topic Test	2 2 2 1	<ul style="list-style-type: none"> <li>• Identify adjectives in sentences and use them correctly to describe nouns.</li> </ul>

July	24		<b>Literature:</b> Unit 2 • A Friend's Prayer <b>Grammar:</b> • Ch- 14 Adverbs • Ch- 15 Articles • Ch- 16 Determiners • Revision End of Topic Test	4 3 3 3 7 4	<ul style="list-style-type: none"> <li>Students choose and use suitable articles (a, an, the) in sentences and short paragraphs.</li> <li>Students identify and use determiners correctly to specify nouns in given sentences.</li> </ul>
August	21		<b>Literature:</b> <b>Grammar:</b> • Ch-17 Prepositions • Ch- 18 Conjunctions • Ch- 19 Phrases and Clauses • Ch-4 Modals <b>Writing:</b> • Formal and Informal Letters/ Emails End of Topic Test	4 3 4 4 4 3 2 3 4	<ul style="list-style-type: none"> <li>Place objects and frame sentences using correct prepositions to show position and movement.</li> <li>Write a letter to pen pal or any fictional character.</li> <li>SEA: Debate</li> </ul>
September	07	Mid-Term Examination	<b>Grammar:</b> • Ch- 5 The Simple Present and Present Continuous • Ch- 6 The Simple Past and Past Continuous Revision End of Topic Test	2 2 2 1	<ul style="list-style-type: none"> <li>Unit 2 - The Chair (Extensive Reading)</li> <li>Use modal verbs (can, must, should, may) to make rules, advice, and ability sentences through role-play or sentence cards.</li> <li>Describe daily habits and present actions using appropriate tense forms.</li> <li>Narrate past events and ongoing past actions using correct tense structures.</li> </ul>
<b>TERM-II</b>					
October	20		<b>Literature:</b> Unit 3 • Neem Baba • What a Bird Thought <b>Grammar:</b> • Ch- 8 Present and Past Participle • Ch- 9 The Present Perfect and the Present Perfect Continuous Tenses • Ch-10 The Past Perfect and the Past Perfect Continuous Tenses End of Topic Test	4 3 3 3 3 3	<ul style="list-style-type: none"> <li>Role plays on the characters of the play.</li> <li>Complete a verb ladder by converting base verbs into present and past participle forms.</li> <li>Create a time-line chart showing completed and ongoing actions up to the present.</li> <li>ALL: Tense Timeline</li> <li>Multidisciplinary: Medicinal Uses of Neem</li> <li>Products will be made and sold to the classroom in exchange for candies.</li> <li>Spices That Heal Us (Extensive Reading)</li> </ul>
November	14	Periodic Test-II	<b>Literature:</b> Unit 4 • Change of Heart	4	<ul style="list-style-type: none"> <li>Plan a short schedule or calendar to show future actions using appropriate time expressions.</li> <li>Complete a matching task by pairing subjects with</li> </ul>

			<ul style="list-style-type: none"> <li>• The Winner</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Ch -11 Future Time</li> <li>• Ch- 20 Subject-Verb Agreement</li> </ul> End of Topic Test	3 2 3 2	suitable verbs for correct agreement.
December	19		<b>Literature:</b> Unit 5 <ul style="list-style-type: none"> <li>• Hamara Bharat – Incredible India</li> <li>• The Kites</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Ch- 7 Finite and Non-Finite Verbs</li> <li>• Ch- 21 Direct and Indirect Object</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li>• Narrative/ Expository Essay</li> </ul> End of Topic Test	5 3 4 3 2 2	<ul style="list-style-type: none"> <li>• SEA: Compose a poem on Incredible India.</li> <li>• Students use object cards to map “who gives what to whom” in different situations.</li> <li>• Unit 4</li> <li>• Yoga – A Way of Life (Extensive Reading)</li> </ul>
January	18		<b>Literature:</b> Unit 5 <ul style="list-style-type: none"> <li>• Ila Sachani- Embroidering Dreams with Her Feet</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Ch- 22 Active and Passive Voice</li> <li>• Ch-23 Direct and Indirect Speech</li> <li>• Ch- 24 Question Tags</li> </ul> <b>Writing:</b> <ul style="list-style-type: none"> <li>• Poster Making</li> </ul> End of Topic Test	4 4 5 2 2 1	<ul style="list-style-type: none"> <li>• SEA: Gratitude to Our Brave Soldiers</li> <li>• Transform dialogues into reported speech using a conversion chart.</li> <li>• Convert information from process cards into active and passive voice structures.</li> <li>• Design a poster on a theme using appropriate visuals, slogans, and a neat presentation.</li> <li>• National War Memorial (Extensive Reading)</li> </ul>
February	15	Term End Examination	<ul style="list-style-type: none"> <li>• Revision</li> </ul>		•
March	15		<ul style="list-style-type: none"> <li>• Revision</li> </ul>		•

विषय : हिंदी

- निर्धारित पुस्तकें – 1. मल्हार भाग-6 (National Council of Educational Research and Training)  
2. व्याकरण आनंद भाग-6 (Sonka Publications INDIA Pvt Ltd.)

माह	प्राप्त कालांश के संख्या	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय/इकाई	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
<b>टर्म-I</b>						
अप्रैल	09	09	मल्हार भाग-6	<ul style="list-style-type: none"> <li>• पाठ-1 मातृभूमि</li> </ul>	3 2	<ul style="list-style-type: none"> <li>• विद्यार्थियों से देशप्रेम से जुड़ी 2-3 पंक्तियाँ लिखवाकर कक्षा में सुनवाना।</li> </ul>

				<ul style="list-style-type: none"> <li>● पाठ-2 गोल</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>● पाठ-1 भाषा लिपि और व्याकरण</li> <li>● पाठ-2 वर्ण विचार</li> </ul>	2 2	<ul style="list-style-type: none"> <li>● विद्यार्थियों से कहानी के पात्रों पर आधारित छोटा-सा संवाद रोल प्ले प्रस्तुत करवाना।</li> <li>● विद्यार्थियों हिंदी भाषा के शब्दों, वाक्यों और उनके स" प्रयोग को समझ सकें छात्र अपनी लेखन और बोलने की क्षमता में सुधार कर सकें।</li> <li>● संवाद लेखन का रोल प्ले विद्यार्थियों द्वारा करवाना।</li> </ul>
मई	15	15		<b>मल्हार भाग-6</b> <ul style="list-style-type: none"> <li>● पाठ-3 पहली बूँद</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>● पाठ 3 शब्द विचार</li> <li>● पाठ-4 वाक्य</li> <li>● पाठ-18 विलोम शब्द</li> <li>● पाठ-26 संवाद लेखन</li> </ul>	3 3 3 3	<ul style="list-style-type: none"> <li>● कविता का भाव समझाने के बाद विद्यार्थियों से कविता से जुड़े प्रश्न हल करवाना।</li> <li>● विलोम शब्द समझाते हुए शब्दों के अनेक अर्थ समझाना।</li> </ul>
जून	07	07	आवधिक परीक्षा-1	<b>व्याकरण</b> <ul style="list-style-type: none"> <li>● पाठ-5 संज्ञा</li> <li>● पाठ 6 लिंग</li> <li>● पाठ-7 वचन</li> <li>● पाठ-18 विलोम शब्द</li> <li>● पाठ-27 अपठित गद्यांश</li> </ul>	2 2 1 1 1	<ul style="list-style-type: none"> <li>● विद्यार्थियों को आगामी परीक्षा की तैयारी करवाना।</li> <li>● विद्यार्थियों से संज्ञा और लिंग का सही प्रयोग करवाना।</li> </ul>
जुलाई	24	24		<b>मल्हार भाग-6</b> <ul style="list-style-type: none"> <li>● पाठ-4 हार की जीत</li> <li>● पाठ-5 रहीम के दोहे</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>● पाठ-8 कारक</li> <li>● पाठ-15 संधि (स्वर)</li> <li>● पाठ-20 अनेक शब्दों के लिए एक शब्द</li> <li>● पाठ-22 समरूपी भिन्नार्थक शब्द</li> <li>● पाठ-23 मुहावरे</li> <li>● पाठ-25 कहानी लेखन</li> <li>● पाठ-28 पत्र (अनौपचारिक)</li> </ul>	4 4 3 4 2 1 2 2 2	<ul style="list-style-type: none"> <li>● विद्यार्थियों को कहानी समझाकर उसे अपने शब्दों में लिखवाना।</li> <li>● विद्यार्थियों पत्र के सही प्रारूप (पता, संबोधन, विषय, समापन) को जान सकेंगे।</li> <li>● विद्यार्थियों को संधि का अर्थ और महत्व समझाना।</li> <li>● संधि करना और संधि विच्छेद करना लिखाना।</li> <li>● भाषा में मुहावरों का वाक्य प्रयोग करवाना।</li> <li>● विद्यार्थियों से कारक आदि शब्द भेदों की पहचान कर तालिका करवाना।</li> </ul>
अगस्त	21	21		<b>मल्हार भाग-6</b> <ul style="list-style-type: none"> <li>● पाठ-6 मेरी माँ</li> <li>● पाठ-7 जलाते चलो</li> </ul> <b>व्याकरण</b> <ul style="list-style-type: none"> <li>● पाठ-10 विशेषण</li> </ul>	4 4 4	<ul style="list-style-type: none"> <li>● विद्यार्थियों से कहानी की सीख पर आधारित 3-4 वाक्यों की रचना करवाना।</li> <li>● विद्यार्थियों द्वारा छात्र क्रिया, काल, विशेषण आदि शब्द भेदों की पहचान कर तालिका बनवाना।</li> <li>● विद्यार्थियों को सर्वनाम, विशेषण आदि शब्द भेदों की पहचान करवाना।</li> </ul>

				<ul style="list-style-type: none"> <li>● पाठ-11 क्रिया</li> <li>● पाठ-12 काल</li> <li>● पाठ-27 अपठित गद्यांश (पुनरावृत्ति)</li> </ul>	4 4 1	
सितम्बर	07	07	मध्यावधि परीक्षा	<b>मल्हार भाग-6</b> <ul style="list-style-type: none"> <li>● पुनरावृत्ति</li> <li>● पाठ-29 अनुच्छेद लेखन</li> </ul>	5 2	
<b>टर्म-II</b>						
अक्टूबर	20	20		<b>मल्हार भाग-6</b> <ul style="list-style-type: none"> <li>● पाठ-8 सत्रिया और बिहू नृत्य</li> <li>● पाठ-9 सर्वनाम</li> <li>● पुनरावृत्ति</li> </ul>	5 4 11	<ul style="list-style-type: none"> <li>● विद्यार्थियों को समूहों में बाँटकर एक छोटे दृश्य का अभिनय (नाटक) करवाना।</li> <li>● विद्यार्थियों को सर्वनाम शब्द भेदों की पहचान करवाना।</li> <li>● विद्यार्थियों को आगामी परीक्षा के लिए तैयारी करवाना।</li> </ul>
नवम्बर	14	14		<b>मल्हार भाग-6</b> <ul style="list-style-type: none"> <li>● पाठ-9 मैया मैं नहीं माखन खायो</li> <li>● पाठ-10 परीक्षा</li> <li>● पाठ-13 अविकारी शब्द</li> <li>● पाठ-14 उपसर्ग और प्रत्यय</li> </ul>	5 4 2 2	<ul style="list-style-type: none"> <li>● विद्यार्थियों को समास का अर्थ और उपयोग समझाते हुए समासिक शब्दों का विग्रह करना सिखाना।</li> <li>● विद्यार्थियों को अपने लेखन और वाचन क्षमता में सुधार करवाना।</li> </ul>
दिसम्बर	19	19	आवधिक परीक्षा-2	<b>मल्हार भाग-6</b> <ul style="list-style-type: none"> <li>● पाठ-11 चेतक की वीरता</li> <li>● पाठ-12 हिन्द महासागर में एक छोटा सा हिंदुस्तान</li> <li>● पाठ-16 विराम चिह्न</li> <li>● पाठ-19 पर्यायवाची</li> <li>● पाठ-21 अनेकार्थी शब्द</li> <li>● पाठ-23 लोकोक्तियां</li> </ul>	4 4 4 2 2 3	<ul style="list-style-type: none"> <li>● विद्यार्थियों से अच्छे गुणों पर आधारित 4-5 शब्द लिखवाकर उनसे वाक्य बनवाना।</li> <li>● विद्यार्थियों को विराम चिह्न का अर्थ, प्रयोग और महत्व समझाना।</li> <li>● विद्यार्थियों को वाक्यों और काव्य पंक्तियों में पर्यायवाची शब्दों का प्रयोग समझाना।</li> </ul>
जनवरी	18	18		<b>मल्हार भाग-6</b> <ul style="list-style-type: none"> <li>● पाठ-13 पेड़ की बात</li> <li>● पाठ-28 औपचारिक पत्र</li> <li>● अपठित गद्यांश (पुनरावृत्ति)</li> <li>● संवाद लेखन (पुनरावृत्ति)</li> </ul>	5 4 2 2 5	<ul style="list-style-type: none"> <li>● वृक्षों का महत्व समझाते हुए वृक्षारोपण पर चित्र बनवाना।</li> <li>● विद्यार्थियों से अपने जीवन से संबंधित संवाद लिखवाया जाना।</li> <li>● विद्यार्थियों से अपनी लेखन और बोलने की क्षमता में सुधार कर करवाना।</li> </ul>

				● (पुनरावृत्ति)		
फरवरी	15	15	सत्रांत परीक्षा	● पुनरावृत्ति कार्य (लिखित)		
मार्च	15	15		● पुनरावृत्ति		

**Subject: Mathematics**

**Prescribed Book: - New Empower Mathematics-6 (Avichal Publishing Company)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<b>CH-3 Natural Numbers</b> <ul style="list-style-type: none"> <li>● Place value and face value of a digit in a number</li> <li>● Indian system of numeration</li> <li>● International system of numeration</li> <li>● Comparison of numbers</li> <li>● Formation of numbers</li> <li>● End of Topic Test</li> </ul>	05	Place Value Dice Game: <ul style="list-style-type: none"> <li>● Students roll dice to generate digits and, in groups, compete to form the largest or smallest 5-6 digit natural number, practicing place value and comparison.</li> </ul> Activity on commutativity <ul style="list-style-type: none"> <li>● To verify that addition is commutative for whole numbers, by paper cutting and pasting.</li> </ul>
			<b>CH-4 Whole numbers</b> <ul style="list-style-type: none"> <li>● Representation of whole numbers on a number line</li> <li>● Successor and predecessor of a whole Number</li> <li>● Operation of Division</li> <li>● Division algorithm</li> <li>● End of Topic Test</li> <li>●</li> </ul>	04	
May	15		<b>CH-5 Prime Numbers, Factors and Multiples</b> <ul style="list-style-type: none"> <li>● Factors and Multiples of a natural number</li> <li>● Common factors and common multiples</li> <li>● Types of natural numbers</li> <li>● Divisibility tests of natural numbers</li> <li>● General properties of divisibility</li> <li>● Prime factorization of natural numbers</li> <li>● HCF</li> <li>● LCM</li> <li>● Properties of HCF and LCM.</li> <li>● End of Topic Test</li> </ul>	09	Real world Event Syncing <ul style="list-style-type: none"> <li>● Give scenarios to solve in groups the applications of HCF and LCM.</li> </ul> Integer Maze: <ul style="list-style-type: none"> <li>● Create a worksheet maze where students solve integer problems to determine their path aiming to reach the 'finish' box.</li> </ul>
			<b>Ch-6 integers</b> <ul style="list-style-type: none"> <li>● Representation of integers on a number line</li> <li>● Absolute value of integers</li> <li>● Comparison of integers</li> </ul>	06	

			<ul style="list-style-type: none"> <li>Addition/Subtraction of integers using number line</li> <li>Addition of integers</li> </ul>		
June	07		<b>CH-6 Integers (Cont...)</b> <ul style="list-style-type: none"> <li>Subtraction of integers</li> <li>Successor and Predecessor of an integer</li> <li>Addition/Subtraction of three or more integers.</li> <li>The Other Side of Zero</li> </ul>	5	<ul style="list-style-type: none"> <li>To make a set of tangrams by paper folding using 8x8 grid.</li> </ul>
			<b>Ch-1 Patterns in Mathematics</b> <ul style="list-style-type: none"> <li>Patterns around us</li> <li>Number patterns</li> <li>Relations among number sequences</li> <li>Patterns in shapes</li> </ul>	2	
July	24	Periodic Test-I	<b>Ch-1 Patterns in Mathematics (Cont...)</b> <ul style="list-style-type: none"> <li>Relation between shapes</li> <li>Patterns and number sequences.</li> <li>End of Topic Test</li> </ul>	3	Fraction Pizza Model: Create a cardboard "pizza" divided into equal slices (e.g., 8). Use it to demonstrate addition and subtraction of like fractions. Digit Constraints: <ul style="list-style-type: none"> <li>Create all possible 3-digit palindromes using only the digits 2, 3, and 4 (e.g., 232, 242, 323, etc.).</li> </ul>
			<b>Ch-7 Fractions</b> <ul style="list-style-type: none"> <li>Basic concept of fractions</li> <li>Representation of fraction on a number line</li> <li>Types of fractions</li> <li>Comparison of fractions</li> <li>Addition and Subtraction of Fractions</li> <li>Multiplication and division of fractions</li> <li>Uses of fractions</li> <li>End of Topic Test</li> </ul>	15	
			<b>Ch-2 Playing with Numbers</b> <ul style="list-style-type: none"> <li>some Number Games</li> <li>Palindromes</li> <li>Calendars, Dates, and Clocks</li> <li>Simple Estimates</li> <li>End of Topic Test</li> <li></li> </ul>	05	
August	21		<b>Ch-8 Lines and Angles</b> <ul style="list-style-type: none"> <li>Point, Line, Line segment, plane and Ray</li> <li>Properties of points and lines in a plane</li> <li>Angle</li> <li>Comparison of line segments</li> <li>Measuring of line segment and angles</li> <li>Types of angles</li> <li>Perpendicular lines.</li> <li>Perpendicular bisector of line segment.</li> </ul> <b>Ch-9 Understanding Elementary Shapes</b>	12	"Yoga Angles" (Kinesthetic learning) <ul style="list-style-type: none"> <li>Students use hands and legs to form different types of angles.</li> </ul> Activity on classification of triangles <ul style="list-style-type: none"> <li>To classify the triangles based on sides and angles from the given set of triangles.</li> </ul>

			<ul style="list-style-type: none"> <li>• Recognition of some plane figures</li> <li>• Polygon</li> <li>• Sides, vertices and diagonals of a polygon</li> <li>• Types of Triangles</li> <li>• Types of quadrilaterals.</li> <li>• End of Topic Test</li> <li>•</li> </ul>	08	
September	07	Mid-Term Examination	<b>Ch-10 Constructions</b> <ul style="list-style-type: none"> <li>• Construction of a circle when its radius is given</li> <li>• Construction of a line segment of a given length</li> <li>• Constructing a copy of given line segment</li> <li>• Construction of a perpendicular to a line through a point on it</li> <li>• Perpendicular bisector of a line segment</li> </ul>	7	Wavy Wave: <ul style="list-style-type: none"> <li>• Draw a line and construct a series of semicircles on alternating sides of the line to create a wave pattern.</li> </ul>
<b>TERM-II</b>					
October	20		<b>Ch-10 Constructions (Contd.)</b> <ul style="list-style-type: none"> <li>• Construction of an angle of a given measure</li> <li>• Angle bisector</li> <li>• Constructing angles of special measures</li> </ul> End of Topic Test <b>Ch-11 Symmetry</b> <ul style="list-style-type: none"> <li>• Reflection Symmetry</li> <li>• Rotational symmetry</li> <li>• Symmetry of some geometric figures</li> <li>• End of Topic Test</li> </ul> <b>Ch-12 Perimeter and Area</b> <ul style="list-style-type: none"> <li>• Perimeter of closed plane figures</li> </ul>	09  09	<ul style="list-style-type: none"> <li>• To determine the number of lines of symmetry of following shapes by paper folding.</li> </ul>
November	14		<b>Ch-12 Perimeter and Area (Contd.)</b> <ul style="list-style-type: none"> <li>• Perimeter of a rectangle/Square</li> <li>• Perimeter of regular plane figures</li> <li>• Area of a closed plane figure</li> <li>• Area of rectangle and square.</li> <li>• Equal areas but different perimeters</li> <li>• Estimating area of triangles</li> <li>• End of Topic Test</li> <li>•</li> </ul>	13  01	Block Letter Names: Students write their names in block letters on graph paper. They then calculate the perimeter (outline) and area (total squares) for each individual letter and the whole name.
December	19	Periodic Test-II	<b>Ch-13 Data Handling and presentation</b> <ul style="list-style-type: none"> <li>• Data</li> <li>• Organizing data</li> <li>• Pictograph</li> <li>• Bar graphs</li> </ul>	09	Activity: <ul style="list-style-type: none"> <li>• Survey classmates on how they come to school (Bus, Car, Walk, Cycle). Create a pictograph on a chart paper using a symbol (e.g., a wheel or a car) to represent 5 students.</li> </ul>

			<ul style="list-style-type: none"> <li>● Drawing a bar graph</li> <li>● Info graphics</li> </ul> <b>Ch-14 Introducing decimals</b> <ul style="list-style-type: none"> <li>● Understanding tenths</li> <li>● Place value in decimals</li> <li>● Decimals on the number line</li> <li>● Converting fraction to decimals</li> <li>● Converting decimals to fractions</li> <li>● Equivalent Decimals</li> <li>● End of Topic Test</li> <li>●</li> </ul>	09	Decimal "Place Value" Bingo
				01	<ul style="list-style-type: none"> <li>● Instead of numbers, call out the value of the digits to reinforce the difference between tenths, hundredths and thousandths visually.</li> </ul>
<b>January</b>	<b>18</b>		● Revision For Term End Examination	18	
<b>February</b>	<b>15</b>	<b>Term End Examination</b>	● Revision For Term End Examination	15	
<b>March</b>	<b>15</b>		● Revision For Term End Examination	15	

**Subject: Science and Technology**

**Prescribed Book: 1. New Lakhmir Singh's Science/NCERT**

<b>Months</b>	<b>No. of Working Days</b>	<b>Name of the Examination (As per School Policy Framed)</b>	<b>Chapters/Units</b>	<b>Tentative No. of Periods Required</b>	<b>Subject Enrichment Activities (SEA)</b>
<b>TERM-I</b>					
April	09		<b>Ch.1: The Wonderful World of Science</b> <ul style="list-style-type: none"> <li>● What is science and Who are scientists?</li> <li>● The scientific method</li> <li>● Role of science in solving our everyday problems</li> </ul>	04	<ul style="list-style-type: none"> <li>● To make a collage of the famous Indian scientists and their contributions</li> <li>● To test the presence of starch, protein and fat in different food items</li> </ul>
			<b>Ch.3: Mindful Eating: A Path to Healthy Body</b> <ul style="list-style-type: none"> <li>● Variety of food</li> <li>● Components of food</li> <li>● Test for food nutrients</li> </ul>	05	
May	15		<b>Ch.3: Mindful Eating: A Path to Healthy Body (Cont...)</b> <ul style="list-style-type: none"> <li>● Deficiency Diseases</li> <li>● Balanced diet</li> <li>● Junk food</li> <li>● Millets: Nutrition-rich food</li> <li>● Food miles</li> <li>● Wastage of food</li> <li>● End of chapter test and discussion (Ch.3)</li> </ul>	07	<ul style="list-style-type: none"> <li>● To prepare a chart showing different nutrients &amp; their deficiency diseases along with their symptoms</li> <li>● To measure the length of the classroom with footsteps and measuring tape</li> <li>● To measure the length of a curved line with a thread</li> <li>● To demonstrate the different types of motion through various activities</li> <li>● To make a working model showing any two types of motion</li> </ul>
			<b>Ch.5: Measurement of Length and Motion</b> <ul style="list-style-type: none"> <li>● Measurement</li> <li>● SI Unit and prefixes</li> <li>● Measurement of length</li> <li>● Types of motion</li> </ul>	01 06	

			<ul style="list-style-type: none"> <li>● Circular and oscillatory motions are examples of periodic motion</li> <li>● End of chapter test and discussion (Ch.5)</li> </ul>	01	
June	07	Periodic Test-I	<b>Ch.6: Materials Around Us</b> <ul style="list-style-type: none"> <li>● Basis of classification of objects</li> <li>● Properties of materials</li> <li>● Classification of material</li> <li>● End of chapter test and discussion (Ch.6)</li> </ul>	06  01	<ul style="list-style-type: none"> <li>● To classify objects as living and non-living</li> <li>● To classify materials based on their heaviness or lightness with respect to water</li> <li>● To classify materials based on the amount of light that passes through them</li> <li>● To classify materials based on their solubility in water</li> </ul>
July	24		<b>Ch.8: A Journey through States of Water</b> <ul style="list-style-type: none"> <li>● States of water</li> <li>● How to change the state of water</li> <li>● Disappearing act of water</li> <li>● Reappearing act of water</li> <li>● Atmospheric water generator</li> <li>● Cloud formation</li> <li>● Water cycle</li> <li>● End of chapter test and feedback (Ch.8)</li> </ul> <b>Ch.9: Methods of Separation of Substances in Everyday Life</b> <ul style="list-style-type: none"> <li>● Threshing</li> <li>● Winnowing</li> <li>● Hand-picking</li> <li>● Sieving</li> <li>● Magnetic separation</li> <li>● Decantation</li> <li>● Filtration</li> <li>● Evaporation</li> <li>● Distillation</li> <li>● Churning</li> </ul>	12  01 11	<ul style="list-style-type: none"> <li>● To analyze the rate of evaporation under different conditions</li> <li>● To demonstrate the process of condensation</li> <li>● To make a model showing water cycle in nature</li> <li>● To purify muddy water using sedimentation, decantation and filtration</li> <li>● To demonstrate handpicking, winnowing, sieving</li> <li>● To separate a mixture of iron filings and sulphur powder</li> <li>● To separate salt-water mixture into salt and water by distillation</li> <li>● To perform the process of loading and filtration</li> </ul>
August	21		<b>End of chapter test and feedback (Ch.9)</b> <b>Ch.2: Diversity in the Living World</b> <ul style="list-style-type: none"> <li>● How to group plants</li> <li>● How to group animals</li> <li>● Habitats</li> <li>● Adaptations</li> <li>● Damage to biodiversity</li> <li>● End of chapter test and discussion (Ch.2)</li> <li>● Revision</li> </ul>	01 15    01 04	<ul style="list-style-type: none"> <li>● To classify plants based on size and nature of stem</li> <li>● To classify plants based on types of roots and venation in their leaves</li> <li>● To demonstrate the inner structure of dicot and monocot seeds</li> <li>● To analyze the adaptive features of organisms living in different habitats viz. cactus, pine, fish, camel, yak</li> </ul>
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>● Revision</li> <li>● Class Tests (Entire syllabus of Mid-Term Exam)</li> </ul>		

TERM-II					
October	20		<b>Ch.4: Exploring magnets</b> <ul style="list-style-type: none"> <li>• What is a magnet?</li> <li>• Properties of magnet</li> <li>• Making your own magnet</li> <li>• Precautions in handling magnet</li> <li>• Uses of magnet</li> <li>• End of chapter test and discussion (Ch.4)</li> </ul> <b>Ch.7: Temperature and its Measurements</b> <ul style="list-style-type: none"> <li>• Temperature</li> <li>• Measuring temperature-Thermometers</li> <li>• Clinical and digital thermometer</li> </ul>	11  01 08	<ul style="list-style-type: none"> <li>• To test for a magnet</li> <li>• To classify between magnetic and non-magnetic materials</li> <li>• To demonstrate that a freely suspended magnet always points in the north-south direction</li> <li>• To show the effect of a bar magnet on a magnetic compass needle</li> <li>• To demonstrate that unlike poles and like poles of magnets attract and repel each other respectively</li> <li>• To demonstrate that the pull of magnets can pass through non-magnetic materials</li> <li>• To measure the temperature of substances using different types of thermometers</li> <li>• To demonstrate that temperatures of melting ice and boiling water remain constant at 0°C and 100°C respectively</li> </ul>
November	14		<b>Ch.7: Temperature and its Measurements (Cont...)</b> <ul style="list-style-type: none"> <li>• Temperature of melting ice and boiling water</li> <li>• End of chapter test and discussion (Ch.7)</li> </ul> <b>Ch.10: Living Creatures: Exploring their Characteristics</b> <ul style="list-style-type: none"> <li>• Living things and their characters</li> <li>• Germination of a seed</li> <li>• Growth related movements in plants</li> <li>• Life cycle of plant</li> <li>• Life cycle of animal (Mosquito, Frog)</li> </ul>	02  01 11	<ul style="list-style-type: none"> <li>• To show that living organisms respond to stimuli</li> <li>• To observe stomata under microscope</li> <li>• To investigate the various conditions which are necessary for germination of seeds</li> <li>• To show the life cycle of any two organisms on a chart paper</li> </ul>
December	19	Periodic Test-II	<b>Ch.10: Living Creatures: Exploring their Characteristics (Cont...)</b> <ul style="list-style-type: none"> <li>• End of chapter test and discussion (Ch.10)</li> </ul> <b>Ch.12: Beyond Earth</b> <ul style="list-style-type: none"> <li>• The night sky</li> <li>• Stars and Constellation</li> <li>• The solar system</li> <li>• Natural satellite</li> <li>• Celestial bodies (Asteroids, Comets, Meteoroids)</li> <li>• Milky Way Galaxy and The Universe</li> <li>• End of chapter test and discussion (Ch.12)</li> </ul> <b>Ch.11: Nature's Treasures</b> <ul style="list-style-type: none"> <li>• Air</li> <li>• Water</li> <li>• Rainwater Harvesting</li> </ul>	01 11  01 06	<ul style="list-style-type: none"> <li>• To make a 2D/3D model of the solar system</li> <li>• To demonstrate that air occupies space, exerts pressure and has mass</li> <li>• To show that air is necessary for burning</li> </ul>

January	18		<b>Ch.11: Nature's Treasures</b> <ul style="list-style-type: none"> <li>Water Pollution</li> <li>Energy from sun</li> <li>Forest</li> <li>Soil and rock</li> <li>Minerals and Fossil fuels</li> <li>Renewable and non-renewable resources</li> <li>End of chapter test and feedback (Ch.11)</li> <li>Revision</li> </ul>	10	<ul style="list-style-type: none"> <li>To make a windvane</li> <li>To make a model of rainwater harvesting</li> <li>To demonstrate different kinds of rocks</li> </ul>
February	15	Term End Examination	<ul style="list-style-type: none"> <li>Revision</li> <li>Class Tests (Entire syllabus of Term-End Exam)</li> </ul>	07	
March	15		<ul style="list-style-type: none"> <li>Revision</li> </ul>	05	

**Subject: Social Science**

**Prescribed Books: 1. Exploring Society India and Beyond (NCERT)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<b>Ch-1 Locating Places on the Earth</b> <ul style="list-style-type: none"> <li>Subtopics a. A map and its components</li> <li>Mapping the Earth</li> <li>Understanding time zones</li> </ul>	05	<ul style="list-style-type: none"> <li>Students will be asked to identify and label oceans, continents and major geographical features on the world map.</li> <li>Prepare charts by exploring different ecosystems found in oceans, continents such as coral reefs, rainforests, tundras.</li> <li>Students will be asked to make a note on a specific aspect of India's diverse cultural heritage.</li> </ul>
			<b>Ch-2 Oceans and Continents</b> <ul style="list-style-type: none"> <li>The distribution of water and land on the Earth</li> <li>Oceans</li> <li>Continents</li> <li>Oceans and life</li> </ul> End of topic test	03	
May	15		<b>Ch-4 Timeline and Sources of History</b> <ul style="list-style-type: none"> <li>How do we learn about the past?</li> <li>How is time measured in history?</li> <li>What are the sources of History?</li> <li>The beginnings of Human history</li> </ul>	07	<ul style="list-style-type: none"> <li>Students will be asked to prepare a timeline of a specific historical period, including important dates, figures and sources.</li> <li>Students will be asked to create a family tree, highlighting their immediate and extended family members.</li> </ul>
			<b>Ch-7 India's Cultural Roots</b> <ul style="list-style-type: none"> <li>The Vedas and Vedic culture</li> <li>Buddhism</li> <li>Jainism</li> <li>Folk and tribal roots</li> </ul>	04	
			<b>Ch-9 Family and Community</b> <ul style="list-style-type: none"> <li>Family</li> </ul>	03	

			<ul style="list-style-type: none"> <li>Roles and Responsibilities</li> </ul> End of topic test	01	
June	07	Periodic Test-I	<b>Ch-10 Grassroots Democracy: Part 1: Governance</b> <ul style="list-style-type: none"> <li>Introduction</li> <li>Three organs of Government</li> <li>Three levels of Government</li> <li>Democracy</li> </ul> End of topic test	07	<ul style="list-style-type: none"> <li>Students will be asked to create a diagram illustrating the governance structure.</li> </ul>
July	24		<b>Ch-5 India, that is Bharat</b> <ul style="list-style-type: none"> <li>Introduction</li> <li>How Indians Named India</li> <li>How Foreigners Named India</li> </ul> <b>Ch-6 The Beginnings of Indian Civilization</b> <ul style="list-style-type: none"> <li>What is a civilization</li> <li>Town planning</li> <li>Water Management</li> <li>What did Harappans eat?</li> </ul> <b>Ch-13 The Value of Work</b> <ul style="list-style-type: none"> <li>Introduction</li> <li>Economic Activities</li> <li>Types of Economic Activities</li> <li>The importance of Economic Activities</li> </ul> End of topic test	08	<ul style="list-style-type: none"> <li>On a map of India, students will be asked to label various features of India, such as important rivers, major cities, mountain ranges and oceans.</li> <li>Create note on model of Indus Valley Civilization cities, such as Mohenjodaro or Harappa, showcasing their advanced urban planning and architecture.</li> <li>Collect pictures of different occupations highlighting their importance and contribution to society.</li> </ul>
				10	
				05	
August	21		<b>Ch-11 Grassroots Democracy- Part 2: Local Government in Rural Areas</b> <ul style="list-style-type: none"> <li>Panchayati Raj system</li> <li>Gram Panchayat</li> <li>Child Friendly Panchayat initiative</li> <li>Panchayat samiti and zilaparishad</li> </ul> <b>Ch-12 Grassroots Democracy- Part 3: Local Government in Urban Areas</b> <ul style="list-style-type: none"> <li>Introduction</li> <li>Urban local bodies</li> </ul> <b>Ch-8 Unity in Diversity, or 'Many in the One'</b> <ul style="list-style-type: none"> <li>A rich diversity</li> <li>Food for all</li> <li>Textiles and clothing</li> <li>Festivals Galore</li> <li>An epic spread</li> </ul> End of topic test	10	<ul style="list-style-type: none"> <li>Simulation of a Gram Panchayat meeting, where students can discuss and debate local issues, such as rural development, sanitation, education.</li> <li>Simulation of a Municipal Corporation meeting, where students can discuss and debate urban issues, such as transportation, public facility.</li> </ul>
				05	
				05	
				01	
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>Revision of the topics for Mid Term</li> </ul>	07	<ul style="list-style-type: none"> <li>Revision</li> </ul>
<b>TERM-II</b>					
October	20		<ul style="list-style-type: none"> <li>Revision</li> </ul>	20	<ul style="list-style-type: none"> <li>Revision</li> </ul>

November	14	Periodic Test-II	<b>Ch-3 Landforms and Life</b> <ul style="list-style-type: none"> <li>● Introduction</li> <li>● Mountains</li> <li>● Plateaus</li> <li>● Plains</li> </ul> <b>Ch-14 Economic Activities Around Us</b> <ul style="list-style-type: none"> <li>● Introduction</li> <li>● The classification of Economic Activities</li> <li>● Interdependence Among sectors</li> <li>● Primary, secondary, tertiary</li> <li>● End of topic test</li> </ul>	10 04	<ul style="list-style-type: none"> <li>● Prepare 3D models of different landforms, such as mountains, valleys, plateaus using clay, cardboard.</li> <li>● Create a diagram to illustrate different economic activities such as production, consumption or trade.</li> </ul>
December	19		● Revision	● Revision	
January	18	● Revision	● Revision		
February	15	Term End Examination	● Revision	● Revision	
March	15		● Examination	● Examination	

विषय : संस्कृत

निर्धारित पुस्तकें – 1. दीपकम् (NCERT)

2. वाणी संस्कृत व्याकरण (Arya Book Depot Publications.)

मासः	कार्यदिवसाः	परीक्षायाः नाम	अध्यायः/पाठः	अनुमानित आवश्यक समयः	प्रस्तावित क्रियाकलापाः
<b>टर्म-I</b>					
अप्रैल	09		<ul style="list-style-type: none"> <li>● पाठ-2 एषः कः एषा का (दीपकम्)</li> <li>● पाठ-1 वर्णपरिचयः (व्याकरणम्)</li> <li>● अध्यायस्य अन्तिमे परीक्षा</li> </ul>	2 2 2	<ul style="list-style-type: none"> <li>● चार्ट पेपर में रेखाचित्र (डायग्राम) के माध्यम से वर्णपरिचय लिखें।</li> </ul>
मई	15		<ul style="list-style-type: none"> <li>● पाठ-5 शूराः वयं धीराः वयम् (दीपकम्)</li> <li>● पाठ-2 लिंग परिचयः (व्याकरणम्)</li> <li>● अध्यायस्य अन्तिमे परीक्षा</li> </ul>	4 4 2	<ul style="list-style-type: none"> <li>● तीन भारतीय शूरवीरों का परिचय संस्कृत में लिखिए।</li> </ul>
जून	07	आवधिक परीक्षा - I	<ul style="list-style-type: none"> <li>● पाठ-3 शब्दरूपाणि (व्याकरणम्)</li> <li>● अनुवादः</li> <li>● अध्यायस्य अन्तिमे परीक्षा</li> </ul>	2 2 1	<ul style="list-style-type: none"> <li>● चार्ट पेपर में राम, रमा, और फल शब्दों के शब्दरूप लिखें।</li> </ul>
जुलाई	24		<ul style="list-style-type: none"> <li>● पाठ-10 त्वं आपणं गच्छ (दीपकम्)</li> <li>● पाठ-5 धातुरूपाणि (व्याकरणम्)</li> <li>● अध्यायस्य अन्तिमे परीक्षा</li> <li>● पुनरावृत्तिः</li> </ul>	5 5 4 3	<ul style="list-style-type: none"> <li>● चार्ट पेपर में नीतिपरक श्लोकों का उल्लेख करें।</li> </ul>
अगस्त	21		<ul style="list-style-type: none"> <li>● पाठ-12 आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः (दीपकम्)</li> <li>● पाठ-12 अपठित गद्यांशः (व्याकरणम्) 1 से 5</li> </ul>	4 4 4	<ul style="list-style-type: none"> <li>● पाठ में स्थित श्लोक को लिखकर उसकी व्याख्या कीजिए।</li> </ul>

			<ul style="list-style-type: none"> <li>● पाठ-13 चित्रवर्णनम् (व्याकरणम्) 1 से 4</li> <li>● अध्यायस्य अन्तिमे परीक्षा</li> </ul>	3	
सितम्बर	07	मध्यावधि परीक्षा	<ul style="list-style-type: none"> <li>● पाठ-08 अव्ययपदानि (व्याकरणम्)</li> <li>● अध्यायस्य अन्तिमे परीक्षा</li> <li>● पुनरावृत्ति:</li> </ul>	3 1 1	<ul style="list-style-type: none"> <li>● चार्ट पेपर में अव्यय शब्दों का प्रयोग करते हुए पाँच वाक्यों का निर्माण कीजिए।</li> </ul>
<b>टर्म-II</b>					
अक्टूबर	20		<ul style="list-style-type: none"> <li>● पाठ-07 संख्यापदानि (व्याकरणम्)</li> <li>● पाठ-08 बुद्धि: सर्वार्थसाधिका (दीपकम्)</li> <li>● पाठ-15 वृक्षाः सत्पुरुषाः इव (दीपकम्)</li> <li>● अध्यायस्य अन्तिमे परीक्षा</li> </ul>	3 5 3 2	<ul style="list-style-type: none"> <li>● चार्ट पेपर में वृक्षों के कोई दश गुण लिखें।</li> </ul>
नवम्बर	14	आवधिक परीक्षा - II	<ul style="list-style-type: none"> <li>● पाठ-06 सःएव महान् चित्रकारः (दीपकम्)</li> <li>● पाठ-04 सर्वनाम शब्दरूपाणि (व्याकरणम्)</li> <li>● अध्यायस्य अन्तिमे परीक्षा</li> </ul>	4 4 2	<ul style="list-style-type: none"> <li>● चार्ट पेपर में महान पुरुषों के चित्र लगाकर उनके गुणों की व्याख्या करें।</li> </ul>
दिसम्बर	19		<ul style="list-style-type: none"> <li>● पाठ-11 पृथिव्यां त्रीणि रत्नानि (दीपकम्)</li> <li>● पाठ-12 अपठितगद्यांशः (व्याकरणम्) 6 से 10</li> <li>● अध्यायस्य अन्तिमे परीक्षा</li> <li>● पुनरावृत्ति:</li> </ul>	4 4 1 4	<ul style="list-style-type: none"> <li>● दुकान में मिलने वाली दश वस्तुओं का नाम संस्कृत में लिखें।</li> </ul>
जनवरी	18		<ul style="list-style-type: none"> <li>● पाठ-9 विशेष्यविशेषणम् (व्याकरणम्)</li> <li>● पाठ-13 चित्रवर्णनम् (व्याकरणम्) 5 से 8</li> <li>● अनुवादाभ्यासः</li> <li>● अध्यायस्य अन्तिमे परीक्षा</li> </ul>	4 4 4 1	<ul style="list-style-type: none"> <li>● चार्ट पेपर में विशेषण-विशेष्य को लिखें।</li> </ul>
फरवरी	15	अंतिम सत्र परीक्षा	<ul style="list-style-type: none"> <li>● पुनरावृत्ति:</li> <li>● पुनरावृत्ति मध्ये परीक्षा</li> </ul>	5 5	
मार्च	15		<ul style="list-style-type: none"> <li>● पुनरावृत्ति:</li> </ul>	15	

**Subject: Information and Communications Technology (ICT)**

**Prescribed Book: - Cyber Connect (Kips)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09				
May	15				
June	07	Periodic Test-I	<ul style="list-style-type: none"> <li>● CH-1 Browsing Safety</li> <li>● CH-3-More on PowerPoint</li> </ul>	3 3	<ul style="list-style-type: none"> <li>● Prepare a list of Cyber Crime on a chart paper.</li> <li>● Browse through Internet and write a short note on Cyber Security</li> <li>● Prepare a Presentation on any topic of your choice using animation and transition effects.</li> </ul>

July	24		<ul style="list-style-type: none"> <li>CH-3-More on PowerPoint (contd...)</li> <li>CH-5 Introduction to HTML 5</li> <li>End of the Topic Test</li> </ul>	2 6 1	<ul style="list-style-type: none"> <li>Create a web page on “My School” using the tags covered.</li> <li>Create a web page using the Text properties covered.</li> <li>WAP in Python to find the area of a circle, square, rhombus, and triangle</li> </ul>
August	21		<ul style="list-style-type: none"> <li>CH-5 Introduction to HTML 5 (contd...)</li> <li>CH-6 Coding in MakeCode</li> <li>CH-9 Introduction to Robotics</li> <li>End of the Topic Test</li> </ul>	5 5 5 1	<ul style="list-style-type: none"> <li>On any two colorful Chart papers display the various types of Robots and Classification of Robots importance of Robotics.</li> </ul>
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>CH-7 Introduction to Python</li> <li>End of the Topic Test</li> </ul>	5 1	<ul style="list-style-type: none"> <li>Write a Python program to find simple interest.</li> </ul>
<b>TERM-II</b>					
October	20		<ul style="list-style-type: none"> <li>CH-7 Introduction to Python (Contd...)</li> <li>Revision</li> </ul>	5	<ul style="list-style-type: none"> <li>WAP in Python to prepare a mark sheet by adding total marks and finding the average and percentage.</li> </ul>
November	14	Periodic Test-II	<ul style="list-style-type: none"> <li>CH-8 Computer Vision</li> <li>End of the Topic Test</li> </ul>	2 1	<ul style="list-style-type: none"> <li>Prepare on A4 sheet papers on the topic Computer Vision and a study on any 5 applications.</li> </ul>
December	19		<ul style="list-style-type: none"> <li>CH-4 Introduction to Excel</li> </ul>	4 1	<ul style="list-style-type: none"> <li>Various ways of selecting cells, enter data in a worksheet.</li> <li>Use of various Formulae and function</li> </ul>
January	18		<ul style="list-style-type: none"> <li>CH-4 Introduction to Excel (Contd...)</li> <li>End of the Topic Test</li> </ul>	3 1	<ul style="list-style-type: none"> <li>Use of various Formulae and function</li> </ul>
February	15	Term End Examination	<ul style="list-style-type: none"> <li>Revision</li> </ul>		
March	15		<ul style="list-style-type: none"> <li>Term-End</li> </ul>		

**Subject: Introduction to Coding**

**Prescribed Book: - Introduction to Coding (CBSE Skill Education)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<ul style="list-style-type: none"> <li>Introduction to Coding - Real-world applications - What is coding? - Programming languages</li> <li>End of topic test</li> </ul>	3	<ul style="list-style-type: none"> <li>Quiz on coding applications</li> </ul>
May	15		<ul style="list-style-type: none"> <li>Algorithms &amp; Block Coding - Flowcharts - Pseudocode - Introduction to Block Coding</li> <li>End of topic test</li> </ul>	2	<ul style="list-style-type: none"> <li>Activity: Creating a flowchart for daily routine</li> </ul>
June	07	Periodic Test-I	<ul style="list-style-type: none"> <li>Revision &amp; Periodic Test-I</li> </ul>	2	

July	24		<ul style="list-style-type: none"> <li>Variables Using Block Coding - Naming variables - Data types - Performing operations on variables</li> <li>End of topic test</li> </ul>	3	<ul style="list-style-type: none"> <li>Activity: Simple calculations using variables</li> </ul>
August	21		<ul style="list-style-type: none"> <li>Control with Conditionals - AND, OR, NOT Operators - Nested conditional statements</li> <li>End of topic test</li> </ul>	3	<ul style="list-style-type: none"> <li>Activity: If-Else game in MakeCode</li> </ul>
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>Mid-Term Exam &amp; Revision</li> </ul>	3	
<b>TERM-II</b>					
October	20		<ul style="list-style-type: none"> <li>Loops Using Block Coding - While &amp; For Loops - Nested Loops</li> <li>End of topic test</li> </ul>	2	<ul style="list-style-type: none"> <li>Activity: Number counting program in MakeCode</li> </ul>
November	14	Periodic Test-II	<ul style="list-style-type: none"> <li>Introduction to Game Design (Using MakeCode Arcade) - Basic sprite movement - Backgrounds &amp; music</li> <li>End of topic test</li> </ul>	2	<ul style="list-style-type: none"> <li>Activity: Create a simple animation</li> </ul>
December	19		<ul style="list-style-type: none"> <li>Final Project Implementation &amp; Presentation</li> </ul>	2	<ul style="list-style-type: none"> <li>Activity: Create a simple game using loops and conditionals</li> </ul>
January	18		<ul style="list-style-type: none"> <li>Final Project Implementation &amp; Presentation</li> </ul>	2	<ul style="list-style-type: none"> <li>Students present their projects</li> </ul>
February	15	Term End Examination	<ul style="list-style-type: none"> <li>Revision</li> </ul>	2	
March	15		<ul style="list-style-type: none"> <li>Term-End</li> </ul>	2	

**Subject: Artificial Intelligence**

**Prescribed Book: - Computational Thinking & Artificial Intelligence**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required Theory / Practical	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<b>Chapter 1: Introduction to AI, Intelligence, Types</b>	2+4	<ul style="list-style-type: none"> <li>Draw/chart showing where AI is used (e.g., voice assistants, recommendations).</li> <li>Add examples like Google Assistant or YouTube.</li> <li>Explain each example in 2–3 lines.</li> <li>Practical: Identify 3 AI tools used at home.</li> </ul>
May	15		<ul style="list-style-type: none"> <li>Chapter 1: AI Applications, History of AI</li> </ul>	1+3	<ul style="list-style-type: none"> <li>Discuss “How AI helps in daily life.”</li> <li>Students share examples (healthcare, education, games).</li> <li>Make a short timeline of AI development.</li> </ul>

					<ul style="list-style-type: none"> <li>● Practical: Create a simple timeline chart.</li> </ul>
June	07	Periodic Test-I	<ul style="list-style-type: none"> <li>● Chapter 1: Machine Learning + Revision</li> </ul>	1+2	<ul style="list-style-type: none"> <li>● The teacher demonstrates how machines learn from data (simple examples like sorting objects).</li> <li>● Students classify items (e.g., fruits by color/size).</li> <li>● Practical: Manual classification activity (simulating ML).</li> </ul>
July	24		<ul style="list-style-type: none"> <li>● Chapter 2: Data (Meaning, Importance, Types)</li> </ul>	3+5	<ul style="list-style-type: none"> <li>● Conduct a small survey in class (e.g., favorite fruit, hobby).</li> <li>● Record responses in notebook.</li> <li>● Practical: Collect and list real data.</li> </ul>
August	21		<ul style="list-style-type: none"> <li>● Chapter 2: Organisation, Tables, Charts</li> </ul>	3+5	<ul style="list-style-type: none"> <li>● Convert collected data into tables and bar graphs.</li> <li>● Use graph paper for a neat presentation.</li> <li>● Practical: Create table + chart.</li> </ul>
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>● Chapter 1 + Chapter 2</li> </ul>	0+2	<ul style="list-style-type: none"> <li>● MCQs, short answers from Chapters 1 &amp; 2.</li> <li>● Group quiz competition.</li> <li>● Practical: Solve worksheet.</li> </ul>
<b>TERM-II</b>					
October	20		<ul style="list-style-type: none"> <li>● Chapter 3: Pattern Recognition (Basics, Daily Life Patterns)</li> </ul>	2+5	<ul style="list-style-type: none"> <li>● Identify patterns in numbers, shapes, or daily routines.</li> <li>● Example: sequences, traffic signals, etc.</li> <li>● Practical: Solve pattern-based problems.</li> </ul>
November	14	Periodic Test-II	<ul style="list-style-type: none"> <li>● Chapter 3: Observations, Conclusions, Decision Making</li> </ul>	2+2	<ul style="list-style-type: none"> <li>● Simple situations (e.g., choosing the best route to school).</li> <li>● Students analyze and give decisions.</li> <li>● Practical: Write a conclusion based on given data.</li> </ul>
December	19		<ul style="list-style-type: none"> <li>● Chapter 4: Ethics, Digital Responsibility</li> </ul>	2+4	<ul style="list-style-type: none"> <li>● Enact situations showing good/bad use of AI.</li> <li>● Example: misuse of social media vs responsible use.</li> <li>● Practical: Group performance.</li> </ul>
January	18		<ul style="list-style-type: none"> <li>● Chapter 4: Cyber Safety, Digital Footprints</li> </ul>	2+5	<ul style="list-style-type: none"> <li>● Include rules like strong passwords, not sharing personal info.</li> <li>● Refer to platforms like WhatsApp for safe usage examples.</li> <li>● Practical: List 5 safety rules.</li> </ul>
February	15	Term End Examination	<ul style="list-style-type: none"> <li>● Revision</li> </ul>	2+3	<ul style="list-style-type: none"> <li>● Practice test papers.</li> <li>● Group discussions and doubt clearing.</li> <li>● Practical: Solve sample paper.</li> </ul>
March	15		<ul style="list-style-type: none"> <li>● Revision/ Term End Examination</li> </ul>		

**Subject: Mass Media****Prescribed Book: - Mass Media (CBSE Skill Education)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<ul style="list-style-type: none"> <li>Unit 1: Essential point of our life-communication</li> </ul>	02	
May	15		<ul style="list-style-type: none"> <li>Unit 2: Mass Communication</li> </ul>	02	
June	07	Periodic Test-I	<ul style="list-style-type: none"> <li>Unit 3: Introduction to Print Media</li> </ul>	04	
July	24		<ul style="list-style-type: none"> <li>Writing Skills: Article Writing</li> </ul>	02	
August	21		<ul style="list-style-type: none"> <li>Introduction to Electronic Media</li> </ul>	04	<ul style="list-style-type: none"> <li>Art Integrated Learning: Poster Making</li> </ul>
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>CH-5 Traditional Media</li> <li>CH-7 New Media</li> </ul>	02	
			<ul style="list-style-type: none"> <li>CH-6 Advertising</li> </ul>	02	
<b>TERM-II</b>					
October	20		Writing Skills: <ul style="list-style-type: none"> <li>Advertisement</li> <li>Story Writing</li> </ul>	02	
November	14	Periodic Test-II	<ul style="list-style-type: none"> <li>CH-8 Introduction to Photography</li> </ul>	02	
December	19		<ul style="list-style-type: none"> <li>Revision</li> </ul>	04	
January	18				
February	15	Term End Examination			
March	15				

**Subject: Financial Literacy****Prescribed Book: - Financial Literacy (CBSE Skill Education)**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<ul style="list-style-type: none"> <li>Teamwork</li> </ul>	4	<ul style="list-style-type: none"> <li>Conducting quiz in class to highlight the essence of Teamwork</li> </ul>
May	15		<ul style="list-style-type: none"> <li>Teamwork (contd.)</li> </ul>	2	<ul style="list-style-type: none"> <li>Students will write a reflection on the activity conducted in class</li> </ul>
June	07	Periodic Test-I	<ul style="list-style-type: none"> <li>Introduction to Financial Literacy</li> </ul>	1	
July	24		<ul style="list-style-type: none"> <li>Introduction to Financial Literacy (contd.)</li> </ul>	4	<ul style="list-style-type: none"> <li>Collection of dummy currencies of various countries and identification of the same</li> </ul>
August	21		<ul style="list-style-type: none"> <li>Introduction to Financial Literacy (contd.)</li> </ul>	4	<ul style="list-style-type: none"> <li>To study and analyse the interdependence of expansion of trade and evolution of money</li> </ul>
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>Banking</li> </ul>	3	<ul style="list-style-type: none"> <li>Students will collect the documents required to open a bank account</li> </ul>

TERM-II					
October	20		<ul style="list-style-type: none"> <li>Banking (contd.)</li> </ul>	2	
November	14	Periodic Test-II	<ul style="list-style-type: none"> <li>Banking (contd.)</li> </ul>	4	<ul style="list-style-type: none"> <li>Identification of different types of bank accounts based on their features</li> </ul>
December	19		<ul style="list-style-type: none"> <li>Security and Modes of Digital Payment</li> <li></li> </ul>	3	<ul style="list-style-type: none"> <li>Group project on various modes of digital payment gateways</li> </ul>
January	18		<ul style="list-style-type: none"> <li>Security and Modes of Digital Payment</li> </ul>	3	<ul style="list-style-type: none"> <li>Awareness programme on Cyber Security</li> </ul>
February	15	Term End Examination	<ul style="list-style-type: none"> <li>Revision</li> </ul>	3	
March	15		<ul style="list-style-type: none"> <li>Term-End</li> </ul>		

**Subject : Art and Craft**

**Prescribed Book :- Arya Develop Your Art Skills**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
TERM-I					
April	09		<ul style="list-style-type: none"> <li>Tools of drawing</li> <li>Basic element form of art (Lines, Shapes, Forms)</li> </ul>	1 3	<ul style="list-style-type: none"> <li>Display board activity</li> </ul>
May	15		<ul style="list-style-type: none"> <li>Techniques of art (Pencil shading)</li> </ul>	2	<ul style="list-style-type: none"> <li>-</li> </ul>
June	07	Periodic Test-I	<ul style="list-style-type: none"> <li>Line drawing</li> </ul>	2	<ul style="list-style-type: none"> <li>Observe the perspective around us</li> </ul>
July	24		<ul style="list-style-type: none"> <li>Shading (landscape, nature, birds, animals)</li> </ul>	4	<ul style="list-style-type: none"> <li>Drawing competition</li> </ul>
August	21		<ul style="list-style-type: none"> <li>Pencil shading (part of the human face) human figure</li> </ul>	2	<ul style="list-style-type: none"> <li>Tri colour flag making</li> </ul>
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>Mid-Term Examination</li> </ul>	-	<ul style="list-style-type: none"> <li>N. A</li> </ul>
TERM-II					
October	20		<ul style="list-style-type: none"> <li>Colours –Basic level</li> </ul>	4	<ul style="list-style-type: none"> <li>Colour printing on paper</li> </ul>
November	14	Periodic Test-II	<ul style="list-style-type: none"> <li>Colour composition</li> </ul>	2	<ul style="list-style-type: none"> <li>Rangoli competition</li> </ul>
December	19		<ul style="list-style-type: none"> <li>Craft work-greeting card, stencils</li> </ul>	3	<ul style="list-style-type: none"> <li>Christmas card making</li> </ul>
January	18		<ul style="list-style-type: none"> <li>Calligraphy</li> <li>Cartooning</li> </ul>	2 2	<ul style="list-style-type: none"> <li>Carton from paper name board design</li> </ul>
February	15	Term End Examination	<ul style="list-style-type: none"> <li>Spray painting using brush</li> </ul>	4	<ul style="list-style-type: none"> <li>N. A</li> </ul>
March	15		<ul style="list-style-type: none"> <li>Term-End Examination</li> </ul>		

**Subject : Physical Education**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<ul style="list-style-type: none"> <li>● General Fitness Warming up (general &amp; specific) &amp; free hand exercises. Basic &amp; advanced skills. Rules and regulations. Techniques, Tactics and strategies.</li> <li>● Swimming, Kho-Kho &amp; Kabaddi: Basic concept and practice of games. Inter house Kho-Kho competition. Free hand exercises.</li> <li>● Basketball: Fundamental Skills: Basic concepts of basketball (match and rules), Playing regulations, Violations, Fouls, Player Stance</li> </ul>	09	<ul style="list-style-type: none"> <li>● Game related match practice</li> <li>● Rules explanation sessions</li> </ul>
May	15		<ul style="list-style-type: none"> <li>● General Fitness Warming up (general &amp; specific) &amp; free hand exercises. Basic &amp; advanced skills. Rules and regulations. Techniques, Tactics and strategies.</li> <li>● Swimming, Kho-Kho &amp; Kabaddi: Basic concept and practice of games. Inter house Basketball, Swimming &amp; Kabaddi competition. Free hand exercises.</li> <li>● Basketball: Fundamental Skills: Basic concept of basketball (match and rules), Playing regulations, Violations, Fouls, Player Stance</li> </ul>	15	<ul style="list-style-type: none"> <li>● Game related match practice</li> <li>● Rules explanation sessions</li> </ul>
June	07	Periodic Test-I	<ul style="list-style-type: none"> <li>● General Fitness Warming up (general &amp; specific) &amp; free hand exercises. Basic &amp; advanced skills. Rules and regulations. Techniques, Tactics and strategies.</li> <li>● Swimming &amp; Football: Basic concept and practice of games. Inter house Football competition. Free hand exercise.</li> <li>● Basketball: Passing and Receiving (Two-hand passing, Chest pass, Bounce pass). Overhead pass, One-hand passing</li> </ul>	07	<ul style="list-style-type: none"> <li>● Game related match practice</li> <li>● Rules explanation sessions</li> </ul>
July	24		<ul style="list-style-type: none"> <li>● General Fitness Warming up (general &amp; specific) &amp; free hand exercises. Basic &amp; advanced skills. Rules and regulations. Real match situation.</li> </ul>	24	<ul style="list-style-type: none"> <li>● Game related match practice</li> <li>● Rules explanation sessions</li> </ul>

			<ul style="list-style-type: none"> <li>● Volleyball &amp; Football: Basic concept and practice of games. General fitness. Inter House Badminton &amp; Taekwondo Competition.</li> <li>● Basketball: Dribbling (Control dribble/Low dribble, Speed dribble/High dribble, Front crossover dribble)</li> </ul>		
August	21		<ul style="list-style-type: none"> <li>● General Fitness Warming up (general &amp; specific) &amp; free hand exercises. Basic &amp; advanced skills. Rules and regulations. Real match situation.</li> <li>● Athletics, Football &amp; Volleyball: Basic concept and practice of games. General fitness. Basics concept and practice of running and Throwing events, Inter House Volleyball Competition.</li> <li>● Basketball: Dribbling (Control dribble/Low dribble, Speed dribble/High dribble, Front crossover dribble)</li> </ul>	21	<ul style="list-style-type: none"> <li>● Game related match practice</li> <li>● Rules explanation sessions</li> </ul>
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>● General Fitness Warming up (general &amp; specific) &amp; free hand exercises. Basic &amp; advanced skills. Rules and regulations. Real match situation.</li> <li>● Athletics &amp; Volleyball: Basic concept and practice of games. General fitness. Basics concept and practice of running and Throwing events. Inter House Chess Competition</li> <li>● Basketball: Shooting (Layup shot: Overhead, Underhand, Jump shot)</li> </ul>	07	<ul style="list-style-type: none"> <li>● Game related match practice</li> <li>● Rules explanation sessions</li> </ul>
<b>TERM-II</b>					
October	20		<ul style="list-style-type: none"> <li>● General Fitness Warming up (general &amp; specific) &amp; free hand exercises. Basic &amp; advanced skills. Rules and regulations. Real match situation.</li> <li>● Football: Basic fundamental skills, Ball control, Receiving, dribbling, passing and shooting.</li> <li>● Basketball Shooting (Layup shot: Overhead, Underhand, Jump shot)</li> <li>● Athletics Jumping events.</li> </ul>	20	<ul style="list-style-type: none"> <li>● Game related match practice</li> <li>● Rules explanation sessions</li> </ul>


November	14	Periodic Test-II	<ul style="list-style-type: none"> <li>● General Fitness Warming up (general &amp; specific) &amp; free hand exercises. Basic &amp; advanced skills. Rules and regulations. Real match situation.</li> <li>● Football: Basic fundamental skills, Ball control, Receiving, dribbling, passing and shooting.</li> <li>● Basketball Rebounding (Offensive rebound, Defensive rebound), Individual Defense (On the ball, Off the ball)</li> <li>● Athletics Jumping events.</li> </ul>	14	<ul style="list-style-type: none"> <li>● Game related match practice</li> <li>● Rules explanation sessions</li> </ul>
December	19		<ul style="list-style-type: none"> <li>● General Fitness Warming up (general &amp; specific) &amp; free hand exercises. Basic &amp; advanced skills. Rules and regulations. Real match situation.</li> <li>● Basketball: Individual Defense (On the ball, Off the ball)</li> <li>● Athletics: Basic concept and practice of games. General fitness Relay Races and Baton exchange</li> </ul>	19	<ul style="list-style-type: none"> <li>● Game related match practice</li> <li>● Rules explanation sessions</li> </ul>
January	18		<ul style="list-style-type: none"> <li>● General Fitness Warming up (general &amp; specific) &amp; free hand exercises. Basic &amp; advanced skills. Rules and regulations. Real match situation.</li> <li>● Basketball Basketball match practice and drills: - Set play, Zone defense, man to man defense</li> <li>● Athletics: Long distance running event, Throwing events</li> </ul>	18	<ul style="list-style-type: none"> <li>● Game related match practice</li> <li>● Rules explanation sessions</li> </ul>
February	15	Term End Examination	<ul style="list-style-type: none"> <li>● General Fitness Warming up (general &amp; specific) &amp; free hand exercises. Basic &amp; advanced skills. Rules and regulations. Real match situation. Revision of the previous classes, match play.</li> <li>● Basketball: Basketball match practice and drills: - Set play, Zone defense, man to man defense</li> </ul>	15	<ul style="list-style-type: none"> <li>● Game related match practice</li> <li>● Rules explanation sessions</li> </ul>
March	15		<ul style="list-style-type: none"> <li>● Preparation For The Term – End Examination</li> </ul>	15	

**Subject: Dance****Prescribed Book: NA**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<ul style="list-style-type: none"> <li>Guru Vandana</li> <li>World Dance Day Celebration</li> </ul>	4	<ul style="list-style-type: none"> <li>Making chart papers which related to History of Dance</li> </ul>
May	15		<ul style="list-style-type: none"> <li>Mother's Day Celebration</li> <li>Bhoomi Pranam</li> </ul>	3	
June	07	Periodic Test-I	<ul style="list-style-type: none"> <li>Hasta Mudras and their meanings (Double Hand Gestures)</li> </ul>	1	
July	24		<ul style="list-style-type: none"> <li>Kargil Vijay Diwas Celebration</li> <li>Natta Adavus (Part -1 &amp; 2)</li> </ul>	4	<ul style="list-style-type: none"> <li>Making chart papers with simple drawings to illustrate each Double Hand Gestures.</li> </ul>
August	21		<ul style="list-style-type: none"> <li>Independence Day Celebration</li> <li>Raksha Bandhan Celebration</li> </ul>	4	
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>Janmashami Celebration</li> <li>Teachers' Day Celebration</li> <li>Ganesh Chathurti Celebration</li> </ul>	4	<ul style="list-style-type: none"> <li>Assignments related to Indian Classical Dance.</li> </ul>
<b>TERM-II</b>					
October	20		<ul style="list-style-type: none"> <li>Gandhi Jayanti Celebration</li> <li>Dussehra Celebration</li> </ul>	4	<ul style="list-style-type: none"> <li>Making chart papers of all Indian Folk Dances.</li> </ul>
November	14	Periodic Test-II	<ul style="list-style-type: none"> <li>Diwali &amp; Chath Puja Celebration</li> <li>House Event Celebration</li> </ul>	1	
December	19		<ul style="list-style-type: none"> <li>Christmas Eve Celebrations</li> <li>House Event Celebration</li> </ul>	4	
January	18		<ul style="list-style-type: none"> <li>Republic Day Celebration</li> <li>Natta Adavus (Part - 3 &amp; 4)</li> </ul>	4	<ul style="list-style-type: none"> <li>Pay tribute to India's freedom fighters through dance and storytelling.</li> </ul>
February	15	Term End Examination	<ul style="list-style-type: none"> <li>Basant Panchami Celebration</li> </ul>	4	
March	15		<ul style="list-style-type: none"> <li>Revision</li> </ul>	4	

**Subject: Music**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<ul style="list-style-type: none"> <li>Western and Indian syllabus</li> </ul>	4	
May	15		<ul style="list-style-type: none"> <li>Knowledge about different musical instruments</li> <li>Raag Bilawal</li> </ul>	2	
June	07	Periodic Test-I	<ul style="list-style-type: none"> <li>Types of musical instruments</li> <li>Ways of writing songs</li> </ul>	4	<ul style="list-style-type: none"> <li>Group singing.</li> </ul>

July	24		<ul style="list-style-type: none"> <li>Playing alankar on harmonium</li> </ul>	4	<ul style="list-style-type: none"> <li>Playing on harmonium</li> </ul>
August	21		<ul style="list-style-type: none"> <li>Taal – Teentaal</li> <li>Understanding of Octave and Saptak</li> </ul>	7	<ul style="list-style-type: none"> <li>Group practice</li> </ul>
September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>Playing a National Anthem on harmonium/Synthesizer</li> </ul>	4	<ul style="list-style-type: none"> <li>Pitch Perfection and co-ordination</li> </ul>
<b>TERM-II</b>					
October	20		<ul style="list-style-type: none"> <li>Playing a 4/4 beat on congo/cajon/duff</li> </ul>	3	<ul style="list-style-type: none"> <li>Practice with Tabla</li> </ul>
November	14	Periodic Test-II	<ul style="list-style-type: none"> <li>Playing any one Chhath  on harmonium/synthesizer</li> </ul>	6	<ul style="list-style-type: none"> <li>Group Singing.</li> </ul>
December	19		<ul style="list-style-type: none"> <li>Christmas Carols</li> <li>Understanding chords and swaras</li> </ul>	6	<ul style="list-style-type: none"> <li>Harmonization</li> </ul>
January	18		<ul style="list-style-type: none"> <li>Playing of chords on harmonium synthesizer</li> </ul>	5	
February	15	Term End Examination	<ul style="list-style-type: none"> <li>Thaat</li> </ul>	6	
March	15		<ul style="list-style-type: none"> <li>Brief study of Bihar folk song culture</li> </ul>		

**Subject: Yoga**

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
<b>TERM-I</b>					
April	09		<ul style="list-style-type: none"> <li>Concept &amp; Basis of Yoga</li> <li>Micro exercise: Eye &amp; Neck</li> <li>Asana: Ardha Padmasana, Vajrasana</li> <li>Breathing: Natural &amp; Deep</li> <li>Mudra: Jnana Mudra</li> </ul>	4	
May	15		<ul style="list-style-type: none"> <li>Micro Exercise: Neck, Shoulder &amp; Waist</li> <li>Surya Namaskar</li> <li>Asana: Padmasana, Ardha Kurmasana</li> <li>Breathing: Natural &amp; Deep</li> </ul>	4	
June	07	Periodic Test-I	<ul style="list-style-type: none"> <li>Revision of Previous Practices, Hip-joint, Knee, Ankle.</li> <li>Surya Namaskar</li> <li>Asana: Vakrasana, Gomukhasana</li> <li>Pranayama: Sheetali, Sheetkari</li> </ul>	4	<ul style="list-style-type: none"> <li>World Yoga Day.</li> </ul>
July	24		<ul style="list-style-type: none"> <li>Yogic Jogging</li> <li>Surya Namaskar</li> <li>Asana: Tadasana, Tiryaka tadasana</li> <li>Pranayama: Sheetali, Sheetkari</li> </ul>	4	
August	21		<ul style="list-style-type: none"> <li>Surya Namaskar</li> <li>Asana: Padmasana, utthit Padmasana</li> <li>Pranayama: anuloma viloma, Sheetkari</li> <li>Mudra: Jnana, Chin Mudra</li> </ul>	4	

September	07	Mid-Term Examination	<ul style="list-style-type: none"> <li>● Surya Namaskar</li> <li>● Asana: Garudasana ,ardha Chakrasana, Aphantasia</li> <li>● Pranayama: Kapalbhathi, Bhramari</li> </ul>	4	● Inter House Yoga Competition
<b>TERM-II</b>					
October	20		<ul style="list-style-type: none"> <li>● Surya Namaskar</li> <li>● Asana: Birbhadrasana ,Parswa konasana</li> <li>● Pranyama: Anuloma viloma ,Udgit</li> <li>● Jnana Mudra, Yoga Mudra</li> </ul>	4	
November	14	Periodic Test-II	<ul style="list-style-type: none"> <li>● Surya Namaskar</li> <li>● Asana: Brikshasana, Natrajasana</li> <li>● Pranayama: Anuloma Viloma, Bhramari</li> <li>● Mudra: Kaki mudra</li> </ul>	4	
December	19		<ul style="list-style-type: none"> <li>● Surya Namaskar</li> <li>● Asana: Vajrasana ,Ustrasana</li> <li>● Pranayama: Anuloma Viloma</li> <li>● Mudra: Nasikagra</li> </ul>	4	
January	18		<ul style="list-style-type: none"> <li>● Surya Namaskar</li> <li>● Asana: Sarvangasana, Halasana</li> <li>● Pranayama: Anuloma Viloma, Bhramari</li> <li>● Mudra: Vayu Mudra</li> </ul>	4	
February	15	Term End Examination	<ul style="list-style-type: none"> <li>● Revision of All the Previous Practices</li> </ul>		
March	15				

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