



DELHI PUBLIC SCHOOL DEOGHAR

(Under the aegis of the Delhi Public School Society, New Delhi)

SPLIT-UP SYLLABUS FOR CLASS- VII FOR THE ACADEMIC SESSION: 2026-27



Subject: English

Prescribed Books: 1. Poorvi (NCERT)
2. Grammar for Life (Orient BlackSwan)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		Poorvi: Unit 1: Learning Together • Prose: The Day the River Spoke Grammar: • Ch-1 Countable and Uncountable Nouns End of topic test	6 2 1	<ul style="list-style-type: none"> • Role Play: • Assigning roles to the students from the text and encouraging them to use creative dialogues and expressions. • Subject Enrichment - To write a descriptive paragraph. • MIDP – Select any one river in India. • Briefly describe its importance, the major sources of pollution, the present condition of the river and explain one initiative taken by the government.
May	15		Poorvi: • Poem: Try Again • Prose: Three Days to See Writing Skill: • Informal letters • Formal letters Grammar: • Ch- 2 Indefinite Pronouns • End of topic test	4 4 2 2 2 1	<ul style="list-style-type: none"> • Extensive Reading Unit 2: Say the Right Thing • Subject Enrichment - Writing a character sketch from any of the allotted chapters.
June	07	Periodic Test-I	Poorvi: Unit 2: Wit and Humour • Prose: Animals, Birds and Dr. Dolittle End of topic test	6 1	<ul style="list-style-type: none"> • Story telling • Art Integrated Learning- Create posters representing “One Earth One Home” • MIDP – If humans could talk to animals like Dr. Dolittle, how could it change the world? Narrate the same in not more than 120 words. •
July	24		Poorvi:		<ul style="list-style-type: none"> • Speaking Activity: Debate on the topic “Is

			<ul style="list-style-type: none"> Poem: A Funny Man Unit 3: Dreams and Discoveries <ul style="list-style-type: none"> Prose: My Brother's Great Inventions Poem: Paper Boats Grammar: <ul style="list-style-type: none"> Ch 4 The Simple Present, Simple Past and Continuous Tenses Ch 5 Present and Past Participle Ch 8 The Present Perfect and Present Perfect Continuous Continuous Tenses End of topic test	4 6 5 3 3 2 1	homework necessary?"
August	21		Poorvi: Unit 4: Travel and Adventure <ul style="list-style-type: none"> Prose: The Tunnel Grammar: <ul style="list-style-type: none"> Ch 9 The Past Perfect and Past Perfect Continuous Tenses Ch 10 Future Time Ch 23 Subject-Verb Agreement Ch 11 Adjectives Ch 12 Articles and Determiners Revision: Term Examination	4 2 2 3 2 2 6	<ul style="list-style-type: none"> SE: Write a dialogue between two travellers: One prefers safety and the other prefers risk.
September	07	Mid-Term Examination	Poorvi: Unit 4: Travel and Adventure <ul style="list-style-type: none"> Poem: Travel Grammar: <ul style="list-style-type: none"> Ch 13 Phrases and Clauses Writing Skill: <ul style="list-style-type: none"> Report Writing 	3 2 2	<ul style="list-style-type: none"> Subject Enrichment: Extempore: Topics will be provided inside the class. Art Integrated Learning – Design your own adventure itinerary for three days: destination, day-wise plan, activities and safety measures.
TERM-II					
October	20		Poorvi: Unit 4: Travel and Adventure <ul style="list-style-type: none"> Prose: Conquering the Summit Unit 5: Bravehearts <ul style="list-style-type: none"> Prose: Homage to our Brave Soldiers Grammar: <ul style="list-style-type: none"> Ch 14 Noun and Noun Phrases Ch 15 Prepositions Ch 16 Adverbs Ch 17 Coordinating and Subordinating Conjunctions 	4 5 2 3 2 3	<ul style="list-style-type: none"> Extensive Reading Unit 3: North South East West Subject Enrichment: Poetic Device Hunt

			End of topic test	1	
November	14	Periodic Test-II	Grammar: ● Ch 22 Kinds of Sentences ● Ch 6 Infinitives ● Ch 7 Gerunds End of topic test	4 3 4 3	<ul style="list-style-type: none"> Subject Enrichment: Listening Skill: Aural comprehension. SE: Fear vs Courage – Create a project stating a few fears and the actions of bravery you would take up in situations related to the Unit Bravehearts.
December	19		Poorvi: Unit 5: Bravehearts ● Poem: My Dear Soldiers Grammar: ● Ch 24 Active and Passive Voice Writing Skill: Descriptive Essay End of topic test	6 7 3 3	<ul style="list-style-type: none"> Subject Enrichment: “What If.....?” Suggest suitable ending for the lesson (Giving a different interpretation of the text)
January	18		Grammar: ● Ch 25 Direct and Indirect Speech Writing Skill: Article Writing ● Revision	6 2 14	<ul style="list-style-type: none"> Extensive Reading Rani Abbakka (Comic strip)
February	15	Term End Examination	Revision + Term-II Examination	22	•
March	15				

विषय : हिंदी

- निर्धारित पुस्तकें – 1. मल्हार भाग-7 (Malhar Publications INDIA Pvt. Ltd.)
2. व्याकरण आनंद भाग-7 (Sonka Publications INDIA Pvt. Ltd.)

माह	प्राप्त कालांश के संख्या	कार्य दिवसों की संख्या	परीक्षा का नाम (स्कूल नीति के अनुसार)	अध्याय/इकाई	अनुमानित आवश्यक कालांश (पीरियड)	विषय संवर्धन गतिविधियाँ (एस०ई०ए०)
टर्म-I						
अप्रैल	16	09		मल्हार भाग-7 ● पाठ-1 माँ, कह एक कहानी (कविता) ● पाठ-2 तीन बुद्धिमान (लोककथा) व्याकरण आनंद भाग-7 ● पाठ-1 भाषा, लिपि और व्याकरण ● पाठ-2 वर्ण-विचार (अभ्यास प्रश्न-3,4,5,6,7)	3 3 2 2	<ul style="list-style-type: none"> अहिंसा और करुणा पर कोलाज बनाकर नोटबुक में चिपकवाना। बुद्ध के जीवन की अन्य कहानियों या अहिंसा से जुड़ी महापुरुषों की सूक्तियाँ कक्षा में सुनवाना। क्या किताबी ज्ञान व्यावहारिक बुद्धि से बेहतर है? विषय पर कक्षा में वाद-विवाद आयोजित करवाना।
मई	15	15		मल्हार भाग-7 ● पाठ-3 फूल और काँटा (कविता)	3	<ul style="list-style-type: none"> एक तालिका तैयार करवाना जिसमें कारक के भेदों एवं उनके परसर्गों को वृक्ष के द्वारा दर्शाया गया हो।

				व्याकरण आनंद भाग-7 ● पाठ-3 शब्द विचार (अभ्यास प्रश्न-1,3,5,6) ● पाठ-4 वाक्य (सभी प्रश्न) ● पाठ-5 संज्ञा (अभ्यास प्रश्न-1,2,3,6,7,8) ● पाठ-19 विलोम शब्द ● पाठ-31 अनुच्छेद लेखन	2 1 2 3 4	● तत्सम शब्द, तद्भव शब्द, देशज शब्द, विदेशी शब्द, रुढ़ शब्द, यौगिक शब्द तथा योगरूढ़ शब्दों के दस-दस उदाहरण कार्यपुस्तिका में लिखवाना। ● 'जल ही जीवन है' पर एक अनुच्छेद लिखवाना।	
जून	07	07		व्याकरण आनंद भाग-7 ● पाठ-6 लिंग (अभ्यास प्रश्न-1,3,6,7,8) ● पाठ-7 वचन (अभ्यास प्रश्न-3,5,6,7,8) ● पाठ-8 कारक (अभ्यास प्रश्न-3,4,6,7,8) ● पाठ-21 अनेक शब्दों के लिए एक शब्द	2 2 2 1	● विद्यार्थियों द्वारा कक्षा के दौरान 'अनेक शब्दों के लिए एक शब्द' गतिविधि करवाना।	
जुलाई	24	24	आवधिक परीक्षा-1	मल्हार भाग-7 ● पाठ-4 पानी रे पानी (निबंध) ● पाठ-5 नहीं होना बीमार (कहानी) व्याकरण आनंद भाग-7 ● पाठ-9 सर्वनाम ● पाठ-10 विशेषण ● पाठ-15 संधि ● पाठ-23 समान लगने वाले भिन्नार्थक शब्द ● पाठ-25 मुहावरे ● पाठ-28 अपठित गद्यांश ● पाठ-30 पत्र लेखन (अनौपचारिक)	3 3 2 2 2 2 3 3 4	● 'स्वच्छता अपनाओ, बीमारी भगाओ' 'जैसा अन्न वैसा मन' जैसे प्रेरक नारे लिखवाना। ● विशेषण का फ्लो चार्ट बनवाना। ● संधि के दस-दस उदाहरण लिखवाना। ● मुहावरे एवं समान लगने वाले भिन्नार्थक शब्द की एक कक्षागत प्रतियोगिता आयोजित करवाना। ● पोस्टकार्ड पर अपने मित्र को पत्र लिखवाना।	
अगस्त	21	21		मल्हार भाग-7 ● पाठ-6 गिरिधर कविराय की कुण्डलिया (कविता) व्याकरण आनंद भाग-7 ● पाठ-11 क्रिया ● पाठ-12 काल ● पाठ-13 अविकारी शब्द ● पाठ-27 संवाद लेखन	5 4 4 4 4	● देश-विदेश के विभिन्न पोस्टकार्ड, स्टैप्स को इकट्ठा कर चिपकवाना। ● संवाद आधारित अभिनय करवाना।	
सितम्बर	07	07	मध्यावधि परीक्षा	व्याकरण आनंद भाग-7 ● पाठ-14 उपसर्ग और प्रत्यय पुनरावृत्ति कार्य	5 2	● दस-दस उपसर्ग व प्रत्यय युक्त शब्द लिखवाना।	
टर्म-II							
अक्टूबर	20	20		मल्हार भाग-7 ● पाठ-7 वर्षा बहार (कविता)	5	● वर्षा कविता से प्रेरणा लेकर एक चित्र बनवाना। ● गद्यांश से विराम-चिह्न छँटकर उस पर चर्चा	

				व्याकरण आनंद भाग-7 ● पाठ-17 विराम चिह्न ● पाठ-18 शब्द तथा वाक्य संबंधी अशुद्धियाँ ● पाठ-20 पर्यायवाची शब्द	4 4 4 3	करवाना। ● पर्यायवाची शब्द पर आधारित खेल आयोजित करवाना।
नवम्बर	14	14	आवधिक परीक्षा-2	मल्हार भाग-7 ● पाठ-8 बिरजू महाराज से साक्षात्कार व्याकरण आनंद भाग-7 ● पाठ-16 समास ● पाठ-22 अनेकार्थी शब्द	5 5 4	● अपने क्षेत्र में गाए जाने वाले किसी लोकगीत को कक्षा में प्रस्तुत करवाना। ● अनेकार्थी शब्दों पर आधारित प्रतियोगिता आयोजित करवाना।
दिसम्बर	19	19		धरोहर ● पाठ-9. चिड़िया (कविता) व्याकरण आनंद भाग-7 ● पाठ-24 शब्दों के सूक्ष्म अर्थ भेद ● पाठ-25 लोकोक्तियाँ ● पाठ-30 पत्र-लेखन (औपचारिक)	6 5 4 4	● लोकोक्तियाँ पर आधारित एक चित्रात्मक चार्ट तैयार करवाना। ● पशु-पक्षियों के प्रति संवेदना प्रकट करने वाली कहानी/कविता लिखवाना। ● 'पर्यावरण बचाओ' विषय पर एक नुक्कड़ नाटक आयोजित करवाना।
जनवरी	18	18		मल्हार भाग-7 ● पाठ-10 मीरा के पद, ● पुनरावृत्ति	6 12	● मीरा की अन्य रचनाओं को ढूँढकर कक्षा में सुनवाना।
फरवरी	15	15	सत्रांत परीक्षा	पुनरावृत्ति कार्य		●
मार्च	15	15		●		●

Subject: Mathematics

Prescribed Book: Mathematics for class-VII M. L. Aggarwal (APC BOOKS)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		CH-3 Integers and Arithmetic Expressions ● Introduction ● Addition Of Integers ● Properties of Addition of Integers ● Subtraction of Integers ● Properties Of Subtraction of Integers ● Representing Integers on Number Line ● Multiplication Of Integers ● Properties Of Multiplication of Integers ● Division Of Integers	6	● Integer Maze: ● Create a worksheet maze where students solve integer problems to determine their path aiming to reach the 'finish' box. ● Real world Event Syncing ● Give scenarios to solve in groups the applications of HCF and LCM.

			<ul style="list-style-type: none"> • Properties Of Division of Integers • Order of Performing Operations • Brahmagupta's Rules for Arithmetic of Positive and Negative Numbers <p>CH-4 H.C.F and L.C.M. (Finding common grounds)</p> <ul style="list-style-type: none"> • Introduction • Methods To Find HCF • Listing Factors • Prime Factorisation Method • Division Method • Methods To Find LCM • Listing Multiples 	3	
May	15		<p>CH-4 H.C.F and L.C.M. (Finding common grounds) (Cont...)</p> <ul style="list-style-type: none"> • Prime Factorisation Method • Division Method • Relation Between HCF And LCM • Conjecture And Generalisation In Mathematics • Applications of HCF & LCM <p>CH-5 Fractions</p> <ul style="list-style-type: none"> • Introduction • Fractions • Multiplication Of Fractions • Fraction as an Operator • Reciprocal of a number • Division Of Fractions • Simplification of Expressions involving Fractions <p>Computational Thinking</p> <ul style="list-style-type: none"> • Arithmetic Expressions • Working with Fractions <p>CH-6 Decimals (A peek beyond the point)</p> <ul style="list-style-type: none"> • Decimal Number • Place Value Chart • Representation Of Decimals on Number Line • Fractions and Decimal Numbers • Conversion Of Decimal Fractions into Decimal Numbers • Conversion Of Decimal Numbers to Decimal Fractions • Conversion Of Fractions into Decimal 	8 5 3 7	<ul style="list-style-type: none"> • Fraction Art and Model Projects • Prepare a Fraction bird or a Fraction mosaic • Decimal "Place Value" Bingo • Instead of numbers, call out the value of the digits to reinforce the difference between tenths, hundredths and thousandths visually.

			<ul style="list-style-type: none"> Numbers ● Like and Unlike Decimals ● Conversion of Unlike Decimals into Like Decimals. ● Comparison Of Two Decimal Numbers ● Addition and Subtraction of Decimal Numbers. ● Short Cut Method to Multiply & Divide A Decimal Number by 10,100,1000 ... ● Uses Of Decimal Numbers in Unit Conversion ● Multiplication Of Decimal Numbers ● Division Of Decimal Numbers ● Simplification Of Expressions Involving Decimals ● Non- Terminating Repeating Decimals ● Historical Note on Decimals ● Leap Years - Story of Decimals and Approximations 		
June	07	Periodic Test-I	CH-7 Percentage and its applications <ul style="list-style-type: none"> ● Introduction ● Percentage ● Converting a Percentage into Fraction CH-7 Percentage and its Applications <ul style="list-style-type: none"> ● Converting a Fraction into Percentage ● Converting a Percentage into a Decimal. ● Converting a Decimal into a Percentage. ● Finding a Percentage of a given quantity ● Finding Percentage Increase / Decrease ● Expressing one quantity as Percentage of another quantity Chapter End Test	07	<ul style="list-style-type: none"> ● The “Discount Detective” Simulation ● A practical way to understand profit, loss and discounts.
July	24		CH-7 Percentage and its Applications (Cont...) <ul style="list-style-type: none"> ● Uses of Percentage ● Profit & Loss ● Simple Interest ● Calculation of Simple Interest CH-1 Large Numbers Around Us <ul style="list-style-type: none"> ● Introduction ● The Indian Place Value System ● The International Place Value System ● Estimation (Rounding Off Numbers) ● Patterns In Multiplication ● Word Problems with large numbers 	1 3 5	<ul style="list-style-type: none"> ● The Pascal’s triangle Mystery ● Provide a blank pyramid grid such that each number is the sum of the two above it. ● The Human Magic Square ● Get the students with numbers 1 to 9 arrange themselves so that every row, column and diagonal adds up to 15. ● “Matchstick Pattern” formula lab ● This links patterns to algebraic expressions.

			<p>CH-2 Number Play</p> <ul style="list-style-type: none"> • Numbers Tell Us Things • Odd and Even Numbers (Parity) • Sums in Grids - Magic Squares • Virahanka - Fibonacci Numbers • Virahanka's Counting Method • Playing With Digits (Cryptarithms) <p>CH-8 Algebra (Finding the unknown)</p> <ul style="list-style-type: none"> • Introduction • Constants & Variables • Matchstick Patterns • Uses Of Variables • Rules For Geometry • Common Rules for Arithmetic • Algebraic Expressions and Their Formation. • Parity Of Algebraic Expressions • Algebraic Expressions with Some Parity • Simplification Of Algebraic Expressions • Using Algebraic Expressions Practically • Algebraic Expressions to Describe Patterns • Patterns In a Calendar • Equation • Solution of an equation • Balancing Two Sides To Find the Unknown <p>Chapter End Test</p>	6	
				10	
August	21		<p>CH-8 Algebra (Finding the unknown) (Cont...)</p> <ul style="list-style-type: none"> • Indian Knowledge System- General Method of Solving Linear Equations • Brahmagupta's Legacy in Algebra: From India to Europe • Transmission via the Arab World • Brahmagupta's Method for Linear Equations • The Principle of Isolation <p>Ch-9 Lines and Angles (Including parallel and intersecting lines)</p> <ul style="list-style-type: none"> • Introduction • Angles • Complementary & Supplementary Angles • Adjacent Angles 	03	<ul style="list-style-type: none"> • “Yoga Angles” (Kinesthetic learning) • Students use hands and legs to form different types of angles. • “Angle sum” paper tearing • A proof to establish the angle sum property of a triangle.
				08	

			<ul style="list-style-type: none"> ● Linear Pair ● Angles at a point ● Angles on one side of a straight line ● Vertically Opposite Angles ● Pairs of Lines ● Intersecting Lines ● Parallel Lines ● Transversal ● Type of Angles formed by a transversal with two lines ● Properties of Angles made by a transversal with two parallel lines ● Conditions of Parallelism ● Important results <p>CH-10 Triangles and its properties (A tale of three intersecting lines)</p> <ul style="list-style-type: none"> ● Introduction ● Triangle ● Types of triangles on the basis of sides ● Types of triangles based on angles ● Medians and Altitudes of a triangle ● Properties Of a Triangle ● Exterior Angles Property ● Angle Sum Property of a Triangle ● Angle Property of Special Triangles ● Inequality of triangles ● Pythagoras Property of a Right Triangle ● Construction Of Triangles ● Constructing an equilateral triangle ● Constructing a triangle when three sides are given ● Constructing a triangle when two sides and the included angle are given ● Constructing a triangle when two angles and the included side are given ● Construction Of Altitude 	10	
September	07	Mid-Term Examination	<p>CH-11 Congruence (Geometric Twins)</p> <ul style="list-style-type: none"> ● Introduction ● Congruence Of Plane Figures ● Congruence of Line Segments ● Congruence of Angles ● Congruence Of Triangles 	7	<ul style="list-style-type: none"> ● “Tracing & Superposition” Art ● A visual and tactile way to check for congruence and establishment of CPCT.
TERM-II					
October	20		CH-11 Congruence (Geometric Twins)	2	<ul style="list-style-type: none"> ● The “Fixed Perimeter” Garden Challenge

			<ul style="list-style-type: none"> Criteria of Congruence of Triangles CH-12 Constructions and Tilings <ul style="list-style-type: none"> Introduction Construction of a Perpendicular to a line through a point on it Construction of a Perpendicular to a line through a point not on it Construction of Perpendicular bisector of a Line Segment Constructing a copy of a given angle Construction of bisector of an angle Constructing angles of special measures Construction of a line parallel to a given line Construction of a Regular Hexagon Tiling CH-13 Perimeter and Area <ul style="list-style-type: none"> Introduction Squares and Rectangles Perimeter and Area of a Square Perimeter and Area of a rectangle Area of a Parallelogram Area of a Triangle Chapter End Test	9	<ul style="list-style-type: none"> To clarify the common misconception that a fixed perimeter always results in the same area.
				8	
				1	
November	14	Periodic Test-II	CH-14 Data Handling (Connecting the dots) <ul style="list-style-type: none"> Introduction Data Range Dot Graphs Bar Graphs and their interpretation Drawing a bar graph Double Bar Graphs Representative Values Mean (Arithmetic Mean) Median Mode Outliers Infographics Chapter End Test	11	<ul style="list-style-type: none"> “Weather watchers” double bar graph To compare two sets of data (max. and min.) simultaneously.
December	19		CH-15 Ratio and Proportion <ul style="list-style-type: none"> Introduction Ratio Difference between fraction and ratio Comparison of ratios 	10	<ul style="list-style-type: none"> The “Recipe Adjuster” A practical application of unitary method

			<ul style="list-style-type: none"> • Division of a quantity in each ratio • Proportion • Unitary Method 		
			Chapter End Test		
			Revision For Term End Examination	1	
January	18		Revision For Term End Examination	18	•
February	15	Term End Examination	Revision For Term End Examination	15	•
March	15		Revision For Term End Examination	15	•

Subject : Science and Technology

Prescribed Books: New Lakhmir Singh's Science (S. Chand School Book)/Curiosity

Prescribed App: Acad Ally(Mandatory)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		Ch.1: The Ever-Evolving World of Science	04	<ul style="list-style-type: none"> • Making of indicators from natural sources • To identify the acidic/basic/neutral nature of solutions using natural and synthetic indicators
			<ul style="list-style-type: none"> • Scientific methods • Let us Explore • Role of science in our daily lives • Be a responsible citizen 		
			End of chapter test and discussion (Ch.1)	01	
May	15		Ch.2: Exploring Substances: Acidic, Basic and Neutral	04	<ul style="list-style-type: none"> • To show the process of neutralization reaction • To show the conduction of heat • To show convection currents during heating of water • To distinguish between good conductors and bad conductors of heat • To show absorption of heat radiation depends on the colour of the objects • To compare the flow of water through clay, sand and gravel
			<ul style="list-style-type: none"> • Indicators for testing acids and bases • Acids • Bases 		
			End of chapter test and discussion (Ch.2)	01	
June	07	Periodic Test-I	Ch.7: Heat Transfer in Nature	08	<ul style="list-style-type: none"> • To show the requirement of sunlight and water for the growth of plants • To test the presence of starch in leaves • To show the role of sunlight and carbon dioxide
			<ul style="list-style-type: none"> • Conduction • Convection • Radiation • Water cycle 		
			End of chapter test and discussion (Ch.7)	01	
			Ch.10: Life Processes in Plants	07	
			<ul style="list-style-type: none"> • Nutrition • Photosynthesis and its importance • Transport in Plants 		

					<ul style="list-style-type: none"> in photosynthesis To show that oxygen is released during photosynthesis To observe stomata in leaves To observe xylem in the conduction of water and minerals
July	24		Ch.10: Life Processes in Plants (continued)	02	<ul style="list-style-type: none"> To observe respiration in plants To design a model of a simple pendulum and calculate its time period To observe day and night using a globe and torchlight
			<ul style="list-style-type: none"> Respiration in plants 	01	
			Ch.8: Measurement of Time and Motion	15	
			<ul style="list-style-type: none"> Measurement of time in ancient and modern times Periodic motion and simple pendulum Speed Measuring speed Uniform and non-uniform linear motion 		
			End of chapter test and discussion (Ch.8)	01	
			Ch.12: Earth, Moon, and the Sun	05	
			<ul style="list-style-type: none"> Rotation of the earth Revolution of the earth 		
August	21		Ch.12: Earth, Moon, and the Sun	04	<ul style="list-style-type: none"> To make 3-D models of solar and lunar eclipse To show the burning of magnesium ribbon and detect the nature of the product To show the reaction of iron nails with copper sulphate, vinegar with baking soda and carbon dioxide with lime water To show the process of rusting on iron nails To show that air is necessary for combustion To compare the ignition temperatures of an empty paper cup and a water-filled paper cup
			<ul style="list-style-type: none"> Solar eclipse Lunar eclipse 	01	
			End of chapter test and discussion (Ch.12)	12	
			Ch.5: Physical and Chemical Changes		
			<ul style="list-style-type: none"> Types of changes Difference between physical and chemical changes Processes involving chemical changes Reversible and irreversible changes Natural changes around us 		
			End of chapter test and discussion (Ch.5)	01	
			Revision	03	
September	07	Mid-Term Examination	Revision	03	
			Class Tests (Entire syllabus of Mid-Term Exam)	03	
TERM-II					
October	20		Ch.9: Life Processes in Animals	19	<ul style="list-style-type: none"> To study the effect of saliva on starch present in food To demonstrate the mechanism of breathing To show that carbon dioxide is produced during respiration
			<ul style="list-style-type: none"> Modes of ingestion Human digestive system Digestion in ruminants and birds Respiration Human respiratory system 		

			Ch.6: Adolescence: A Stage of Growth and Change <ul style="list-style-type: none"> • Adolescence and puberty • Changes at puberty • Secondary sexual characteristics in humans • Types of glands • Hormones and their role in initiating reproductive functions 	01 08	
February	15	Term End Examination	Ch.6: Adolescence: A Stage of Growth and Change <ul style="list-style-type: none"> • Reproductive phase of life in humans • Reproductive health • Hormones other than sex hormones End of chapter test and discussion (Ch.6) Revision Class Tests (Entire syllabus of Term-End Exam)	04 01 03 03	<ul style="list-style-type: none"> • To design a 2D/3D model of a human body showing the positions of major endocrine glands
March	15		Revision		

Subject: Social Science

Prescribed Books: - 1. Exploring Society: India and Beyond (Part 1 and 2) NCERT

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		CH-1 Geographical Diversity of India <ul style="list-style-type: none"> • The Himalayas • The cold desert of India • The Gangetic Plains • The Great Indian Desert or Thar Desert • The Aravalli Hills • The Peninsular Plateau • India's Amazing Coastlines • Indian Islands • The Delta in West Bengal and the Sundarbans • The hills of the Northeast CH-4 New Beginnings: Cities and States <ul style="list-style-type: none"> • Janapadas and Mahājanapadas • Early Democratic Traditions • More Innovations • The Varṇa–Jāti System • Developments Elsewhere in India End of Topic Test	04 04	<ul style="list-style-type: none"> • Students will mark: • Physical features (Himalayas, Thar Desert, Coastal areas) • Any 2–3 Mahājanapadas • Group Discussion: “How People Live Differently”. • Mock Voting Activity (Democracy Concept)

May	15		CH-9 From the Rulers to the Ruled: Types of Governments <ul style="list-style-type: none"> • What is Government? What are its Functions? • What is Democracy? • Functions of Government • What Makes Governments Different? • Democratic Governments around the World • Different forms of democratic governments • A Peek into History • Other Forms of Government • Why Democracy Matters 	09	<ul style="list-style-type: none"> • Timeline Making: Students create a simple timeline showing major empires like Magadha, Mauryas, Śhungas, and Kuṅhāṅas. • Role Play: Students act as rulers like Ashoka or Chandragupta and speak 2–3 lines about their achievements. •
			CH-5 The Rise of Empires <ul style="list-style-type: none"> • What is an Empire? • The Rise of Magadha • The Arrival of the Greeks • The Mighty Mauryas • The King Who Chose Peace • Life in the Mauryan period • The Fragile Nature of Empires End of Topic Test	05	
June	07		CH-6 The Age of Reorganisation <ul style="list-style-type: none"> • Surge of the Śhungas • The Śātavāhanas • Coming of the Chedis • Kingdoms and Life in the South • Invasions of the Indo-Greeks • The Emergence of the Kuṅhāṅas End of Topic Test	06	<ul style="list-style-type: none"> • Comparison Chart: Students make a small table comparing any two empires based on rulers, area, and features.
				01	
July	24	Periodic Test-I	CH- 11 From Barter to Money <ul style="list-style-type: none"> • Why Do We Need Money? • Basic Functions of Money • The Journey of Money 	07	<ul style="list-style-type: none"> • Barter vs Money Role Play: Students exchange classroom items first through barter and then using paper “money” to understand why money is needed. • Weather Chart Activity: Students record daily temperature, rainfall, and sky conditions for a week and present a simple weather report. • Gupta Era Poster: Students draw or make a poster showing achievements of the Gupta period (art, science, literature). • Sacred Places Mapping: Students mark important pilgrimage or sacred places of India on a map.
			CH-2 Understanding the Weather <ul style="list-style-type: none"> • Weather and its Elements • Weather Instruments • Weather Stations • Predicting the Weather 	05	
			CH-7 The Gupta Era: An Age of Tireless Creativity <ul style="list-style-type: none"> • A New Power Emerges • A Traveller’s Account of Indian Society in the Gupta Age 	05	

			<ul style="list-style-type: none"> ● Glimpses of the Gupta Empire ● New Ideas and Wonders: The Classical Age ● The Quest for Beauty ● The Decline of the Guptas ● Meanwhile in the South and Northeast <p>CH-8 How the Land Becomes Sacred</p> <ul style="list-style-type: none"> ● What is ‘Sacredness’? ● Pilgrimages ● Becoming Aware of Sacred Geography ● Sacred Ecology ● Mountains and Forests ● Trees, Forests and Sacred Groves ● Sacred Geography beyond India <p>End of Topic Test</p>	07	
				01	
August	21		<p>CH- 3 Climates of India</p> <ul style="list-style-type: none"> ● Weather, Seasons and the Climate ● Types of Climates in India ● Factors Determining the Climate ● The Monsoons ● Climate and our Lives ● Climates and Disasters ● Climate Change <p>CH-10 The Constitution of India – An Introduction</p> <ul style="list-style-type: none"> ● What Is a Constitution? ● Writing the Constitution of India ● What Shaped and Influenced the Indian Constitution ● Key Features of the Constitution of India ● The Constitution is a Living Document ● Understanding the Preamble: The Guiding Values of the Constitution of India <p>CH-12 Understanding Markets</p> <ul style="list-style-type: none"> ● What is a Market? ● Prices and Markets ● Markets Around Us ● Wholesale and Retail Markets ● The Role of Markets in People’s Lives ● Government’s Role in the Market <p>End of Topic Test</p>	05	<ul style="list-style-type: none"> ● Seasons Chart Activity: Students draw and label different seasons of India and show how climate affects daily life. ● Preamble Reading Activity: Students read the Preamble aloud and write its key values in their own words. ● Market Survey Activity: Students observe a nearby market and list types of goods, prices, and sellers.
				09	
				06	
			End of Topic Test	01	
September	07	Mid-Term Examination	● Revision + Map		● Revision + Map
TERM-II					
October	20		CH- 1 The Story of Indian Farming	07	● Crop Map Activity: Students mark major crops

			<ul style="list-style-type: none"> ● India's Agricultural Landscape ● Echoes from the Past ● Climate, Seasons, and Crops: What Grows Where and When? ● Soil, the Foundation of Cultivation ● Water: Rain-Fed vs. Irrigated Agriculture ● Agricultural Practices: Traditional Wisdom and Modern Innovations ● The Role of the Government <p>CH-2 India and Her Neighbours</p> <ul style="list-style-type: none"> ● Framing the Neighbourhood ● India and Her Land-based Neighbours ● India's Maritime Neighbours ● An Ancient Neighbour ● The 'Land of Copper' <p>CH-3 Empires and Kingdoms: 6th to 10th Centuries</p> <ul style="list-style-type: none"> ● The 'Great King of Kings' ● A Tripartite Struggle for Kannauj ● Kashmir ● The Deccan and Beyond ● Other Developments ● Foreign Invasions ● Taking Stock <p>End of Topic Test</p>	07 05 01	<p>grown in different regions of India on a map.</p> <ul style="list-style-type: none"> ● Neighbouring Countries Map: Students label India's neighbouring countries and seas on a political map. ● Timeline Activity: Students create a simple timeline of important empires from the 6th to 12th centuries. ● Storytelling Activity: Students narrate a short story about invasions or life during medieval kingdoms.
November	14	Periodic Test-II	<p>CH-4 Turning Tides: 11th and 12th Centuries</p> <ul style="list-style-type: none"> ● The Ghaznavid Invasions ● Eastern India ● Further South ● Back to the North ● Governance, Trade and Cultural Life ● Taking Stock <p>CH-5 India, a Home to Many</p> <ul style="list-style-type: none"> ● The Story of Indian Jews ● The Syriac Christian Community ● The Legend of the Parsi Wise Man, Milk, and Sugar ● The Arab Merchant Community ● The African Connection ● The Armenians in India ● The Baha'i Community in India ● The 'Good Maharaja' and the Polish Children ● Tibetan Refugees in India ● "The Whole World is Family" 	05 08	<ul style="list-style-type: none"> ● Diversity Poster Activity: Students create a poster showing different communities in India and their contributions.

			<ul style="list-style-type: none"> Indian Values Beyond India 	01	
December	19		CH-6 The State, the Government, and You <ul style="list-style-type: none"> What is a State? What is a government? Democracy and Republic India, a Republic that Protects the Rights of All Legislature: The Law-Making Body Executive: The Law-Implementing and Policymaking Body The Government and You Judiciary: the 'Watchdog' Tiers of Government 	10	<ul style="list-style-type: none"> Government Role Play: Students act as legislature, executive, and judiciary to show how the government works. Infrastructure Collage Activity: Students collect pictures of roads, railways, and communication systems and make a collage.
			CH-7 Infrastructure: Engine of India's Development <ul style="list-style-type: none"> Introduction Transportation Infrastructure Communications Infrastructure Collective Responsibility Towards Infrastructure 	08	
			End of Topic Test	01	
January	18		CH-8 Banks and the Magic of Finance <ul style="list-style-type: none"> Introduction What are banks and what do they do? Other Financial Institutions Payment Modes and Systems Stock Market Revision+ Map Practice 	18	<ul style="list-style-type: none"> Bank Role Play Activity: Students act as bank staff and customers to understand deposits, withdrawals, and payments. Revision + Map
February	15	Term End Examination	<ul style="list-style-type: none"> Revision+ Map Practice 	15	<ul style="list-style-type: none"> Revision + Map
March	15		<ul style="list-style-type: none"> Revision+ Map Practice 	15	<ul style="list-style-type: none"> Revision + Map

विषय : संस्कृत

निर्धारित पुस्तकें – 1- दीपकम् (National Council of Educational Research and Training)

2. वाणी संस्कृत व्याकरण (Arya Book Depot Publications.)

मासः	कार्यदिवसाः	परीक्षायाः नाम	अध्यायः/पाठः	अनुमानित आवश्यक समयः	प्रस्तावित क्रियाकलापाः
टर्म-I					
अप्रैल	09		<ul style="list-style-type: none"> पाठ-1 वर्णविचारः (व्याकरणम्) पाठ-2 शब्दरूपाणि (व्याकरणम्) पाठ-4 न लभ्यते चेत् आम्लं द्राक्षाफलम् (दीपकम्) पाठ-5 धातुरूपाणि (व्याकरणम्) 	<ul style="list-style-type: none"> 2 2 2 	<ul style="list-style-type: none"> चार्ट पेपर में नीतिपरक श्लोक उनके अर्थ लिखें। पठ, गम्, लिख्-धातुओं के रूप पाँच लकार में सुंदर और स्पष्ट अक्षरों में लिखें।

			● अध्यायस्य अन्तिमे परीक्षा	2 1	
मई	15		● पाठ-1 वन्दे भारतमातरम् (दीपकम्) ● पाठ-9 विशेष्य-विशेषणम् (व्याकरण) ● संस्कृतभाषायाम् अनुवादः ● अध्यायस्य अन्तिमे परीक्षा	3 3 3 1	● तिरंगे के केसरिया, सफेद और हरे रंग किन मूल्यों के प्रतीक हैं? सचित्र वर्णन कीजिए।
जून	07	आवधिक परीक्षा - I	● पाठ-4 संख्यापदानि (व्याकरणम्) ● अध्यायस्य अन्तिमे परीक्षा	3 2	● चार्ट पेपर में संस्कृत संख्या के आधार पर चित्र निर्माण करें।
जुलाई	24		● पाठ-3 मित्राय नमः (दीपकम्) ● पाठ-6 सन्धिः (व्याकरणम्) ● पाठ-14 चित्रवर्णनम् (1-5) व्याकरणम् ● अध्यायस्य अन्तिमे परीक्षा	4 5 4 2	● सूर्य नमस्कार के सभी चित्रों को मन्त्र सहित लिखें।
अगस्त	21		● पाठ-10 दशमः कः? (दीपकम्) ● पाठ- 13 अपठितगद्यांशः 1-5 (व्याकरणम्) ● पाठ- 8 अव्ययाः (व्याकरणम्) ● अध्यायस्य अन्तिमे परीक्षा	5 5 4 1	● चार्ट पेपर में अव्यय तथा उनके अर्थ लिखकर पाँच वाक्यों का निर्माण करें।
सितम्बर	07	मध्यावधि परीक्षा	● पाठ-6 क्रीडामः वयं श्लोकान्त्याक्षरीम् (दीपकम्) ● अध्यायस्य अन्तिमे परीक्षा ● पुनरावृत्तिः	3 1 1	● चार्ट पेपर में खेल सम्बन्धित महान पुरुषों के चित्र लगाकर उनके गुणों की व्याख्या करें।
टर्म-II					
अक्टूबर	20		● पाठ-5 सेवा हि परमो धर्मः (दीपकम्) ● पाठ-10 उपसर्गाः (व्याकरणम्) ● अध्यायस्य अन्तिमे परीक्षा	5 5 3	● "सेवा हि परमो धर्मः" पाठ के आधार पर कोई कहानी अथवा कविता लिखें।
नवम्बर	14	आवधिक परीक्षा - II	● पाठ-7 ईशावास्यम् इदं सर्वम् (दीपकम्) ● पाठ-11 पर्यायाः विपर्ययाः (व्याकरणम्) ● अध्यायस्य अन्तिमे परीक्षा	5 3 2	● चार्ट पेपर में ईशावास्य के सभी मन्त्रों की व्याख्या लिखें।
दिसम्बर	19		● पाठ-8 हितं मनोहारी च दुर्लभं वचः (दीपकम्) ● पाठ-13 अपठित गद्यांशः 6-10 (व्याकरणम्) ● पाठ-14 चित्रवर्णनम् 6-10 (व्याकरणम्) ● अध्यायस्य अन्तिमे परीक्षा ● पुनरावृत्तिः	5 5 2 3	● चार्ट पेपर पर स्थित अव्यय पदों से संस्कृत में पाँच वाक्य लिखें।
जनवरी	18		● पाठ-12 वीरार्घ्वना पन्नाधाया (दीपकम्) ● पाठ-15 पत्रलेखनम् (व्याकरणम्) ● अनुवादाभ्यासः ● अध्यायस्य अन्तिमे परीक्षा	4 4 4 1	● चार्ट पेपर पर किन्हीं दस भारतीय वीरांगनाओं के बारे में लिखें तथा उनके चित्र बनाएं।

फरवरी	15	अंतिम सत्र परीक्षा	● पुनरावृत्ति:	6	
			● पुनरावृत्ति मध्ये परीक्षा	4	
मार्च	15		● पुनरावृत्ति:	15	

Subject: Information and Communications Technology (ICT)

Prescribed Book: - 1. Cyber Connect (Kips)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09				
May	15				
June	07	Periodic Test-I	<ul style="list-style-type: none"> ● CH-1 Number System ● CH-5 Lists, Images and Tables in HTML5 ● End of the Topic Test 	3 2 1	<ul style="list-style-type: none"> ● Prepare a chart to represent all the conversions between number system ● Create a List of Indian cricket team ● Create a Table in HTML with 3 columns and 5 rows inserting name, Class and Roll Numbers of 5 students.
July	24		<ul style="list-style-type: none"> ● CH-5 Lists, Images and Tables in HTML5 (Contd...) ● CH- 8 Natural Language Processing ● Ch-7 Control Statements in Python ● CH-9 Machine Learning ● End of the Topic Test 	2 3 3 1	<ul style="list-style-type: none"> ● On an A4-size paper give a brief account of Natural Language Processing and its various applications ● In MS POWERPOINT make slides on Need for Machine Learning and Applications of Machine Learning and submit the printout (Hard Copy) of the same.
August	21		<ul style="list-style-type: none"> ● CH-7 Control Statements in Python (Contd.) ● End of the Topic Test 	8 1	<ul style="list-style-type: none"> ● WAP in Python to check a) whether a given number is odd or even. b) Whether you are eligible to vote. c) Whether a given number is divisible by 10.
September	07	Mid-Term Examination	<ul style="list-style-type: none"> ● CH-6 Control Statements using MakeCode ● Revision 	5 1	<ul style="list-style-type: none"> ● Create a code in MakeCode to check whether a given number is odd or even, using a logic block.
TERM-II					
October	20		<ul style="list-style-type: none"> ● CH-3 Editing Worksheet in Excel ● End of the Topic Test 	3 1	<ul style="list-style-type: none"> ● Show all basic arithmetical operations using conditional statements.
November	14	Periodic Test-II	<ul style="list-style-type: none"> ● CH-3 Editing Worksheet in Excel (Contd.) ● End of the Topic Test 	2 1	<ul style="list-style-type: none"> ● Create an Excel Sheet of students' details of your class.
December	19		<ul style="list-style-type: none"> ● CH-4 Formula and Charts in Excel ● End of the Topic Test 	4 1	<ul style="list-style-type: none"> ● Creating a Report Card and its associated various charts. ● Creating a table and Sorting and Filtering Data on the basis of given conditions.
January	18		<ul style="list-style-type: none"> ● CH-4 Formula and Charts in Excel (contd...) 	2 4	

			<ul style="list-style-type: none"> • Revision 		
February	15	Term End Examination	<ul style="list-style-type: none"> • Term-End (Revision) 		
March	15				

Subject: Financial Literacy

Prescribed Book: - 1. Financial Literacy (CBSE Skill Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		<ul style="list-style-type: none"> • Teamwork 	4	<ul style="list-style-type: none"> • Conducting quiz in class to highlight the essence of Teamwork
May	15		<ul style="list-style-type: none"> • Teamwork 	2	<ul style="list-style-type: none"> • Students will write a reflection on the activity conducted in class
June	07	Periodic Test-I	<ul style="list-style-type: none"> • Introduction to Financial Literacy 	1	<ul style="list-style-type: none"> • Collection of dummy currencies of various countries and identification of the same.
July	24		<ul style="list-style-type: none"> • Introduction to Financial Literacy 	4	<ul style="list-style-type: none"> • To study and analyse the interdependence of expansion of trade and evolution of money
August	21		<ul style="list-style-type: none"> • Banking 	4	<ul style="list-style-type: none"> • Students will collect the documents required to open a bank account • Identification of different types of bank accounts based on their features
September	07	Mid-Term Examination	<ul style="list-style-type: none"> • Security 	3	<ul style="list-style-type: none"> • Enlist the digital initiatives taken by the Government of India
TERM-II					
October	20		<ul style="list-style-type: none"> • Modes of Digital Payments – Card-Based 	2	<ul style="list-style-type: none"> • Group project on various modes of digital payment gateways
November	14	Periodic Test-II	<ul style="list-style-type: none"> • Modes of Digital Payments – Biometric-Based 	4	<ul style="list-style-type: none"> • Awareness programme on Cyber Security
December	19		<ul style="list-style-type: none"> • Modes of Digital Payments – Mobile-Based Banking and Others 	3	
January	18		<ul style="list-style-type: none"> • Revision 	3	
February	15	Term End Examination	<ul style="list-style-type: none"> • Revision 	3	
March	15		<ul style="list-style-type: none"> • Term-End 		

Subject: Coding

Prescribed Book: - 1. Introduction to Coding (CBSE Skill Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		<ul style="list-style-type: none"> • Introduction to Coding - Ethical Practices in Coding - Real-world applications of Coding • End of topic test 	3	<ul style="list-style-type: none"> • Group discussion on ethics in coding

May	15		<ul style="list-style-type: none"> Variables & Data Types - Understanding variables - Data types (integer, string, boolean) - Input validation End of topic test 	2	<ul style="list-style-type: none"> Creating a simple variable-based program
June	07	Periodic Test-I	<ul style="list-style-type: none"> Revision & Periodic Test-I 	2	
July	24		<ul style="list-style-type: none"> Functions in Coding - Defining & calling functions - Function parameters & return values End of topic test 	3	<ul style="list-style-type: none"> Writing a function to calculate area of shapes
August	21		<ul style="list-style-type: none"> Mid-Term Exam & Revision 	3	
September	07	Mid-Term Examination	<ul style="list-style-type: none"> Revision 		
Term-II					
October	20		<ul style="list-style-type: none"> Understanding Arrays & Collections - Lists & arrays - Iteration over collections End of topic test 	2	<ul style="list-style-type: none"> Sorting a list of numbers
November	14	Periodic Test-II	<ul style="list-style-type: none"> Introduction to Python Programming - Writing basic Python programs - Using variables and operators End of topic test 	2	<ul style="list-style-type: none"> Writing a Python script to print patterns
December	19		<ul style="list-style-type: none"> Project Work - Introduction to a mini project 	2	<ul style="list-style-type: none"> Building a calculator
January	18		<ul style="list-style-type: none"> Final Project Implementation & Presentation 	2	<ul style="list-style-type: none"> Presentation of the project
February	15	Term End Examination	<ul style="list-style-type: none"> Revision 	2	
March	15		<ul style="list-style-type: none"> Term-End Exam 	2	

Subject: Artificial Intelligence

Prescribed Book: - 1. Computational Thinking & Artificial Intelligence

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required Theory+Practical	Subject Enrichment Activities (SEA)
TERM-I					
April	09		<ul style="list-style-type: none"> Chapter 1: AI Domains and Applications (Introduction + Domains + Basics of AI) 	2+4	<ul style="list-style-type: none"> Identify different AI domains (Data, NLP, Computer Vision). Solve worksheets based on real-life AI examples. Discuss uses of AI apps like Google Maps and Siri. Practical: List 5 AI applications used in daily life and classify them into domains.
May	15		<ul style="list-style-type: none"> Chapter 1 (Completion + revision) 	1+3	<ul style="list-style-type: none"> Conduct short class tests (MCQs + short answers). Oral questioning for concept clarity. Practical: Solve revision worksheet.
June	07	Periodic Test-I	<ul style="list-style-type: none"> Revision of Chapter 1 + Introduction of Chapter 2 (Basics of AI Applications / Data concepts as per school plan) 	1+2	<ul style="list-style-type: none"> Practice questions on AI basics and data concepts. Introduction to types of data (text, image, numbers).

					<ul style="list-style-type: none"> ● Practical: Identify types of data from real-life examples.
July	24		<ul style="list-style-type: none"> ● Chapter 2 (continuation + completion) 	3+5	<ul style="list-style-type: none"> ● Data collection from classmates (e.g., favorite subject). ● Sorting and grouping data. ● Practical: Create a simple dataset in a notebook.
August	21		<ul style="list-style-type: none"> ● Chapter 3: Data Visualisation and Analysis (full chapter) 	3+5	<ul style="list-style-type: none"> ● Draw bar graphs, pie charts using collected data. ● Interpret simple graphs. ● Practical: Convert data into visual form using graph paper.
September	07	Mid-Term Examination	<ul style="list-style-type: none"> ● Revision of Chapters 1–3 	0+2	<ul style="list-style-type: none"> ● Quiz, worksheets, group discussion. ● Doubt clearing sessions. ● Practical: Solve sample questions.
TERM-II					
October	20		<ul style="list-style-type: none"> ● Chapter 4: Ethics and AI Bias Awareness (start + completion) 	2+5	<ul style="list-style-type: none"> ● Discuss fairness, bias in AI systems. ● Real-life examples of ethical issues. ● Practical: Write short answers on ethical use of AI.
November	14	Periodic Test-II	<ul style="list-style-type: none"> ● Revision of Chapter 4 + revision of key topics 	2+2	<ul style="list-style-type: none"> ● Practice important questions. ● Conduct class tests. ● Practical: Solve test paper.
December	19		<ul style="list-style-type: none"> ● Full revision of Chapters 1–4 	2+4	<ul style="list-style-type: none"> ● Solve previous/sample question papers. ● Group discussion of answers. ● Practical: Attempt full-length paper.
January	18		<ul style="list-style-type: none"> ● Practice + weak area revision 	2+5	<ul style="list-style-type: none"> ● Focus on weak topics. ● Additional worksheets. ● Practical: Targeted practice questions.
February	15	Term End Examination	<ul style="list-style-type: none"> ● Final revision of all chapters 	2+3	<ul style="list-style-type: none"> ● Conduct a full syllabus mock exam. ● Analyze mistakes and improve. ● Practical: Solve mock paper under exam conditions.
March	15		<ul style="list-style-type: none"> ● Revision/ Term End Examination 		<ul style="list-style-type: none"> ●

Subject: Mass Media

Prescribed Book: - 1. Mass Media (CBSE Skill Education)

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		<ul style="list-style-type: none"> ● Unit 1: Origin of Mass Communication ● Newspaper Reading 	3 1	<ul style="list-style-type: none"> ● Early Forms of Communication: Discuss the earliest forms of communication, such as oral traditions, handwritten messages, and early written manuscripts.

					<ul style="list-style-type: none"> Engage students in reading and analyzing current newspaper articles to develop critical thinking and media literacy skills. Materials Needed: Printouts of current newspaper articles or access to digital news platforms.
May	15		<ul style="list-style-type: none"> Unit 2: Introduction to Print Media 	4	<ul style="list-style-type: none"> The Printing Press: Highlight the invention of the printing press by Johannes Gutenberg in the 15th century, which revolutionized communication by making printed materials more accessible and affordable.
June	07	Periodic Test-I	<ul style="list-style-type: none"> Unit 4: Advertising; An Introduction 	4	<ul style="list-style-type: none"> Advertising Strategies: Analyzing Successful Campaigns Analyze real-world advertising campaigns to understand the strategies behind their success.
July	24		<ul style="list-style-type: none"> Advertising Slogan Writing Debate 	2 1 1	<ul style="list-style-type: none"> Activity: Show a few examples of well-known advertising campaigns (e.g., Coca-Cola's "Share a Coke," Nike's "Just Do It," Apple's "Think Different"). Break down the strategies used in each campaign: Target Audience: Who is the ad targeting? Message and Slogan: What is the core message of the ad? How is it communicated through visuals, text, and tone? Emotional Appeal: Does the ad use humor, nostalgia, or inspiration to connect emotionally with viewers? Media Channels:
August	21		<ul style="list-style-type: none"> Chapter 5: Traditional Media Story Telling 	3 1	<ul style="list-style-type: none"> Traditional Media vs. Digital Media: Which do you think is more reliable? Why or why not? Evolution of Media: How has the internet changed the way we consume information compared to traditional media like newspapers, radio, and TV? Impact on Society: How has the transition from traditional to digital media affected society's attention span, quality of information, or social interactions?
September	07	Mid-Term Examination	<ul style="list-style-type: none"> Chapter 7: What is News? 	4	<ul style="list-style-type: none"> The 5 W's and H: Discuss the 5 W's (Who, What, When, Where, Why) and How (How) as the key questions journalists ask when reporting a story.
TERM-II					
October	20		<ul style="list-style-type: none"> Types of News Classification 	4	<ul style="list-style-type: none"> Briefly go over the different types of news: Hard News, Soft News, Breaking News, Investigative News, Feature News, Opinion/Editorial News,

					Local News, International News, Sports News, and Entertainment News. <ul style="list-style-type: none"> Discuss the key characteristics of each type of news and how they differ in terms of audience, style, impact, and presentation.
November	14	Periodic Test-II	<ul style="list-style-type: none"> Chapter 8: Photojournalism Portfolio 	3 1	<ul style="list-style-type: none"> Fieldwork: Capture a Newsworthy Photo Objective: Allow students to practice photojournalism by capturing a newsworthy moment on campus or in their local community.
December	19		<ul style="list-style-type: none"> Chapter 10: Public Relation 	4	<ul style="list-style-type: none"> Create a PR Strategy Allow students to apply their understanding of PR by creating a PR strategy for a real or fictional brand or event. Materials Needed: Paper, pens, whiteboard, or digital devices (for research).
January	18	Term End Examination	<ul style="list-style-type: none"> Revision 		
February	15		<ul style="list-style-type: none"> 		
March	15		<ul style="list-style-type: none"> 		

Subject: Art and Craft

Prescribed Book:- 1. Develop your Art skills

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
TERM-I					
April	09	Periodic Test-I	<ul style="list-style-type: none"> Tools of drawing Basic element form of art (Lines, Shapes, Forms) 	1 3	<ul style="list-style-type: none"> Display board activity
May	15		<ul style="list-style-type: none"> Techniques of art (Texture) 	2	
June	07	Periodic Test-I	<ul style="list-style-type: none"> Line drawing 	2	<ul style="list-style-type: none"> Observe the perspective around us
July	24		<ul style="list-style-type: none"> Shading (landscape, nature, birds, animals) 	4	<ul style="list-style-type: none"> Drawing competition
August	21	Mid-Term Examination	<ul style="list-style-type: none"> Pencil shading (part of the human face) human figure 	2	<ul style="list-style-type: none"> Tri colour flag making
September	07		<ul style="list-style-type: none"> Term I Examination 	-	<ul style="list-style-type: none"> N.A
TERM-II					
October	20	Periodic Test-II	<ul style="list-style-type: none"> Colours-medium level 	4	<ul style="list-style-type: none"> Colour printing on paper
November	14		<ul style="list-style-type: none"> Colour composition 	4	<ul style="list-style-type: none"> Rangoli competition
December	19		<ul style="list-style-type: none"> Craft work-greeting card, stencils 	3	<ul style="list-style-type: none"> Christmas card making
January	18		<ul style="list-style-type: none"> Calligraphy 	2	<ul style="list-style-type: none"> Cartoon from paper name board design

			• Cartooning	2	
February	15	Term End Examination	• Spray painting using brush	4	• N.A
March	15		• Term Ii Exams	-	

Subject : Physical Education

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		<ul style="list-style-type: none"> • General Fitness Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Techniques, Tactics and strategies. • Swimming, Kho-Kho & Kabaddi: Basic concepts and practice of games. Inter-house Kho-Kho competition. Free hand exercises. • Basketball: Fundamental Skills: Basic concepts of basketball (match and rules), Playing regulations, Violations, Fouls, Player Stance 	09	<ul style="list-style-type: none"> • Game related match practice • Rules explanation session
May	15		<ul style="list-style-type: none"> • General Fitness Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Techniques, Tactics and strategies. • Swimming, Kho-Kho & Kabaddi: Basic concepts and practice of games. Inter-house Basketball, Swimming & Kabaddi competition. Free hand exercises. • Basketball: Fundamental Skills: Basic concept of basketball (match and rules), Playing regulations, Violations, Fouls, Player Stance 	15	<ul style="list-style-type: none"> • Game related match practice • Rules explanation session
June	07	Periodic Test-I	<ul style="list-style-type: none"> • General Fitness Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Techniques, Tactics and strategies. • Swimming & Football: Basic concepts and practice of games. Inter-house Football competition. Free hand exercise. • Basketball: Passing and Receiving (Two-hand passing, Chest pass, Bounce pass). Overhead pass, One- 	07	<ul style="list-style-type: none"> • Game related match practice • Rules explanation session

			hand passing		
July	24		<ul style="list-style-type: none"> ● General Fitness Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real-match situations. ● Volleyball & Football: Basic concepts and practice of games. General fitness. Inter House Badminton & Taekwondo Competition. ● Basketball: Dribbling (Control dribble/Low dribble, Speed dribble/High dribble, Front crossover dribble) 	24	<ul style="list-style-type: none"> ● Game related match practice ● Rules explanation session
August	21		<ul style="list-style-type: none"> ● General Fitness Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real-match situations. ● Athletics, Football & Volleyball: Basic concepts and practice of games. General fitness. Basic concepts and practice of running and Throwing events, Inter House Volleyball Competition. ● Basketball: Dribbling (Control dribble/Low dribble, Speed dribble/High dribble, Front crossover dribble) 	21	<ul style="list-style-type: none"> ● Game related match practice ● Rules explanation session
September	07	Mid-Term Examination	<ul style="list-style-type: none"> ● General Fitness Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real-match situations. ● Athletics & Volleyball: Basic concepts and practice of games. General fitness. Basic concepts and practice of running and throwing events. Inter House Chess Competition ● Basketball: Shooting (Layup shot: Overhead, Underhand, Jump shot) 	07	<ul style="list-style-type: none"> ● Game related match practice ● Rules explanation session
TERM-II					
October	20		<ul style="list-style-type: none"> ● General Fitness Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real-match situations. ● Football: Basic fundamental skills, Ball control, Receiving, dribbling, passing and shooting. 	20	<ul style="list-style-type: none"> ● Game related match practice ● Rules explanation session

			<ul style="list-style-type: none"> ● Basketball Shooting (Layup shot: Overhead, Underhand, Jump shot) ● Athletics Jumping events. 		
November	14	Periodic Test-II	<ul style="list-style-type: none"> ● General Fitness Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real-match situations. ● Football: Basic fundamental skills, Ball control, Receiving, dribbling, passing and shooting. ● Basketball Rebounding (Offensive rebound, Defensive rebound), Individual Defense (On the ball, Off the ball) ● Athletics Jumping events. 	14	<ul style="list-style-type: none"> ● Game related match practice ● Rules explanation session
December	19		<ul style="list-style-type: none"> ● General Fitness Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real-match situations. ● Basketball: Individual Defense (On the ball, Off the ball) ● Athletics: Basic concepts and practice of games. General fitness Relay Races and Baton exchange 	19	<ul style="list-style-type: none"> ● Game related match practice ● Rules explanation session
January	18		<ul style="list-style-type: none"> ● General Fitness Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real-match situations. ● Basketball Basketball match practice and drills: - Set play, Zone defense, man to man defense ● Athletics: Long distance running event, Throwing events 	18	<ul style="list-style-type: none"> ● Game related match practice ● Rules explanation session
February	15	Term End Examination	<ul style="list-style-type: none"> ● General Fitness Warming up (general & specific) & free hand exercises. Basic & advanced skills. Rules and regulations. Real-match situations. Revision of the previous classes, match play. ● Basketball: Basketball match practice and drills: - Set play, Zone defense, man to man defense 	15	<ul style="list-style-type: none"> ● Game related match practice ● Rules explanation session
March	15		<ul style="list-style-type: none"> ● Preparation For the Term – End Examination 	15	

Subject : Yoga

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Unit (Entire Book to be covered)	Tentative No. of Periods Required	Activities Proposed
TERM-I					
April	09		<ul style="list-style-type: none"> ● Concept & Basis of Yoga ● Micro exercise: Eye, Neck & Shoulder ● Asana: Vajrasana, Supta Vajrasana, ● Breathing: Natural & Deep ● Mudra: Jnana Mudra 	4	
May	15		<ul style="list-style-type: none"> ● Micro Exercise: Neck, Shoulder & Waist ● Surya Namaskar ● Asana: Padmasana, Utthit Padmasana ● Breathing :Natural & Deep 	4	
June	07	Periodic Test-I	<ul style="list-style-type: none"> ● Revision of Previous Practices ● Micro exercise: Hip-joint, Knee, Ankle. ● Surya Namaskar ● Asana: vakrasana, Ardha Matsyendrasana ● Pranayama: Sheetali, sheetkari 	4	<ul style="list-style-type: none"> ● World Yoga Day.
July	24		<ul style="list-style-type: none"> ● Yogic Jogging ● Surya Namaskara ● Asana: Brikshasana, Garurasana ● Pranayama: Sheetali, Chandrabhedhi ● Meditation: On Breathing 	4	
August	21		<ul style="list-style-type: none"> ● Surya Namaskara ● Asana: Padhastasana, Ardachandrasana ● Pranayama: anuloma viloma, Sheetkari ● Mudra: Jnana, Chin Mudra ● Meditation: On Breathing 	4	
September	07	Mid-Term Examination	<ul style="list-style-type: none"> ● Surya Namaskara ● Asana: Vajrasana, Ustrasana, Ardha- Kurmasana ● Pranayama :Kapalbhati ,Bhramari ● Mudra :shambhavi ● Bandha : Jalandhar 	4	<ul style="list-style-type: none"> ● Inter House Yoga Competition
TERM-II					
October	20		<ul style="list-style-type: none"> ● Surya Namaskara ● Asana :Birbhadrasana ,Parswa konasana ● Pranyama: Anuloma viloma ,Udgit ● Jnana Mudra ,Yoga Mudra 	4	

November	14	Periodic Test-II	<ul style="list-style-type: none"> ● Surya Namaskara ● Asana :Brikshasana, Natrajasana ● Pranayama : Anuloma Viloma, Bhramari ● Mudra : Nasika mudra 	4	
December	19		<ul style="list-style-type: none"> ● Surya Namaskara ● Asana : Vajrasana ,Ustrasana ● Pranayama : Anuloma Viloma , Bhastrika ● Mudra : Nasikagra Mudra 	4	
January	18	Term End Examination	<ul style="list-style-type: none"> ● Surya Namaskara ● Asana : Sarvangasana, Matsyasana ● Pranayama : Surya Bhedi, Bhramari, Udgit ● Mudra : Vayu Mudra 	4	
February	15		<ul style="list-style-type: none"> ● Revision of all the Previous Practices 		
March	15				

Subject: Dance

Prescribed Book: NA

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		<ul style="list-style-type: none"> ● Different types of Taal (Theory) ● World Dance Day Celebration 	4	<ul style="list-style-type: none"> ● Making Charts of different types of Taal.
May	15		<ul style="list-style-type: none"> ● Mother's Day celebration ● Folk Dances of Bihar, Gujarat, Rajasthan, Assam ● 	3	
June	07	Periodic Test-I	<ul style="list-style-type: none"> ● Hasta Mudras and their meanings (Single Hand Gestures) 	1	<ul style="list-style-type: none"> ● Making chart papers with simple drawings to illustrate each Single Hand Gestures.
July	24		<ul style="list-style-type: none"> ● Kargil Vijay Diwas celebration ● Abhinaya Of Classical Dances (Names) 	4	<ul style="list-style-type: none"> ● Writing down the names of Abinaya
August	21		<ul style="list-style-type: none"> ● Independence Day celebration ● Raksha Bandhan celebration 	4	
September	07	Mid-Term Examination	<ul style="list-style-type: none"> ● Janmasthanmi Celebration ● Teachers' Day celebration ● Ganesh Chaturthi celebration ● 	4	
TERM-II					
October	20		<ul style="list-style-type: none"> ● Gandhi Jayanti Celebration ● Dussehra celebration 	4	<ul style="list-style-type: none"> ● Making chart papers of all Indian Folk Dances.
November	14	Periodic Test-II	<ul style="list-style-type: none"> ● Diwali & Chath Puja celebration ● House Event Celebration 	1	
December	19		<ul style="list-style-type: none"> ● House Event Celebration 	4	

			<ul style="list-style-type: none"> • Theory & Practical of Kaharwa Taal 		
January	18		<ul style="list-style-type: none"> • Republic Day celebration 	4	<ul style="list-style-type: none"> • Celebration of Republic Day
February	15	Term End Examination	<ul style="list-style-type: none"> • Basant Panchami celebration 	4	
March	15		<ul style="list-style-type: none"> • Revision 	4	

Subject: Music

Months	No. of Working Days	Name of the Examination (As per School Policy Framed)	Chapters/Units	Tentative No. of Periods Required	Subject Enrichment Activities (SEA)
TERM-I					
April	09		<ul style="list-style-type: none"> • Practice of Indian musical syllables 	8	
May	15		<ul style="list-style-type: none"> • Brief introduction of Raga DESH and TANPURA. 	2	
June	07	Periodic Test-I	<ul style="list-style-type: none"> • Practice of OM on with tanpura • Way of holding and playing tanpura 	4	
July	24		<ul style="list-style-type: none"> • Understanding Ukulele (It's origin and use) • Tuning and names of the strings (UKULELE) 	8	
August	21		<ul style="list-style-type: none"> • Playing of a small song on Ukulele 	7	
September	07	Mid-Term Examination	<ul style="list-style-type: none"> • Playing VandeMataram on harmonium 	4	
TERM-II					
October	20		<ul style="list-style-type: none"> • Folk song on RAAG DESH (Bihar) 	4	
November	14	Periodic Test-II	<ul style="list-style-type: none"> • Chhathgeet • Song on Diwali 	6	
December	19		<ul style="list-style-type: none"> • Christmas Carol with Harmony 	6	
January	18		<ul style="list-style-type: none"> • Chords and the formula of Major and Minor chords 	5	
February	15	Term End Examination	<ul style="list-style-type: none"> • Chords Progression formula 	6	
March	15		<ul style="list-style-type: none"> • Playing C Major progression on synthesizer 		

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